Graduate Faculty Teaching Excellence Award

Purpose:
The purpose of the Graduate Faculty Teaching Excellence Award is to honor faculty excellence in teaching, mentoring, and leadership.

Nature of the Award: the Graduate Faculty Teaching Excellence Award was established to honor graduate faculty in the College of Nursing who are recognized by peers for their distinguished contributions to the advancement of nursing knowledge in classroom, research, and practice.

Eligibility Criteria:
The recipient must:

- Be a faculty member in the College of Nursing graduate program for a minimum of three academic years

Characteristics for selection:

- **Teaching Effectiveness**: Models for students, peers and colleagues the relationship between theory, research, and practice; mentors colleagues to become more effective teachers; provides student advisement for graduate students; demonstrates effectiveness in using a variety of teaching mediums (i.e., technology enhanced)
- **Quality and Impact of Work**: Integrates current research into teaching; utilizes teaching and instructional materials that reflect evidence-based practice
- **Leadership**: Demonstrates leadership in recruitment, mentoring the professional development of colleagues; provides leadership for improving teaching of faculty as a whole, contributes to the climate for growth of the college, works to enhance visabilty of the college
- **Mentorship**: Mentors faculty in scholarship; mentors students in scholarship by providing data and assisting in the development of scholarly products e.g. capstone and dissertation; conveys positive attitude toward student education and facilitates involvement of students in faculty’s scholarship; facilitates student presentations and publications at professional meetings
Nomination Statement Guidelines:

Nominations may be made by current graduate students, faculty, and staff.

In order for your nominee to be considered, you must return a completed nomination form and nomination statement. Your nomination statement should be typed or printed on a separate sheet of paper and should not exceed two pages.

Please discuss your reasons for nominating this faculty member and address the following areas in your nomination statement (refer to the College of Nursing Indicators for teaching):

1. Overall teaching merits of the nominee in graduate courses (ie. Enthusiasm about teaching and subject matter, use of innovative teaching methods, organization and course preparation, extent to which students learn what is taught, etc.)
2. Level of interaction with graduate students (i.e. Availability, advising, mentoring, etc.)
3. Overall impact on the University’s mission of graduate education (i.e. University committees, number of students impacted by nominee’s teaching and related activities, etc.)

Nomination Submission:

1. All nominations should be submitted to CAC representative by March 28, 2014
2. Nomination Packet include:
   (a) A completed nomination form
   (b) Nomination statement
   (c) Curriculum Vitae

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<thead>
<tr>
<th>Due Date</th>
<th>Information</th>
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<tbody>
<tr>
<td>March 28, 2014</td>
<td>Final nomination letters and all supporting documentation to the CAC representative of the Awards Committee</td>
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<tr>
<td>During CAC’s April meeting</td>
<td>CAC representatives meet to elect the awardee</td>
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<td>Notify Dean after the April meeting</td>
<td>Names of the finalists and the awardee will be recommended to the Dean of the College of Nursing</td>
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<td>May</td>
<td>Dean’s office will notify selected candidate</td>
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<tr>
<td>September/October</td>
<td>College of Nursing Scholarships and Awards Ceremony</td>
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Revised by the College Advisory Committee 10/2013