

Master's Education at MSU College of Nursing: What you need to know

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Michigan State University

- Founded in 1855
- Land Grant University
- Association of American Universities – AAU

Why are you here?

- ▣ Undergraduate vs. graduate nursing education
 - Undergraduate education in reality has changed little in structure in the last 100 years
 - Graduate education developed in the 1960's. The purpose is to produce excellent practitioners who have the skills and know-how to **implement and change** practice for the benefit of the patient.
 - Graduate education in nursing promotes:
 - ▣ Nursing as a Profession
 - ▣ Leadership
 - ▣ Clinical focus
 - ▣ Visibility

Master's Education

- 60-75% of all graduate education is at the Master's level.
- About 13% of the American nursing workforce holds a Master's degree
- *The Consensus Model for APRN Regulation: Licensure, Accreditation, Certification & Education, 2008.*
- IOM Report: The Future of Nursing: Leading Change, Advancing Health
<http://www.iom.edu/Reports/2010/The-Future-of-Nursing-Leading-Change-Advancing-Health.aspx>

Mission Statement College of Nursing

The College of Nursing prepares knowledgeable, innovative and caring nurses to **improve** the health of our global community, and to **advance the science of nursing** through research and **practice** innovation

Master's Education in the CON

- ▣ Three areas of concentration
 - Nurse Practitioner – Hybrid format
 - Family Nurse Practitioner
 - Adult/Gerontological Nurse Practitioner
 - Clinical Nurse Specialist (CNS) – Online format
 - Adult/Gerontology with focus on Education -
 - Certified Registered Nurse Anesthetist (CRNA) – Face to Face format
- ▣ Guided by:
 - The Essentials of Master's Education for Advanced Practice Nurses (AACN)
 - Specialty Essentials
 - Accredited and approved

Three Curricula With Common Components

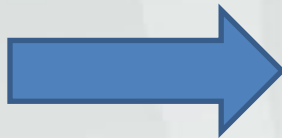
- ▣ **Core Courses:** Those taken by all Master's students across concentrations through the online format.
 - NUR 802 – Theory Foundations and Role for the APN (fall)
 - NUR 804 – Statistics for the Healthcare Professional (spring)
 - NUR 806 – Research for the APN (fall)
 - NUR 814 – Health Care Policy and Politics (fall and spring)
- ▣ **Shared Courses:** Those in 2 of the 3 concentrations:
 - NUR 807 – Clinical Decision Making (spring)
 - NUR 809 – Applied Pharmacology for the APN (spring, summer) Online format.
- **Research Opportunity:**

Find the answers to your questions!

- ▣ Master's Handbook – The answers to many of your questions
 - Online
 - Home page – nursing@msu.edu
 - ▣ Current Students
 - ▣ Handbooks
 - ▣ MSN handbook
 - Evolving document – You will be notified of major changes/additions

The Good, The Bad & The Ugly

STRESSORS



Academic Concerns
Financial Concerns
Family Concerns
Professional Concerns
Professional Expectations
Online Education
Time Management
Etc. Etc, Etc



STRENGTHS

Important University and CON Rules

- ▣ Time limitation – 6 years from the date of enrollment to complete course work.
- ▣ Failure in a course leads to dismissal- you are allowed to apply for readmission which is determined by the Associate Dean for Academic Affairs and the Dean.
- ▣ Procedure for changing academic program concentration requires applying to the other program:
 - Change from NP to CNS status
 - Change from CNS to NP status
 - No transfer to the CRNA concentration is permitted
- ▣ Decision to move concentrations is dependent on
 - Discussion with faculty advisor
 - Available space in the concentration
 - Submit a new statement of purpose and reason for the change
 - Complete interview by appropriate course faculty
 - Recommendation through regular admission process

Academic Compliance

- Students are expected to have:
 - Satisfactory progress in courses and program curriculum
 - Minimum of a 3.0/4.0 needs to be achieved **overall** and in **each** course.

Changing Progression Through the Major

- Moving from full-time to part-time or part-time to full time **or**
- Change in date of graduation **or**
- Stopping out for any reason
 - Essential that you meet with your academic advisor and construct a new program completion form
 - Not automatic – dependent on academic and clinical site availability

In the event of unsuccessful completion of a course...

- Readmission to a course is not guaranteed
- Must write to the Associate Dean for Academic Affairs of the College requesting readmission
 - Need to identify the issues which caused you to be unsuccessful and steps that have been taken to alleviate the issues which caused the problem(s)

Academic Support

- Course Faculty
- Academic Advisor
- Student Services Staff
- University Resources
 - Counseling Center
 - Writing Center
 - Library Resources – Heidi Schroeder
- MSN Handbook
- Peers – Don't underestimate the power of friends

Problems?

Use the Chain of Command!

- Course Faculty
- Program Coordinator/Director
 - NP – Dr. Patty Peek
 - CNS – Dr. Kathy Poindexter
 - CRNA – Dr. Henry Talley
- Director of Graduate Clinical Programs – Dr. Katherine Dontje
- Associate Dean for Academic Affairs – Dr. Teresa Wehrwein



Required Compliance

▣ Each Master's student in the College of Nursing is **required** to be **continuously** compliant in the following areas during the entire time in the College of Nursing regardless of whether clinical courses are being taken:

- Criminal Background Check
- Proof of current Health Insurance
- *Current licensure to practice as a registered nurse in the State of Michigan – Renewable in March every 2 years
- *Health Care Providers Life Support Certification
 - American Heart Association Basic Life Support for Health Care Providers or
 - Red Cross CPR for the Professional Rescuer
- *HIPAA - online
- *Bloodborn pathogen training - online

* Denotes required renewal

Immunizations

- Measles, Mumps Rubella (MMR)
- Varicella
- Hepatitis B
- Tetanus (Td)*
- Seasonal Influenza*
- Tetanus and Pertussis (Tdap)*
- Polio
- TB Test*

* Denotes Annual Renewal

Required Compliance

- ▣ Compliance status for each student in the Master's program is checked monthly.
- ▣ Notified of deficiencies either by Olin Health Center – University Physician's Office or from the secretary for the Master's Program or both
 - ▣ Colleen Wager – 432-0474
- ▣ Lack of persistent non-compliance may result in **required withdrawal** from classes or **dismissal from the program** at the Director's discretion.

Responsible Conduct of Research

- Evidence of the successful completion of training must be submitted by the student to the Master's Program Secretary.
- Students who fail to demonstrate successful completion of annual training requirements are considered in academic jeopardy.
- Students who fail to demonstrate successful completion of annual training requirements will jeopardize scholarship and grant awards

Responsible Conduct of Research Certification

- **Year I:** HIPAA, IRB plus course materials
- **Year II:** HIPAA, plus two hours of selected modules
- **Year III:** HIPAA and IRB renewal
- **Year IV:** HIPAA and individually developed plan with advisor for continued compliance

Course and Program Evaluation

- Students are key informants of quality
 - SIRS
 - Clinical/Internship site evaluations
 - Preceptor evaluation
 - End of program evaluation
 - Graduate success

ACADEMIC INTEGRITY

- Academic Honesty
 - Intellectual Property
 - Intellectual Integrity
 - Plagiarism
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- **This is an important and serious matter**
 - University link:
<https://www.msu.edu/~ombud/academic-integrity/index.html>

Plagiarism

- **Largest source** of abuse of academic integrity
- Intentional vs. non-intentional
- Becoming more visible because
 - More common?
 - Boundaries more vague
 - More detectable

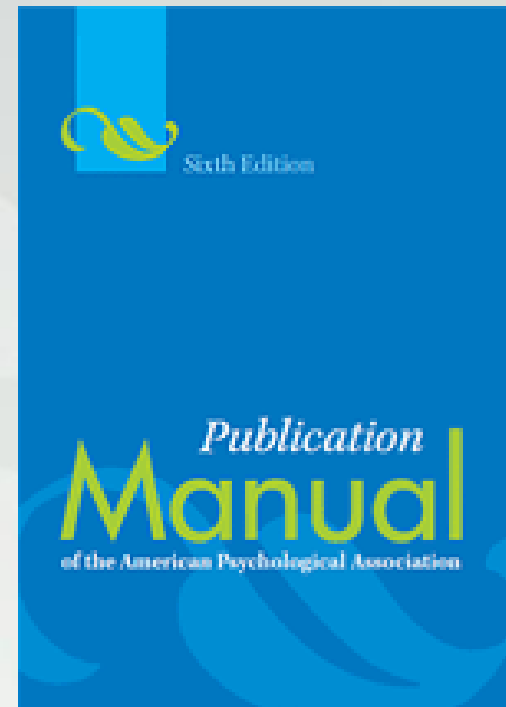
» Posner, 2007

What is it?

- Unauthorized use of ideas
- Copyrighted vs. non-copyrighted material
- When in doubt, give credit.
- Posner, R. (2007). *The little book of plagiarism*. New York: Pantheon.

Writing in the Curriculum

- An expectation of CON, MSU
- A professional obligation
- Important that writing be on an intellectual and format level for possible publication in a professional journal.
- Format-***Publication Manual of the American Psychological Association, Sixth Edition***
American Psychological Association



Participate!

- Opportunities to have a voice in college decisions
 - Graduate program committee
 - Faculty practice committee
 - Student Nurses Association
- Alpha Psi chapter of Sigma Theta Tau

Life after the MSN Degree!

- Doctoral education at MSU:
 - PhD
 - Research focused to develop the science of nursing
 - DNP
 - Practice focused to change and improve the practice of nursing

THOU SHALT NOT.....

.....park in the patient parking lot of the
Clinical Center!!!!!!

- Student Parking in Lot 91.
 - See link. <http://police.msu.edu/regulations/facstaff.pdf>
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Safety at the University

- Important to know policies
- Be aware of your surroundings
- Be aware of room exits
- Where to go in an emergency
- How to handle yourself at clinical experiences
- Link to university information:
<http://admissions.msu.edu/campuslife/safety.asp>

QUESTIONS?



