INTEGRATIVE SEMINAR II
NUR 455 Section 734
2 Credits
On-line
Fall 2012

Catalog Course Description: Intermediate-level nursing concepts and theories of baccalaureate nursing practice. Dynamic interrelationships among professional, scholarly nursing practice, and the health and wellness of health care organizations.

Additional Course Description: NUR 455 is a seminar format course, integrating concepts from the BSN curriculum with concurrent courses, and application of content to the Registered Nurse’s professional practice. Concepts covered include critical thinking, health promotion, risk reduction, professional leadership, ethical practice, and global and cultural competence. Students will also work on their senior scholarly project (SSP) during this course.

Course Objectives: At the end of this course, students will:
1. Critically examine the application of complex communication strategies in relationships with communities, healthcare organizations, and other healthcare professionals. (Communication).
2. Evaluate the use of critical thinking processes in complex nursing practices and healthcare organizations. (Critical Thinking).
3. Analyze the targeted use of data and nursing practice evidence in the delivery of specialized nursing care to individuals, groups, and communities. (Evidence-based Practice).
4. Evaluate the development and implementation of health promotion plans and interventions in collaboration with healthcare organizations. (Health Promotion and Risk Reduction).
5. Analyze professional leadership practices that promote optimal health outcomes for individuals and groups. (Professional Leadership).
6. Analyze ethical nursing practice and advocacy for the self-determination for the health and wellness of patients, groups and communities. (Ethical Practice).
7. Evaluate the application of theory and research to nursing care provided to families, children, and communities. (Evidence-based Practice).
8. Evaluate the global, cultural, and socioeconomic factors influencing the health and wellness of families, children, and communities. (Global and Cultural Competence).

Prerequisites: NUR 340 and NUR 335 and NUR 355 and NUR 400

Co-requisites: NUR 465 concurrently.

Professional Standards & Guidelines: The curriculum is guided by the following documents:

Faculty: Catherine (Kate) Lein, MS, FNP-BC  
Assistant Professor  
Office: W130 Owen Graduate Center  
Office Phone: 517-355-3848  
E-mail: kate.lein@hc.msu.edu  
Office Hours: Wednesday afternoons and other times as arranged

Instruction:

a. Methodology:
   Teaching learning methods used include discussion forums, voice over power point  
   presentations, on line quizzes, reflective summaries, viewing on line videos, case studies, and  
   other on line teaching-learning techniques.

b. Time requirements:
   Students should plan their time to allow for proper reading of the assignments, any web related  
   assignments, posting to the discussion boards, and completion of assignments by the due dates.  
   Note that all lessons will open at 0005 EST on Mondays; all lessons will close at 2355 on  
   Sundays. Unless notified otherwise, 2 lessons will be open concurrently to allow for students  
   who need/want to work ahead. Even though 2 lessons will be open at a time, the due date does  
   not extend past the date stated in the lesson. Asynchronous discussion forums will open at 0005  
   on Mondays. The first response by students is due no later than Thursdays at 1200 EST. A  
   substantive response to at least 2 postings by classmates is due by Sunday at 2355 EST. Late  
   submissions will not be accepted without prior faculty approval

c. Professionalism:
   On Line discussions and exercises are confidential and should not be discussed with others who  
   are not enrolled in the class. It is important for each course participant to express his or her ideas  
   freely. All ideas need to be respected in discussions and exercise. Professional conduct and  
   language in discussion forums and course communication is expected. Students who do not  
   show respect and/or professional communication will receive one written warning (via email)  
   informing them of the communication that did not meet course standards, suggestions for  
   change, and that any further breaches in professional communication will result in disciplinary  
   action, from the lowering of the student’s grade up to dismissal from the course.

d. Technical problems:
   Students who experience technical difficulties should notify the ANGEL help desk immediately  
   in an attempt to resolve the problems. If the difficulty impacts or may impact the timely  
   submission of required course work, the faculty is also to be notified via email or phone to  
   discuss options prior to the submission deadline. If the problem has not been reported to the  
   ANGEL help desk, no extension will be granted. Students are expected to plan ahead, and have  
   back–up technology plans in place should the need arise. Please see the “Evaluations” section for  
   late submissions

e. Writing Requirements:
   Students are expected to write at the college level. Written assignments vary and include a patient  
   education presentation, root cause analysis project, senior scholarly project, and case study  
   development. Rubrics are provided for each assignment to guide the student in developing the  
   written assignment, as well as serving as a means for grading assignments. Correct grammar and  
   spelling is expected in the discussion forums.

f. Honors Option:
   Honors option is not available for this course.
b. Required Texts:


c. Required Resources, References, and Supplies:

   ANGEL Help Line
   1.800.500.1554 (24 hrs, 7 days/week)
   517.355.2345 (24 hrs, 7 days/week)
   www.angel.msu.edu (ANGEL Help link in upper right corner)
   Always check with the ANGEL Help Line first!

**Evaluation:**

a. Learning Assessments and Grading:

   Discussion forums, class projects (Patient Educating presentation, Root Cause Analysis, Senior Scholarly Project, and Case study presentation graded per rubrics provided with in ANGEL course.

   NUR 455 is a pass-no grade course. To pass the course, students must earn 75% in each of the following areas: Participation, each indicator, and final project (case study development) Failure to earn 75% in any one or more of these areas will result in a failure of the course, and no grade given. Students must pass this course to continue in the progression of Courses in the RN to BSN Nursing program.

   Point distribution is as follows:
   Participation points (discussion forums): 30%
   Indicators: total of 70% with the following breakdown:
   Patient education presentation 10%
   Root cause analysis project 10%
   Senior Scholarly Project 25%
   Case Study Development: 25%

   See the schedule of the course for due dates, instructions, and expectations for each assignment.
b. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

PASS-NO GRADE: This seminar is graded Pass – No Grade. Minimum grade for successful completion is 75%.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>100-94%</td>
<td>4.0</td>
</tr>
<tr>
<td>93-89%</td>
<td>3.5</td>
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<tr>
<td>88-84%</td>
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<tr>
<td>83-79%</td>
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<tr>
<td>69-65%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;64%</td>
<td>0.0</td>
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</table>

“Final Course Grades will not be rounded”

University & College Policies:
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm)
- MSU Spartan Life Student Handbook and Resource Guide
- [http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university](http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students [http://www.msu.edu/current/index.htm](http://www.msu.edu/current/index.htm)
- Academic Programs [http://www.reg.msu.edu/AcademicPrograms/](http://www.reg.msu.edu/AcademicPrograms/)

Course Policies:

Academic Integrity:

Academic Honesty: Article 2.3.3 of the Academic Freedom Report states: [http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university](http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university) “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide [http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university](http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university) and/or the MSU Web site [www.msu.edu](http://www.msu.edu))

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed
for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course.

Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links
  https://www.msu.edu/unit/ombud/classroom-policies/index.html#attendance

Academic dishonesty in any form will not be tolerated in the College of Nursing. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes, assignments, and discussion forums must remain the property of the College of Nursing and must not be copied from the Internet for use with others. Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

Disruptive Behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who do not participate in the course discussion forums by the end of the second week may be administratively dropped for non attendance. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Additional Attendance information: Attendance is expected. Please see guidelines provided in the course on frequency of contributions required for discussion forums and other learning activities. It is expected that students will log in a minimum of every other day during the semester. Students who experience hardship with the required participation due to unusual family or technical difficulties are required to contact the faculty via phone or email as soon as the problem arises to discuss options. Participation, as explained in
the course overview and schedule, accounts for 30 percent of the total course grade. Students need to earn an average of 75% in participation points to pass the course, regardless of points earned on indicators.

**Late Assignments:** All students are expected to turn in assignments on time. Late assignment will not be accepted without prior written (email) approval by the instructor.

**College of Nursing Policies:** Professional Development Guidelines are found in the CON Undergraduate (BSN) Student Handbook at the CON website. Students are responsible for the information found in the CON BSN Student Handbook.

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**MSU College of Nursing**  
**NUR 455 Integrative Seminar Course Calendar Fall 2012**  
***Revisions to this calendar will be posted in the ANGEL course folder***  
*Print and save this document!!*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Concept Focus</th>
<th>Learning Activities</th>
<th>Assignments Due (bolded = Indicator)</th>
</tr>
</thead>
</table>
| Week 1 | Aug. 29 - Sept. 2 | Welcome & Introductions       | • Review syllabus & course pack  
• Welcome folder  
• Readings: Roux & Halstead chapters 6, 10 & 18 | • Welcome discussion forum (DF) |
| Week 2 | Sept. 4 - 9 | EBP                            | Roux & Halstead, chapters 6 & 11, start literature review                           | Topic for Senior Scholarly Project (SSP) and draft of initial PICO statement due in drop box 9/9 at 2355 |
| Week 3 | Sept. 10 - 16 | Communication interdisciplinary teams | Web resources as listed in ANGEL (work on lit review for SSP)                       | DF: Communication SBAR |
| Week 4 | Sept. 17 – 23 | Nursing Therapeutics            | Case Study (work on lit review for SSP)                                            | DF: Case Study & Nursing Therapeutics |
| Week 5 | Sept. 24 - 30 | EBP work week                  | Web resources as listed in ANGEL                                                   | Complete Literature Review Summary Form and submit to drop box by Sept. 30 at 2355 |
| Week 6 | Oct. 1-7    | Global Cultural Competence      | Readings: Roux & Halstead chapter 14                                              | DF- Case Study & Application to Practice |
| Week 7 | Oct. 8 - 14 | EBP work week                  | Synthesis of literature                                                            | Complete literature synthesis form and start on SSP Paper (synthesis due in drop box by Oct. 14 at 2355) |
| Week 8 | Oct. 15-21 | Health Promotion Risk Reduction | Introduction to Second Life ©                                                      | Visit Spartan Health Island during assigned time  
DF: health literacy and application to practice |
<p>| Week 9 | Oct. 22 - 28 | Health Promotion Risk Reduction | Readings: Roux &amp; Halstead Chapter 13; Web resources as listed in ANGEL             | Patient Education presentation due Oct. 28 (drop box and discussion forum) |
| Week 10 | Oct. 29 – Nov. 4 | Ethical Practice               | Readings: Roux &amp; Halstead Chapters 15 &amp; 16                                       | DF Case Study |
| Week 11 | Nov. 5-11  | Critical thinking              | Readings: Roux &amp; Halstead Chapters 8 &amp; 9, RCA Web resources                       | DF: RCA/Critical thinking |
| Week  | Nov.       | Critical Thinking              | Same as week 11                                                                     | Completed EBP Packet (updated) |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>12</td>
<td>12-18 (continued)</td>
<td></td>
<td></td>
<td><strong>literature summary, synthesis forms and paper</strong> due Nov. 11 at 2355</td>
</tr>
<tr>
<td><strong>Week 13</strong></td>
<td>Nov. 19-25</td>
<td>Developing a Case Study</td>
<td>Readings: Roux &amp; Halstead Chapter 6</td>
<td><strong>Root Cause Analysis packet due Dec. 2 at 2355</strong></td>
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<tr>
<td><strong>Week 14 &amp; 15</strong></td>
<td>Nov. 26 – Dec. 9</td>
<td>Synthesis of concepts</td>
<td></td>
<td><strong>Case study due by Dec. 9 at 2355</strong></td>
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*Please note: All times are Eastern Standard Time. All lessons open at 0005 on Mondays, and close at 2355 on Sundays. All assignments are due at 2355 on Sunday unless otherwise specified. Timing of discussion boards: First posting to discussion board is due by Thursday 1200, and two responses need to be posted by Sunday at 2355.*