Catalog Course Description: Altered alterations of various physiological systems. Pathophysiology of frequently encountered primary care conditions across the life span and special populations. In-depth case analysis of risk factors, pathophysiological changes, and associated clusters of signs and symptoms. Pathophysiological theories and evidence-based research as a basis for advanced practice nursing (APN).

Additional Course Description: NUR 805 is a graduate level course offered totally in an on-line format. It is expected the student already has sound foundational knowledge regarding anatomy, physiology, and basic pathophysiology. This knowledge should have been obtained through coursework as an undergraduate student and through providing hands-on nursing care in a variety of health care settings over a period of time.

Course Objectives: At the end of this course, students will be able to:

1. Analyze the etiology and pathophysiological alterations associated with selected common primary care conditions across the life span.

2. Examine relevant theories and research as a basis for explaining the pathophysiological changes associated with common conditions in primary care.

3. Discuss the pathophysiological basis for development of clinical manifestations in selected common primary care conditions.

4. Discuss the issues/considerations associated with the pathophysiological changes in special populations.

5. Apply the pathophysiological principles to case situations as a basis for APN practice.

Prerequisites: None

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:


Faculty: Linda Keilman, DNP, GNP-BC
Assistant Professor, Health Programs
Gerontological Nurse Practitioner
517/355-3365 or Toll Free #: 1/800/605-6424
1355 Bogue Street, A 126 Life Sciences
East Lansing, MI 48824
keilman@msu.edu

Brigidanne Warren, MSN, RN, CS
Associate Professor
517/353-8686 or Toll Free #: 1/800/605-6424
1355 Bogue Street, A106 Life Sciences
warrenb@msu.edu

Required Textbooks:


Recommended Textbooks:


Required Resources, References, Supplies:

MSU Distance Learning Services Help Line/Desk
1.800.500.1554 (toll free; 24 hour, 7 days/week; North America and Hawaii)
517.355.2345 (24 hours, 7 days/week)
www.d2l.msu.edu
Always check with the Help Desk first!

Technology Requirements:

- Current internet browser:
  - Internet Explorer 9 (supported; recommended); Firefox (newest; supported; recommended); Chrome (newest; supported)
  - For Macintosh: Firefox (newest; supported; recommended); Safari 5.1 (supported); Chrome (newest; supported)
- Desk or laptop computer with at least 256 MB
- High speed internet connection (DSL or cable)
Learning Methodologies:

This online course is built on a framework of material including: a lesson plan that includes the objectives, textbook readings, other required readings, key concepts, and enrichment activities. Elsevier Mosby chapter handouts will be available for most body systems, although faculties do not have access to all of the chapter materials. For some content, faculty will produce voice over PowerPoints (PPs) with handouts; some PPs have a word-for-word transcript. All are good resources for note taking and studying. Some of the material will serve as a review of systems versus new content.

This course is not based on a self-paced learning model. Although assignments may be completed at any time during the week they are due, ALL materials need to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time [ESDST]) on Saturday evening of each week unless otherwise instructed by the faculty. Any changes will be communicated to students through course e-mail or in the News portion of D2L.

When there are Discussion Forums (topics), active participation throughout the week is the expectation, whether you are earning course points or not. Friday/Saturday only or all postings on the same day or 2 of the week will not be eligible for points as this is not considered engagement with classmates or faculty.

As adult learners, it is expected that students will do relevant reading and study for the identified topics. As adult learners, it is also important that rubrics are read in order to determine how the work will be analyzed and evaluated.

The expectation is that the student will be prepared to participate/engage in the topics and forums and do so throughout the week – whether they are awarded points or not. It is expected that students will search current literature (not older than 2008) outside of the assigned textbook readings and suggest/share relevant findings with faculty and classmates. If faculties post a question, the expectation is that it will be answered. If faculties e-mail a student, it is expected that the student will respond they have received the e-mail communication in a timely manner (within 72 hours).

It is imperative the student understand normal structures and functions of the body learned in anatomy, physiology, and basic pathophysiology. If a number of years have passed since these types of courses were taken, it would be wise to review basic textbooks. It is the student responsibility to review this material as it serves as a foundation for this course.

The course textbook dedicates the first chapter of a body system to an anatomy and physiology review. It is extremely important that you read the material as a refresher. The last chapter of each system is generally related to children. The activities in this course will not test the information on pediatrics/children but will test adolescent information. For those of you planning on caring for children as part of your future professional role, you need to read and understand the pediatric material – even though you will not be tested on it.

This course is structured by body systems. Not all systems are covered. The material covered will begin to help you understand the background necessary to be an advanced practice nurse (APN). You will need to read more than just the assigned textbook readings; you will need to determine how to find the most
current information on a variety of different diseases. Library Tips are provided. Treatment/management of specific diseases is not covered in this course. In your future APN courses, treatment will be highlighted. This course will help you to begin on the scientific knowledge path you need to know in order to pass national certification examinations successfully and practice nursing at an advanced level.

In the Desire2Learn (D2L) course, there is a folder labeled Study Tips and Resources for Learning. It would be very beneficial to review some of this material during the first week of the semester. There is some very specific information on how to analytically approach the study of advanced pathophysiology as well as more general information on staying organized.

Desire2Learn (D2L)

D2L is the new learning management system at MSU. Online courses are converting from ANGEL (the former system) over to D2L each semester. The system has been around for about 14 years and utilized by many colleges and universities. You might want to go to http://help.d2l.msu.edu/students/quick-start-guide and learn about the system through this introduction to the learning system (Student Quick Start Guide). Faculties are learning this system as well, so it is a work in progress and we will all learn together. Below are the system and software technical requirements to ensure the best possible experience with the D2L system at MSU.

### System and Software Requirements

<table>
<thead>
<tr>
<th>Required</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating system</td>
<td>Windows XP, Vista, Windows 7</td>
</tr>
<tr>
<td></td>
<td>Mac OS X</td>
</tr>
<tr>
<td>Video</td>
<td>Minimum resolution of 1024 x 600</td>
</tr>
<tr>
<td>Internet speed</td>
<td>56K modem</td>
</tr>
<tr>
<td>Java Runtime Environment (JRE)</td>
<td>JRE 1.6.x</td>
</tr>
<tr>
<td>(Required to run the Equation Editor)</td>
<td></td>
</tr>
<tr>
<td>JavaScript</td>
<td>Enabled</td>
</tr>
<tr>
<td>Cookies</td>
<td>Enabled</td>
</tr>
</tbody>
</table>

Access to NUR 805 through D2L:

You can access the class by going to http://d2l.msu.edu

The course will not open until the 1st day of the summer semester: **August 28, 2013 @ 0800** (ESDST).
Except for the 1st week of the course, the “week” in this course is from Saturday evening to the following Saturday evening. New materials will open on Saturday @ 2355 (sometimes earlier) and activities for that week will close the following Saturday @ 2355. Occasionally, faculty may have materials ready prior to 2355. Didactic materials will stay open for the duration of the semester once they are opened.

After each quiz has been completed, faculty will analyze the overall statistics and determine whether any changes need to be made. The quiz will then open for 48 hours for your review. You are not to copy, print, or write-out any of the questions or answers. You will receive a message when each quiz is open for review. This is the only opportunity you have during the semester to review the quizzes.

Technical problems with the use of D2L should be referred to the MSU Distance Learning Services Help Desk and not emailed to course faculty. The toll free help line number is 1-800-500-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345.

If the student has difficulty during a timed assignment, contact the Help Desk so a communication log can be created. If home internet access has been temporarily lost, contact the Help Desk. This is the only way in which faculty have to determine that the student actually experienced problems. After the Help Desk has been contacted, the student is expected to send the lead faculty (Dr. Keilman) an e-mail explaining the situation or leave a telephone message on Dr. Keilman’s office telephone (517 355 3365). If the student does not follow this process, they may not be allowed to resubmit the work.

The course will close December 16, 2013 @ 1700 (5:00 pm, ESDST).

Evaluation Methods, Parameters & Activities:

- Active, relevant, professional, and ethical participation (via e-mail, on-line, by telephone, or in person) is expected. Each student will be evaluated ongoing during the semester.

- Communication that is deemed unprofessional, negative, unacceptable or detrimental to student learning may be deleted from the course by the faculty. Any communication that is deleted will not count towards earning course points.

- Late assignments will not be accepted and 0 points may be assigned to the activity, unless prior authorization has been given by the lead faculty.

- Students must complete every assignment, in a timely manner, in order to pass NUR 805. It is not an option to not complete an assignment. Any assignment not completed may result in a failure in the course.

- If a student has an emergency situation, the expectation is the lead faculty will be contacted prior to the assignment due date and time to make alternative arrangements.

- Directions for submission of all written work must be followed for formatting accuracy.
  - Documents not submitted utilizing the course format will either not be accepted or ½ the total possible points will be subtracted from the submission per faculty discretion.

- If the student has any technology difficulties or difficulty accessing the online program, please contact the MSU Distance Learning Services HELP DESK and have them assist.
  - Staff will not only help with the situation, a logged report is completed and submitted to faculty
In this way, faculties have received communication about your difficulty.
- Do not think faculty will solve technology, program or computer issues with/for you!
- Students are required to send an e-mail message to the lead faculty regarding any technical difficulties – after speaking with Help Desk staff; a telephone call is also acceptable.

Course activities/assignments will be throughout the entire semester.
- For each activity, a brief explanation is provided below.
- Additional and more specific information can be found in the on-line D2L course, the Course Calendar, and the Lesson Plans.

**Introduction of Self**
- Format: Forum - Topic (FT); independent activity
  - Asynchronous (A): discussions are ongoing over several days; online visits occur at different times; determined by the student
  - Interactive (I): reciprocal dialogue between students and faculty
  - Threaded Discussion (TD): asynchronous activity where students respond to one another
- Students will answer basic biographical, professional, and personal questions
- Due Date: September 7th @ 2355
- Points: 10 points

**Case Studies**
- Format: Independent Activity
  - Created in a Word document & submitted to a designated Drop Box
  - Number: 4
  - Due Dates: please see the Course Calendar found at the back of the syllabus
- Points: 20 points each for a total of 80 points

**Quizzes**
- Format: individual activity
  - Please see the D2L course & look in the tab Lessons & Documents: Information for Course Activities: Quiz Parameters
  - Number: 5 (please see the Course Calendar for specific weeks)
  - Due Date: please see the individual Lesson Plan for further information
  - Points: 20 points each for a total of 100 points

**Final Examination**
- Format: individual activity
  - Please see the D2L course & look in the tab Lessons & Documents: Information for Course Activities: Final Exam Parameters
  - Number: 1
  - Date: December 9th; 0900 - 1030
  - Points: 75 questions, 150 points

**Additional Activities**
- At the discretion of the faculty, other types of assignments may be scheduled throughout the semester
- Any impromptu activity will be required & consist of bonus points
- The same quality expectations exist for all assignments
**Turnitin Statement:** Consistent with MSU’s efforts to enhance student learning, foster honesty, and maintain integrity in academic processes, faculty in NUR 805 may use a tool called Turnitin to compare a student’s work with multiple sources. Turnitin is a cloud-based learning environment for development and assessment of student writing skills. The tool compares each student’s work with an extensive database of prior publications and papers, providing links to possible matches and a ‘similarity score’. The tool does not determine whether plagiarism has occurred or not. Instead, faculty must make a complete assessment and judge the originality of the individual student’s work. All submissions to this course may be checked using this tool.

Students should submit papers to Turnitin Dropboxes without identifying information included in the paper (for example, no name or student number). The ANGEL system will automatically show this information to faculty in NUR 805 when viewing the submission, but the information will not be retained by Turnitin. Specific directions for how to utilize the Turnitin tool in NUR 805 is provided in assignment directions.

**Grading Scale:**

A grade of 3.0 must be achieved in order to pass NUR 805.

Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). *This course is founded on points – not percentages!*

The MSU 4.0 grading system will be utilized to report final course grades. Points will be rounded to whole numbers using the 0.5 rules. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number. *Grades will be posted electronically within two (2) weeks of the assignment due date.*

- **There is no opportunity for “extra credit” or “make up work” in this course**
- **Late work will not be accepted**

*The following point scale will be used for final grade determination:*

<table>
<thead>
<tr>
<th>LOW</th>
<th>HIGH</th>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>320</td>
<td>340</td>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>296</td>
<td>319</td>
<td>87 – 93</td>
<td>3.5</td>
</tr>
<tr>
<td>272</td>
<td>295</td>
<td>80 – 86</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Passing</em></td>
</tr>
<tr>
<td>255</td>
<td>271</td>
<td>75 – 79</td>
<td>2.5</td>
</tr>
<tr>
<td>238</td>
<td>254</td>
<td>70 – 74</td>
<td>2.0</td>
</tr>
<tr>
<td>221</td>
<td>237</td>
<td>65 – 69</td>
<td>1.5</td>
</tr>
<tr>
<td>204</td>
<td>220</td>
<td>60 – 64</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>203</td>
<td>Below 60</td>
<td>0.0</td>
</tr>
</tbody>
</table>
Evaluation:

*Point Determination Will Be As Follows:*

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
<th>#</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction of Self</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Quiz</td>
<td>20</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>Case Study</td>
<td>20</td>
<td>4</td>
<td>80</td>
</tr>
<tr>
<td>Final Examination</td>
<td>150</td>
<td>1</td>
<td>150</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>340</strong></td>
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</tbody>
</table>

- Students are able to view points and the grade summary at any time during the semester
- If a student realizes or discovers they are experiencing academic difficulty in the course, contact the lead faculty as soon as possible
  - Being proactive for one’s self is considered a good quality for advanced practice nurses!
  - Do not postpone discussions until it is too late
- Students who require accommodations are encouraged to provide the faculty with the required documentation consistent with MSU policy so appropriate support can be implemented at the beginning of the semester

**Library Information:**

- Library Services: [http://www.lib.msu.edu/services](http://www.lib.msu.edu/services)
- MSU Library: [http://www.lib.msu.edu](http://www.lib.msu.edu)
- Proxy Server: To access MSU library resources from an off-campus site, you must set up a proxy server. Directions to set up a proxy server are at: [http://msu.edu/viewpathfinder.asp?id=2507](http://msu.edu/viewpathfinder.asp?id=2507)

**Writing Requirements:**

It is expected that students will engage in scholarly dialogue when conversing on the forum at all times utilizing appropriate citations and referencing. *The minimum expectation for writing is at a graduate level consistent with the College of Nursing Graduate Handbook.* APA format is essential for citations of work and a reference list is required. This is a minimum academic standard for this course.

Accurate APA formatting must be utilized in the course. Formatting is evaluated based on the 6th edition, 2nd printing (2010) of the APA Manual – which is a required textbook for the course.

**Professional/Scholarly Resources:**

Web sources such as Wikipedia, Epodunk, WebMD, Mayo Clinic, Medscape, and wikis are not considered scholarly or evidence-based and will not be accepted as sources within the course. Sources older than five years (*unless considered by the discipline, a classic*) will not be accepted. Community
nursing and medical-surgical textbooks are not appropriate resources to cite for this graduate, advanced course. Citations and references using these type of materials will not be counted toward earning points for the assigned activity. Google is not considered a scholarly or academic search engine and should be used minimally.

**University & College Policies:**

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  http://nursing.msu.edu/handbooks.asp
- Information for Current Students—including Rights, Responsibilities and Regulations for Students http://www.msu.edu/current/index.html
- Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

**Academic Integrity:**

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in “suspected” academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic and Clinical Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

All course materials and activities must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

All faculty generated materials are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty materials may not be shared with others without first asking permission of the faculty author.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty. The expectation of this course is that everyone treats each other with civility, respect, and hospitality. In particular, if you disagree, always acknowledge the other person’s point of view and provide documentation to support your point of view. In that manner, fruitful discussions are simulated. Incidents of incivility and disrespect will not be tolerated and may result in a loss of points.

Quizzes or the examination should not be entered before you are ready to take them and submit your answers. Other windows should not be open on your computer during the quiz or exam time. Clear your cache and cookies prior to taking a quiz or the final examination. It is imperative that when you open the quiz or exam window, you are prepared to answer the questions in the allotted time frame and submit for evaluation. You always need to have a back-up, emergency plan in place!
No books, notes, individuals, or web surfing can be allowed during quizzes/exams; it will not be tolerated. The ANGEL program is able to track access and opening of additional windows. Please do not be tempted to engage in unethical behavior as it will potentially result in no points being awarded for the work and a potential failure for the course.

For further information you can access any of the following sites:

- Academic Integrity resource at MSU http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
- International Studies and Programs http://www.msu.edu/international/index.html

Students are expected to complete quizzes and the final examination without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. You may not utilize a previous students work or faculty materials and submit as your own.

Students who violate MSU rules may receive a penalty grade, including - but not limited to - a failing grade on the assignment or in the course. Contact the faculty of record for this course if you are unsure about the appropriateness of your course work.

See also http://www.msu.edu/unit/ombud/honestylinks.html

**MSU Academic Integrity Policy:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the ww.allmsu.com web site to complete any course work in NUR 805.

**Plagiarism:**

“Plagiarism (from the Latin plagiarius, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as ‘... the appropriation of another person’s ideas, processes, results or words without giving appropriate credit’ (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? Retrieved from http://www.msu.edu/unit/ombud/plagiarism.html ).

Academically dishonest behavior presents an ethical and moral dilemma in online learning. With easy access to expanded technology and abundant resources online, the magnitude of academic dishonesty has increased. In this course, it is expected that you will complete your own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else's sentence, changing the sentence structure while maintaining the original words, or changing a few words to
synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading with the book closed. Doing so will make it easier to put the ideas in your own words.

In your individual work you should be able to demonstrate:
- A clear understanding of the material you've read
- Knowledge of scholarly, evidence-based resources that support the ideas you have developed
- Thorough analysis of the material from the textbook or acceptable resources that reflect your understanding and unique individualism

When you cite a source, you are using an expert's ideas as proof or evidence of a new idea that you are trying to communicate to the reader.

You need to cite a resource when:
- You put all direct quotes in quotation marks (requires a name, date & page number as well)
  - In pathophysiology – you should be stating the material in your own words & rarely utilizing quotes in your work!
- You changed the words used by the author into synonyms
- You completely paraphrased the ideas to which you referred
- Your sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
- You mention the author's name in the sentence
- Generally, all statistics, numbers and facts require a citation

The moral: When in doubt, provide a citation

Here are two reliable web resources that you may want to investigate:
- Avoiding Plagiarism – the OWL at Purdue http://owl.english.purdue.edu/owl/resource/589/01/

On-Line Class Attendance:

Class attendance (in an on-line, virtual capacity), or presence, is considered the responsibility of the student and is an essential and intrinsic element of the academic process. Points are earned for active and in-depth participation. Lack of participation is not acceptable. Communication that is not scholarly or academic in nature is not acceptable. Minimal work will earn minimal points.

To be engaged in a course, one participates throughout the week – not on the last 2 days only. Active participation and engagement is valued for scholarly debate and dialogue which is essential in an on-line graduate science course.

A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement. Faculties are not under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence. Each
faculty has the responsibility of informing students of what portion of your final grade is determined by regular class attendance. In this course, participation is considered mandatory.

**MSU Attendance Policy:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

**Professionalism:**

Preparation for the professional advanced practice nurse (APN) requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

- Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff
- Respect for faculty and classmates
- Responsible fulfillment of all class obligations
- Honesty and integrity in all academic and professional matters
- The ability to interact with course faculty when there are questions and/or concerns regarding evaluation; the faculty of record should always be contacted first!!

Failure to meet any of the above criteria may result in the student earning a grade of 0.0 for the course.

College of Nursing policies regarding Professional Development Guidelines are found in CON Student Handbooks at the CON website. Students are responsible for the information found in the MSN CON Graduate Student Handbook.

The American Nurses Association (ANA) Code of Ethics must be followed at all times, The Code, with Interpretive Statements, may be found (for viewing only) at http://www.nursingworld.org/ethics/code/protedtec_nwcoe303.htm

**MSU Disruptive Behavior Policy:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . . ) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Disruption for an on-line course environment includes submissions in the discussion board or weekly chat that are inflammatory, disrespectful or negative. If faculty deem a students words to be unacceptable, the submission will be deleted and the student contacted by faculty.

**Fair Use:**

Under Fair Use, images, photographs, and other artist work in this course are used for non-profit educational purposes. Materials are located in the public domain, free stock photos (for example Google Image), clip-art image stock (for example, Microsoft Office Clip Art), and government and educational image/health libraries. Images are given attribution in respect of the author and any copyright issues.
Student Feedback:

Ongoing student feedback related to the course, faculty, and sharing of ideas is appreciated throughout the entire semester. In NUR 805, faculties are always looking for better ways to help students learn the complex material. If you find any errors (grammar, spelling, etc) in the documents – please let Dr. Keilman know. We are happy to have your constructive and specific comments!

You will also be asked to complete the university SIRS forms for the course and faculty at the end of the semester. This information is confidential and gives you a voice in sharing your thoughts about your learning experience. Thank you in advance for any comments!

Access to Faculty:

In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculties are available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to your questions – especially after 5:00 pm (1700), excluding weekends and holidays.

Faculties are not online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do not wait until the last minute to ask an important question – plan ahead!

Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDST) on Friday. Please write e-mail in complete sentences; your emails are considered professional communication. Remember, you are not internet messaging to a friend. If you would like to make an appointment to meet face to face, please contact Dr. Keilman or Professor Warren.

The faculty reserves the right to revise the course calendar as deemed appropriate and necessary. Students will receive advanced notice of any changes via MSU e-mail and D2L News. A revised and dated calendar will be posted in D2L should changes occur!

Course Content, Textbook Readings, & Activities:

<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
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<td><strong>Lesson Plans are provided for each topic &amp; include detailed objectives, key concepts &amp; activity information. Lesson Plans are located in each weekly module.</strong></td>
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<tr>
<td>1</td>
<td><strong>Introduction to the Course</strong> &amp; the Desire2Learn Course Management System</td>
<td>McCance &amp; Huether</td>
<td>• Complete the D2L Student Quick Start Guide</td>
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<tr>
<td>August 28th – August 31st</td>
<td><strong>Cells &amp; Tissues</strong> (<em>Review</em>)</td>
<td>• Chapter 1: pages 1-44</td>
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<td>• Chapter 2: pages 46-93</td>
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<td>• Chapter 3: pages 96-12</td>
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<td>2 September 1st - September 7th</td>
<td>• Genetics</td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;• Chapter 4: pages 126-162&lt;br&gt;• Chapter 5: pages 164-181</td>
<td>• Introduction of Self&lt;br&gt;Due September 7th by 2355</td>
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<td>3 September 8th - September 14th</td>
<td>• Immunity&lt;br&gt;• Inflammation&lt;br&gt;• Infection</td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;• Chapter 6: pages 183-215&lt;br&gt;• Chapter 7: pages 217-254&lt;br&gt;• Chapter 8: pages 256-290&lt;br&gt;• Chapter 9: pages 293-334&lt;br&gt;• Chapter 10: pages 336-356</td>
<td>• Quiz #1&lt;br&gt;Due September 14th by 2355</td>
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<td>4 September 15th - September 21st</td>
<td>• Hematologic System</td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;• Chapter 25: pages 952-987&lt;br&gt;• Chapter 26: pages 989-1012&lt;br&gt;• Chapter 27: pages 1014-1059&lt;br&gt;• Chapter 28: pages 1062-1090 (no quiz/exam questions)</td>
<td>• Case Study #1&lt;br&gt;Due September 21st by 2355</td>
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<td>5 September 22nd - September 28th</td>
<td>• Endocrine System&lt;br&gt;• Reproductive System</td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;• Chapter 20: pages 696-724&lt;br&gt;• Chapter 21: pages 727-775&lt;br&gt;• Chapter 22: pages 781-814&lt;br&gt;• Chapter 23: pages 816-912&lt;br&gt;• Chapter 24: pages 923-950</td>
<td>• Quiz #2&lt;br&gt;Due September 28th by 2355</td>
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<tr>
<td>6 &amp; 7 September 29th - October 12th</td>
<td>• Neurological System</td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;• Chapter 14: pages 442-478&lt;br&gt;• Chapter 15: pages 481-520</td>
<td>• Quiz #3&lt;br&gt;Due October 12th by 2355</td>
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| **8 & 9**  
October 13th - October 26th | • Cardiovascular & Lymphatic System  
McCance & Huether | • Chapter 16: pages 525-579  
• Chapter 17: pages 583-642  
• Chapter 18: pages 646-663  
• Chapter 19: pages 665-693  
• Chapter 29: pages 1091 – 1140  
• Chapter 30: pages 1142-1203  
• Chapter 31: pages 1209-1225; 1235-1240 | • Case Study #2  
Due October 26th by 2355 |
| **10**  
October 27th - November 2nd  
Happy Halloween | • Pulmonary System  
McCance & Huether | • Chapter 32: pages 1242-1264  
• Chapter 33: pages 1266-1306  
• Chapter 34: pages 1310-1316; 1320-table on 1321; 1326-1336; 1339-1340 | • Quiz #4  
Due November 2nd by 2355 |
| **11**  
November 3rd - November 9th  
Daylight Savings Time Ends – sent clock back 1 hour! | • Renal & Urologic System  
McCance & Huether | • Chapter 35: pages 1344-1363  
• Chapter 36: pages 1365-1398  
• Chapter 37: pages 1402-1416 | • Case Study #3  
Due November 9th by 2355 |
| **12**  
November 10th - November 16th | • Digestive System  
McCance & Huether | • Chapter 38: pages 1420-1449  
• Chapter 39: pages 1452-1498; 1505-1508  
• Chapter 40: pages 1516-1529; 1531; 1532; 1535-1536 |
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<tr>
<td>13&lt;br&gt;November 17&lt;sup&gt;th&lt;/sup&gt; - November 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>• Musculoskeletal System&lt;br&gt;McCance &amp; Huether&lt;br&gt;• Chapter 41: pages 1540-1565&lt;br&gt;• Chapter 42: pages 1568-1588; 1592-1609; 1613-1614&lt;br&gt;• Chapter 43: pages 1618-1624; 1628-1633; 1641</td>
<td>• Quiz # 5&lt;br&gt;Due November 23&lt;sup&gt;rd&lt;/sup&gt; by 2355</td>
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<td>14&lt;br&gt;November 24&lt;sup&gt;th&lt;/sup&gt; - November 30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>• Integumentary System&lt;br&gt;McCance &amp; Huether&lt;br&gt;• Chapter 44: pages 1644-1676&lt;br&gt;• Chapter 45: pages 1680-1693</td>
<td>• Case Study #4&lt;br&gt;Due December 2&lt;sup&gt;nd&lt;/sup&gt; by 2355</td>
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<td>15&lt;br&gt;December 1&lt;sup&gt;st&lt;/sup&gt; - December 7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>• Wrap Up &amp; Review</td>
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<td>16&lt;br&gt;December 8&lt;sup&gt;th&lt;/sup&gt; - December 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Final Exam Week</td>
<td>• Final Exam&lt;br&gt;Monday&lt;br&gt;December 9th&lt;br&gt;0900 - 1030</td>
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*Faculty reserve the right to change the calendar based on student learning needs & special circumstances!*

Other important materials related to the course can be found in D2L!