SPECIALTY PRACTICUM
NUR 893: 7 credits
Arranged
Fall 2013

Catalog Course Description: Clinical application of principles of nurse anesthesia. Students will be precepted in the perioperative clinical site. Experiences include development of advanced skills specific to the role of the nurse anesthetist.

Course Objectives: At the completion of this course the student will be able to:
1. Correlate the anticipated case and be able to prepare for care plan needs for that case, and present it to the clinical instructor.
2. Demonstrate anticipation for emergency cases and is able to correlate anesthetic needs with emergency patients.
3. Demonstrate knowledge of the specialty medications for advanced cases and be able to determine administration based on patient condition and case.
4. Implement post-op pain management plan from the beginning of the case, and conduct anesthetic accordingly.
5. Demonstrate knowledge of all major blocks, and is able to plan the anesthetic used based on client assessment and surgical expectation.
6. Analyze the projected anesthetic case and recommend; prepare for; and perform all monitoring, and psychomotor skills, including placement of invasive lines.
7. Demonstrates knowledge in resuscitation of the pediatric, adult and geriatric patient.

Prerequisite: NUR 892

Standards Documents: The curriculum is guided by the following documents:

Course Faculty: Gayle Lourens, BSN, MS, DNP, CRNA
gaylelourens@hc.msu.edu
Office: 517-432-8163
A-121 Life Sciences
Office Hours: Variable – Appointments arranged usually; however, available as needed for students in the Nurse Anesthesia Program to accommodate student schedules

Instruction:
a. Methodology: This course provides an educational opportunity for students to apply
didactic content in the clinical setting. The clinical practicum requires the integration of knowledge learned in the nursing core, anesthesia specialty and science courses. Students will rotate through affiliate clinical sites monthly to obtain experiences in specialty and high acuity cases. Daily assignments will be made by the Clinical Coordinator at the assigned clinical site in collaboration with the course faculty. Students will be evaluated by the nurse anesthetists or anesthesiologist instructor using the Clinical Evaluation Form IV/V. The student is required to engage in a self-evaluation process by defining and communicating individual needs and formulating goals with measurable performance objectives weekly on the Clinical Evaluation Form IV/V.

Students will be required to complete one anesthesia management plan on a selected case per week. The management plan must be reviewed and signed by the clinical instructor.

Clinical experiences will be recorded by the student using the Typhon Student Tracking System within one week of the completed experience.

b. Required Texts:


Required Resources, References, Supplies:

- Stethoscope
- Precordial Stethoscope
- Calculator
- Train of Four Monitor (provided by some sites)
- Nurse Anesthesia Handbook
- Clinical Site Information Sheet
- Frequently Called Telephone Numbers:
  Colleen Wager
  Graduate Clinical Program’s Secretary
  Phone: 517-432-0474
  E-mail: colleen.wager@hc.msu.edu
Evaluation/Grading:
   a. Pass/No Pass
   b. Clinical performance will be evaluated daily by the anesthesia clinical instructor according to the clinical and course objectives. Student progress will be reviewed by the course faculty each week. A midterm discussion and formal end of course cumulative performance evaluation will be conducted with each student.
   c. In order to Pass the course, the student must meet all course objectives

Professionalism: Preparation as an advanced practice nurse requires more than the acquisition and application of knowledge. In order to facilitate a climate of academic excellence and integrity, the faculty of the College of Nursing adopted the following Honor Code. Students are expected to contribute to the legitimacy of their degree by confidentially reporting breeches to this honor code:
   • I vow to hold myself and my peers to the highest measure of honesty and integrity
   • I commit myself to respectful and professional conduct in all classroom and clinical interactions
   • I will neither give nor receive any unauthorized assistance in completing my assigned academic work
   • I will always prepare completely to care for my patients before attending clinical
   • I will hold in confidence all personal matters coming to my knowledge in the practice of my calling
   • I will do all in my power to maintain and elevate the standard of my chosen profession

Institutional Policies: Students are expected to be familiar and comply with all institutional unit-specific policies at each clinical site.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

   • CON Student handbook http://nursing.msu.edu/handbooks.asp
   • Information for Current Students—including Rights, Responsibilities and Regulations for Students http://www.msu.edu/current/index.html
   • Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

Course Policies:
Academic Integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the (insert name of unit offering course) adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and
exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 887. Students who violate MSU rules may receive a penalty grade, including—but not limited to—a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html)

Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

Disruptive Behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.