PRIMARY CARE MANAGEMENT OF THE FAMILY II
NUR 823 Section 741, 747
3 Credits
Hybrid Class
Fall 2014

Catalog Course Description: Principles and issues of health care management for family advanced practice nurses in primary care. Health care management of clients across the life span with chronic, stable and/or multiple complex problems. Integration and synthesis of relevant frameworks.

Additional Course Description: The second health care management course will focus on the principles and issues relevant to Advanced Practice Nurses in Primary Care. Emphasis will be placed on health care management of patients/clients across the life span with stable chronic and/or multiple complex problems utilizing clinical relevant research and evidence-based guidelines. Integration and synthesis of family frameworks/theories/models within the plan of care will be emphasized.

Course Objectives: At the end of this course, students will:
1. Analyze patient data in development of diagnoses and management plans for chronic conditions in primary care.
2. Evaluate health system related factors that impact advance practice.
3. Apply relevant family conceptual and theoretical frameworks to guide interventions in the management of chronic conditions.
4. Analyze the impact an individual's ethnicity, culture, lifestyle, and spirituality have in development of chronic condition management plans.

Prerequisites: NUR 815 and NUR 821

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:


Faculty: Kara Schrader, MSN, RN, NP-C
Contact Information: kara.schrader@hc.msu.edu
Office Hours: Thursday – 8:30 to 10:30 a.m., appointment needed
Note: Times can be arranged to accommodate student schedules.

Faculty: Kelli Isralson-Brown, MSN, RN, ANP-BC
Contact Information: kelli.isralson-brown@hc.msu.edu
Office Hours: Wednesday – 10:00 a.m. to 12:00 p.m.
Note: Times can be arranged to accommodate student schedules.
Instruction:

a. Methodology: This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links may be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case-studies that cover the content area for each week. Students are expected to be active participants in the classroom and D2L. (utilizing MSU e-mail accounts).

b. Required Texts: Previously used texts that will be utilized:


c. Recommended Text:


d. Required Resources, References, Supplies:

MSU Distance Learning Services Help Line/Desk
1.800.500.1554 (toll free; 24 hour, 7 days/week; North America and Hawaii)
517.355.2345 (24 hours, 7 days/week)
www.d2l.msu.edu
Always check with the Help Desk first!

Evaluation:

a. Learning Assessments and Grading: Point Determination Will Be As Follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
<th>Number</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz/Assignments</td>
<td>10</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>50</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>Final Examination</td>
<td>100</td>
<td>1</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>200</strong></td>
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</tbody>
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Progress will be discussed with each student individually as needed.

Quizzes/Assignments: There will be 5 online assignments over the semester, each being worth 10 points. More information will be provided in D2L. These may be quizzes or case studies.

Examinations: (midterm and final) will reflect evidence-based questions that require application of previously learned material. The Midterm exam will be conducted on D2L. Specific information re: the exam will be posted in D2L. The Final exam will be an on-campus exam.
On-Campus Lectures: Class attendance and participation is expected.

A grade of 3.0 must be achieved in order to pass NUR 823.

b. Course Grading Scale:

The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rules. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

There is no opportunity for “extra credit” in this course.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>93 - 87</td>
<td>3.5</td>
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<tr>
<td>86 – 80</td>
<td>3.0</td>
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<tr>
<td></td>
<td>(Minimum passing grade)</td>
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<tr>
<td>79 – 75</td>
<td>2.5</td>
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<tr>
<td>74 – 70</td>
<td>2.0</td>
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<tr>
<td>69 – 65</td>
<td>1.5</td>
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<tr>
<td>64 – 60</td>
<td>1.0</td>
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<tr>
<td>Below 60</td>
<td>0.0</td>
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Class Attendance

Class attendance, in both on-campus and on-line classes, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.

Communication Devices:

All communication devices such as cell phones are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
• Information for Current Students—including Rights, Responsibilities and Regulations for Students
http://www.msu.edu/current/index.html
• Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

Academic Integrity:

Academic integrity is a minimal expectation of this course. Academic dishonesty in any form will not be tolerated. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Plagiarism

“Plagiarism (from the Latin plagiarius, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “. . . the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? Retrieved from http://www.msu.edu/unit/ombud/plagiarism.html).

Academically dishonest behavior presents an ethical and moral dilemma in online learning. With easy access to expanded technology and abundant resources online, the magnitude of academic dishonesty has increased. In this course, it is expected that you will complete your own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else’s sentence, changing the sentence structure while maintaining the original words, or changing a few words to synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading with the book closed. Doing so will make it easier to put the ideas in your own words.

In your individual work you should be able to demonstrate:
• A clear understanding of the material you’ve read
• Knowledge of scholarly, evidence-based resources that support the ideas you have developed
• Thorough analysis of the material from the textbook or acceptable resources that reflect your understanding and unique individualism

When you cite a source, you are using an expert's ideas as proof or evidence of a new idea that you are trying to communicate to the reader.

You need to cite a resource when:
• You put all direct quotes in quotation marks (requires a name, date & page number as well)
• You changed the words used by the author into synonyms
• You completely paraphrased the ideas to which you referred
• Your sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
• You mention the author's name in the sentence
• Generally, all statistics, numbers and facts require a citation
The moral: When in doubt, provide a citation

Here are two reliable web resources that you may want to investigate:

- Avoiding Plagiarism – the OWL at Purdue http://owl.english.purdue.edu/owl/resource/589/01/

For further information you can access any of the following sites:

- Academic Integrity resource at MSU http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students http://www.msu.edu/current/index.html
- International Studies and Programs http://www.msu.edu/international/index.html

Professional Development Guidelines:

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1) Appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
2) Responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
3) Honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.

<table>
<thead>
<tr>
<th>Module</th>
<th>Dates</th>
<th>Topic - Management</th>
<th>Location</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>August 27th – September 7th</td>
<td>Management of chronic conditions – obesity, hypertension and hyperlipidemia (on-campus) On-line: HIV, Hepatitis B, C Diagnostics Chronic abdominal conditions Chronic illness theoretical concepts</td>
<td>On-campus 8-noon August 28th</td>
<td>Attendance on campus</td>
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<td>2</td>
<td>September 8th – 21st</td>
<td>Musculoskeletal conditions: arthritis, osteoporosis; Chronic non-malignant pain issues</td>
<td>On-campus 8:30-noon September 18th Guest lecturer</td>
<td>Quiz</td>
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<td>Week</td>
<td>Date Range</td>
<td>Topic</td>
<td>Format</td>
<td>Type</td>
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<td>3</td>
<td>September 22nd –</td>
<td>Mental Health: Depression, anxiety, and bipolar, and ADD</td>
<td>On-line</td>
<td>Quiz</td>
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<td>October 5th</td>
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<td>4</td>
<td>October 6th – 12th</td>
<td>Neurologic conditions: Parkinson’s, tremors and dementia, delirium</td>
<td>On-line</td>
<td>Quiz</td>
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<td>Headache</td>
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<td></td>
<td>Midterm</td>
<td>Comprehensive of the first four modules</td>
<td>October 16th</td>
<td>Midterm</td>
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<td>mid</td>
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<td>open from 8am</td>
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<td>to 10am (on-line)</td>
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<td>5</td>
<td>October 20th – 26th</td>
<td>Endocrine disorders – diabetes and thyroid disorders</td>
<td>On-campus June</td>
<td>Attendance</td>
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<td>23rd 8am-noon</td>
<td>on campus</td>
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<td>Guest lecturer</td>
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<td>6</td>
<td>October 27th –</td>
<td>Cardiac disorders – HF, PVD, CAD</td>
<td>On-line</td>
<td>None other</td>
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<td>November 9th</td>
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<td>than content</td>
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<td>7</td>
<td>November 10th –</td>
<td>Chronic Pulmonary Disease – Asthma and COPD</td>
<td>On-line</td>
<td>Quiz</td>
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<td>November 23rd</td>
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<td>8</td>
<td>November 24th –</td>
<td>End of life and palliative care</td>
<td>On-line</td>
<td>Graded Discussion</td>
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<td>December 7th</td>
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<td>Forum</td>
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<td>Final</td>
<td>December 9th –</td>
<td>Cumulative final exam</td>
<td>Final Exam</td>
<td>Final Exam</td>
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<td>13th</td>
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<td>December 11th</td>
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<td>9-11am</td>
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