Topics in Nursing Education  
NUR 868  
Section 732  
3 Credits  
On line Course  
Fall 2015

Catalog Course Description: Integration of concepts of teaching, learning, evaluation and assessment applicable to nursing education within a variety of setting.

Course Objectives: At the end of this course, students will:
1. Apply principles of adult learning in an interactive setting.
2. Analyze organizational issues and trends shaping the education of nurses.
3. Examine nurse educator role expectations and requirements within higher education and health care environments in relation to career development.
5. Examine the role of research and scholarship within academic and health care settings related to nursing education.

Prerequisites: None

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:


Course Coordinator Faculty: Kathleen Poindexter, PhD, RN, CNE

Contact Information:
Office: A-109 Life Sciences
Office Phone: 517-884-1263
Email: Kathleen.Poindexter@hc.msu.edu or poindex9@msu.edu

Note: Meeting times are flexible to accommodate student schedules.
Instruction:

a) **Methodology:** NUR 868 is primarily an asynchronous online course that requires a student to log into the class several times per week to read email, announcements, discussions, and to complete the course requirements. Period synchronous meeting sessions will be scheduled with students with sufficient notice. Topics are presented using a variety of teaching and learning strategies including weekly reading assignments, lesson activities, team projects, and individual writing requirements.

b) **Learning Modules:** Modules will be available to the class at 8:00 am on Wednesday morning as noted on the course calendar and remain accessible for the duration of the course. Assignment due dates will be listed on the course calendar and on the corresponding assignment drop boxes. All assignments must be posted or submitted in the appropriate discussion board or drop box no later than midnight on the assigned due date. Late assignments or postings will not be accepted or evaluated for grading purposes unless prior arrangements have been confirmed with the course faculty member. It is the responsibility of the student to contact the faculty when extenuating circumstances occur that may impact the student’s ability to meet course and assignment expectations.

c) **Discussion Participation:** Students will be required to engage in group discussions and group projects during the course. Demonstration of personal preparation and knowledge of the topic to be discussed is expected. Discussion postings are expected to engage others in a dialogue on the topic at hand, reflect support and respect for others ideas and are appropriately referenced. Student performance expectations and grading criteria for various discussion postings will be provided in more detail online.

Required Textbooks:

**ISBN-10: 1433805618**

**ISBN 10: 0470457961**

**ISBN-10:1455705519**

**ISBN-978-0-7637-5848-6.**

**ISBN-10: 1934758175**

**ISBN-10: 0-7817-5204-3**
Required Resources, References, & Supplies:

D2L Help Line
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
http://help.d2l.msu.edu/ (D2L Help link in upper right corner)
Always check with the D2L Help Line first for technology problems!

b. Technology Requirements:

Hardware and software requirements:
- An Internet Browser such as Mozilla Firefox (recommended) or Internet Explorer.
- Computer with internet capability and compatible microphone
- High Speed Internet connection
- Microsoft Office (special pricing available through the MSU computer store).
- Computer Virus Protection package (or student choice) that is kept updated.

Writing Requirement:

It is expected that students will engage in a scholarly dialogue when conversing on the discussion board using appropriate citations and referencing. The minimum expectation for writing is at a graduate level in accordance with the MSU graduate student handbook. APA format is essential for citations of work and a reference list is required.

Evaluation:

a. Lesson Assessments and Grading: Modules: Individual modules will be available to the class on Wednesday mornings at 8:00 am and remain accessible for the duration of the course. Assignment due dates will be listed on the course calendar and on the corresponding assignment drop boxes. Discussion forum postings are due by midnight on Tuesday prior to the opening of the next lesson. Leader case study synthesis postings are due by Friday following the close of the lesson (Tuesday evening). A team assignment, nursing education issue paper and class presentation will be due the final week of the semester. The faculty will include peer and self evaluations of the development and presentation of the team project during the final grading process. All assignments must be posted or submitted in the appropriate discussion board or drop box no later than midnight on the assigned due date. Late assignments or postings may not be accepted or evaluated for grading purposes. Failure to submit assignments by the designated due date may result in lowering of your grade for the assignment and course. Students are encouraged to complete assignments in a timely fashion by providing enough “lead time” in the event there are problems accessing the course due to internet or technology issues.

b. Discussion Participation: Students are required to engage in group discussions as they work together to apply evidenced based teaching concepts in response to relevant case studies in nursing education. Demonstration of personal preparation, critical analysis, and knowledge of the topic to be discussed is expected. Students will be assigned to the role of group facilitator and are expected to engage their team members in a scholarly dialogue on topics relevant to nursing education practice. Final grades will be based on
individual and team performance as outlined in the evaluation criteria for each of the lesson assignments.

a. Course Assignment Evaluation and Grading:

<table>
<thead>
<tr>
<th>Assignment (additional information will be provided for each graded activity)</th>
<th>Evaluation %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Forum Activities** (Individual and *Team)</td>
<td>50%</td>
</tr>
<tr>
<td>Topic and Lesson Development, Facilitation, Feedback and Synthesis Posting (Individual)</td>
<td>25%</td>
</tr>
<tr>
<td>Evidence Based Teaching Lesson Analysis Paper (Team)</td>
<td>20%</td>
</tr>
<tr>
<td>Peer/Self Evaluations</td>
<td>5%</td>
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<tr>
<td>***Total:</td>
<td>100%</td>
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</tbody>
</table>

* Students will be randomly assigned to a team in order to complete projects. All team members will initially earn the same grade for activities designated as a “team activity” such as case study analysis and presentation. Points may be added or deducted from the team grade for level of individual contributions. The faculty will take peer feedback into consideration when evaluating individual performance.

**Discussion forum activities will require significant amount of peer interaction and discussion. Participation and interactivity between peers is an expectation of the course for all members. Students will receive individual grades based on level of participation and contributions. Specific evaluation criteria will be provided with the assignment guidelines and posted on-line in D2L.

***Final course grade will be determined by compiling individual scores earned for each assignment and calculating their comparative point value based on assigned course percentages. Points or percentages will be rounded up to the next whole number if >5 or rounded down to the next lowest whole number of < 5.

b. Course Grading Scale:

<table>
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<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>87 – 93</td>
<td>3.5</td>
</tr>
<tr>
<td>80 – 86</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>(Minimum passing grade)</td>
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<tr>
<td>75 – 79</td>
<td>2.5</td>
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<tr>
<td>70 – 74</td>
<td>2.0</td>
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<tr>
<td>65 – 69</td>
<td>1.5</td>
</tr>
<tr>
<td>60 – 64</td>
<td>1.0</td>
</tr>
<tr>
<td>Below 60</td>
<td>0.0</td>
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</tbody>
</table>

NUR868 final course grades will be reported using the MSU 4.0 grading scale.

Course Policies:

a) **Access to Faculty:** The course faculty member is available via email or by phone throughout the week and willing to schedule meeting times on a flexible and individual basis. *Please use the email located within the course D2L program* to contact your faculty member. Email ought to be addressed to the appropriate faculty only and *not to the entire class* in an effort to reduce overall course emails. Every effort will be made to return your email or call as soon as possible, generally within 24 hours. Note during the weekends and Holidays faculty members may not be on-line to respond immediately to your emails or posted questions.

b) **Access to D2L:** You can access the class by going to https://d2l.msu.edu/. The course will not open until the 1st day of the semester: (Eastern Standard Daylight Savings time). *Technical problems* with the use of D2L should be referred to the D2L help desk & not emailed to course faculty. The toll free D2L help line number is 1-800-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345. Contact your course faculty with concerns specific to the course lesson content, links, or assignment details.

c) **Academic Integrity:** Academic integrity is required from all students. Academic dishonesty is a serious infraction and may result in severe consequences. Any student involved in academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Guideposts, case studies and Power Point lectures in the course are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty or student materials may not be shared with others without first asking permission of the faculty author. *Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.*

d) **On-line Class Attendance:** Regular class attendance in an on-line course is considered the responsibility of the student and is required for successful completion of the course. This course was not designed using a self paced modular format and requires participation several times throughout the week. A student’s absence from class does not relieve responsibility for punctual fulfillment of any course requirement including participation/engagement. In this course, weekly participation/engagement is considered mandatory. An excused absence may be granted in the event of an emergency however it is the student’s responsibility to contact the faculty immediately. In some circumstances documentation may be required. Scheduling a vacation during the course semester is not considered an excused absence and is highly discouraged.
**e) Course Calendar:** Course calendar will be consistent with MSU’s semester dates. The course will be available beginning the first day of the semester as noted on MSU academic calendar. Detailed class information will be provided to the students in class and accessible on-line within D2L. MSU academic calendar is located at:

http://www.reg.msu.edu/ROInfo/Calendar/Academic20102011.asp

**Professionalism:**

All graduate students at Michigan State University should be fully familiar with the Graduate Student Rights and Responsibilities Articles (published by the Graduate School; available at http://www.vps.msu.edu/SpLife/gradrights.htm); University guidelines for ethical research - published by the University Committee on Research Involving Human Subjects [UCRIHS]; available at http://www.msu.edu/user/ucrihs/); The MSU Guidelines for Integrity in Research and Creative Activities, http://grad.msu.edu/all/ris04activities.pdf and specific principles for informal conflict management, in the Graduate Student Resource Guide (published by the Graduate School; available at http://grad.msu.edu/conflict.htm).

The Graduate Student Rights and Responsibilities (GSRR) Articles address professional standards for graduate students as follows: “Each department/school and college shall communicate to graduate students, at the time of their enrollment in a degree program or course in the unit, any specific codes of professional and academic standards covering the conduct expected of them.” (Article 2.4.7). “The graduate student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards” (Article 2.3.8).

In addition to meeting academic standards included in the Academic Progression Guidelines, students and faculty in the PhD Nursing Programs have shared responsibility for adherence to the professional standards presented in the CON Doctoral Student Handbook.

Professional expectations are rooted in the maintenance of high quality working relationships with faculty, peers, research participants, staff, and all others with whom the graduate student interacts. Aspects of high quality working relationships that are addressed in the GSSR as shared faculty-student responsibilities include: *mutual respect, understanding, and dedication to the education process* (2.1.2); *maintenance of a collegial atmosphere* (2.3.7); and *mutual trust and civility* (2.3.1.2).

**University & College Policies:**

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook
  http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades:
  http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
University Policies:

Academic integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations

Accommodations for students with disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean’s drop for students who fail to attend class sessions at the beginning of the semester.

College of Nursing Policies: Professional Development Guidelines found in CON Student Handbooks at CON website http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm. Students are responsible for the information found in the CON (BSN, MSN, DNP, or PhD - choose one) Student Handbook.

Course Resources:

a) Writing Resources:
   - American Psychological Association (APA) format is required in the College of Nursing courses. Please refer to the most recent edition of the APA Publication Manual for guidelines and examples. MSU Writing Center online is located at: http://writing.msu.edu/
   - An excellent resource for step-by-step assistance to college level writing is the Online Writing Lab at Purdue (University of Indiana) found at: http://owl.english.purdue.edu/

b) Library Resources:
   A comprehensive list of library resources and access information is available in a folder located within the student lounge. This resource will be of value when facilitating your lesson. Library access: http://www.lib.msu.edu
c) Academic Progress:
A student who has concerns about his/her grade is responsible for contacting the course faculty to discuss questions and options. Students who find they are struggling academically are strongly encouraged to contact faculty as soon as possible for additional guidance. At mid-semester, all students who have a GPA of less than 3.0 will be identified and sent a written course progression notice from the Student Support Services Office. MSU CON course progression policies are noted in the CON MSN Master of Science Student Handbook that is accessible in-line:
http://nursing.msu.edu/handbooks.asp

d) Accommodations for Students with Disabilities:
Students with disabilities should contact the Resource Center for Persons with Disabilities (RCDP) to establish reasonable accommodations. For an appointment with a disability specialist, students should contact the office. Additional information can be found on the Center's website at:
http://www.rcpd.msu.edu/

e) Course Calendar:
Course calendar will be consistent with MSU's semester dates. The course will be available beginning the first day of the semester as noted on MSU academic calendar. Detailed class information will be provided to the students in class and accessible on-line within D2L. MSU academic calendar is located at: http://www.reg.msu.edu/ROInfo/Calendar/Academic20102011.asp

* In depth calendar available in D2L
<table>
<thead>
<tr>
<th>DATE</th>
<th>Topics</th>
<th>Assigned Readings and Activities</th>
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<tbody>
<tr>
<td></td>
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<td>Detailed lesson plans and additional reading assignments will be available in each of the module folders. All Discussion Forum Postings and Activities are DUE by Tuesday at 10:00 pm (unless otherwise noted)</td>
</tr>
<tr>
<td>Course Introduction</td>
<td>Synchronous Course Overview 6:00 pm via Zoom</td>
<td>Information sent out via student email</td>
</tr>
<tr>
<td>Wed. 9/2</td>
<td></td>
<td>Required Synchronized Seminar: Wednesday, Sept. 2nd 1800 – 2000 (Information will be emailed to students via D2L email)</td>
</tr>
<tr>
<td>Module 1: 9/2 – 9/8</td>
<td>Welcome and Overview Transformation in Nursing Education</td>
<td>Review Lesson folder: Course Overview: NUR868</td>
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<td></td>
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<td>Assigned Readings:</td>
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<tr>
<td></td>
<td></td>
<td>Assigned Reading (complete for class 1): Benner, P., Day, I., Sulphin, M. &amp; Leonard, V.</td>
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<td>Activities:</td>
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<td></td>
<td>Review assigned readings and prepare for introductory discussion</td>
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<td>Complete online activity</td>
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<tr>
<td>Module 2: 9/9 – 9/22</td>
<td>Organization Issues and Trends shaping Nursing Education and Practice Practice, Education, Generation, Technology, Regulation….</td>
<td>Review Lesson folder: Module Overview</td>
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<td></td>
<td>Review Introduction and Presentation</td>
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<td>Assigned Readings:</td>
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<tr>
<td></td>
<td></td>
<td>Billings, D. &amp; Halstead, J. (Chapt. 1 &amp; 2)</td>
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<tr>
<td></td>
<td></td>
<td>Mastrian, K., McGongie, D. Mahan, W. &amp; Bixler, B. (Section 1, Chapt. 1 – 5). Additional Readings as assigned online</td>
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<td>Activities:</td>
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<td>Discussion Forum Postings</td>
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<td>Complete online activity</td>
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<tr>
<td>Module 3: 9/23 – 10/6</td>
<td>Essentials of Adult Learning and Nursing Education</td>
<td>Review Lesson folder: Module Overview</td>
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<td>Topic Presentation</td>
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9
<table>
<thead>
<tr>
<th>Module 4: 10/7 – 10/20</th>
<th>Teaching/Learning Theories, Instructional Design, Learning Taxonomy, and Evidence Based Teaching Strategies</th>
</tr>
</thead>
</table>
| **Assigned Readings:** | Billings, D. & Halstead, J. (Chapt. 13, 15, 17)  
Mastrian, K., McGongie, D. Mahan, W. & Bixler, B. (Chapt. 6, 7, & 8)  
Additional Readings as assigned online |
| **Activities:** | Discussion Forum Postings  
Completer online TEAM activity |

| Module 4: 10/7 – 10/20 | Legal, Ethical, & Social factors in Higher Education  
FERPA, Intellectual Property, Copyright, Faculty Role Responsibilities, Due Process… |
|------------------------|--------------------------------------------------------------------------------------------------|
| **Assigned Readings:** | Billings, D. & Halstead, J. (Chapt. 3 & 4)  
Mastrian, K., McGongie, D. Mahan, W. & Bixler, B. (Chapt. 10)  
Smith, M, (Chapters 1, 4, 5, 6, 7, 8 & 9 )  
Additional Readings as assigned online |
| **Activities:** | Review Lesson folder:  
**Module Overview**  
Topic Presentation |

<table>
<thead>
<tr>
<th>10/14 1800 – 2000 Synchronous Seminar</th>
<th>Required - Mid Semester Synchronous Webinar and Individual Meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Synchronized Seminar: Wednesday, Oct. 14th 1800 – 2000 (Information will be emailed)</strong></td>
<td>Team Activity and Topic Selection Due 10/20</td>
</tr>
</tbody>
</table>

| Module 5: 10/21 – 11/3 | Integration of Technology in Nursing Education and Practice  
Information Resources, Media, Learning Environments, Simulation, Informatics |
|------------------------|--------------------------------------------------------------------------------------------------|
| **Assigned Readings:** | Billings, D. & Halstead, J. (Chapt. 19, 20, 21, 22, & 23).  
Mastrian, K., McGongie, D. Mahan, W. & Bixler, B. Smith, M, (Chapt. 11, 12, 13, 14 & 15).  
Additional Readings as assigned online |
| **Activities:** | Discussions Forum Postings  
Complete online activity |

|------------------------|--------------------------------------------------------------------------------------------------|
| **Assigned Readings:** | Billings, D. & Halstead, J. (Chapt.24, 25, & 26).  
Mastrian, K., McGongie, D. Mahan, W. & Bixler, B. Smith, M, (Chapt. 16).  
Smith, M. (Chapt. 9)  
Additional Readings as assigned online |
| **Assigned Readings:** | Billings, D. & Halstead, J. (Chapt. 13, 15, 17)  
Mastrian, K., McGongie, D. Mahan, W. & Bixler, B. (Chapt. 6, 7, & 8)  
Additional Readings as assigned online |
| Module 7: 11/11 – 11/17 | Instructional Role Development and Design | **Activities:**  
Discussions Forum Postings  
Complete online activity  
**Team Teaching Activity Outlines Due 11/15**  
Leaders Activity 1 & 2 - (Schedule meeting time with faculty by 11/13  
Post Due 11/16 |
| --- | --- | --- |
| Module 8: 11/18 – 11/24 | Teaching Environment and Classroom Climate  
Diversity in Higher Education | **Activities:**  
Student Leadership and Teaching Activity 1 & 2  
Readings will be provided in the online module  
Leaders Activity 3, 4, & 5 - (Schedule meeting time with faculty by 11/24  
Post Due 11/30 |
| Module 8 (continued): 11/28 – 12/5 | Crucial Conversations in Higher Education | **Activities:**  
Student Leadership and Teaching Activity 3, 4, & 5  
Readings will be provided in the online module  
Complete Peer and Self-Assessment of Teaching Leaders 1 & 2 (assigned team only) Due: 11/30 |
| Final Week: 12/7 | Evaluation of Student Learning | **Activities:**  
Complete Peer and Self-Assessment of Teaching Leaders 3, 4, & 5 (assigned team only) Due: 12/8  
ALL - Leader Synthesis Postings Due 12/8  
Submit Team Project Paper:  
Evidence Based Teaching Lesson Analysis Due: 12/8 |

*Faculty reserves the right to revise the calendar based on assessment of student learning. Revisions will be posted and disseminated in a timely manner via email and posted online as a revised calendar.*