Course Title: Transition to Baccalaureate Nursing and Online Learning

NUR 313 1 credit Lecture/Recitation/Discussion Hours: 1 1(1-0)
On Line Learning Format –hours To be arranged
Fall, 2007

Course Description: NUR 313 is an on line course that examines the issues, role and scope of baccalaureate nursing practice. Concepts of and applications in online learning are also explored.

Course Objectives: 1. Identify and discuss transition from practice to education issues for the Registered Nurse seeking a baccalaureate education. 2. Apply technology and critical thinking skills to web-based learning. 3. Analyze the issues and standards that define current nursing education and practice.

Prerequisites: open only to students admitted to the RN tracking major.

Co-requisites: NUR 319, NUR 341

Standards Documents: [The curriculum is guided by …{list documents}] (12 font)

Course Faculty:
Susan Strouse, RN MSN
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517-353-8688
Office Hours: Arranged.
Email responses will be sent within 48 business hours of being sent.
accommodate student schedules

Instruction:
   a. Methodology: Class discussion via discussion boards
   b. Formal Papers
   c. Web based searches

b. Required Texts:
d. Required Resources, References, Supplies

Computer with the minimum specifications as listed on the College of Nursing web page, under RN to BSN program.

e. Students should plan their time to allow for proper reading of the assignments, any web related assignments, posting to the discussion boards, and completion of assignments by the due dates. Note that all lessons will open at 0100 EST on Wednesdays, all discussions will close at 2355 on Tuesdays, and drop boxes to submit papers will close at 2355 on Tuesdays.

Evaluation:

a. Learning Assessments and Grading:

b. Participation in assigned discussion boards by assigned due dates and times (25% of grade). Late contributions to the discussion boards may be done only with faculty approval prior to the deadline. Participation will be considered the posting of a minimum of one original comment, and a minimum of one reply to a previous posting in the discussion. Postings must be substantive in nature, demonstrating reflection, critical thinking, and integration of lesson content.

c. Formal papers (75% of grade) Papers are assigned in each of the lessons. Papers that are submitted after the deadline will have points deducted from the final score, at a rate of at least one point deducted for each 24 hours segment after the due date and time unless previous arrangements have been made with the faculty. All times posted for deadlines are Eastern Standard Time.

d. Plagiarism or academic dishonesty will not be tolerated. Please see the section on academic dishonesty and the College Honor Code and Undergraduate handbook regarding these matters and possible consequences. The final grade will be determined by adding the total points earned by the student, and dividing by the total number of points possible.

Course Grading Scale: the standard College of Nursing grading scale will be used and is as follows:

- 94% - 100% 4.0
- 89% - 93.5% 3.5
- 84% - 88% 3.0
- 79% - 83% 2.5
- 75% - 78% 2.0
- 70% - 74% 1.5
- 65% - 69% 1.0
- < 65% 0.0
c. **Writing Requirements:** Papers will be graded using the rubrics provided in each lesson. All papers, unless otherwise noted in the lesson, are expected to follow APA format including the use of a title page, formatting of the body of the paper and reference citation, and a reference page. Papers are also expected to be written at the college level with appropriate grammar and idea development.

**Professionalism:** Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his or her ideas freely. All ideas need to be respected in discussions and exercise. Professional conduct and language in discussion boards and course communication is expected. Students who do not show respect and/or professional communication will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action, from the lowering of the student's grade up to dismissal from the course.

It is also expected that students shall submit content and work that is their own, and not that of someone else. Please see University policies on Academic integrity.

Students who are expecting technical difficulties should notify the ANGEL help desk immediately in an attempt to resolve the problems. If the difficulty impacts or may impact the timely submission of required course work, the faculty is also to be notified via email or phone to discuss options prior to the submission deadline. Students are expected to plan ahead, and have back-up technology plans in case the need arises. Please see the “Evaluations” section for late submissions.

**Honors Option [undergraduate only]:** not available for this course.

**University Policies:**

**Academic integrity:** Article 2.3.3 of the *Academic Freedom Report* states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: [www.msu.edu](http://www.msu.edu)). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including—but not limited to—-a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also [http://www.msu.edu/unit/ombud/honestylinks.html](http://www.msu.edu/unit/ombud/honestylinks.html)).

**Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit [MyProfile.rcpd.msu.edu](http://myprofile.rcpd.msu.edu).

**Disruptive behavior:** Article 2.3.5 of the *Academic Freedom Report* (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.
Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s website for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester. Students who do not participate in the course discussion boards by the end of the second week may be administratively dropped for non-attendance.

College of Nursing policies regarding Professional Development Guidelines [found in CON Student Handbooks at CON website]. Students are responsible for the information found in the CON Student Handbook [indicate BSN, MSN, PhD, etc.]

Course Calendar: Students can expect one discussion board and one paper per lesson. There is one week of introduction to the course, and a total of 4 lessons in the course. Each lesson will be open for approximately two weeks. The final paper is due November 6. See previous sections for deadlines for submission to the drop boxes and discussion boards. A final calendar will posted inside of the ANGEL course.