NUR 850:
Health Assessment of the Adult

Course Syllabus Fall 2007

Credits: 2 (0-6)

Hybrid Format
(ANGEL On-line; Learning Assessment Center; Clinical Practicum)

Course Description

NUR 850 focuses on the advanced assessment component of the nursing process in order to describe the health status of patients. The emphasis of the course is on the development of advanced health history and advanced physical assessment skills across the lifespan.

Advanced assessment involves the collection of comprehensive subjective and objective data for practice as an Advanced Practice Nurse (APN) and eventually, after passing national certification, an Adult Nurse Practitioner (ANP). The student's use of interviewing techniques, communication, interpersonal skills and psychomotor skills will be enhanced and refined.

Emphasis is placed on interpretation of data for the purpose of differentiating normal findings from variations from normal and recognizing actual and potential health problems. The problem-oriented system of organizing and recording data is covered. Course content includes discussion of the impact of the cultural diversity of patients and ethical issues related to the assessment process.

Course Objectives

At the conclusion of this course, the student will be able to:

1. Demonstrate appropriate communication skills for data collection with varied populations.

2. Demonstrate comprehensive, advanced health history and physical assessment skills.

3. Discuss cultural variations when collecting assessment data.

4. Demonstrate comprehensive advanced documentation of assessment data.

5. Apply selected assessment skills in a community-based clinical experience.

Prerequisite

Basic physical assessment course in an accredited, undergraduate-nursing program
Course Faculty

Linda J. Keilman, MSN, APRN, BC
Assistant Professor (HP)
Gerontological Nurse Practitioner

Faculty of Record
A126 Life Sciences Building
Office Hours Arranged
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Assistant Professor (HP)
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Sandra Wayne, RN, MS, NP
Instructor
Location TBA

All communications or questions about the course should be addressed to Professor Keilman
Learning Methodologies

This hybrid course is built on a weekly format of material, which includes the following:

- Guidepost & Overview (of the week’s content)
- Objectives
- Mosby online learning modules delivered through ANGEL or Evolve websites
- Assigned textbook readings
- Additional required readings from journals (periodic)
- Quizzes
- Documentation
- Journaling
- Clinical Skills Log
- Participation/Engagement
- Final Examination (written & proctored)
- On-campus Learning Assessment Center (LAC) workshops
- 20 hours of a precepted clinical experience (arranged through the College of Nursing Clinical Placement Office)

This course is not based on a self-paced learning model. Although assignments may be completed at any time during the week they are due, ALL materials need to be posted or submitted by 2355 (11:55 pm Eastern Daylight Savings Time) on Saturday evening of each week.

Participation is encouraged throughout the week in the Discussion Forum. Friday/Saturday only posts will not be eligible for full points at this is not considered engagement with classmates or faculty.

As adult learners, it is expected that students will do relevant reading and study for the identified weekly topics. It is especially imperative that all reading and actual hands-on practice be accomplished prior to the on-campus workshops and clinical practicum experiences. Students demonstrating faculty determined deficiency will be counseled and additional lab time will be the student’s responsibility. The student may be asked to leave the LAC workshop if faculty determines a deficiency that will take away from the learning of other students.

The on-campus workshops and clinical practicum hours/days are mandatory. If you are unable to attend a session due to an emergency situation, you must notify the faculty of record (Keilman) and your clinical faculty prior to the event. Make-up for this time will be arranged at the discretion of the clinical faculty in coordination with the faculty of record.

For the clinical practicum hours, students will arrange the specific day and hours for the experience with contracted clinical preceptors. If a day is missed, due to an emergency situation, the student must notify the clinical preceptor and the faculty of record prior to the scheduled meeting time. It is the student’s responsibility to arrange for a time to make up hours prior to November 21, 2007. It is suggested that you are in clinic 4 hours every week for 5 weeks, totally 20 hours. Clinical hours may not start prior to October 1, 2007.
Required Textbooks


* must purchase the edition text with user guide passcode for online module access

Recommended Textbooks


Required Equipment

- Stethoscope (Littman Classic II or higher quality)
- Nylon, adult aneroid blood pressure cuff
- Clear plastic ruler(s), 5 – 6 inches long
- Pen light (preferably not disposable; battery operated)
- Otoscope/ophthalmoscope (with disposable specula)
  - Insufflator bulb for otoscope
- Reflex hammer
- Tuning fork
- Flexible nylon tape measure
- Disposable monofilament strips & instrument (neurological testing)
- Lab coat (no advertising, facility or organization names allowed; MSU logo acceptable)
- Watch with a second hand or second function
- MSU student name badge

Grading

Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rules. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

There is no opportunity for “extra credit” in this pass/fail course.
Each activity and assignment is considered essential and important in your learning trajectory. Points are accumulated throughout the semester toward the final total. Students may keep track of their points in the ANGEL Gradebook. Faculties may take up to 14 days (not including holidays and weekends) in which to return materials and post points. Please be patient!

The following scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>LOW</th>
<th>HIGH</th>
<th>%</th>
<th>GRADE</th>
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</thead>
<tbody>
<tr>
<td>457</td>
<td>486</td>
<td>94 – 100</td>
<td>4.0 = Pass</td>
</tr>
<tr>
<td>423</td>
<td>456</td>
<td>87 – 93</td>
<td>3.5 = Pass</td>
</tr>
<tr>
<td>389</td>
<td>422</td>
<td>80 – 86</td>
<td>3.0 = Pass (passing – MSU CON)</td>
</tr>
<tr>
<td>365</td>
<td>388</td>
<td>75 – 79</td>
<td>2.5 = Fail</td>
</tr>
<tr>
<td>340</td>
<td>364</td>
<td>70 – 74</td>
<td>2.0 = Fail</td>
</tr>
<tr>
<td>316</td>
<td>339</td>
<td>65 – 69</td>
<td>1.5 = Fail</td>
</tr>
<tr>
<td>292</td>
<td>315</td>
<td>60 – 64</td>
<td>1.0 = Fail</td>
</tr>
<tr>
<td>Below 292</td>
<td>Below 60</td>
<td>0.0 = Fail</td>
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Point determination will be as follows:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
<th>NUMBER</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction of Self</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Health History</td>
<td>20</td>
<td>1</td>
<td>20</td>
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<tr>
<td>(Faculty, peer &amp; self evaluation)</td>
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<tr>
<td>Quiz</td>
<td>10</td>
<td>10</td>
<td>100</td>
</tr>
<tr>
<td>Participation/Engagement</td>
<td>5</td>
<td>8</td>
<td>40</td>
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<tr>
<td>(Discussion Forum question)</td>
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<tr>
<td>Journaling</td>
<td>20</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>Clinical Skills Log</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Patient Skill Techniques</td>
<td>2</td>
<td>10</td>
<td>20</td>
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<tr>
<td>(Lab demonstration/check off)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Midterm Evaluation of Course</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Final Evaluation of Course</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>ACTIVITY</td>
<td>POINTS</td>
<td>NUMBER</td>
<td>TOTALS</td>
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<tr>
<td>Documentation #1</td>
<td>25</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Documentation #2</td>
<td>25</td>
<td>1</td>
<td>25</td>
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<tr>
<td>Final History Performance Evaluation</td>
<td>30</td>
<td>1</td>
<td>30</td>
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<tr>
<td>Final History Documentation</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Final Physical Assessment Performance Evaluation</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Final Physical Assessment Documentation</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Final Examination (proctored)</td>
<td>100</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Preceptor Student Evaluation</td>
<td>Pass</td>
<td>1</td>
<td>Pass</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
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<td><strong>486</strong></td>
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**Evaluation**

Evaluation strategies used will include:

- Introduction of self
- Quizzes
- Health history with simulated patient (evaluated by faculty, peer & self)
- Participation/Engagement (P/E) via ANGEL Discussion Forum with accurate usage of APA format
- Journaling
- Clinical Skills Log
- Patient skill techniques on all system modules
- Documentation
- Final history performance with simulated patient
- Final history documentation
- Final physical assessment performance with simulated patient
- Final physical documentation
- Final written examination
- Clinical practicum hours (20)
- Preceptor evaluation of student

Active, relevant, professional and ethical participation and behavior is expected. Each student will be evaluated ongoing during the semester.

**The overall grading system in this course is Pass/Fail**

All components of the course are mandatory. Students must complete **every** assignment in order to pass NUR 850. It is not an option to not complete an assignment. Assignments must be submitted
and received by the due date. No extensions will be given except in the case of an emergency when it has been discussed prior to the due date, with the faculty of record (Keilman).

If a student has an emergency situation, the expectation is the faculty of record (Keilman) will be contacted prior to the assignment due date to make alternative arrangements.

**Overall Evaluation Guidelines**

- Assignments include participation/engagement in ANGEL Discussion Forums
- *Any assignment not completed will result in a 0.0 in the course*
- All components of the course must be completed and passed (*pass = 80% or 3.0*) at the indicated levels in order to pass the course and progress through the program
  - Additional information is provided in Course Documents in ANGEL
  - Initial Health History
    - 80% required for passing
    - If the student receives < 80%, they will be required to repeat the experience within a 2 week timeframe (no exceptions)
  - There will be only 1 remediation opportunity allowed
- **Components of the course with a requirement of 90% passing are:**
  - Final complete history (simulated patient)
  - Final complete history documentation
  - Final physical assessment (simulated patient)
  - Final physical documentation
    - *There is no opportunity for remediation on the final history or physical assessment*
- The preceptor must indicate that the student has passed all aspects of the 20 hour clinical practicum experience including: providing safe patient care at all times; maintaining confidentiality; prepared in hands-on skills, history taking questions and system information; professional demeanor including timeliness, appearance and respect/courtesy to all individuals encountered during the practicum experience; integrity; practicing within the American Nurses Association Code of Ethics expectations; critically thinking; providing evidence-based patient care
  - Further information and specifics are provided in Course Documents, Clinical Practicum, in ANGEL
- *Failure to pass any component of the course will result in failure of the course*

Individual evaluation criteria for components of the course are provided in ANGEL

**Writing Requirement**

It is expected that students will engage in academic, scholarly dialogue on the discussion board. The minimum expectation for writing is at a graduate level. APA format is essential for citations or work and a reference list is required. For more information about APA requirements, and writing expectations, please go to the course in ANGEL, Course Documents, APA Guidelines.
Web sources such as Wikipedia and Epodunk are not considered scholarly or evidence-based and will not be accepted as sources within the course.

**Access to ANGEL**

You can access the class by going to http://angel.msu.edu. The course will not open until the 1st day of the fall semester: **August 27, 2007 @ 0800** (Eastern Standard Daylight Savings time).

The course will end December 14, 2007 @ 1700 (5:00 pm Easter Standard time).

Technical problems with the use of ANGEL should be referred to the ANGEL Help Desk and not emailed to course faculty. The toll free ANGEL help line number is 1-800-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345.

**Academic Integrity**

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Guideposts, lectures and outlines in the course are the intellectual property of faculty. You may print for personal, study only purposes. Faculty materials may not be shared with others without first asking permission of the faculty author.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Any on-line submission that is deemed unprofessional, negative or inflammatory will be deleted by faculty. Additionally, it is expected that students will engage in scholarly debate and dialogue through accurately and completely citing all references.

For further information you can access any of the following sites:

- Academic Integrity resource at MSU
  [http://www.msu.edu/unit/ombud/RegSOrdsPolicies.html](http://www.msu.edu/unit/ombud/RegSOrdsPolicies.html)
- MSU Spartan Life Student Handbook and Resource Guide
Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students
http://www.msu.edu/current/index.html

International Studies and Programs
http://www.msu.edu/international/index.html

**MSU Academic Integrity Policy:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the ww.allmsu.com web site to complete any course work in NUR 850.

Students who violate MSU rules may receive a penalty grade, including - but not limited to - a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work.

See also http://www.msu.edu/unit/ombud/honestylinks.html

**Plagiarism**

“Plagiarism (from the Latin plagarius, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “… the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? http://www.msu.edu/unity/embud/plagiarism.html).

Academically dishonest behavior presents an ethical and moral dilemma in online learning. With easy access to expanded technology and abundant resources online, the magnitude of academic dishonesty has increased. In this course, it is expected that you will complete your own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas – in your own words. Paraphrasing does NOT mean changing a word or two in someone else’s sentence, changing the sentence structure while maintaining the original words, or changing a few words to synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That’s plagiarizing – not paraphrasing.
Paraphrasing is an acceptable way to use another person’s ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading with the book closed. Doing so will make it easier to put the ideas in your own words.

In your individual work, you should be able to demonstrate:
- A clear understanding of the material you’ve read
- Knowledge of scholarly, evidence-based resources that support the ideas you have developed
- Thorough analysis of the material from the textbook or acceptable resources that reflects your understanding
- Appropriate rationale, logic and critical thinking

When you cite a source, you are using an expert’s ideas as proof or evidence of a new idea that you are trying to communicate to the reader.

You need to cite a resource when:
- You put all direct quotes in quotation marks (requires a name, date and page or paragraph number as well)
- You changed the words used by the author into synonyms
- You completely paraphrased the ideas to which you referred
- Your sentence is mostly made up of your own thoughts, but contains a reference to the author’s ideas
- You mention the author’s name in the sentence
- Generally, all statistics, facts and numbers require a citation

_The moral: When in doubt, provide a citation!_

In addition to the MSU Office of the Ombudsman, you may want to investigate Avoid Plagiarism – the OWL at Purdue [http://owl.english.purdue.deu/owl/resources/589/01/](http://owl.english.purdue.deu/owl/resources/589/01/)

**Class Attendance**

Class attendance (in an on-line, virtual capacity and in the LAC), or presence, is considered the responsibility of the student and is an essential and intrinsic element of the academic process. Points will be earned during the semester for active participation/engagement. Lack of participation is not acceptable.

To be engaged in a course, one participates throughout the week – not on the last two days only. Active participation and engagement is valued for scholarly debate and dialogue, which is essential in a hybrid course.

It is expected that all students will come to on-campus workshops prepared. Preparation means:
- Completing all required textbook and journal readings
- Completing Evolve module work
• Viewing assessment videos (online)
• Practicing history taking and assessment techniques on friends, classmates or family

If a faculty member determines the student is not sufficiently prepared to actively engage in graduate learning, the student may be asked to leave the learning environment and receive a failure for the day. It is the student’s responsibility to be prepared and intellectually present during workshops.

A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement. Faculties are not under any obligation to repeat a quiz, activity or provide information missed because of discretionary absence. Each faculty has the responsibility of informing students of what portion of the final grade is determined by regular class attendance. In this course, weekly participation/engagement is considered mandatory (on weeks offered) and the student may earn up to 5 points each week.

Attendance at all on-campus workshops is mandatory.

**MSU Attendance Policy:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

**Professionalism**

Preparation for the professional advanced practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:
1. Appropriate interpersonal relations and communication with peers, faculty, MSU College of Nursing staff, simulated patients and Learning Assessment Center personnel
2. Respect for faculty and classmates – demonstrated through words and actions
3. Responsible fulfillment of class obligations
4. Being on time for all LAC workshops
5. Honesty and integrity in all academic and professional matters

Failure to meet any of the above criteria may result in the student earning a grade of 0.0 for the course.

College of Nursing policies regarding Professional Development Guidelines are found in CON Student Handbooks at the CON website. Students are responsible for the information found in the MSN CON Graduate Student Handbook.

**MSU Accommodations for Students with Disabilities Policy:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu
MSU Disruptive Behavior Policy: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Disruption for an on-line course environment includes submissions in the discussion board or weekly chat that are inflammatory, disrespectful or negative. If faculty deems a students words to be unacceptable, the submission will be deleted and the student contacted by faculty.

Library Information
- Library Services: http://www.lib.msu.edu/services
- MSU Library: http://www.lib.msu.edu
- Proxy server: To access MSU library resources from an off-campus site, you must set up a proxy server. Directions to set up a proxy server are at: http://techbase.msu.edu/viewpathfinder.asp?id=2507

Access to Faculty
In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In a hybrid online course setting, facultys are available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to your questions – especially after 5:00 pm (1700), excluding weekends and holidays.

Facultys are not online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do not wait until the last minute to ask an important question – plan ahead!

Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDS time) on Friday.

Please write email in complete sentences; your emails are considered professional communication. Remember, you are not internet messaging to a friend. If you would like to make an appointment to meet face to face, please contact the faculty of record (Keilman).
# Course Content, Textbook Readings, Topics & Activities

<table>
<thead>
<tr>
<th>WEEK DATE</th>
<th>UNIT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
</tr>
</thead>
</table>
| 1 Aug 27  | • Orientation to the course  
• The History & Interviewing Process  
• Examination Techniques & Equipment  
• Documentation | **Seidel**  
• Chapter 1: pages 1-37  
• Chapter 3: pages 51-85  
• Chapter 26: pages 859-887 | • Introduction of Self  
• P/E #1 |
| 2 Sept 2  | • Mental Status  
• Growth & Measurement  
• Nutrition  
• Skin, Hair & Nails  
• Assessment of Pain | **Seidel**  
• Chapter 4: pages 86-105  
• Chapter 5: pages 106-137  
• Chapter 6: pages 138-159  
• Chapter 7: pages 161-168  
• Chapter 8: pages 169-229 | • Quiz #1 |
| 3 Sept 9  | • Lymphatic System  
• Head & Neck  
• Eyes  
• Ears, Nose & Throat | **Seidel**  
• Chapter 9: pages 230-253  
• Chapter 10: pages 254-279  
• Chapter 11: pages 280-315  
• Chapter 12: pages 316-359 | • Quiz #2  
• P/E #2 |
| 4 Sept 16 | • Chest & Lungs  
• Heart  
• Blood Vessels | **Seidel**  
• Chapter 13: pages 360-413  
• Chapter 14: pages 414-458  
• Chapter 15: pages 459-491 | • LAC 9/20  
• LAC 9/21  
• D #1 |
| 5 Sept 23 | • Musculoskeletal System | **Seidel**  
• Chapter 21: pages 688-757 | • Quiz #3  
• P/E #3 |
| 6 Sept 30 | • Neurological System | **Seidel**  
• Chapter 22: pages 758-808 | • Quiz #4  
• P/E #4 |
| 7 Oct 7   | • Breasts & Axillae  
• Abdomen | **Seidel**  
• Chapter 16: pages 492-520  
• Chapter 17: pages 521-578 | • LAC 10/11  
• History with documentation |
<table>
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<tr>
<th>WEEK DATE</th>
<th>UNIT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>8 Oct 14</td>
<td>Female Genitalia</td>
<td><em>Seidel</em></td>
<td>Quiz #5</td>
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<tr>
<td></td>
<td></td>
<td>• Chapter 18: pages 579-640</td>
<td>Midterm Evaluation</td>
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<td>9 Oct 21</td>
<td>Male Genitalia, Anus, Rectum &amp; Prostate</td>
<td><em>Seidel</em></td>
<td>Quiz #6</td>
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<td>• Chapter 19: pages 641-665</td>
<td>P/E #5</td>
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<td>• Chapter 20: pages 666-687</td>
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<td>10 Oct 28</td>
<td>Cultural Awareness</td>
<td><em>Seidel</em></td>
<td>Quiz #7</td>
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<td>• Chapter 2: pages 38-50</td>
<td>P/E #6</td>
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<td>11 Nov 4</td>
<td>Putting It All Together</td>
<td><em>Seidel</em></td>
<td>LAC 11/18</td>
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<td>• Chapter 24: pages 822-851</td>
<td>Quiz #8</td>
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<td>12 Nov 11</td>
<td>Taking the Next Steps: Critical Thinking, Recording Information</td>
<td><em>Seidel</em></td>
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<td>• Chapter 25: pages 852-858</td>
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<td>• Chapter 26: pages 859-887</td>
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<td>Elderly Health Issues</td>
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*Additional information can be found in the ANGEL course*