Nursing Research Seminar I
NUR 950 (Credits 1)
Fall 2007

Course Description

The focus of the seminar is to: 1) provide socialization to doctoral study and the research environment; 2) foster students’ development as a clinical researcher; and 3) facilitate immersion into the research process. It is designed to provide on-going dialogue among PhD students and faculty related to doctoral study as well as the role and responsibilities of the clinical nurse researcher. Seminars will address some of the pragmatic facets of the research process and environment that are not a part of formal coursework. Discussion will facilitate integration of coursework into research and build understanding of the development of a program of research.

Course Objectives

Through participation in the Research Seminar, it is expected that the students will be able to:

1. Describe the components of a program of research, research trajectory, and the process of developing each.
2. Integrate coursework into their research and scholarly activities.
3. Analyze their area of research within the context of related theories.
4. Demonstrate initiative and independence in accessing/using electronic resources (websites, databases) to facilitate their scholarship and research.
5. Demonstrate working knowledge of the NIH website, Institutes and Centers, Roadmap, types of funding, and resources.
6. Describe the role of the IRB and the guidelines for participation of human subjects in research.

Course Faculty:

Section 001:
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Section 701:
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Instructional Method:

Seminar discussion, student presentations, and faculty presentations.

Evaluation and Grading:

Preparation for seminar and attendance is expected. Active, thoughtful participation in scholarly discussion on a consistent basis is an essential component of this learning experience and successfully completing the course. The seminar is graded Pass-No Pass.

Seminar Topics

- Expectations of Doctoral Students
  - Benchmarks
  - PhD Student Handbook
  - MSU Graduate School Website
- Issues in Doctoral Study
- Mentoring
- Developing Programs of Research and Research Trajectories
  - Sources and types of funding
  - Experiences and skills needed by clinical researchers
  - Role of the CON Research Center
- Institutional Review Boards
  - Role, responsibilities, and resources
  - Application process – MSU-BIRB
  - Informed Consent: Components, process and documentation
- National Institutes of Health
  - Mission, Roadmap, Priorities
  - Institutes and Centers
  - Funding mechanisms
  - CRISP: Identification of programs of research, research mentors, collaborators, and consultants
  - NINR: Program areas, Strategic Plan

**The course calendar with readings and assignments will be provided the first week of class. Additional readings will be provided as the seminar progresses.**
College of Nursing Policies:

Students are responsible for the information found in the CON PhD Student Handbook. Professional Development Guidelines found in CON Student Handbooks at CON website.

University Policies:

Academic integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 950. Students who violate MSU rules may receive a penalty grade, including— but not limited to—a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html).

Accommodations for Students with Disabilities: Students with disabilities should contact the Resources Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

Disruptive behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.