Primary Care Management Of The Adult II
NUR 853: Credits: 3
Hybrid Format: ANGEL On-line & On-campus blend
Fall 2007

Course Description

The second adult health care management course will focus on the principles and issues relevant to Advanced Practice Nurses in Primary Care. Emphasis will be placed on health care management of patients/clients from young adult to elderly with stable chronic and/or multiple complex problems utilizing clinical relevant research and evidence-based guidelines. Integration and synthesis of family frameworks/theories/models within the plan of care will be emphasized.

Course Objectives

At the conclusion of this course, the student will be able to:

1. Develop management plans based on established protocols for adults across the life span that reflect diverse populations presenting with stable chronic and/or multi-complex primary care conditions.

2. Apply relevant adult and related conceptual and theoretical frameworks in management of chronic stable and/or multi-complex primary care conditions.

3. Evaluate the standards of practice and outcomes identified by the contemporary health care delivery systems for the focus population.

4. Demonstrate cultural competence related to the individual’s ethnicity, culture and lifestyle when providing care for individuals in the clinical setting.

5. Describe practice issues and/or areas that need further research.

Course Faculty:
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Instruction:

a. Methodology

As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified on the course calendar. Faculty directed readings and web links will be provided for specific content areas and will be found in ANGEL. Students are also expected to search relevant and up-to-date health care literature and share findings with peers and faculty.

This on-line ANGEL hybrid course is built on a weekly framework of material including: overview and introduction to the weeks content, objectives, textbook readings, required reading (external links), student activity, quizzes and weekly reaction/discussion question. Additionally, case studies and other creative assignments may be utilized throughout the course.

This course is not based on a self-paced learning model. Although assignments may be completed at any time during the week they are due, ALL materials need to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time) on Saturday evening of each week.

Students are expected to be active participants in both the classroom and in the ANGEL discussion. Active participation (engagement) is an expectation for all students. Parameters and guidelines for participation can be found in the syllabus in the following pages.

You will be coming to the East Lansing campus several times during the semester. The dates are provided for you under Course Documents.

b. Required Textbooks


Optional Text NUR 853:


**Evaluation:**

**Grading**
Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). The MSU 4.0 grading system will be utilized to report final course grades. Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

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<tr>
<th>LOW</th>
<th>HIGH</th>
<th>%</th>
<th>GRADE</th>
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<tr>
<td>235</td>
<td>250</td>
<td>94 – 100</td>
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<tr>
<td>162</td>
<td>174</td>
<td>65 – 69</td>
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<tr>
<td>150</td>
<td>161</td>
<td>60 - 64</td>
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<td>149</td>
<td>Below 60</td>
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Point Determination Will Be As Follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
<th>Number</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Quiz</td>
<td>10</td>
<td>6</td>
<td>60</td>
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<tr>
<td>Participation</td>
<td>10</td>
<td>4</td>
<td>40</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>50</td>
<td>1</td>
<td>50</td>
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<tr>
<td>Final Examination</td>
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<td></td>
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<td>250</td>
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COURSE EVALUATION:

**Discussion Board Participation:** It is expected that each student will participate in the online discussion board for each of the on-line weeks. Each student will be evaluated ongoing during the semester. Specific evaluation criteria are spelled out on the Participation Form. Progress will be discussed with each student individually as needed.

**Quizzes:** There will be 6 online quizzes over the semester, each being worth 10 points.

**Examinations:** (midterm and final) will reflect evidence-based questions that require application of previously learned material. The Midterm exam will be conducted on-line in Angel. Specific information re: the exam will be posted in Angel. The Final exam will be a proctored exam. The student can elect to come to campus for the exam or have proctored at a site near their home. All proctor agreements will need to be into the faculty no later than midterm. Any agreements received after midterm will not be honored and the student will need to come to campus to take the exam. Proctor agreement form can be found in course Angel site.

**On-Campus Lectures:** Class attendance is expected. Participation grade may be affected if individuals do not attend or are late for class on a repeated basis.

A grade of 3.0 must be achieved in order to pass NUR 853.

*Other pertinent & important information can be found in the ANGEL course under Documents*

**Policies:**

**Academic integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 853. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html).

**Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MsProfile.rcpd.msu.edu.

**Disruptive behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.
Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean’s drop for students who fail to attend class sessions at the beginning of the semester.

College of Nursing policies: Professional Development Guidelines found in CON Student Handbooks at CON website. Students are responsible for the information found in the CON MSN Student Handbook.

Course Calendar: (date of final examination, scheduled according to the University final exam schedule, and tentative dates of required assignments, quizzes, and tests, if applicable)

(Additional Suggestions may include; describe major test dates, project due dates and other important happenings including any field trips, guest speakers, conferences, days class will not meet, major reading assignments, tentative deadlines for required and recommended readings, tentative schedule of course topics, required field trips, rehearsals, etc., scheduled outside of regularly-scheduled class time, along with

For further information you can access any of the following sites:

- Academic Integrity resource at MSU http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students http://www.msu.edu/current/index.html
- International Studies and Programs http://www.msu.edu/international/index.html