Exploring Nursing
NUR 110 ( 2 Credits)
SECTION 001 – Wednesday, 12:40-2:30 pm
A133 Life Sciences Auditorium
SECTION 002 – Thursday, 12:40-2:30 pm
E105 Fee Hall
Fall 2007

Course Description:
This 2 credit course provides key foundational concepts of health care and nursing. Theoretical foundations that frame the art and science of nursing will be introduced with relation to current health care issues. Practical skills and strategies for success in the nursing program and profession will be explored.

Course Objectives:
At the end of this course, students will:

1. Describe the breadth and variety of roles, professional knowledge, and characteristics integral to a baccalaureate prepared nurse.

2. Demonstrate an understanding of concepts relevant to nursing practice.

3. Examine the development of nursing as a profession.

4. Explain the relationship of nursing to other health professions and the health care system.

Faculty:

Karen Lake, RNC, MSN, WHNP
Office W124 Owen Hall
kalake@cbpu.com

Renee Canady, PhD, MPA
Office A227 Life Sciences
canady@msu.edu

Marianne Ball, RN, BSN
Graduate Student
Office hours by appointment
Required/Suggested Text:


Instructional Model:

This course will utilize numerous interactive activities including seminar, group discussion, and role play. Large group sessions will include didactic, audio-visual materials, and written examinations/quizzes.

Evaluation/Grading Scale:

Course grade will be based on two examinations, homework and in-class work. Examinations will include assignments, course final course grade will weighted as follows:

- Mid-term examination 30%
- Final examination 30%
- Assignments & quizzes 40%

The standard College of Nursing grading scale will be utilized.

- 100-92% 4.0
- 91-83% 3.5
- 82-73% 3.0
- 72-63% 2.5
- 62-53% 2.0
- 52-43% 1.5
- 42-33% 1.0
- <33% 0

Policies:

A. Refer to MSU Spartan Life Handbook and College of Nursing BSN Handbook for Policies regarding:

1. Academic Dishonesty
2. Taping and communication devices
3. Weather
4. Protection of property/computers
5. Protection of Scholarship and grades
6. SIRS
7. Clinical Attire/dress code
8. Disabled Student

B. Attendance

Attendance is required for all classes, unless prior arrangements have been made with course faculty. **Attendance will be taken randomly with points counting toward the final grade.** Classes are the entire time scheduled. Any unexcused absence may result in a decrease in the final course grade.
C. Homework assignments-

Some homework assignments will be assigned in class randomly. If you did not attend class, you may NOT submit the assignment. All points will go towards a final grade. Assignments will not be accepted after the due date. Emergency situations must be discussed with faculty. A healthcare provider’s note or documentation may be requested. Do not send messages to faculty through Angel—see communication below.

D. Quizzes

Quizzes will be given throughout the semester. Quizzes will be posted on Angel website for 5 days following class. Access through https://angel.msu.edu, click Lessons tab, select quiz. The quizzes are time limited (15 min.), so open only when you are available to complete them. There is one opportunity to access the quiz, so, it cannot be closed and completed at a later time. The quizzes will open at 3pm after the Thursday class and close at midnight the following Tuesday. Quizzes cannot be made-up. Do not access quizzes before open—it will count as a quiz grade (0). Any problems with quizzes/grades need to addressed immediately (within 1 week) of the quiz date.

E. Examinations

Examinations will be given during course periods. Students arriving late will have the scheduled time for completion of the exam. All students are expected to take examinations on the date scheduled, unless prior arrangements are made with the course faculty. For emergency situations, students are to contact faculty as soon as possible. If unable to contact faculty, call Student Affairs office (353-9827) and leave a message regarding the reason for absence. It is the student’s responsibility to reach faculty as soon as possible following the examination. When warranted, arrangements to take an alternate examination will be made at that time. Health provider’s statements may be required. Questions regarding examination grades must be put forward within two weeks of the exam date.

Communication:

Section faculty can be contacted most directly by e-mail or through individual office phone (see page one). Send all electronic communication to faculty through Outlook only. If necessary, appointments may be made individually with faculty to discuss specific concerns. Questions regarding specific content are to be directed to appropriate faculty listed on course calendar. Information, assignments and announcements will be posted electronically on the MSU Angel site for NUR110. Angel will not be used for communication with faculty.
Student Faculty Relationship:

Any concerns or issues that arise should be discussed with lead faculty as soon as possible. They can be reached via e-mail or phone listed on first page of syllabus. It is expected that a professional, courteous, positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to class. If for some reason you have to be late or leave early, the course chair should be notified and plans will be made so you will not disturb the entire class. Talking, reading the newspaper, cell phone use, and sleeping are unacceptable, and you will be asked to leave the room. Faculty are open to feedback, ideas, and concerns. For in-depth discussions, a scheduled meeting is suggested.

Academic Integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 110. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html)

Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu
## Calendar: (Reading assignments from Creasia and Parker, 2001, unless otherwise designated.)

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Content</th>
<th>Reading</th>
<th>Assignment</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/29 &amp; 30</td>
<td>Course Introduction and Overview</td>
<td></td>
<td></td>
<td>Lake</td>
</tr>
<tr>
<td>2</td>
<td>9/5 &amp; 6</td>
<td>Caring</td>
<td>Chapter 15</td>
<td>Online Quiz 1</td>
<td>Lake</td>
</tr>
<tr>
<td>3</td>
<td>9/12 &amp; 13</td>
<td>Roles of the Nurse</td>
<td>Chapter 4</td>
<td>Online Quiz 2</td>
<td>Lake</td>
</tr>
<tr>
<td>4</td>
<td>9/19 &amp; 20</td>
<td>Self Assessment</td>
<td>Chapter 20</td>
<td></td>
<td>Canady</td>
</tr>
<tr>
<td>5</td>
<td>9/26 &amp; 27</td>
<td>Career Outreach</td>
<td></td>
<td></td>
<td>O'Brien</td>
</tr>
<tr>
<td>6</td>
<td>10/3 &amp; 4</td>
<td>How we get Sick</td>
<td>Chapter 16</td>
<td>Online Quiz 3</td>
<td>Ball</td>
</tr>
<tr>
<td>7</td>
<td>10/10 &amp; 11</td>
<td>How we get Well</td>
<td>Chapter 17</td>
<td>Online quiz 4</td>
<td>Ball</td>
</tr>
<tr>
<td>8</td>
<td>10/17 &amp; 18</td>
<td>Mid Term Exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10/24 &amp; 25</td>
<td>Health Care Delivery</td>
<td>Chapter 9</td>
<td>Online Quiz 5</td>
<td>Lake</td>
</tr>
<tr>
<td>10</td>
<td>10/31 &amp; 11</td>
<td>Critical Thinking</td>
<td>Chapter 19</td>
<td>Online Quiz 6</td>
<td>Ball</td>
</tr>
<tr>
<td>11</td>
<td>11/7 &amp; 8</td>
<td>Ethics/Legal Issues in Nursing</td>
<td>Chapter 12/13</td>
<td>Online Quiz 7</td>
<td>Lake</td>
</tr>
<tr>
<td>12</td>
<td>11/14 &amp; 15</td>
<td>Nursing Research</td>
<td>Chapter 21</td>
<td>Online Quiz 8</td>
<td>Lake</td>
</tr>
<tr>
<td>13</td>
<td>11/21 &amp; 22</td>
<td>Thanksgiving-NO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Class either day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>11/28 &amp; 29</td>
<td>Cultural Diversity</td>
<td></td>
<td></td>
<td>Canady</td>
</tr>
<tr>
<td>15</td>
<td>12/5 &amp; 6</td>
<td>CON Intro/Student Panel</td>
<td></td>
<td></td>
<td>Guests</td>
</tr>
<tr>
<td>16</td>
<td>12/12 &amp; 13</td>
<td>Final Exam-Time to be announced</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>