Level IV Role Transition Seminar  
NUR 480  (2 credits)  
Section 001  
2 Lecture/Recitation/Discussion Hours: 2  2(2-0)  
Tuesday, 12:40-4:30p, A131 Life Sciences  
Fall 2007

Course Description:  NUR 480 is the capstone seminar integrating advanced level concepts and theories to prepare students for entry-level practice as a novice clinical nurse leader. The focus is on the dynamic interrelationship between professional scholarly nursing practice and the health and wellness of diverse populations and health care organizations.

Course Objectives:  At the end of this course the student will:

1. Examine the communication strategies necessary for effective system and interpersonal level relationships with populations and organizations (communication.)
2. Use advanced critical thinking processes in complex healthcare and professional arenas (clinical decision-making.)
3. Synthesize data to competently deliver targeted nursing care to persons and populations (nursing therapeutics.)
4. Skillfully facilitate adoption of values and behaviors of persons/populations that will achieve and/or maintain an optimal level of health and wellness (health promotion/risk reduction.)
5. Integrate theories and principles to competently coordinate the care necessary for the focused management of illness and disease (illness and disease management.)
6. Assume responsibility for the effective delivery of nursing care for individuals and groups within evolving health care systems (professional leadership.)
7. Incorporate ethical decision-making into their nursing practice, advocate for self-determination related to health, and influence health policy (ethical practice.)
8. Consistently incorporate theory and research findings into nursing practice (evidence-based practice.)
9. Consistently apply analysis of the interaction among global, cultural and socioeconomic factors to influence the health and wellness (global and cultural competence.)

Prerequisites:  Level I, II and III Courses

Co-requisites:  NUR 460 and NUR470
Standards Documents: The curriculum is guided by:

Course Faculty:
Kathleen G. Bappert, MS, RN
Office Hours: Tuesdays 12:10 to 12:40 in W123 Owen Graduate Center
Other times by appointment
Campus office: W123 Owen Graduate Center
bappert@msu.edu

Mary B. Killeen, PhD, RN, CNAA;
Office Hours: Tuesdays from 12:00 Noon to 12:40pm in A-205 LS
Other times by appointment.
Campus Office: W-125 Owen Graduate Center
mary.killeen@ht.msu.edu

1. Students are encouraged to contact faculty through the discussion forum and through e-mail.

2. Class announcements and information will be available through Angel and email. Students are responsible for any and all course-related information sent out electronically.

Instruction:

a. Methodology: Seminar will utilize a case study format as well as lectures, small and large group discussions to facilitate synthesis of level content and previous learning. Completion of assignments prior to seminar is necessary to assimilate concepts and participate in seminar discussion. Assignments will include recommended review material.

b. Required Texts:


All required texts from current and previous College of Nursing curricula.
CALENDAR, EVALUATION TOOLS AND OTHER COURSE MATERIAL AVAILABLE TO STUDENTS ON THE NUR 480 ANGEL WEBSITE.

c. Required Resources, References, Supplies
   Travel to meet with legislative or policy officials will be required. Additional resources such as printing, poster materials, copying and supplies will be required to complete the senior scholarly project and portfolios.

Evaluation:
   a. Learning Assessments and Grading:
   Assignments will be discussed in detail in class. Their respective weights are listed below:

<table>
<thead>
<tr>
<th>NUR 480 Issues and Trends in Nursing Components</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Personal Philosophy of Nursing</td>
<td>20%</td>
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<tr>
<td>Policy Brief Presentation &amp; Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Ethics Analysis Paper (L4 Indicator) Must pass to pass course</td>
<td>30%</td>
</tr>
<tr>
<td>Prep work assignments (2 randomly graded)</td>
<td>15%</td>
</tr>
<tr>
<td>Class participation, self &amp; group evaluation</td>
<td>15%</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Level Components</th>
<th></th>
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<tbody>
<tr>
<td>Senior Scholarly Project (SSP)</td>
<td>Pass</td>
</tr>
<tr>
<td>Reflective Summary</td>
<td>Pass</td>
</tr>
<tr>
<td>Final L4 Portfolio</td>
<td>Pass</td>
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<tr>
<td>NCLEX study plan</td>
<td>Pass</td>
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<tr>
<td>ERI Exams</td>
<td>Pass or evidence of remediation</td>
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</tbody>
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Class preparation activities and prep work are designed to prepare the student for discussion in class. Information about these assignments will be available on Angel the week prior to class. Class preparation activities are to be completed prior to class, and all prep work is due at the start of class. At times in the course, class time is allocated to out-of-class learning activities provided on ANGEL.
b. Course Grading Scale:

The seminar is evaluated utilizing the standard College of Nursing grading scale. 75% is considered passing for all graded material.

<table>
<thead>
<tr>
<th>% score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-94%</td>
<td>4.0</td>
</tr>
<tr>
<td>93-89%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88%</td>
<td>3.0</td>
</tr>
<tr>
<td>83-79%</td>
<td>2.5</td>
</tr>
<tr>
<td>75-78%</td>
<td>2.0</td>
</tr>
<tr>
<td>74-70%</td>
<td>1.5</td>
</tr>
<tr>
<td>65-69%</td>
<td>1.0</td>
</tr>
<tr>
<td>≤64%</td>
<td>0</td>
</tr>
</tbody>
</table>

c. Writing Requirements: Written assignments will be graded according to rubrics supplied on the Angel course site. APA style is required for all written assignments.

Professionalism:

It is expected that a professional, courteous, positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to class. If, for some reason, you have to be late or leave early, the course chair should be notified and plans will be made so you will not disturb the entire class. Talking, reading the newspaper, and engaging in computer activities not directly related to the class, and sleeping are unacceptable. Faculty are open to feedback, ideas, and concerns.

Honors Option. Not available for NUR 480.

Policies:

**Academic Integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life; Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in (NUR 480) Level IV Role Transition Seminar. Students who violate MSU rules may receive a penalty grade, including—but not limited to—a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html)

**Accommodations for Students with Disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.
**Disruptive Behavior:** Article 2.3.5 of the *Academic Freedom Report* (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

1. Attendance for seminar is required. Absences may result in assignments as designated by faculty. Point deductions for absences are the discretion of the faculty.
2. Assignments are due at the beginning of the class period on the date specified, unless otherwise indicated. Any conflicts are to be discussed with faculty as soon as possible. A healthcare provider’s note may be requested. All overdue assignments will receive grade deduction per faculty discretion. For questions about student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, see course faculty.

Students are responsible for the information found in the CON BSN Student Handbook and the College of Nursing policies regarding Professional Development Guidelines.

**Course Evaluation**

Students are expected to complete the course and instructor SIRS evaluation forms when available at the end of the semester. These evaluations can be accessed through [www.msu.edu/evaluation.asp](http://www.msu.edu/evaluation.asp). The process is monitored through the University and is strictly anonymous.

**Course Calendar**

The course schedule including assignment due dates will be posted on the Angel course site.