TRANSITION TO BACCALAUREATE NURSING
AND ONLINE LEARNING
NUR 313 Section 734
1 CREDIT
Online Course
Fall 2008

Catalog Course Description: Issues, role and scope of baccalaureate nursing practice. Concepts of and applications in online learning.

Course Objectives: At the end of this course, students will:
1. Identify and discuss transition from practice to education issues for the registered nurse seeking a baccalaureate education.
2. Apply technology and critical thinking skills to web-based learning.
3. Analyze the issues and standards that define current nursing education and practice.

Prerequisites: None

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:


Faculty Section 734: Susan Strouse, MSN, RN

Contact Information: W 122 Owen Hall MSU East Lansing MI 48824
strouse2@msu.edu
517-353-8688
517-353-4679 (please call or email to notify if faxing something)

Office Hours: Thursdays 1000 - 1100 or by appointment

Note: Times can be arranged to accommodate student schedules.

Instruction:

a. Methodology: On line asynchronous discussion boards, assigned readings and writing assignment, on line searches.
b. Required Texts:


c. Optional Texts: None

d. Required Resources, References, Supplies:

ANGEL Help Line
1.800.500.1544 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner)
Always check with the ANGEL Help Line first!

Computer with the minimum specifications as listed on the College of Nursing web page, (under RN to BSN program hardware and software requirements) MSU College of Nursing Student ID badge, MSU net ID. Emails will only be sent to MSU email addresses. Students are responsible for checking their MSU AND ANGEL email addressed regularly throughout the week (a minimum of every other day), and are held accountable for all information sent via the MSU email system.

Evaluation:

a. Learning Assessments and Grading: Learning assessments include participation in online discussion forums, and written assignments/learning assessments including formal papers. Grading rubrics will be posted within the course for each assignment. Final grade will be determined by adding all possible points earned and dividing by total possible points. The College of Nursing grading scale will be followed:

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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</thead>
<tbody>
<tr>
<td>100-94 %</td>
<td>4.0</td>
</tr>
<tr>
<td>93-89%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88%</td>
<td>3.0</td>
</tr>
<tr>
<td>83-79%</td>
<td>2.5</td>
</tr>
<tr>
<td>75-78%</td>
<td>2.0</td>
</tr>
<tr>
<td>74-70%</td>
<td>1.5</td>
</tr>
<tr>
<td>65-69%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;64%</td>
<td>0.0</td>
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“Final Course Grades will not be rounded”

c. Writing Requirements: students are expected to write at an upper division college level. This includes correct grammar, spelling, and paper development. APA format, including title page, running head, header, paper format, and references will be required on all assignments unless otherwise noted.
University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)

Course Calendar: A final course calendar will be posted within the course. Please see below for tentative calendar. Students can expect a written assignment of some form due every other week. Participation in weekly discussion boards is required and will be graded. Participation will include an original posting by the student, and responding to at least two other students' postings. Postings must be substantive in nature, demonstrating reflection, critical thinking, and integration of lesson content. A grading rubric will be posted for discussion board grading.

Michigan State University
College of Nursing
NUR 313 - 734 BSN for RN Transition
Fall 2008

<table>
<thead>
<tr>
<th>DATE</th>
<th>Lesson</th>
<th>Topic</th>
<th>Assignments/Assessment</th>
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<tbody>
<tr>
<td>Week of Aug. 25</td>
<td>Introduction</td>
<td>Discussion Participation in introduction discussion forum due by Friday, August 29. Paper due September 7 (Why I am returning to school and earning my BSN)</td>
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<tr>
<td>And September 1</td>
<td>and goals</td>
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<tr>
<td>Week of September</td>
<td>Lesson I</td>
<td>Professional Nursing Practice</td>
<td>Discussion participation due by September 12 Learning Assessment Due: September 17 (self assessment of professionalism in Nursing)</td>
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<tr>
<td>8 &amp; 15</td>
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<tr>
<td>Week of September</td>
<td>Lesson II</td>
<td>Change Theory</td>
<td>Discussion participation due by September 26 Learning assignment due October 8 (change theory)</td>
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<tr>
<td>22 &amp; 29</td>
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<tr>
<td>Week of September</td>
<td>Lesson III</td>
<td>Culturally Competent Care</td>
<td>Discussion participation due by October 17 Paper due: October 22 (cultural competency)</td>
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<td>October 6 &amp; 13</td>
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<tr>
<td>Week of October</td>
<td>Lesson IV</td>
<td>Learning Styles</td>
<td>Discussion participation due by October 31 Learning Assignment Due: November 5</td>
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<td>20 &amp; 27</td>
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<td>Final grades will be posted the week of final exams (week of December 8, 2008)</td>
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Please note that the Lessons open at 0005 on the Monday of the week listed. Assignments due on the assigned date by 2355 (11:55 PM) EST.