HEALTH ASSESSMENT OF ADULTS
NUR 850 Section 741 and 743
3 Credits
Hybrid Course
Fall 2008

Catalog Course Description: Advanced assessment component of the nursing process to analyze the health status of adults.

Additional Course Description: Advanced assessment involves the collection of comprehensive subjective and objective data for practice as an Advanced Practice Nurse (APN) and eventually, after passing national certification, an Adult Nurse Practitioner (ANP). The student’s use of interviewing techniques, communication, interpersonal skills and psychomotor skills will be enhanced and refined.

Emphasis is placed on interpretation of data for the purpose of differentiating normal findings from variations from normal and recognizing actual and potential health problems. The problem-oriented system of organizing and recording data is covered. Course content includes discussion of the impact of the cultural diversity of patients and ethical issues related to the assessment process.

Course Objectives: At the end of this course, students will:
1. Apply appropriate communication skills to data collection with an adult population.
2. Utilize comprehensive health history and physical assessment skills of an adult population.
3. Apply knowledge of cultural variations when collecting health assessment data.
4. Synthesize subjective and objective health assessment data into concise documentation.
5. Utilized advanced assessment skills in a simulation lab and community-based clinic

Additional Course Objectives: none

Prerequisites: None

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:


Faculty: Mary Jane Cook, MSN, BSN

Contact Information: cookma@msu.edu or Office Phone 517-432-8359
For questions at any time regarding the online portion of this course or on-campus workshops, please contact the course coordinator, Mary Jane Cook
For questions relating to clinical assignments, contact your assigned clinical faculty member

Office Hours: arranged

Note: Times can be arranged to accommodate student schedules.
Faculty: Kate Lein, MSN, RN  
**Contact Information:** kate.lein@hc.msu.edu or Office Phone 517-355-1848  
**Office Hours:** arranged  
**Note:** Times can be arranged to accommodate student schedules.

Faculty: Karen Lake, MSN, RN  
**Contact Information:** karen.lake@hc.msu.edu or Office Phone: 517-353-4741  
**Office Hours:** arranged  
**Note:** Times can be arranged to accommodate student schedules.

Faculty: Lorraine Robbins, MS, RN, CFNP  
**Contact Information:** lorraine.robins@hc.msu.edu or Office Phone: 517-353-3011  
**Office Hours:** arranged  
**Note:** Times can be arranged to accommodate student schedules.

Faculty: Sandra Wayne, MSN, BSN  
**Contact Information:** sandra.wayne@hc.msu.edu  
**Office Hours:** arranged  
**Note:** Times can be arranged to accommodate student schedules.

Faculty: Christine Duffield, MSN, ANP-BC  
**Contact Information:** christyduff@hotmail.com  
**Office Hours:** arranged  
**Note:** Times can be arranged to accommodate student schedules.

Faculty: Daniel Wesolowski, MSN, FNP-BC  
**Contact Information:** wesolow8@sbcglobal.net  
**Office Hours:** arranged  
**Note:** Times can be arranged to accommodate student schedules.

**Instruction:**

a. Methodology: This hybrid course is built on a weekly content, which includes:
b. Agenda for guidance on the week’s content
c. Objectives
d. Mosby online learning modules delivered through ANGEL or Evolve websites
e. Assigned textbook readings  
f. Additional required readings from journals (periodic)  
g. Discussion Boards  
h. Quizzes  
i. Documentation  
j. On-campus clinical group workshops with mentoring and instruction by clinical faculty prior to performance of physical examination skills per criteria  
k. Clinical Skills Log  
l. On-campus Learning Assessment Center (LAC) experiences  
m. 32 hours of a precepted clinical experience (arranged through the College of Nursing Clinical Placement Office)

This hybrid course is taught utilizing online modules via the ANGEL or Evolve websites, assigned readings, on-campus workshops, and 32 hours of a precepted clinical experience. As adult learners, it is expected that
students will do relevant reading and practice prior to the on-campus workshops and clinical experiences. Faculty directed readings and web links will be provided for specific content areas.

The on-campus workshops are mandatory. If you are unable to attend a session due to an emergency situation, you must notify the course coordinator and your clinical faculty. Make-up for this time will be arranged at the discretion of your clinical faculty in coordination with the course coordinator.

Clinical days are also mandatory. You will arrange the specific day and hours for your experience with your clinical preceptor. If you need to miss a day due to an emergency situation, you need to notify your clinical preceptor and clinical faculty and arrange for a time to make up the hours with your clinical preceptor.

n. Required Texts:


o. Optional Texts: none

p. Required Resources, References, Supplies:

ANGEL Help Line
1.800.500.1544 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner)
Always check with the ANGEL Help Line first!

Required Equipment:

Stethoscope (Littman Classic II or higher quality)
Nylon, adult aneroid blood pressure cuff
Clear plastic ruler(s), 5 – 6 inches long
Pen light (preferably not disposable; battery operated)
Otoscope/ophthalmoscope (with disposable specula)
Insufflator bulb for otoscope
Reflex hammer
Tuning fork
Flexible nylon tape measure
Disposable monofilament strips & instrument (neurological testing)
Lab coat
Watch with a second hand or second function
MSU student name badge
Evaluation:

a. Learning Assessments and Grading:
The overall grading system in this course is Pass/Fail
All components of the course are mandatory
All components of the course must be completed & passed at the indicated levels in order to pass the course & progress through the program

Components of the course include:
  o Module check-offs & appropriate documentation
  o Initial Health History
  o Clinical hours (32) with appropriate documentation
  o Quizzes
  o Final Performance Evaluation (4 components explained below)

A minimum of 80% is passing for the majority of course components with the exception of the Final Performance Evaluation where passing is 90%

Final Performance Evaluation - four components, each requiring a minimum of 90% to pass
  o Healthy History (performance) = 90% pass
  o Health History (documentation) = 90% pass
  o Physical Examination (performance) = 90% pass
  o Physical Examination (documentation) = 90% pass

Failure to pass any component will result in a failure for the course

Evaluation components:

1) Module Check-Offs & Documentation: Pass/Fail
   At every on campus workshop, students are required to demonstrate (check off) on skills that have been learned from assigned readings & online modules
   Written documentation of the performed assessment will also be submitted

2) Initial Health History: 80% required to pass experience; if less than 80% student will be required to do a repeat history
   Each student will perform an initial health history on a student partner while on campus for the 1st workshop & written documentation will be submitted for this assignment.
   Students may be asked to repeat this assignment if evaluators determine that 80% was not achieved.

3) Clinical Experience & Documentation: Pass/Fail
   32 hours of clinical are required in order to pass this course
   Written documentation is required for each clinical experience. (4 clinical documentations required.)
   A completed clinical log with preceptor evaluation is required to be submitted at the end of the clinical experience

4) Quizzes: 80% required to pass
   Students will take 10 online quizzes worth 10 points each
   Quizzes are based on information from assigned readings (textbook) & online modules

5) Final Performance Evaluation: A score of 90% or better is required for each individual component in order to pass the course
   The simulated patient or “hands on” assessment may not be repeated
   A complete health history and physical examination will be conducted, following completion of the course requirements, on a standardized patient utilizing the Learning Assessment Center

The final performance evaluation consists of four components:
  a. Obtaining a complete health history
  b. Performing a head to toe physical exam
This is a timed exam
a. 30 minutes to complete the history portion
b. 45 minutes to complete the physical exam
c. 60 minutes total to complete the history and physical documentation
d. Components of each exam not completed during the allotted time will not be considered in grading.

b. Course Grading Scale: The course is graded as either Pass or No – Grade. In order to Pass the course, the student must achieve a grade of 80% or higher on assignments as described above in order to pass the course. Failure to meet 80% will constitute a failing grade and the student will not be allowed to continue on to the next clinical practicum. The MSN student handbook discusses the procedures in the event of a failure of a course.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
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<tr>
<td>87 – 93</td>
<td>3.5</td>
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<tr>
<td>80 – 86</td>
<td>3.0</td>
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<tr>
<td>(Minimum passing grade)</td>
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<tr>
<td>75 – 79</td>
<td>2.5</td>
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<td>70 – 74</td>
<td>2.0</td>
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<tr>
<td>65 – 69</td>
<td>1.5</td>
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<tr>
<td>60 – 64</td>
<td>1.0</td>
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<tr>
<td>Below 60</td>
<td>0.0</td>
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c. Writing Requirements: none

*University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students  [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs  [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)
<table>
<thead>
<tr>
<th>Date</th>
<th>Content</th>
<th>Events</th>
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<tbody>
<tr>
<td>August 25-31</td>
<td>Introduction\nHistory\nDocumentation\nPatient Centered Interviewing</td>
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<tr>
<td>Sept 1-7</td>
<td>Skin, Hair and Nails\nPatient Centered Interviewing (continued)</td>
<td>Labor Day Holiday-Sept 1</td>
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<td>Sept 8-14</td>
<td>Head, eyes, ears, nose and throat</td>
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<td>Sept 15-21</td>
<td>Practice for Check off on History and HEENT check off</td>
<td>On Campus Workshop 1\nB109 Life Sciences\nSept 19—Students may start clinical hours with preceptor</td>
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<td>Sept 22-28</td>
<td>Abdomen</td>
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<td>Sept 29-Oct 5</td>
<td>Male and Female Genitalia</td>
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<td>Oct 6-12</td>
<td>Breast</td>
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<td>Oct 13-19</td>
<td>Heart and Lungs</td>
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<td>Oct 20-26</td>
<td>Nervous System</td>
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<tr>
<td>Oct 27-Nov 2</td>
<td>Practice for Check off on Heart, Lungs and Nervous System</td>
<td>On Campus Workshop 3\nB109 Life Sciences</td>
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<tr>
<td>Nov 3-9</td>
<td>Musculoskeletal</td>
<td>On Campus Workshop 4\nB109 Life Sciences</td>
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<td>Nov 10-16</td>
<td>Special Examinations\n  • Functional\n  • Developmental\n  • Mental Status\n  • Mood</td>
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<td>Nov 17-26</td>
<td>Physical Examination for Providers\n  • Annual Examination\n  • Well Child Visit\n  • Sports Physical\n  • Department of Transportation Physical\n  • Surgical Clearance Pregnancy\n  • Occupational Physical</td>
<td>Clinical Hours should be completed by November 21st with evaluation from clinical preceptor to clinical faculty no later than December 1\nThanksgiving Holiday\nNovember 27-28</td>
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<tr>
<td>Dec 1-5</td>
<td>Final Health Assessment Evaluation</td>
<td>On Campus Event\nLearning Assessment Center\n6th floor\nEast Fee Hall</td>
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