ACADEMIC INTERNSHIP IN NURSING EDUCATION
NUR 866 Sections 732 and 733
3 Credits
On line Course
Fall 2008

Catalog Course Description: Development of theory-based curricula in an academic environment. Evaluation of teaching effectiveness and learner outcomes.

Course Objectives: At the end of this course, students will:
1. Synthesize the role of teaching/learning theories in the development of curriculum.
2. Integrate research outcomes to develop a team approach to curriculum design.
3. Implement and evaluate teaching units within a structure environment.
4. Evaluate teaching effectiveness through peer, preceptor, faculty and self-evaluation processes.
5. Integrate healthcare disparities and cultural competence as a component of the teaching plan.

Additional Course Objectives:
6. Evaluate student outcomes using a variety of assessment strategies.
7. Explore academic governance within higher education.
8. Compare and contrast faculty role requirements in the areas of teaching, advising, scholarship, and service across higher education institutions.

Prerequisites: NUR 861

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:


Course Coordinator Faculty: Kathleen Poindexter, PhD, RN
Contact Information: 517-884-1263
A 109 Life Sciences
Office Hours: Call or email to arrange
Note: Times can be arranged to accommodate student schedules.

Faculty: Janice Brady, PhD, MS, RN
Contact Information: 517-884-1391
W 135 Owen Graduate Center
Office Hours: Call or email to arrange
Note: Times can be arranged to accommodate student schedules.
Faculty: Georgia Padonu, PhD, RN

Contact Information: 517-355-4719
A 105 Life Sciences
Office Hours: Call or email to arrange
Note: Times can be arranged to accommodate student schedules.

Instruction:

a. Methodology: NUR 866 is an asynchronous online course that requires a student to log into the class several times per week to read email, announcements, discussions, and to complete the course requirements. Weekly assignments use a variety of teaching and learning strategies including weekly reading assignments, projects, reflective journaling, and individual writing requirements. A 90 hour academic internship within an approved academic setting under the direct guidance of an academic preceptor is also required.

b. Weekly Lessons: Individual lessons will be available to the class at 8:00 am on Monday morning of each week and remain accessible for the duration of the course. Assignment due dates will be listed on the course calendar and on the corresponding assignment drop boxes. All assignments must be posted or submitted in the appropriate discussion board or drop box no later than midnight on the assigned due date. Late assignments or postings will not be accepted or evaluated for grading purposes.

c. Discussion Participation: Students may be required to engage in group discussions or group projects during the course. Demonstration of personal preparation and knowledge of the topic to be discussed is expected. Discussion postings are expected to engage others in a dialogue, be supported and appropriately referenced.

d. Required Texts:


Journal articles as indicated in class readings.

d. Optional Texts:


e. Required Resources, References, Supplies:

ANGEL Help Line
1.800.500.1544 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner)
Always check with the ANGEL Help Line first!
Academic Internship: Students are required to participate in a minimum of 90 hours of an academic internship under the guidance of an expert faculty mentor in an approved academic setting. The student is responsible for providing evidence of attaining personal and course objectives in order to meet minimal course requirements. Journal writings will reflect the hours, activity, and personal evaluation of the experience in accordance with outlined criteria. Documentation of successfully completing a minimum of 90 hours of internship experience is mandatory.

1. Faculty will contact the student’s preceptor throughout the semester in order to evaluate student progress towards accomplishing personal and course objectives.

2. The 90 hours of required practicum in NUR 866 is divided into:
   - 30 - 40 hours of teaching and preparation (minimum of 6-9 hours of actual teaching)
   - 15 hours meetings with preceptor
   - 15 hours in the following activities: curriculum meetings; interactions with students, faculty, and administrators; and reviewing university/college and nursing program accreditation reports.
   - 15 hours observing classes and instructional activities
   - 15 hours learning educational technology in media and simulation labs

Please see the calendar under the Lessons tab for course content details.

**Evaluation:**

a. Learning Assessments and Grading:
   1) Assignments to be graded will include critically reflective journal entries, a teaching project, test design and analysis paper, internship evaluations, and completion of clinical objectives. Specific assignment details and requirements will be available on-line.
   2) Preceptor Formative and Summative Evaluations: The student will provide their preceptor with two copies of the Internship Evaluation Form at the beginning of the semester and two stamped addressed envelopes (please address c/o your assigned campus faculty member) to their preceptor for mailing. At both mid-semester and at the end of the semester, the student is responsible for asking their preceptor to complete the Internship Evaluation Form, and meeting with the preceptor to review their performance. Both the mid-semester form and the final form must reach the appropriate campus faculty before a course grade will be issued. The student must take responsibility for assuring the preceptor has mailed the evaluations in a timely manner. A student must successfully complete the clinical internship requirements in order to pass the course.

b. Course Grading Scale:

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>87 – 93</td>
<td>3.5</td>
</tr>
<tr>
<td>80 – 86</td>
<td>3.0</td>
</tr>
<tr>
<td>75 – 79</td>
<td>2.5</td>
</tr>
<tr>
<td>70 – 74</td>
<td>2.0</td>
</tr>
<tr>
<td>65 – 69</td>
<td>1.5</td>
</tr>
<tr>
<td>60 – 64</td>
<td>1.0</td>
</tr>
<tr>
<td>Below 60</td>
<td>0.0</td>
</tr>
</tbody>
</table>
Writing Requirements: It is expected that students will engage in a scholarly dialogue when conversing on the discussion board using appropriate citations and referencing. The minimum expectation for writing is at a graduate level in accordance with the MSU graduate student handbook. APA format is essential for citations of work and a reference list is required.

*University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  http://nursing.msu.edu/handbooks.asp
- Information for Current Students—including Rights, Responsibilities and Regulations for Students http://www.msu.edu/current/index.html
- Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

Course Policies:

Access to Faculty

Faculty are available via email or by phone throughout the week. Please use the email located within the course ANGEL program to contact the appropriate faculty member. Email ought to be addressed to the appropriate faculty only and not to the entire class in an effort to reduce overall course emails. Every effort will be made to return your email or call as soon as possible. Note during the weekends and Holidays faculty members may not be available. We encourage questions however may not be on-line at all times.

Access to ANGEL

You can access the class by going to http://angel.msu.edu. The course will not open until the 1st day of the semester: (Eastern Standard Daylight Savings time). Technical problems with the use of ANGEL should be referred to the ANGEL help desk & not emailed to course faculty. The toll free ANGEL help line number is 1-800-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345.

Library Resources

1. Library Services: http://www.lib.msu.edu/services/
2. MSU Library: http://www.lib.msu.edu/
3. Proxy server: To access MSU library resources from an off-campus site you must set up a proxy server. Directions to set up a proxy server are at: http://techbase.msu.edu/viewpathfinder.asp?id=2507
Academic Integrity

Academic integrity is required from all students. Academic dishonesty is a serious infraction and may result in severe consequences. Any student involved in academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Guideposts, case studies and Power Point lectures in the course are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty or student materials may not be shared with others without first asking permission of the faculty author.

Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.

On-Line Class Attendance

Regular class attendance in an on-line course is considered the responsibility of the student and is required for successful completion of the course. A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement. In this course, weekly participation/engagement is considered mandatory.

Professionalism

Students are expected to present themselves in a professional manner at all times. Professional attire is required while participating in any internship experience and an MSU student identification name badge is to be visible at all times. Documentation of all MSU requirements such as active registered nurse licensure, BLS, immunizations, HIPAA compliance, BBP training, clinical LOI, and others described in the handbook must be strictly adhered to prior to beginning the internship experience. Internships are to be completed in an approved academic setting and are not to be associated in any manner with a student’s employment position.

Course Calendar: Course calendar will be consistent with MSU’s semester dates. Detailed class information will be provided to the students in class and accessible on-line within ANGEL.