Michigan State University
College Of Nursing

NUR 306 WEB Syllabus
Practicum in Nursing Care of the Childbearing Family

Fall 2005 - Spring 2006

Course Chairperson
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REQUIRED ON CAMPUS SECTIONS 1-4
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Introduction

Course Number:  NUR 306

Course Title:  Concepts of Nursing Care of the Childbearing Family Practicum

Course Placement:  Fall/Spring Semester

Pre-Requisite:  NUR 204; NUR 305 (can be concurrent)

Course Description

Practicum in nursing care of the childbearing family includes the application of the nursing process to the childbearing family. Clinical placement is in primary and acute care settings. A concurrent or pre-requisite course, NUR 305, is required. Students will be expected to demonstrate integrated skills in the various clinical settings including simulation as well as actual client settings.
Course Objectives

Upon completion of this course the student will:

1. Apply the nursing process to facilitate the optimum health of the childbearing family.

2. Demonstrate competency in performance of nursing interventions when providing direct nursing care to the childbearing family.

3. Establish continuity of care for a selected antenatal client.

4. Apply concepts from the natural and behavioral sciences and the humanities when providing care for the childbearing family.

5. Discuss the uniqueness of self and others in nursing practice relationships with the childbearing family.

6. Define ethical, social, legal, and health care policy issues that impact the health care of the childbearing family.

7. Discuss the influence of diversity, culture, and ethnicity on clients'/families' perspective of the childbearing experience and how this affects nursing interventions with these clients and their families.

8. Demonstrate professional role development.

9. Demonstrate an ability to communicate with peers and interdisciplinary health team members through both verbal and written means to promote the health and welfare of the childbearing family.

Evaluation, Grading, & Assignments

*Evaluation:

1. Written assignments

* 2. Practicum objectives

* 3. Laboratory objectives

4. Safety

5. Completion of all clinical hours
**Clinical Grading:**

The final grade is a composite of:

1. Professional Development
   - Ambulatory 25%
   - Inpatient 25%
2. Antenatal Assignments 25%
3. In-Patient Written Assignments 25%

Total 100%

Grading will be done on the 4.0 system for all assignments. All faculty consider a 4.0 grade to represent outstanding achievement accomplished with minimal faculty assistance. A 3.5 grade represents a high level of achievement usually accomplished with some faculty assistance. A 3.0 grade represents good work usually accomplished with moderate faculty assistance. A 2.5 or 2.0 grade represents acceptable work usually accomplished with considerable faculty assistance. Below a 2.0 represents minimally acceptable or unacceptable work. Final grade assignment will be as follows:

- $\geq 3.7 = 4.0$  
  - 94%-100% = 4.0
- $< 3.7 \geq 3.3 = 3.5$  
  - 89% - 93% = 3.5
- $< 3.3 \geq 2.7 = 3.0$  
  - 84% - 88% = 3.0
- $< 2.7 \geq 2.3 = 2.5$  
  - 79% - 83% = 2.5
- $< 2.3 \geq 1.7 = 2.0$  
  - 75% - 78% = 2.0
- $<1.7 \geq 1.3 = 1.5$  
  - 70% - 74% = 1.5
- $<1.3 \geq 0.7 = 1.0$  
  - 65% - 69% = 1.0
- $< 0.7 = 0.0$  
  - $\leq 64% = 0.0$

Rounding to the nearest tenth will be done using the .05 rule; $\geq .05$ will round up, while $< .05$ will round down.

* Practicum objectives for laboratory and inpatient clinicals must be successfully completed in order to pass the course.

**Assignments:**

1. Required Written Assignments:
   - The antenatal assignments and the inpatient Newborn and Intrapartal Assessments. Guidelines for completion of these assignments and criteria for grading are presented in the appropriate ambulatory and inpatient sections of the course pack.

2. Ambulatory Case Study Assignment
   a. You will be assigned a nursing diagnosis appropriate to obstetrics. You are to profile a ‘typical’ patient with this diagnosis.
   b. Using a SOAP format, tell what information the patient may give you (subjective data) and how they might appear and/or what lab values may be present (objective...
data.) Your analysis should tell how this diagnosis may affect the patient and/or baby and what could happen if the problem was not addressed. Include a plan of care (nursing and client actions) that would be appropriate for this diagnosis. Use theory (evidence-based practice) to support your case study. Document using APA format.

Individual clinical instructors may request additional written assignments (i.e. bibliography cards, journal articles, pre-clinical quizzes and drug cards.)

3. Practicum Objectives:
   Practicum objectives are identified in the syllabus and evaluated by the campus faculty with input from the clinical faculty, as appropriate. Final conferences will be scheduled with campus faculty. Students are expected to complete the student copy of the evaluation tools as determined by their campus faculty.

**IT IS EXPECTED THAT STUDENTS ARE AVAILABLE FINALS WEEK FOR FINAL CLINICAL CONFERENCES.**

**ATTENDANCE AT ALL CLINICAL SESSIONS, INCLUDING CONFERENCES, IS REQUIRED!**

Notification of absence to the campus and clinical faculty must be made PRIOR to the clinical experience time. A health care provider statement may be required for validation of clinical absence. Students will be required to make-up absences. This will be determined by the campus faculty. Excessive absences will be reported to the College of Nursing Student Affairs Committee and may result in a 0.0 grade for NUR 306.

3. Laboratory Objectives:
   Urinary catheterization and intravenous therapy must be passed at a 90% level with no more than 25% with assists (see Appendix D for forms).

4. Safety:
   Students are expected to perform nursing care in the clinical area at a safe level. Students who are not prepared for the clinical experiences may be asked to leave the clinical area according to the judgment of the individual campus or clinical faculty. This will be considered an absence and may require make-up experiences. This will be reflected in the professional development section of the clinical evaluation.

In order to successfully complete the clinical requirements, the student must provide safe, competent nursing care at all times. A student deemed to be unsafe (i.e. inappropriate client care or supervision, inappropriate or poorly performed psychomotor skills, inappropriate, inaccurate, or inadequate theoretical base for care, or inaccurate or misrepresented documentation may be dismissed from the course and receive a grade of 0.0.
Professional Development Criteria

The **minimum requirements for a 2.0** in the Professional Development of NUR 306 Ambulatory shall be:

- Attendance of all seminar sessions on time
- Attendance of all clinical sessions on time and in appropriate uniform
- Completion of all paperwork as stated in the syllabus

Clinical hours are 8 hours per week, not including lunch (for a total of 36 hours). If a student does not attend clinical for any reason, the clinical and campus faculty must be notified as soon as possible or it is considered an unexcused absence, and the professional development grade will suffer by 0.5 or more.

All clinical hours must be made up before the last week of the course.

The **minimum requirements for a 3.0** would complete the above in addition to the following:

- Turn in all paperwork on time with better-than-average work
- Participate in seminar class discussion constructively
- Receive positive comments from clinical faculty

The **minimum requirements for a 4.0** would complete the above in addition to the following:

- Turn in all paperwork on time, with excellent work
- Participate constructively in class, enriching the class discussion
- Receive excellent comments from clinical faculty
### Instructional Method

1. Direct patient care supervised by course faculty, clinical faculty, and/or other appropriate personnel.

2. Observation experiences in selected clinical areas

3. Clinical Conferences

4. Skill Simulations

5. Independent Self-Study.

In order to facilitate optimum learning opportunities, the NUR 306 practicum is divided into three segments:

1. Ambulatory, antenatal clinical experiences in community settings. (8 hours/week)

2. In-hospital clinical experiences including: Labor and Delivery, Post-Partum, Normal Newborn Nursery, and RNICU. (9 hours/week)

2. Demonstration laboratory skills, media viewing, and childbirth education class (one hour/week, although actual hours per week will vary across the course)

Several AV programs will be required as preparation for the clinical learning experiences. These are located in the Media Lab (Life Sciences). Specific assignments will be announced during the orientation.

### Required Class Textbooks/Material

**Course Packet:**

NUR 306 Course Packet Must Be Purchased

**Texts:**

Please note that the textbooks are the same texts that are required for the NUR 305 theory course. Texts from pre-requisite courses may also be used as resources for NUR 306.


Assignment of Students to Ambulatory Sites

Students are assigned to ambulatory sites by section, with sites involving travel out of the Lansing area assigned as follows:

1. Students who volunteer to travel to a specific area will be assigned to the site if it is available in the section.
2. Lottery.

Prior to each semester a lottery will be held by section with the students rank ordered by section. The numbers randomly selected from 1-10 will be the priority order for traveling out of Lansing in ascending order.

Taping

There is to be absolutely no taping of clinical experiences because of confidentiality and to promote freedom of discussion. This includes seminars, community experiences, post-conferences, and demonstrations.

Class Cancellation Related to Weather Conditions

Michigan State University does not have a standing policy related to cancellation of class due to adverse weather conditions; such as, above-normal snow accumulation or frigid temperatures. It is the responsibility of the individual student to listen to the MSU radio station (90.5 FM/870 AM) or some other public/community radio or television station for announcements and closings. A telephone calling tree will be established in each lab/clinical section for emergency use. It is advisable during the winter months to prepare and plan ahead for the unexpected as attendance is required. Timeliness is also a professional trait and characteristic that is expected of all nursing students and faculty.
Student-Faculty Relationships

Students are expected to utilize the campus faculty as his/her primary resource person. The course chairperson may also be used as a resource person as needed. Methods to contact faculty include phone, beeper, appointments, and office hours, which will be announced at orientation.

Student Mail Files

Undergraduate nursing students have designated mail files in the student lounge, which is in the B-wing of the Life Sciences Building. Students are to check their mail files each week. Faculty will use this as a means of returning student work and sending individual messages.

E-Mail

Class messages and announcements will be communicated via e-mail. Students are responsible for checking each week for information.

Guidelines for Student Representation

The student representatives elected for NUR 305 will serve as the course representatives for NUR 306.

Other

Please refer to the College of Nursing Student Handbook and Spartan Life for the following policies:

- Academic Dishonesty
- CPR/Immunizations
- Dress Code
- Responsibilities of Student