NUR 833
PRIMARY CARE MANAGEMENT OF OLDER ADULTS II

COURSE SYLLABUS
FALL 2002

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Class Time: Thursday from 1310 – 1500
East Lansing: A133 Life Sciences Building (Codec)
A214 Life Sciences Building
Gaylord: University Center at Gaylord (Codec)

Credits: 2

MSU is an Affirmative Action/Equal Opportunity Institution


**COURSE DESCRIPTION**

The second Health Care Management course will focus on the principles and issues relevant to Gerontological Advanced Practice Nurses in Primary Care. Emphasis will be placed on health care management of the older client with chronic stable and multiple complex problems as well as functional losses. Analysis of primary care practice topics utilizing theoretical frameworks and evidence based research will be examined.

**PREREQUISITES**

Successful completion of NUR 801, NUR 803, NUR 807, NUR 809, NUR 811, NUR 830 and 831

**REQUIRED TEXTS**

Textbooks from NUR 831 & other pertinent prerequisite course texts.

**COURSE OBJECTIVES**

*At the conclusion of this course, the student will be able to:*

1. Examine the principles of primary care management of older individuals and of the diverse populations who present with stable chronic and/or multiple complex primary care conditions.

2. Apply relevant and related conceptual and theoretical frameworks in the management of chronic stable and/or multiple complex primary care conditions.

3. Develop evidence based management plans for chronic stable and/or multiple complex problems that reflect current literature and standards of care.

4. Demonstrate cultural competence related to the individual's ethnicity, culture and lifestyle when developing the evidence based management plan for stable chronic and/or multiple complex health conditions.

5. Analyze behaviors and functions of the advanced practice nurse (APN) relevant to interdisciplinary collaborative relationships.

**INSTRUCTIONAL METHODS**

As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified. Faculty directed readings and web links will be provided for specific content areas. Readings will appear in BlackBoard. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates.
Guided discussion will be the method of choice. Application of content to case studies or clinical cases will highlight course content. Students are expected to be active participants in the classroom, the BlackBoard Discussion and email list (utilizing MSU pilot ID accounts).

**COURSE EVALUATION**

*Examinations* (midterm and final) will reflect evidence-based questions that require application of previously learned material.

Active and relevant *class, discussion board, and email participation* is expected. Each student will be evaluated ongoing during the semester. Specific evaluation criteria are spelled out on the Participation Form (50 points) and in Course Links (BlackBoard). Progress will be discussed with each student individually at mid-term and as needed.

**GRADING**

A grade of 3.0 must be achieved in order to pass NUR 833 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

**Point Determination Will Be As Follows:**

- Midterm Examination     100
- Final Examination       150
- Patient Disease Management Vignettes 100
- Class & Discussion Participation 50

**Total =** 400

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<tr>
<th>Range</th>
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<tbody>
<tr>
<td>Low</td>
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