Integrative Seminar I
NUR 355-734
Online
2 credits
Summer Semester 2013

Catalog Course Description: Critical appraisal of literature related to health promotion and risk reduction in preparation for an evidence based practice project.

Course Objectives:
1. Discuss health risks among various persons/populations.
2. Discuss health promotion or risk reduction strategies for persons or families.
3. Examine evidence that supports health promotion or risk reduction nursing interventions for persons or families.
4. Critique various prevention guidelines for health promotion and risk reduction for persons or families.

Prerequisites: Prior NUR major required courses.

Co-requisites: NUR336

Standards Documents: The curriculum is guided by the following documents:


Course Faculty:
Doug Olsen, PhD, RN
Office: A102 Life Sciences
Office Hours: By appointment
Email: Douglas.Olsen@hc.msu.edu

Note: Times can be arranged to accommodate student schedules.

E-mail Communication: Email communication for this course is preferred when possible. Instructors will be using student msu.edu email addresses. The goal will be to respond to your questions within 72 hours between 8am and 5pm, as a general rule.

Instruction:

a. Methodology:
This online course will be taught using the university's D2L platform. Readings will be assigned from textbooks, from articles available electronically through the MSU library and from web sites. Learning will be assessed through posts on discussion forums and short papers.

b. Writing Requirements: All written assignments are to be submitted in APA format with proper citations of the literature unless exceptions are specified by the faculty.

c. Required Texts:


American Nurses Association Electronic Books (E-books)


Link: [http://catalog.lib.msu.edu/record=b9046874%7ES39a](http://catalog.lib.msu.edu/record=b9046874%7ES39a)


Link: [http://catalog.lib.msu.edu/record=b8270966%7ES39a%20](http://catalog.lib.msu.edu/record=b8270966%7ES39a%20)


Link: [http://catalog.lib.msu.edu/record=b8270964%7ES39a](http://catalog.lib.msu.edu/record=b8270964%7ES39a)

(*Note to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: [http://libguides.lib.msu.edu/nursingebooks](http://libguides.lib.msu.edu/nursingebooks). These e-books allow unlimited concurrent users.)*

**Required Resources, References, Supplies**

ANGEL Help Line
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)

[www.angel.msu.edu](http://www.angel.msu.edu) (ANGEL Help link in upper right corner)
Always check with the ANGEL Help Line first!
Frequently Called Telephone Numbers
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Student Support Services A117 Life Sciences 353-4827.

Evaluation:

a. Learning Assessments and Grading:
This course is pass/no grade. Rubrics will be used to grade weekly assignments. An average of 75% on weekly assignments is required for a passing grade. A 5% penalty will be taken per 24 hours for late submissions. A 75% is required on the Reflective Summary paper to pass the course.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight (% of grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Appraisal and Responses (#8)</td>
<td>80</td>
</tr>
<tr>
<td>Reflective Summary (Indicator)</td>
<td>20</td>
</tr>
</tbody>
</table>

b. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-94 %</td>
<td>4.0</td>
</tr>
<tr>
<td>93.99-89%</td>
<td>3.5</td>
</tr>
<tr>
<td>88.99-84%</td>
<td>3.0</td>
</tr>
<tr>
<td>83.99-79%</td>
<td>2.5</td>
</tr>
<tr>
<td>78.99-75%</td>
<td>2.0</td>
</tr>
<tr>
<td>74.99-70%</td>
<td>1.5</td>
</tr>
<tr>
<td>69.99-65%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*For specific information regarding grading related to student progression through the curriculum, please reference the “Progression through the Major Policies” section of the Baccalaureate Student Handbook. Grades will not be rounded.
**Professionalism:** Students are expected to apply professional standards to all behavior related to the course, including communications with faculty, peers, and community members. Respect for faculty and other students includes turning in assignments on time. A 5% penalty for each day of late submissions will be taken.

**University & College Policies:**

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook: [http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm)
- Information for MSU Students: [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs: [http://www.reg.msu.edu/AcademicPrograms](http://www.reg.msu.edu/AcademicPrograms)
- Code of Teaching Responsibility and Student Assessments and Final Grades: [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514)
- Integrity of Scholarship and Grades: [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534)

**University Policies:**

**Academic integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide [http://splife.studentlife.msu.edu/](http://splife.studentlife.msu.edu/) and/or the MSU Web site: [www.msu.edu](http://www.msu.edu)). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests, and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also [https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations](https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations))

**Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit [MyProfile.rcpd.msu.edu](http://MyProfile.rcpd.msu.edu).
**Disruptive behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

**College of Nursing Policies:** Professional Development Guidelines found in CON Student Handbooks at CON website http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm. Students are responsible for the information found in the CON BSN Student Handbook.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>Week (s) beginning with:</th>
<th>336 Content</th>
<th>355 Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>May 13</td>
<td>Introduction to the Course and Motivational Interviewing</td>
<td>Critical Appraisal of One Research Article related to Motivational Interviewing Two responses</td>
</tr>
<tr>
<td>2</td>
<td>May 20</td>
<td>The Ecological Model of Health</td>
<td>Critical Appraisal of One Research Article related to the ecological model, determinants of health, or determinants of disparities Two responses</td>
</tr>
<tr>
<td>3</td>
<td>May 27</td>
<td>Behavior Change Strategies</td>
<td>Critical Appraisal of One Research Article related to one of the behavior change strategies Two responses</td>
</tr>
<tr>
<td>4</td>
<td>June 3</td>
<td>Disease Prevention and Risk Reduction</td>
<td>Critical Appraisal of One Research Article related to clinical prevention screening Two responses</td>
</tr>
<tr>
<td>5 and 6</td>
<td>June 10, 17</td>
<td>Health Literacy and Health Promotion</td>
<td>Critical Appraisal of One Research Article related to adult learning principles Two responses</td>
</tr>
<tr>
<td>7 and 8</td>
<td>June 24, July 1</td>
<td>Health Promotion for Families</td>
<td>Critical Appraisal of One Research Article related to Mental Health promotion or infant mental health Two responses</td>
</tr>
<tr>
<td>9</td>
<td>July 8</td>
<td>Complementary and Alternative Medicine</td>
<td>Critical Appraisal of One Research Article related to one of the CAM's Two responses</td>
</tr>
<tr>
<td>10</td>
<td>July 15</td>
<td>Global and Cultural Competence</td>
<td>Critical Appraisal of One Article related to Global and Cultural Competence Two responses</td>
</tr>
<tr>
<td>11 &amp; 12</td>
<td>July 22, 29</td>
<td>MI and Behavior Change</td>
<td>Critical Reflection Paper</td>
</tr>
</tbody>
</table>