A History of Nursing in the United States
2 credits
NUR 424 Course Syllabus®

Catalog Course Description:
Development of professional nursing education and practice from its inception in the United States. Reading historical documents and identifying specific concepts relative to nursing history. Historical research as a valid means of scholarly inquiry.

Additional Course Description:
A History of Nursing in the United States will explore the origins and development of nursing as an organized profession. The concept of nursing as a historical cultural construct will be identified through exploration of the history of disease and disease theories. Historical research methods and concepts will be explored.

This course will be taught entirely as an online offering using the ANGEL platform. Class segments will open on a weekly basis on Wednesdays starting January 12, 2011, at 12 noon eastern time. A variety of instructional formats including lecture, independent study, video segments and online discussion will be utilized. Writing is an essential component of professional nursing and will be required in some assignments.

Course Objectives:
By the completion of NUR 424, the student will:
1. Identify the major historical strands which have contributed to the development of nursing practice and education in the United States.
2. Critique an example of published nursing historiography
3. Develop and utilize bibliographical resources which are historically appropriate.
4. Thoroughly explore one historical theme relevant to the development of American nursing history.

Course Faculty:
Louise Selanders, EdD, RN, FAAN
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A-222 Life Sciences
East Lansing, MI 49924
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Telephone: (517) 355-3804
Course Evaluation:

- Journals and discussion boards: 15%
- Historical Research Analysis: 10%
- Biographical/Event Impact Paper: 25%
- Midterm Examination: 25%
- Final Examination: 25%
- TOTAL: 100%

Grading Scale: Course Grading Scale: The Standard College of Nursing grading scale will be utilized.

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<th>Percentage</th>
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<tr>
<td>100-94%</td>
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<tr>
<td>93-89%</td>
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<tr>
<td>88-84%</td>
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(Minimum passing grade)

Class Activities:

Directed Journal:
Each student will submit a series of directed journals which address specific issues relative to the class. Refer to class calendar for submission dates. It is expected that these journals will be analytical and demonstrate synthesis from lectures and reading materials. Expected length of the journals is 1-2 typewritten pages, double-spaced in 12 point font and with appropriate margins using Times New Roman or Arial font.

Biographical/Event Impact Paper:
As has been discussed during the semester, there have been a number of individuals and events which/who have directly had an impact on the development of American nursing. The purpose of this assignment is for you to examine in depth the background and professional impact of one individual or event. Therefore, choose one individual or event from the list below who/which you choose to examine in depth. The topic will be selected and submitted in advance of submission. See the course calendar. **NOTE:** If you wish to develop a topic that is not listed, contact Dr. Selanders to discuss the topic in advance of the topic submission due date.

- Dorothea Lynde Dix
- Mary Mahoney
- Isabel Hampton Robb
- Lavinia Dock
- Clara Barton
- Margaret Sanger
- Development of baccalaureate education
- Development of the American Nurses’ Association
- Impact of the Viet Nam War

1. Content
   A. Develop a 5-6 page paper which details the important life history of your selected nurse and the impact that she has had on the development of nursing and how this has moved us toward **professionalization**.
   B. Identify at least 4 resources from which you will draw your information. Only 1 source may be from an encyclopedia and **Wikipedia may not** be used. Unlike other papers that you have written, resources do not necessarily need to be from the last several years. However, you should evaluate the strength of your resources, especially as it relates to primary and secondary sources.
2. Process for submission:
   A. The paper is due Week 14. See course calendar.
   B. Submit the paper in 2 locations:
      1. Drop Box for the paper submission which will be evaluated.
      2. Discussion Forum which will be visible for all to read.

3. Evaluation:
   The paper will be evaluated according to the following criteria:

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<tr>
<th>Category</th>
<th>Possible Score</th>
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<tbody>
<tr>
<td>Content</td>
<td>70%</td>
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<tr>
<td>Complete</td>
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<td>Accurate</td>
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<td>References</td>
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<td>Appropriate</td>
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<td>Format: APA</td>
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<td>Spelling</td>
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<td>Punctuation</td>
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<td>Grammar</td>
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Historical Research Analysis: Directions will be supplied in the weekly directions.

Midterm and Final Examinations: Examinations will be online. Only one attempt will be permitted. You will be allotted one hour to complete the exam. Resources may not be used during the examination.

Expectations of Students:
Students are expected to access the course at least weekly. Specific directions for each week will be provided in the weekly course folder. **Assignments will have 10% of the possible points deducted for every day the assignment is late after the assigned due date and time including Saturdays and Sundays.** In case of unusual circumstances or questions, contact Dr. Selanders via email. Note that communications will not routinely be answered on weekends. All assignments are due at noon on Wednesdays eastern time unless otherwise indicated. It will be essential that all students be able to access the MSU Library electronic resources. Additional readings to the textbook will be assigned. If you have difficulty in accessing these readings, please contact Heidi Schroeder, the nursing librarian at hschroed@msu.edu or the Angel helpline.

*University & College Policies:*
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)
Academic Integrity:

Academic Honesty: Article 2.3.3 of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site www.msu.edu.)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course.

Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links
  http://www.msu.edu/unit/ombud/honestylinks.html

Academic dishonesty in any form will not be tolerated in the College of Nursing. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet for use with others. Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way. Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

For further information you can access any of the following sites:

- International Studies and Programs
  http://www.msu.edu/international/index.html

Disruptive Behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

College of Nursing Policies: Professional Development Guidelines are found in the CON MSN Student Handbook at the CON website. Students are responsible for the information found in the CON MSN Student Handbook
Michigan State University  
College of Nursing  
NUR 424 – A History of Nursing in the United States  
Course Calendar - Spring, 2011

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Content</th>
<th>Assignments</th>
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| 1    | 1/12   | Course Introduction  
The nature of history                                                                  | Chapter 1*  
Introductory journal due 1/19        |
| 2    | 1/19   | Historical Research                                                                 | Chapter 11; Lusk article            |
| 3    | 1/26   | Plagues and Poxes: Nursing and Disease  
Nursing and Disease                                          | Research analysis due.  
Submit to drop box in Week 2          |
| 4    | 2/2    | The impact of the Victorians and Florence Nightingale                        | Chapter 3                            |
| 5    | 2/9    | The first generation of modern, organized nursing: 1860-1893                | Nightingale journal due             |
| 6    | 2/16   | Early nursing in the United States                                           | Chapter 4                            |
| 7    | 2/23   | The second generation of nursing: 1893-1915                                 | Chapter 5                            |
| 8    | 3/2    | Midterm Exam  
Springbreak  
3/9                                          | All previous material                |
| 9    | 3/16   | The Great Wars                                                               | Chapter 6                            |
| 10   | 3/23   | The Great Wars (con’t)                                                      | World War I journal due             |
| 11   | 3/30   | Education and the professionalization of nursing                              | Chapter 7                            |
| 12   | 4/6    | Workforce and Healthcare system Issues  
Current Workforce Data                           | Chapter 8  
Contemporary issues: Race, class and gender | Workforce journal due         |
| 13   | 4/13   | Current Workforce Data                                                       | Chapter 10  
Biographical/Event impact papers        | Workforce journal due         |
| 14   | 4/20   | Biographical/Event impact papers                                             | Biographical impact papers due      |
| 15   | 4/27   | Response – Biographical Impact Papers                                         |                                    |
| 16   | 5/4    | Final Exam                                                                  | All course material                  |

*Required reading from Judd, Sitzman & Davis unless otherwise indicated.