Integrative Seminar III  
NUR 485 Sec 734  
2 Credits  
On-Line  
Spring 2013

Catalog Course Description: Advanced-level nursing concepts and theories of baccalaureate nursing practice. Dynamic interrelationships among professional, scholarly nursing practice, and the health and wellness of diverse populations.

Course Objectives: At the end of this course, students will:
1. Examine the complex communication strategies necessary for effective system and interpersonal level relationships with patients, populations and healthcare organizations. (Communications)
2. Evaluate advanced critical thinking processes in complex healthcare and professional arenas. (Clinical Decision-making)
3. Synthesize data to deliver targeted professional nursing care to persons and populations. (Nursing Therapeutics)
4. Synthesize adoption of professional nursing values and behaviors with persons/populations to achieve and/or maintain optimal health and wellness. (Health Promotion and Risk Reduction)
5. Integrate theories and principles to professionally coordinate care for the focused management of illness and disease. (Illness and Disease management)
6. Analyze responsibilities for the effective delivery of professional nursing care for individuals and groups within evolving health care systems. (Professional Leadership)
7. Apply ethical decision-making strategies into professional nursing practice scenarios, advocate for self-determination related to health, and influence health policy. (Ethical Practice)
8. Synthesize nursing theory and research findings into professional nursing practice. (Evidence-Based Practice)
9. Analyze the interaction among global, cultural and socioeconomic factors to influence the health and wellness of individuals and groups. (Global and Cultural Competence)

Prerequisites: NUR 335 and NUR 340 and NUR 355 and NUR 400 and NUR 455 and NUR 465

Co-requisites: NUR 470 concurrently

Professional Standards & Guidelines: The curriculum is guided by the following documents:
Faculty: Patrick Crane, RN, MSN
Instructor
Office: Owen Graduate Building
E:mail: Patrick.crane@hc.msu.edu

Karen Foren Lake, PhD, RNC
Instructor
Office: W124 Owen Graduate Building
Email: karen.lake@ht.msu.edu

Instruction:
a. Required Texts:


American Nurses Association Electronic Books (E-books)


(*Note to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.)

b. Required Resources, References, Supplies:

ANGEL Help Line
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner)
Always check with the ANGEL Help Line first! 3
Evaluation:

a. Learning Assessments and Grading:

b. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

| 100-94% | 4.0 |
| 93.00-89% | 3.5 |
| 88.99-84% | 3.0 |
| 83.99-79% | 2.5 |
| 78.99-75% | 2.0 (minimum passing grade) |
| 74.99-70% | 1.5 |
| 69.99-65% | 1.0 |
| <65% | 0.0 |

PASS-NO GRADE: This seminar is graded Pass – No Grade. Minimum grade for successful completion is 75%. The grade scale is as follows:

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<th>GRADE</th>
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Specific assignment evaluation criteria will be distributed within the course. Assignments *(must pass to pass course)*

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<tr>
<th>% Course Evaluation</th>
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<tr>
<td>Nursing Philosophy Paper</td>
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<tr>
<td>Policy Brief</td>
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<tr>
<td>*Ethics Issue Analysis (L4 Indicator)</td>
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<tr>
<td>Professional Development Paper</td>
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<tr>
<td>*Scholarly Project and presentation</td>
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<tr>
<td>Class Participation</td>
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*For specific information regarding grading related to student progression through the curriculum, please reference the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.

Instruction:

Methodology: The teaching and learning strategies utilized throughout the course are student centered and interactive. The role of the instructor is to provide guidance and facilitate the student’s efforts to integrate and apply essential concepts as part of their personal learning while transitioning into professional nursing practice. This requires students to be active participants in their own learning process through the use of reflective dialogue, analysis, synthesis, and application to clinical practice during the course. Activities include but are not limited to case study analysis, class presentations, project development, and peer discussion forums.
Time requirements: Students are responsible to note assignment due dates and plan accordingly. Management of time is required to adequately prepare oneself to engage in an informed dialogue. All assignments are expected to be completed and submitted by the due dates noted on the calendar. Exceptions will be made in extenuating circumstances only. Weekly lessons will open on Monday at 0005 and end on Sunday at 11:55 pm unless otherwise noted. Specific time requirements for discussion board postings will be noted in the discussion forum evaluation rubric.

Attendance: Students are expected to log in to the course a minimum of three times throughout the week. Please note that participation in discussion forums consist of a minimum of one substantial post prior to the stated date in the discussion forum, and a minimum of two substantial replies to posts from other students by the close of the discussion forum. Substantial posts are those that demonstrate an understanding of the concept, synthesize and apply the material and share new insights to the discussion. “Good post”, or similar brief posts do not count as a substantial post. Course access may be monitored via ANGEL.

Professionalism: All on-line discussion and course content is confidential. During the course, you will be participating in discussion forums to help relate the content you are learning to your practice. It is important that you maintain confidentiality in all postings, including names of individuals and organizations and that any information shared in discussion forums not be shared in any other venue.

In order to promote an open and engaging learning climate all students need to be able to express their thoughts and engage in meaningful and discursive dialogue in a secure environment. Mutual respect, valuing of others opinions and professional language is expected at all times. Postings which are deemed to be unprofessional in any way may be deleted by the instructor and may result in a loss of participation points. Students who do not show respect and/or professional communication will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action, from the lowering of the student’s grade up to dismissal from the course. Continued and persistent unprofessional conduct may result in dismissal from the course.

Technical problems: Students who experience technical difficulties should notify Angel help desk immediately in an attempt to resolve the issue. In the event technical issues prevent the submission of an assignment or required posting by the scheduled deadline, notify your course faculty member immediately to discuss further options. Extensions may not be granted without documentation. Technical issues do arise on occasions so plan accordingly and do not wait until the last minute to complete or submit an assignment.

Writing requirements: Students are required to write at a scholarly level consisting of appropriate grammar, spelling, coherent expression of thoughts, and referencing consistent with the 6th edition of APA manual.

Course Policies:

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to log on within the first five days of the semester may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

College of Nursing Policies: Professional Development Guidelines are found in the CON Undergraduate Student Handbook at the CON website. Students are responsible for the information found in the CON Undergraduate Student Handbook.
University & College Policies:
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

Academic Integrity:
Academic Honesty: Article 2.3.3 of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course. Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:
  - cheating,
  - plagiarism,
  - MSU regulations, ordinances and policies regarding academic honesty and integrity
  - Academic integrity links

http://www.msu.edu/unit/ombud/honestylinks.html

Academic dishonesty in any form will not be tolerated in the College of Nursing. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course. Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet for use with others. Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty. According to university policy, consequences for
academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

**Disruptive Behavior:** Article 2.3.5 of the *Academic Freedom Report* (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." *General Student Regulation 5.02* states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process."
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<tr>
<th>Week</th>
<th>Date</th>
<th>Concept Focus</th>
<th>Learning Activities</th>
<th>Assignments Due</th>
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| Week 1     | Jan. 07 | Welcome Introductions                              | Review chapter 11 Roux & Halstead Time line for completing scholarly project finalized | Welcome Discussion Forum (DF 1)  
First post by noon 01/10/13, 2 replies due by 2355 on 01/13/13  
Scholarly project (SP) time line due by 2355 on 01/13/13 |
| Week 2     | Jan. 14 | Nursing licensure and regulation, professional nursing organizations | Roux & Halstead chapter 4, 5, 7 MI public health code (posted)                       | DF 2 related to a professional issue  
First post by noon 01/17/13, 2 replies due by 2355 on 01/20/13  
Philosophy of Nursing drop box due by 2355 on 01/20/13 |
| Week 3     | Jan. 21 | EBP                                               | Scholarly project work week** Roux and Halstead chapter 11                           | SP update drop box  
Update due by 2355 on 01/27/13 |
| Week 4     | Jan. 28 | Policy and professionalism                         | Roux & Halstead chpt 17                                                             | DF 3 to identify policy issue  
First post by noon 01/31/13, 2 replies due by 2355 on 02/03/13 |
| Week 5     | Feb. 04 | EBP                                               | Scholarly project work week** Roux and Halstead chapter 11                           | SP update drop box  
Update due by 2355 on 02/10/13 |
| Week 6     | Feb. 11 | Policy research, analysis and proposal development (cont. Week 7) | Resources within lesson on ANGEL                                                     | Work on policy brief assignment |
| Week 7     | Feb. 18 | Policy research, analysis and proposal development | Resources within lesson on ANGEL                                                     | Work on policy brief assignment |
| Week 8     | Feb. 25 | EBP                                               | Scholarly project work week** Roux and Halstead chapter 11                           | SP update drop box  
Update due by 2355 on 03/03/13 |
| Week 9     | March 11| Advocacy/Ethics                                    | Roux and Halstead chpt 15                                                           | DF 4 to present final policy brief  
First post by noon |
| Week 10  | March 18 | EBP       | Scholarly project work week**  
|         |         |          | Roux and Halstead chapter 11  
|         |         |          | SP update drop box  
|         |         |          | Update due by 2355 on 03/24/13 |
| Week 11 | March 25 | Ethics EOL care | Roux and Halstead chpt 15  
|         |         |          | DF 5 End of Life Case Study  
|         |         |          | First post by noon 03/28/13, 2 replies due by 2355 on 03/31/13  
|         |         |          | Start working on ethics assignment due 04/21/13 |
| Week 12 | April 01 | EBP       | Share scholarly project power points with classmates/workplace  
|         |         |          | Submit SP to both drop box and discussion forum by 2355 on 04/07/13 |
| Week 13 | April 08 | Ethics: rural/urban health care | Roux and Halstead chpt 18 & 19  
|         |         |          | Analysis of ethical incidence related to personal practice  
|         |         |          | DUE by 2355 on 04/21/13 to drop box. |
| Week 14 | April 15 | Professional practice and role development Professional organizations and graduate study (continues into week 15) | Roux & Halstead chpt. 1, 6 (review), chpt. 2 & 22 21  
|         |         |          | Revise 5 year plan from NUR 355 & submit to drop box  
|         |         |          | DUE by 2355 on 04/28/13 to drop box  
|         |         |          | DF 6 on your past and future  
|         |         |          | First post by noon 04/28/13 (no replies required) |
| Week 15 | April 22 |          | See previous weeks for due dates |

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.
All assignments (including posts) are due on the dates stated at the times stated. It is at the discretion of the faculty to accept late assignments (or not), and if so, points will be deducted for late assignments.