Doctoral Seminar II
NUR 946
Section 001
Room C388 Bott Building
Wednesdays, 10:00 – 10:50am
1 Credit
Spring 2013

Catalog Course Description: Socialization and immersion into doctoral education and research environment while completing Master's and beginning level courses, building on NUR 945 content.

Course Objectives: In the PhD seminar, it is expected that the student will be able to:
1. Design a program of study consistent with PhD benchmarks and scholarly activity expectations within the CON and university.
2. Organize a template for a systematic review of literature focused on their research interest area.
3. Recognize the collaborative relationship needed for a strong research team.
4. Access NIH website for research funding information and priority areas.
5. Describe responsibilities of a clinical researcher in the protection of human subjects.
6. Describe mechanisms of dissemination, including and understanding of authorship principles.

Additional Course Objectives: The focus of the seminar is to:
1. Provide socialization to doctoral study and the research environment.
2. Foster students’ development as a doctoral student.
3. Facilitate immersion into doctoral study.
4. Begin immersion into the research process and environment.

It is designed to provide on-going dialogue among PhD students and faculty related to doctoral study as well as the role and responsibilities of the clinical nurse researcher. Seminars will address some of the pragmatic facets of doctoral study and the research process that are not a part of formal coursework. Discussion will facilitate development of a research focus and integration of coursework into research.

Prerequisites: NUR 945

Co-requisites: None.

Course Faculty:

Gwen Wyatt, PhD, RN
1355 Bogue Street, Room C345
Bott Building for Nursing Research
Tel: 517-432-5511
Email: gwyatt@msu.edu
Office hours: by appointment
Times can be arranged to accommodate student schedules
Instruction:

a. **Methodology:** Seminar discussion, student presentations, and faculty presentations.

b. **Writing Requirements:** There are no formal papers.

c. **Required Texts:**
   - Additional Readings will be provided as the seminar progresses.

d. **Standards Documents:** The curriculum is guided by the following documents:
   - American Nurses Association (2010). Nursing Scope and Standards of Practice [http://catalog.lib.msu.edu/record=b8270966%7ES39a%20](2nd ed.). Silver Spring, MD

d. **Library information**
   - American Nurses Association Electronic Books (E-books)

**Note to Students:** Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: [http://libguides.lib.msu.edu/nursingebooks](http://libguides.lib.msu.edu/nursingebooks). These e-books allow unlimited concurrent users.

**Optional Texts:**

a. **Required Resources, References, Supplies**
   - ANGEL Help Line
     1.800.500.1554 (24 hrs, 7 days/week)
     517.355.2345 (24 hrs, 7 days/week)
     [www.angel.msu.edu](http://www.angel.msu.edu) (ANGEL Help link in upper right corner)
   - Always check with the ANGEL Help Line first!

b. **Frequently Called Telephone Numbers**
   - Simulation Lab, Life Sciences; 355-5765 (with answering machine)
   - Media Lab (Andy Greger) Life Sciences, 353-9020
   - College of Nursing Student Support Services A117 Life Sciences 353-4827.
Evaluation:
  a. Course Grading Scale: Pass-No Pass

  b. Learning Assessments and Grading: In order to achieve a passing grade the following are expected: attendance at all seminars; consistent participation in discussion; contributions to discussion that reflect preparation; completion of assigned readings and assignments.

**The course calendar will be updated for guests speakers and visiting scholars. Readings and assignments will be provided weekly on angel.**

Professionalism: All graduate students at Michigan State University should be fully familiar with the Graduate Student Rights and Responsibilities Articles (published by the Graduate School; available at [http://www.vps.msu.edu/SpLife/gradrights.htm](http://www.vps.msu.edu/SpLife/gradrights.htm)); University guidelines for ethical research (published by the University Committee on Research Involving Human Subjects [UCRISH]; available at [http://www.msu.edu/user/ucris.htm](http://www.msu.edu/user/ucris.htm)); The MSU Guidelines for Integrity in Research and Creative Activities, [http://grad.msu.edu/all/ris04activities.pdf](http://grad.msu.edu/all/ris04activities.pdf) and specific principles for informal conflict management, in the Graduate Student Resource Guide (published by the Graduate School; available at [http://grad.msu.edu/conflict.htm](http://grad.msu.edu/conflict.htm)).

The Graduate Student Rights and Responsibilities (GSRR) Articles address professional standards for graduate students as follows: “Each department/school and college shall communicate to graduate students, at the time of their first enrollment in a degree program or course in the unit, any specific codes of professional and academic standards covering the conduct expected of them.” (Article 2.4.7). “The graduate student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards” (Article 2.3.8).

In addition to meeting academic standards included in the Academic Progression Guidelines, students and faculty in the Doctoral Program in Nursing have shared responsibility for adherence to the professional standards referred to in the Doctoral Student Handbook of the CON.

Professional expectations are rooted in the maintenance of high quality working relationships with faculty, peers, research participants, staff, and all others with whom the graduate student interacts. Aspects of high quality working relationships that are addressed in the GSSR as shared faculty-student responsibilities include: mutual respect, understanding, and dedication to the education process (2.1.2); maintenance of a collegial atmosphere (2.3.7); and, mutual trust and civility (2.3.1.2).

Communication: Faculty can be reached through email or phone. Faculty response to email may take up to 3 days.

Late work: Students need prior approval to turn in assignments late. Late work without prior approval is subject to 2% per day.

College Policies: The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.
University Policies:

**Academic integrity:** Article 2.3.3 of the [Academic Freedom Report](http://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide [http://splife.studentlife.msu.edu/](http://splife.studentlife.msu.edu/) and/or the MSU Web site: [www.msu.edu](http://www.msu.edu)). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work.

**Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit [MyProfile.rcpd.msu.edu](http://www.rcpd.msu.edu).

**Disruptive behavior:** Article 2.3.5 of the [Academic Freedom Report](http://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations) (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." [General Student Regulation 5.02](http://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations) states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean’s drop for students who fail to attend class sessions at the beginning of the semester.

**College of Nursing Policies:** Professional Development Guidelines found in CON Student Handbooks at CON website [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm).
Students are responsible for the information found in the CON PhD Student Handbook.

### NUR 946 Course Calendar – Spring 2013

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment/Readings</th>
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| Class 1    | Orientation  (Bring PhD Handbooks and your program objectives) | • Review benchmarks  
              • Rights and Responsibilities  
              • Graduate school RCR  
              • Review Program Objectives |
| January 9  |                                                            |                                                                                   |
| Class 2    | Orientation (Bring PhD Handbook)               | • Thinking and behaving like a doctoral student  
              • Expectations of doctoral students  
              • Time on campus with research scientists  
              • Research seminars  
              • Visiting scholar sessions  
              • Review Annual Review form Handbook.  
              • Find an MSU Expert - SciVal        |
| January 16 |                                                            |                                                                                   |
| Class 3    | Authorship and Publication Principles/Process | • CON Guidelines  
              • Handout in ANGEL and in class                                               |
| January 23 |                                                            |                                                                                   |
| Class 4    | Collaborative Research: Team Science          | • How to Build a Team  
| January 30 |                                                            |                                                                                   |
| Class 5    | Guest Speaker  Working with your Statistician | Dr. Alla Sikorskii, PhD  
              Data Management Issues: Strategies for Effective Partnership with the Statistician |
| February 6 |                                                            |                                                                                   |
| Class 6    | NIH                                           | • Website  
              • Roadmap  
              • Funding mechanisms  
              • Look for Strategic Plan  
              • NINR                                                                              |
| February 13|                                                            |                                                                                   |
| Class 7    | NIH Student Report                             | Present Report  
              Example: Dr. Wyatt R01                                                            |
| February 20|                                                            |                                                                                   |
| Class 8    | Critique:  
              Elements of a Research Abstract  
              Elements of a Research Poster  
              Elements of a Research Podium Presentation | • Critique samples of abstracts posted  
              • Peer review  
              • Conceptual frameworks                                                             |
| February 27|                                                            |                                                                                   |
| Class 9    | SPRING BREAK  
              Dissemination (MNRS Conference) | Written and Oral report on MNRS Assignment                                           |
| March 6    |                                                            |                                                                                   |
| Class 10   | Dissemination of Research Findings  
              - MNRS Conference                                                                 | Student presentations - MNRS Assignment                                               |
| March 13   |                                                            |                                                                                   |

**MNRS Assignments DUE**
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<th>Class 11</th>
<th>March 20</th>
<th>Student Research Ideas</th>
<th>Discuss your research focus</th>
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<td>Class 12</td>
<td>March 27</td>
<td>Literature Reviews</td>
<td>• Systematic Reviews</td>
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<td></td>
<td>• Gaps in the literature</td>
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<td>• Create a template for a systematic review of your concept</td>
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<td>• Select a systematic review from a library database and critique/discuss in class</td>
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<td>Class 13</td>
<td>April 3</td>
<td>Research Integrity and Research Misconduct</td>
<td>Review PowerPoint on IRB website</td>
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<td>- Overview of the Principles</td>
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<td>Class 14</td>
<td>April 10</td>
<td>Elements of Writing a Manuscript</td>
<td>• Read CONSORT article</td>
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<td></td>
<td>- Conceptual</td>
<td>• NIH credit</td>
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<td>• Selecting high Impact Factor Nursing Journals</td>
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<td>• Peer review</td>
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<td>Class 15</td>
<td>April 17</td>
<td>Upper Classman Tips and Strategies</td>
<td>• Annual Review</td>
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<td>• Comps</td>
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<td>• NRSA</td>
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<td>• Dissertation</td>
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<td>Class 16</td>
<td>April 24</td>
<td>Developing your Research Skills</td>
<td>• Skills Grid</td>
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<td></td>
<td>- Conceptual</td>
<td>• Plan Practicum</td>
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<td>Class 17</td>
<td>May 1</td>
<td>The Annual Review</td>
<td>• Wrap-up Year 1</td>
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<td><em>Final Exam week</em></td>
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<td>• Benchmarks Year 2</td>
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<td>• Looking ahead to the next couple years</td>
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