Catalog Course Description: Integration of concepts and theories of baccalaureate nursing practice. Examination of dynamic interrelationships among professional, scholarly nursing practice, and the health and wellness of diverse persons and populations. Synthesis of content with previous knowledge.

Additional Course Description: NUR 355 is a seminar format course, integrating concepts from the BSN curriculum with concurrent courses, and application of content to the Registered Nurse’s professional practice. Concepts covered include critical thinking, health promotion, risk reduction, professional leadership, ethical practice, and global and cultural competence. The introduction of the senior scholarly project also occurs in this course.

Course Objectives: At the end of this course, students will:

1. Apply the critical thinking process used in nursing practice and in the use of technology. (Critical Thinking)
2. Apply foundational theories and principles to the health promotion and risk reduction of selected persons and populations. (Health Promotion and Risk Reduction)
3. Analyze the characteristics of effective professional leadership. (Professional Leadership)
4. Apply ethical problem solving to nursing practice. (Ethical Practice)
5. Use scholarly evidence in planning care for selected persons and populations. (Evidence-based Practice)
6. Explore the dynamic interplay between human and their environment and the effect of this process on the health of selected persons and populations. (Global and Cultural Competence)

Prerequisites: NUR 300.

Co-requisites: NUR 340 concurrently.

Professional Standards & Guidelines: The curriculum is guided by the following documents:

Faculty: Louise Selanders, EdD, RN, FAAN
Office: A-222 Life Science
Phone: 517-355-3804
Alternate phone number will be provided
Contact Information: maya.clark@hc.msu.edu
Office Hours Arranged

Note: Times can be arranged to accommodate student schedules.

Course Communication: Students who have concerns about the course or about the class content should contact the faculty member listed above. *Note: Times can be arranged to accommodate student schedules.

Textbook Information and Resources:

a. Required Texts:


(*Note to Student: Access to these three books listed above can be done thru the MSU Health Library. They are available thru Ovid under an unlimited concurrent user format.).

Articles as assigned in lessons.

b. Optional Texts: None

c. Required Resources, References, and Supplies:

ANGEL Help Line
1.800.500.1554
517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner on ANGEL page)
Always check with the ANGEL Help Line first!

Technology per the MSU College of Nursing Web page:

Instruction:

a. Methodology:
Teaching learning methods used include discussion forums, voice over power point presentations, on line quizzes, reflective summaries, viewing on line videos, case studies, and other on line teaching-learning techniques.

b. Time requirements:
Students should plan their time to allow for proper reading of the assignments, any web related assignments, posting to the discussion boards, and completion of assignments by the due dates
Note that all lessons will open at 0005 EST on Mondays, all lessons will close at 2355 on Sundays. The first response by students is due no later than Thursdays at 1200 EST. A substantive response to at least two postings by classmates is due by Sunday at 2355. Late submissions will not be accepted without prior faculty approval
c. Professionalism:  
On Line discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his or her ideas freely. All ideas need to be respected in discussions and exercise. Professional conduct and language in discussion forums and course communication is expected. Students who do not show respect and/or professional communication will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action, from the lowering of the student’s grade up to dismissal from the course.

d. Technical problems: Students who experience technical difficulties should notify the ANGEL help desk immediately in an attempt to resolve the problems. If the difficulty impacts or may impact the timely submission of required course work, the faculty is also to be notified via email or phone to discuss options prior to the submission deadline. If the problem has not been reported to the ANGEL help desk, no extension will be granted. Students are expected to plan ahead, and have back-up technology plans in place should the need arise. Please see the “Evaluations” section for late submissions.

e. Writing Requirements: Students are expected to write at the college level. Written assignments include reflective journals and other written evaluation of content based on concepts presented. Rubrics are provided for each assignment to guide the student in developing the written assignment, as well as serving as a means for grading assignments.

f. Honors Option:
Honors option is available upon request. Interested students must make arrangements with faculty for honors option learning activities during the first two weeks of the semester.

Evaluation:

a. Learning Assessments and Grading:

NUR 355 is a pass-no grade course. To pass the course, students must earn 75% in each of the following areas: Participation, each indicator, and final synthesis reflective journal. Failure to earn 75% in any one or more of these areas will result in a failure of the course, and no grade given. Students must pass this course to continue in the progression of courses in the RN to BSN Nursing program. Quizzes within the course need to be completed by the stated deadline, and mastered at 100% passing rate. Indicators for each of the concepts in the course must also be passed at 75% to pass the course. A final synthesis reflective journal demonstrating knowledge and the ability to apply each concept to professional nursing practice must be passed at 75% to pass the course.

Point distribution is as follows:
Participation points: 30%
Indicators: 58.3%
Final Reflective Summary: 11.7%
See the schedule of the course for due dates, instructions, and expectations for each assignment.

b. Grading Scale

Preparation and attendance is expected. Active, thoughtful participation in scholarly discussion on a consistent basis is an essential component of this learning experience and successfully completing the course. The seminar is graded Pass-No Grade.
**Attendance:** Attendance is expected. Please see guidelines provided in the course on frequency of contributions required for discussion forums and other learning activities. It is expected that students will log in a minimum of every other day during the semester. Students who experience hardship with the required participation due to unusual family or technical difficulties are required to contact the faculty via phone or email as soon as the problem arises to discuss options. *Students who do not participate in the course discussion forums by the end of the second week may be administratively dropped for non attendance.*

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. For additional information on student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester, see Attendance Policy, Excused Absences and Make-up Work on the Ombudsman's Web site.

Participation, as explained in the course overview and schedule, accounts for 30 percent of the total course grade. Students need to earn an average of 75% in participation points to pass the course, regardless of points earned on indicators or the final reflective summary.

**Late Assignments:** All students are expected to turn in assignments on time. Late assignment will not be accepted without prior written (email) approval by the instructor.

Refer to MSU Spartan Life Handbook and College of Nursing BSN Handbook for additional policies relevant to this course, including academic dishonesty, taping and communication devices, weather, protection of property/computers, scholarship and grades, SIRS, disabled student.

Course syllabi are available on the CON website at [http://nursing.msu.edu/](http://nursing.msu.edu/)

**Course Calendar:** on last page

**Course Policies:**

Academic Integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the (insert name of unit offering course) adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests, and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in (insert course number here). Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also [http://www.msu.edu/unit/ombud/honestylinks.html](http://www.msu.edu/unit/ombud/honestylinks.html))

Plagiarism or incidents of academic dishonesty will not be tolerated—please see the College of Nursing Zero Tolerance policy in the College of Nursing BSN Student Handbook. Any form of academic dishonesty, including plagiarism, are grounds for dismissal from the course with a 0.0 penalty grade assigned.

**Accommodations for Students with Disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 355-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.
**Disruptive Behavior:** Article 2.3.5 of the *Academic Freedom Report* (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." *General Student Regulation 5.02* states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**University & College Policies:**

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students  [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs  [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)
**dates in learning exercises and competency indicator columns are due dates**

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<th>Week of</th>
<th>Topic</th>
<th>Discussion Forums</th>
<th>Competency Indicators</th>
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<td>1</td>
<td>Welcome!</td>
<td>- Welcome power point</td>
<td>Written Communication</td>
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<td>Mon 1/9</td>
<td>Introductions Discussion Forum</td>
<td>Quick Quiz APA format 1 (due 1/24)</td>
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<td>- Curriculum Overview</td>
<td>3 APA quizzes during semester</td>
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<td>2</td>
<td>Communication-Professional WRITTEN</td>
<td>Discussion forum-discussion of communication in video</td>
<td>Professional Communication-verbal</td>
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<td>Mon 1/16</td>
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<td>Evaluation of professional communication video based</td>
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<td>on established criteria. (due 1/31)</td>
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<td>3</td>
<td>Communication-Professional VERBAL</td>
<td>- Crossword puzzle—aspects of professional and therapeutic communication</td>
<td>Reflective Journal: Professional Communication</td>
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<td>Mon 1/23</td>
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<td>Five-year professional, including SMART goals and</td>
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<td>potential advanced practice roles of interest. (due 2/28)</td>
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<td>4</td>
<td>Health promotion/risk reduction</td>
<td>Identify aspects of risk reduction of own health insurance per evaluation form</td>
<td>Risk reduction/health promotion</td>
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<td>Mon 1/30</td>
<td>Discussion forum</td>
<td>Evaluation of genogram with analysis of physiological,</td>
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<td>environmental and genetic risk factors. (due 2/14)</td>
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<td>Health promotion risk reduction</td>
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<td>Professional Leadership:</td>
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<td>Mon 2/6</td>
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<td>Five-year professional, including SMART goals and</td>
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<td>potential advanced practice roles of interest. (due 2/28)</td>
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<td>6</td>
<td>Professional Leadership</td>
<td>Nursing as a caring profession: what is CARING? Discussion forum</td>
<td>Professional Leadership:</td>
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<td>Mon 2/13</td>
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<td>Five-year professional, including SMART goals and</td>
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<td>potential advanced practice roles of interest. (due 2/28)</td>
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<td>7</td>
<td>Professional Leadership</td>
<td>Self-assessment professional leadership traits-discussion forum</td>
<td>Professional Leadership:</td>
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<td>Mon 2/20</td>
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<td>Five-year professional, including SMART goals and</td>
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<td>potential advanced practice roles of interest. (due 2/28)</td>
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<tr>
<td>8</td>
<td>Critical thinking and Global cultural</td>
<td>Find and evaluate web sites related to cultural competence and health care.</td>
<td>Quick Quiz APA format II (due 3/14)</td>
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<td></td>
<td>Competence</td>
<td>Participate in discussion forum</td>
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<td>Mon 2/27</td>
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<td>Week of</td>
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<td>9</td>
<td>Critical thinking and Global Cultural</td>
<td>Participate in discussion forum</td>
<td>Reflective Journal:</td>
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<td>Competence</td>
<td></td>
<td>Cultural Competence Self Assessment and Application of</td>
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<td>Mon 3/12</td>
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<td>knowledge. (due 3/21)</td>
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<td>10</td>
<td>Evidenced-based practice (EBP)</td>
<td>Trigger and problem discussion forum - (due: 3/28) synthesis literature work</td>
<td>Evidenced Based Practice Synthesis of literature</td>
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<td>Mon 3/19</td>
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<td>work week</td>
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<td>11</td>
<td>Evidenced-based practice (EBP)</td>
<td>Trigger and problem discussion assignment (due 4/4)</td>
<td>Synthesis of literature due 4/4</td>
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<td>Mon 3/26</td>
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<td>Synthesis of literature</td>
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<td>Week of</td>
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<td>Discussion Forums</td>
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<td>12 Mon 4/2</td>
<td>EBP</td>
<td>-Synthesis literature work week</td>
<td><strong>Quick Quiz APA format III</strong> (due 4/11)</td>
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<td>13 Mon 4/9</td>
<td>Ethics</td>
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<td><strong>Ethical Decision Making</strong>&lt;br&gt;Reflective journal on ethical issue in practice (4/18)</td>
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<tr>
<td>14 Mon 4/16</td>
<td>Ethics</td>
<td>Completion of a vignette-application of ethics-discussion forum</td>
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<tr>
<td>15 Mon 4/23</td>
<td>Synthesis of Concepts</td>
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<td><strong>REFLECTIVE JOURNAL DUE</strong>&lt;br&gt;Synthesis Reflective Journal**&lt;br&gt;Application of concepts to own professional practice (due 4/29)</td>
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**Points Distribution for NUR 355**

**Participation points (10 points each)**
- Introduction Discussion Forum (DF)
- Communication crossword puzzle
- Evaluation Health Insurance Health Promotion Risk Reduction
- Self assessment professional development and traits
- Nursing as a profession DF and self assessment leadership traits
- Web page evaluation DF
- Trigger and problem statement DF
- Trigger and problem statement assignment
- Ethical DM vignette

*(Must earn total of 67.5 participation points to pass class)*

**Indicator points**

**(25 points each)**
- Completion of all APA Quick Quizzes (must complete at 100%)
- Reflective Journal (RJ) therapeutic communication
- Genogram evaluation
- Five year professional development plan
- RJ ethical practice issue
- RJ (Parts A & B) Cultural Competence Self Awareness and Application to Practice
- Synthesis of literature (3 articles)

175 points total

35 points
- RJ Synthesis of concepts

35 points total

300 total points

*Must earn 75% of participation points and 75% on each indicator, including final Reflective Journal—Synthesis of Concepts to pass the course*