HEALTH ASSESSMENT AND NURESING THERAPEUTICS  
NUR 330, 001-002  
Sections 001, 002 Theory: Thursday – 12:40pm to 3:30pm  
Room: Radiology Auditorium  
Section 001 Lab: Mondays 8:00 am – 11:50 am; Clinical: Tuesday 7:00 am – 2:00 pm  
Section 002 Lab: Monday 12:00 pm – 3:50 pm; Clinical: Wednesday 7:00 am – 2:00 pm  
7 Credits  
Spring 2015  

Catalog Course Description: Normal physiology and pathophysiology. Theories of growth and development across the life span. Therapeutic communication and physical, psychosocial, cultural and spiritual assessment techniques and mastery of basic nursing therapeutics. Understanding the significance of abnormal physiological health transitions of the adult.

Course Objectives: At the end of this course, students will:
1. Follow procedures for the interactive processes related to health assessment and nursing therapeutics with individuals (communication).
2. Demonstrate the use of the critical thinking process used in nursing practice, including the significance of abnormal findings (clinical decision-making).
3. Follow protocols for the delivery of standardized nursing care to selected individuals.
4. Distinguish underlying risk factors and health promotion needs identified by the health history and physical appraisal.
5. Understand basic principles of nursing therapeutics that promote health and reduce risk of disease.
6. Follow procedures associated with the coordination of care required to manage illnesses or diseases of selected individuals.
7. Describe the impact of effective professional leadership within varied types of health care delivery settings.
8. Follow basic ethical decision making processes in their nursing practice.
9. Apply concepts from theories and research evidence to the prevention and treatment of illness and disease of selected individuals.
10. Describe underlying theories and principles of human and environment interactions that affect the health of selected individuals.
11. Demonstrate cultural awareness when performing a health history and physical appraisal (global and cultural competence)

Prerequisites: NUR 300

Co-requisites: PHM 350 concurrently, NUR 340 concurrently
Standards Documents: The curriculum is guided by the following documents:
American Nurses Association (2010). *Nursing’s social policy statement: The essence of the profession.* (3rd ed.). Silver Spring, MD: Nursebooks.org

Course Faculty:

Faculty: Carol Vermeesch, MSN, RN (Course Coordinator)
Contact Information: vermeesc@msu.edu Office: (517) 432-4531
Office Hours: Thursday: 3:30pm-5:00pm (Office A110 Life Science Building)
Note: Times can be arranged to accommodate student schedules.

Faculty: Rebecca Boni, MSN, RN, ACCNS-AG, OCN
Contact Information: rebecca.boni@hc.msu.edu Office: (517) 884-1264
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Karen Lake, PhD, RNC, CNP
Contact Information: karen.lake@hc.msu.edu Office: (517) 353-8688
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Rhonda Maneval D.Ed., RN
Contact Information: rhonda.maneval@hc.msu.edu Office: (517) 355-0328
Office Hours: Thursday: 3:30pm-5:00pm (Office A227 Life Science Building)
Note: Times can be arranged to accommodate student schedules.

Faculty: Lisa Marie Palmer, MSN, RN
Contact Information: lisa.palmer@hc.msu.edu Office: (517) 353-4801
Office Hours: By appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Dawn Schulz, DNP, MBA, RN, FNP-BC,
Contact Information: dawn.schulz@hc.msu.edu Office: (517) 353-8688
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Lan Yao, PhD, RN
Contact Information: lan.yao@hc.msu.edu Office: (517) 353-4769
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.
Instruction:

a. **Methodology:** NUR 330 is a 7-credit course that includes a theoretical, lab and clinical component. This course introduces the beginning nursing student to the concepts and skills related to health assessment, and the development of professional nursing practice. Three hours per week are designated for theory content. Theory content will be presented through lecture, small group discussion, independent viewing of media, and workbook assignments. The completion of assigned readings, workbook exercises and media prior to each class is necessary to facilitate comprehension, understanding and integration of content vital to this course. Ten hours a week are designated for lab/clinical study. Four hours a week are designated for study in the simulation lab while six hours a week are designated for clinical experience. The lab content of the course will be front loaded with the students utilizing clinical time initially in the simulation lab. Laboratory content will be taught through small group discussion, demonstration-return demonstration techniques, independent viewing of media, independent student practice of skills, and written assignments. The clinical practicum will provide immersion of health assessment of the adult with application in acute care settings. Initial health assessment will be focused on the healthy individual and progress throughout the semester to the acutely ill individual.

b. **Writing Requirements:** Written assignments must be typed and references must follow The Publication manual of the American Psychological Association 6th edition (APA) format. Any papers with multiple spelling or grammatical errors which present a significant barrier to understanding will not be accepted and given a grade of "0". All written graded assignments must be submitted with the grading tool.

c. **Required Texts:**


American Nurses Association Electronic Books (E-books)


American Nurses Association (2010). Nursing Scope and Standards of Practice<http://catalog.lib.msu.edu/record=b8270966%7ES39a%20> (2nd ed.). Silver Spring, MD


(Note to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.)

a. Required Resources, References, Supplies

Required Equipment
- College of Nursing Clinical Uniform: students will order uniforms January 12th, 2015. They are to be worn to lab/clinical as soon as they are available—white shoes with a closed heel and toe (to be worn to clinical) are available through the uniform company or can be purchased separately—white shoes do not need to be worn to lab, but closed heel, closed toe shoes do need to be worn with the uniform in lab.
- College of Nursing Skills Bag (purchased in the Fee Hall Bookstore)
- College of Nursing ID Badge (to be obtained through the CON)
- Stethoscope (with bell and diaphragm)
- Watch with second hand or second hand function
- Current membership in the National Student Nurses' Association (NSNA) and MSU Nursing Students’ Association (NSA) Failure to show current membership in NSNA and NSA will result in a grade of “0” for NUR 330.
- ATI Registration and payment. Failure to show registration and payment for ATI will result in a grade of “0” for NUR 330.
- Skyscape Medical Library software loaded on mobile device of your choice

Desire2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

b. Frequently Called Telephone Numbers
Simulation Lab (Emily McIntire), Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.
The CON has defined the following competencies that must be achieved by all students in each Level before progressing onto the next Level and graduating. At the end of each Level, all students will achieve the objectives and competencies listed below for that level, as well as the indicators specific to each course. All indicators, as well as the overall grade for a course, must be at 75% passing to proceed onto the next level. Each indicator assignment must be passed at 75%. If 75% is not achieved on the first attempt the student must remediate to a minimum grade of 75%, however the original grade on the assignment will stand.

<table>
<thead>
<tr>
<th>Concept</th>
<th>Level 1 Outcome</th>
<th>L1 Competency</th>
<th>L1 Indicator</th>
</tr>
</thead>
</table>
| COMMUNICATION I (COMM)               | Follows procedures of the interactive processes and use of technology in relating to individual clients and health care professionals | 1. Applies basic principles of therapeutic communication with assigned clients.  
2. Differentiates among therapeutic, social, and professional communication. | NUR 330 Clinical Evaluation       |
| CRITICAL THINKING I (CT)             | Recognize the role of critical thinking processes in nursing practice.          | 1. Apply critical thinking in nursing practice with comprehension and acceptance.  
2. Know and practice the critical thinking process.                                        | NUR 340 Nursing Theory Paper       |
| NURSING THERAPEUTICS I (NT)          | Follows protocols for the delivery of nursing care to individuals.             | 1. Obtains an in-depth history and physical on healthy and acutely ill clients in order to obtain individual baseline data  
2. Identifies and implements standardized nursing care plans on acutely ill individuals   | NUR 330 Care Plan                 |
| HEALTH PROMOTION AND RISK REDUCTION I (HPRR) | Interpret theories and principles underlying health promotion and risk reduction. | 1. Describe determinants of health relevant to the individual, family and community  
2. Explain basic key health promotion/risk reduction concepts                                 | NUR 340 Health Disparity Project   |
<table>
<thead>
<tr>
<th>COURSE</th>
<th>EDUCATIONAL OUTCOMES</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILLNESS AND DISEASE</td>
<td>Follows procedures related to provide high quality, safe care necessary for the focused management of illness and disease.</td>
<td>NUR 330 Care Plan</td>
</tr>
<tr>
<td>MANAGEMENT I (IDM)</td>
<td>1. Applies Standards of Care in the nursing care of individuals</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Recognizes and manages illness and disease states of the individual based on underlying theories and principles</td>
<td></td>
</tr>
<tr>
<td>PROFESSIONAL LEADERSHIP I</td>
<td>Discuss the leadership role of the professional nurse within the healthcare environment.</td>
<td>NUR 340 Nursing Theory Paper</td>
</tr>
<tr>
<td>(PL)</td>
<td>1. Identify characteristics that make nursing a profession.</td>
<td></td>
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<tr>
<td></td>
<td>2. Identifies and describes nursing theory, history, philosophy, and research of the nursing profession</td>
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<tr>
<td></td>
<td>3. Describe various health care systems</td>
<td></td>
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<tr>
<td>ETHICAL PRACTICE I (EP)</td>
<td>Recognizes basic ethical decision-making processes in nursing practice scenarios.</td>
<td>NUR 340 Case Study Analysis</td>
</tr>
<tr>
<td></td>
<td>1. Understands how personal values relate to contemporary ethical issues</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Practice ethical problem-solving process in case studies</td>
<td></td>
</tr>
<tr>
<td>EVIDENCE-BASED</td>
<td>Recognizes concepts, theories, and research evidence relevant to evidence-based nursing practice.</td>
<td>NUR 340 Nursing Theory Paper</td>
</tr>
<tr>
<td>PRACTICE I (EBP)</td>
<td>1. Describes and examines the general components of the research process.</td>
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</tr>
<tr>
<td></td>
<td>2. Compare and contrast concepts, theories, &amp; models in terms of their relevance to nursing.</td>
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</tr>
<tr>
<td>GLOBAL AND CULTURAL</td>
<td>Recognize the interaction among global, cultural, societal, and policy factors on the health and wellness of individuals.</td>
<td>NUR 340 Health Disparity Project</td>
</tr>
<tr>
<td>COMPETENCE I (GCC)</td>
<td>1. Performs appropriate assessments for diverse clients across the life span, including perception of health.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Situate professional nursing within the global and cultural context.</td>
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</tr>
</tbody>
</table>
Evaluation:

a. **Learning Assessments and Grading:** NUR 330 course grade will be based on 50% of the grade from theory and 50% of the grade from lab/clinical (lab/clinical includes clinical assignments). In addition, the student must also achieve a final score of successful in all areas of the Clinical Evaluation Tool in order to pass NUR 330. **A student must achieve a minimum grade of 75% or 2.0 in clinical assignments and in the theory class in order to pass the course, regardless of the weighted total of the two.** If the student fails to achieve a final score of successful in any area of the Clinical Evaluation Tool, or if the student fails to make a grade of 75% (2.0) in either clinical assignments, or in the theory the student will not pass the course (see College of Nursing BSN Student Handbook).

**ANY STUDENT DEEMED UNSAFE IN LAB/CLINICAL WILL NOT PASS THE COURSE**

**Theory Grade (50%)**

**The theory grade will be based on 3 exams and the ATI Fundamental for Nursing Assessment. In addition the student will be responsible for attending Assessment Technologies Institute (ATI) registration with payment and completing a Nurse Logic assignment through ATI. Please see the Baccalaureate Student Handbook regarding the ATI policy**

<table>
<thead>
<tr>
<th>Exam I</th>
<th>27%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam II</td>
<td>27%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>36%</td>
</tr>
<tr>
<td>ATI Nurse Logic</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>ATI Fundamentals Assessment</td>
<td>10% (See ATI policy)</td>
</tr>
</tbody>
</table>

**The ATI Fundamentals for Nursing Assessment will be given on Friday, May 01st at 10:00am. Attendance is mandatory for ATI Testing**

**Lab/Clinical Grade (50%)**

**The lab/clinical grade will be based on assignments. Assignments for NUR 330 will include a health history, the performance of a head to toe physical exam, medical terminology quizzes, dosage calculation quizzes, a written patient assessment and master problem list, a care plan/clinical synthesis assignment. The final demonstration and evaluation of the Physical Exam is an Indicator for NUR 330 and must be passed by 75% (150 points). Any student receiving less than 150 points will not be able to progress in NUR 330 regardless of their previously earned points for the course. All written assignments must include a grading tool when submitted. Both Math Calculation quizzes must be passed by a 75%. If you do not achieve a 75% you will be required to remediate and be re-tested until you achieve 75% (your original grade will not be changed after the re-testing).**

Clinical assignments/quizzes are weighted as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health History Assignment (Written)</td>
<td>10%</td>
</tr>
<tr>
<td>Health History Assignment (Learning Assessment Center)</td>
<td>Pass</td>
</tr>
<tr>
<td>Medical Terminology I &amp; II</td>
<td>20%</td>
</tr>
<tr>
<td>Math Calculation I &amp; II</td>
<td>20%</td>
</tr>
<tr>
<td>Physical Exam Final (Indicator)</td>
<td>20%</td>
</tr>
<tr>
<td>Physical Assessment and Master Problem List</td>
<td>10%</td>
</tr>
<tr>
<td>Care Plan/Clinical Synthesis Assignment (Indicator)</td>
<td>20%</td>
</tr>
<tr>
<td>Oral Presentation of Community Resource</td>
<td>Pass</td>
</tr>
</tbody>
</table>
The clinical performance will be based on the Clinical Evaluation Tool. The student must be at a passing (successful) rating in order to pass NUR 330. If the student does not achieve a successful score in all of the performance criteria, he/she will not pass NUR 330.

**Pass-Fail:**

Each student must successfully complete ALL pass-fail experiences, including Health History on a Standardized Patient, Oral Presentation of Community Resource, return demonstrations of lab skills, assigned paperwork, and individual clinical faculty assigned work to receive credit for NUR 330. Return demonstrations of lab skills (clinical skills check-offs) will be scheduled throughout the semester. The student is expected to demonstrate competency during these check-offs. If the student does not demonstrate competency during the check-off, a Lab Clinical Deficiency Form will be filled out and filed in the student's permanent record in the Office of Student Support Services. Students will have ONE opportunity to repeat a lab skill. If students are not successful in passing the skill after two (2) attempts, they will be referred to the Course Coordinator for counseling and remediation.

b. Course Grading Scale:

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-94 %</td>
<td>4.0</td>
</tr>
<tr>
<td>93.99-89%</td>
<td>3.5</td>
</tr>
<tr>
<td>88.99-84%</td>
<td>3.0</td>
</tr>
<tr>
<td>83.99-79%</td>
<td>2.5</td>
</tr>
<tr>
<td>78.99-75%</td>
<td>2.0 (Minimum passing grade)</td>
</tr>
<tr>
<td>74.99-70%</td>
<td>1.5</td>
</tr>
<tr>
<td>69.99-65%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

“Final Course Grades will not be rounded

*For specific information regarding grading related to student progression through the curriculum, please reference the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.

Examinations

Tardiness

If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

Absences

Students must notify course faculty of any absence prior to the start of the exam
Excused Absence

1. Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation).
2. Any absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

Unexcused Absence

1. No make-up exam will be scheduled. Student will receive a zero grade.

Make-Up Exams (for excused absences only)

1. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.
2. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.

Professionalism:

Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are required to be in compliance with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered out of compliance if a designated immunization or other item required to be submitted to the University Physician’s Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are out of compliance will receive a 1% reduction to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

Honors Option: Honors option is available upon request. Interested students must make arrangements with faculty for honors option learning activities during the first two weeks of the semester. Refer to the BSN Student Handbook for CON Policy related to Honors Options in Nursing Courses.
Course Policies:

Attendance
Nursing is a professional program and attendance is an expectation. If you are unable to attend NUR 330 Lab or Clinical related to an emergency or serious illness, notification of the lab/clinical instructor must be made prior to the Lab or Clinical experience time. Failure to assume responsibility and accountability for lab or clinical attendance will result in the student being individually counseled and reported to the Course Coordinator. It is expected that students will be on time for lab and clinical. Excessive absence and or tardiness, or a perceived pattern of absences or tardiness may result in a 0.0 being awarded for the course. If a message is left on voice mail or an answering machine, it is the student’s responsibility to follow up the recorded message with a personal conversation within 24 hours.

Attendance for clinical is required. Any missed hours will be made up on designated dates for successful completion of the course.

E-Mail
All students are expected to check their e-mail to retrieve course information. E-mail is for the sole purpose of conveying constructive, positive course and nursing information ONLY and is a privilege. Student E-mail is not to be used for advertising or unauthorized statements.

Late Assignments
All students are expected to turn their assigned work in on the dates and times specified on the Course Calendar, unless prior arrangements have been made with the Course Coordinator. Late assignments if accepted carry a penalty. If the assignment is accepted, a minimum of two percentage points per day will be subtracted for paperwork that is late (these will be subtracted starting from the time the assignment is due). If more than one assignment is late, there will be an increase in the amount of points being subtracted from subsequent late assignments.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534
University Policies:

**Academic integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide [http://splife.studentlife.msu.edu/](http://splife.studentlife.msu.edu/) and/or the MSU Web site: [www.msu.edu](http://www.msu.edu)). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also [https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations](https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations)

**Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit [MyProfile.rcpd.msu.edu](http://www.rcpd.msu.edu).

**Disruptive behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

**College of Nursing Policies:** Professional Development Guidelines found in CON Student Handbooks at CON website [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm). Students are responsible for the information found in the CON (BSN, MSU or PhD choose one Student Handbook.

**Course Calendar:** The calendar for NUR 330 is on the following pages.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lab Content--Monday (4 hours) Assignment Learning Activities</th>
<th>Clinical Content--Tues. or Wed. (6 hours) Assignment Learning Activities</th>
<th>Lecture Content--Thurs. (3 hours) Assignment Learning Activities</th>
<th>Assignment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(Jan. 12)</td>
<td>Introduction to Health Assessment Vital signs and General Survey</td>
<td>Practice in Simulation Lab (Bed Bath/hygiene and Vital Signs) Clinical Skills Check Off: Hand Washing</td>
<td>Legal and Ethical Context of Practice</td>
<td>Check-Off: Hand Washing –Possibly PPE and Sterile Gloving (PPE and Sterile gloves can be done at a later time if needed)</td>
</tr>
<tr>
<td>2</td>
<td>(Jan. 19)</td>
<td>Martin Luther King Day No Lab</td>
<td>Skin, Hair, Nails, Head, Neck, Nose, Mouth &amp; Throat Clinical Skills Check Off: Hygiene</td>
<td>Health History (Assignment = Health History Due week 4)</td>
<td>Clinical Skills Check-Off: Bed Bath (hygiene), Possibly Vital Signs (Tuesday or Wednesday)</td>
</tr>
<tr>
<td>3</td>
<td>(Jan. 26)</td>
<td>Medical Terminology Quiz I Cranial Nerves, Eyes, Ears, Sensory System (Neuro)</td>
<td>Practice Physical Assessment Practice Transfer Techniques</td>
<td>Therapeutic Communication; Interviewing Skills ***ATI Orientation</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>(Feb. 02)</td>
<td>Breast and Regional Lymph Nodes Thorax and Lungs Evaluation of Competency of Skills Learned from week 1-3</td>
<td>Practice Physical Assessment Clinical Skills Check-off: Transfer Techniques</td>
<td>The Nursing Process Health History Due at beginning of class</td>
<td>Clinical Skills Check-off: Transfer Techniques (Tuesday or Wednesday) Health History Due: Thursday, Feb 05th at 12:40pm</td>
</tr>
<tr>
<td>5</td>
<td>(Feb. 09)</td>
<td>Learning Assessment Center Heart and Neck Vessels, PVS</td>
<td>Practice Physical Assessment Practice Wound Care</td>
<td>Nursing Informatics; Client Teaching;</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>(Feb. 16)</td>
<td>Abdomen, Musculoskeletal System, Motor System (Neuro) Medical Terminology Quiz II</td>
<td>Practice Physical Assessment Clinical Skills Check Off: Wound Care</td>
<td>Skin Care *</td>
<td>Clinical Skills Check Off: Wound Care (Tues. or Wed.) *ATI Nurse Logic Assignment due Feb. 19th</td>
</tr>
<tr>
<td>7</td>
<td>(Feb. 23)</td>
<td>Begin Final Evaluation of Head to Toe Physical Exam Hospital Specific Modules (HIPAA, Safety) need to be completed before orientation to acute care facility</td>
<td>Orientation to Acute Care Clinical Pain Exam 1</td>
<td>Head to Toe Exam (Monday) Assignment Due by 5pm Monday Feb. 23: LAC Journaling</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Course</td>
<td>Assessment</td>
<td>Notes</td>
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<td>8 (Mar 02)</td>
<td>Continue Final Evaluation of Head to Toe Physical Exam</td>
<td>Acute Care Clinical</td>
<td>Infection Control and Safety Precautions</td>
<td>Head to Toe Exam (Monday)</td>
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| 9 (Mar 16) | Medication Administration Small Group Practice  
Dosage Calculation Quiz I | Acute Care Clinical                         | Diabetes                                      |                                                                      |
| 10 (Mar 23) | Case Studies Involving Care Planning  
(Simulation Lab)  
More Medication administration Practice | Acute Care Clinical  
(use this patient for Assessment and Master Problem List Assignment) | HTN/Peripheral Vascular Disease/DVT |                                                                      |
| 11 (Mar 30) | Clinical Skills Check Off: Medication Administration | Acute Care Clinical Mid Clinical Evaluations | Rheumatic Disorders and Joint Replacement Exam II | Clinical Skills Check Off: 
Medication Administration (Monday)  
Assignment Due in drop box by 2355 on the evening before your clinical day (March 30 or 31): Assessment and Master Problem List |
| 12 (Apr 06) | Dosage Calculations Quiz II (1hr)  
Clinical Skills Check Off: GI (Practice IV Skills) | Acute Care Clinical  
(use this patient for Care Plan/CSA Assignment) | Stroke/Brain Attack | Clinical Skills Check Off: GI Skills (be prepared to check off on Mon.—this is not a practice) |
| 13 (Apr 13) | Clinical Skills Check Off: IV Skills  
(Practice Urinary Catheterization Skills) | Acute Care | End of Life | Clinical skills Check Off: IV Skills (Monday)  
Assignment Due in drop box by 2355 on the evening before your clinical day (April 13 or 14): Care Plan/CSA |
| 14 (Apr 20) | Clinical Skills Check Off: Urinary Catheterization | Acute Care Clinical: Post Conference Presentation of Community Resource Visit | Infectious Respiratory Disorders | Clinical Skills Check Off: Urinary Catheterization (Monday) |
| 15 (Apr 27) | Skills Blitz | Acute Care Clinical | Perioperative |                                                                      |

**The ATI Fundamentals Assessment will be given on Friday May 01st at 10:00am**

**FINALS WEEK: FINAL EXAM, FINAL CLINICAL EVALUATIONS**

NUR 330 Final will be cumulative (100 multiple-choice question). The final will be Monday, May 04th from 12:45pm-2:45pm