DNP Practicum II: NUR 965
Section 001
Hybrid Format
3 Credit Hours
Spring 2016

Course Description: Builds on NUR 964. Provides opportunities to engage in increasingly complex organizational projects. Participates in implementation of evidence-based initiatives to improve health outcomes and system effectiveness.

Course Objectives: *At the end of this course, students will be able to:*

1. Utilize evidence-based knowledge and advanced clinical nursing expertise to improve healthcare outcomes.

2. Demonstrate the ability to utilize a variety of leadership principles in collaboration with multiple disciplines in planning, organizing, and implementing health care services to improve patient outcomes and quality of care.

3. Critically evaluate clinical and research databases to support quality and safety initiatives and inform organizational policy development.

4. Apply evaluation methods for determining the benefits and effectiveness of health care services for a defined population.

Prerequisites: NUR 960; NUR 961; NUR 964

Co-requisites: None

Professional Standards & Guidelines: *The curriculum is guided by the following documents:*


Faculty: Linda Keilman, DNP, GNP-BC  
Assistant Professor, HP  
Gerontological Nurse Practitioner  
517/355-3365 or Toll Free #: 1/800/605-6424  
1355 Bogue Street  
A126 Life Sciences Building  
East Lansing, MI 48824  
keilman@msu.edu

Office Hours: Thursday 0800 - 1200

Role: Course faculty work closely with the student and the Major Professor (MP) to: support achievement of personal objectives for the experience and DNP program; ensure prompt and accurate documentation of practicum hours in the Typhon system; evaluate course activities for quality and completeness; determine successful progress and completion of course requirements; assist in determining eligibility for graduation based on completion of program practicum hours.

Required Textbooks:


Required Documents:


Required Resources, References, Supplies:

MSU Distance Learning Services (DLS) Help Line/Desk  
1.800.500.1554 (toll free; 24 hour, 7 days/week; North America and Hawaii)  
517.355.2345 (24 hours, 7 days/week)  
www.d2l.msu.edu

*Always check with the Help Desk first!*

Learning Methodologies:

NUR 965 is a hybrid on-line and clinical practicum course designed to facilitate students as they complete their individualized experiences to support achievement of the DNP Essentials. Personal practicum objectives for course completion will be developed by the student, MP, practicum preceptor(s) and course faculty with final approval by the MP.

Course materials and forms will reside in the Desire to Learn (D2L) course management system.
Practicum hours, experiences, and DNP Essential activities completed within the practicum experience will be recorded in the Typhon system.

**Access to NUR 965 through D2L:** the course can be accessed by going to http://d2l.msu.edu

- The course will not open until the 1st day of the full spring semester: **January 11, 2016 @ 0800 (ESDST)**
- Except for the 1st week of the course, the “week” in this course is from Saturday to the following Saturday evening
- The course will close **May 6, 2016 @ 1700 (5:00 pm, ESDST)**

**Evaluation Methods, Grading & Activities:**

- This is a Pass/No Pass course
- In order to achieve a Pass grade, the student must successfully pass the clinical practicum by achieving the pre-approved learning objectives, complete the agreed upon number of practicum hours, obtain the attestation signature and date of the preceptor, and download the completed documents in the course Drop Box at the end of the experience
- Failure to achieve a Pass on any of the course components agreed to will result in a grade of No Pass
- As a Pass/No Pass course, it is necessary to achieve a minimum of 80% on all evaluated assignments and required activities in order to pass the course

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 - 100</td>
<td>PASS</td>
</tr>
<tr>
<td>&lt; 80</td>
<td>No Pass</td>
</tr>
</tbody>
</table>

- Each student will be evaluated ongoing during the semester
- If a student has an emergency situation, the expectation is faculty will be contacted prior to the assignment due date and time to make alternative arrangements

_Evaluation Will Be As Follows:_

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
<th>#</th>
<th>TOTALS</th>
<th>80%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction of Self</td>
<td>5</td>
<td>1</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Clinical Practicum Contracts</td>
<td>5</td>
<td>V</td>
<td>V</td>
<td>V</td>
</tr>
<tr>
<td>Presence/Engagement</td>
<td>5</td>
<td>3</td>
<td>15</td>
<td>12</td>
</tr>
<tr>
<td>Practicum Hours Documentation</td>
<td>5</td>
<td>7</td>
<td>35</td>
<td>28</td>
</tr>
<tr>
<td>Reflection/Transformation</td>
<td>10</td>
<td>3</td>
<td>30</td>
<td>24</td>
</tr>
</tbody>
</table>

\[V = \text{variable}\] 85 + V
**Course Activities/Assignments:** will be throughout the entire semester and are required

- For each activity, a brief explanation is provided below
- Additional and more specific information can be found in the D2L course
- Reading these documents prior to planning and beginning an approach to each activity is prudent!
- *Course Documents* folder:
  - Syllabus
  - Course Calendar
- *Course Activities Information* folder:
  - Assignment Expectations
  - APA Writing Tips & Pearls
  - Assignments:
    - Introduction of Self
    - Presence/Engagement
    - Documentation
    - Reflections/Transformative Learning
  - Rubrics:
    - Introduction of Self
    - Presence/Engagement
    - Documentation
    - Reflections/Transformative Learning

**Introduction of Self**
- Format: Intensives Seminar; independent activity
  - Interactive (I): reciprocal dialogue between students and faculty
- Read in the Course Activities Information folder:
  - Introduction of Self: Assignment & Rubric
- Due Date: January 13th
- Points: 5 (4 = 80% for Pass/No-Pass)

**Clinical Practicum Contracts**
- Each student will complete a practicum contract(s) at the beginning of the semester with approved preceptors assisting in achieving individual goals and acquisition of new knowledge and skills toward earning the DNP
- Students will be present in a variety of professional organizations; appropriate clinical or business attire with MSU identification is required
- Number of preceptors and contracts will vary between students
  - There must be a signed contract for each learning experience
    - This is mutually determined between the student and MP
    - If working directly with patients, a Letter of Intent from the organization is required; this process is coordinated the semester prior to NUR 965 with the MP, Director of the DNP Program, and the Clinical Coordinator in the College of Nursing
  - A copy of each contract will be submitted to the student Drop Box
- Due Date for Initial Contracts: January 30th
- Due Date for Final Contracts: April 29th
- Points: 5 each (80% of total # submitted for Pass/No-Pass)
• **Presence/Engagement** *(formal class sessions – Intensives & 2 other)*
  - Class participation and attendance (in an on-line, virtual capacity), or presence on campus, is considered the responsibility of the student and is an essential and intrinsic element of the academic process and critical for successful doctoral education
  - Students are expected to prepare in advance to participate in group discussions and assigned activities; points are earned for quality, depth, and timeliness of work
  - Civility, hospitality and respectful scholarly debate are expected; engagement is valued
  - Lack of participation or communication that is not scholarly or academic in nature is not acceptable; failure to demonstrate respectful conduct will adversely impact earned points
    - Minimal work will earn minimal points
  - All MPs are welcome to attend each session
  - Campus presence is encouraged but class will also be available via Zoom
  - Due Dates: Spring Intensive (January 13th from 0900 - 1100)
    - Tentative dates: February 25th (1800 - 2000); April 14th (1500 – 1700)
  - Number: 3
  - Points: 5 each for a total of 15 (12 = 80% for Pass/No-Pass)

• **Typhon Documentation of Hours**
  - A specific number of clinical hours are required for every student based on prior MSN education clinical hours (determined with the MP), and the MSU DNP program requirements
  - Each student should have determined with the MP how many hours would be completed for this semester at each site and how the hours correlate to the DNP overall program requirements
  - Documentation of the hours on a timely basis is important for progression and visualization of achievement toward personal/program objectives and the DNP Essentials
    - A timely basis for this course is every 2 weeks
      - The expectation is for students to maintain currency and accuracy during the entire semester so that hours data is always readily accessible
  - Due Dates: January 30th, February 13th & 27th, March 19th; April 2nd, 16th & 29th
  - Number: 7
  - Points: 5 each for a total of 35 (28 = 80% for Pass/No-Pass)

• **Reflective Practice/Transformational Learning**
  - Student reflective thinking and learning leads to the development of communities of inquiry which are imperative in the continued development of nursing knowledge and practice (Meek, Riner, Pesut, Runshe, & Allma, 2013)
  - Reflective thinking and transformational learning involves planning for learning, monitoring it as it occurs, and then evaluating both what has been learned and how it was learned by the learner (Weimer, 2012)
  - Number: 3
    - At the beginning of the semester: what you hope to accomplish in each practicum environment, correlation to DNP program objectives and DNP Essentials
      - Due Date: February 6th
At mid-semester: summary to date of hours, lessons learned, barriers, how meeting personal objectives, how relating to DNP Essentials; any changes that might need to be made for the remainder of the semester
    • Due Date: March 5\textsuperscript{th}

At the end of the semester: summary of overall lessons learned, pearls, impact on life/career, how met personal objectives and DNP Essentials for the course and program; at least 5 up-to-date references/resources reflective of what was learned in the course through accomplishment of clinical hours; thoughts about achievement of personal and professional goals during the program; expectations for professional work after graduation and awarding of DNP credential
    • Due Date: April 23\textsuperscript{rd}
    • Points: 10 each for a total of 30 (24 = 80\% for Pass/No-Pass)

Additional Activities
    • At the discretion of the faculty, other types of assignments \textit{may} be scheduled throughout the semester
    • Any impromptu activity will be required and consist of bonus points
    • The same standard for quality will be the expectation

Writing Expectations: Students in this course are expected to demonstrate graduate-level writing ability.

• Accurate APA formatting is required for written assignments in all College of Nursing (CON) courses and programs
  • For NUR 965, APA formatting is especially important for:
    • Font size: Times New Roman at either 12 or 14 point font
    • In-text citations
    • Reference lists
  • Related to the program functioning of D2L, APA is \textit{not expected} for:
    • Margins
    • Facesheet
    • Indentation of references
    • Double spacing of references
• Students should refer to the 6th edition (second printing) of the APA Publication Manual (2010) for guidelines and examples
• Potentially helpful writing resources:
  • MSU Writing Center http://writing.msu.edu
  • Purdue University Online Writing Lab (OWL) http://owl.english.purdue.edu
  • Indiana University Guide for preventing plagiarism http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

Originality Checker Statement: Consistent with MSU efforts to enhance student learning, foster honesty, and maintain integrity in university academic processes, instructors may use a tool called Originality Checker to compare a student’s work with multiple sources. The tool compares each student’s work with an extensive database of prior publications and papers, providing links to possible matches and a “similarity score”. The tool does not determine whether plagiarism has occurred or not. Instead, the
instructor must make a complete assessment and judge the originality of the student’s work. All submissions to this course may be checked using this tool. It can also be used by the student to check originality as well as grammar and spelling.

University & College of Nursing Policies:

The CON expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON DNP Student Handbook: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms

Social Media: The use of social media to enhance education and research through collaboration, communication, and promotion of ideas and programs is encouraged. As a doctoral nursing student at MSU, students have a professional responsibility related to what is posted on social networks – including personal networks. The boundary between personal space and academic/clinical work is blurred in the world of social media. Each student must ensure that use of social media does not harm or otherwise injure MSU, the CON, faculty, students, alumni or members of the community. Realize there are consequences for content that you communicate online, just as there are consequences for how you conduct yourself in class.

Professionalism:

Preparation for the professional DNP requires more than the acquisition and application of knowledge. The term professionalism embraces a set of attitudes, skills and behaviors, attributes and values which are expected from those to whom society has extended the privilege of being considered a professional. Therefore, in addition to the academic standards listed, the student must demonstrate:

- Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff
- Respect for faculty and classmates
- Civility, humility, hospitality
- Responsible fulfillment of all class obligations
- Honesty and integrity in all academic and professional matters
- Ethical behavior and conduct including any involvement in social media engagement
- The ability to interact with course faculty when there are questions and/or concerns regarding evaluation

All graduate students at Michigan State University should be fully familiar with the Graduate Student Rights and Responsibilities Articles (published by the Graduate School; available at http://splife.studentlife.msu.edu/graduate-student-rights-and-responsibilities); University guidelines for ethical research (published by the University committee on Research Involving Human Subjects [UCRIHS]; available at http://www.msu.edu/user/ucrihs/); The MSU Guidelines for Integrity in Research and Creative Activities, http://grad.msu.edu/all/ris04activities.pdf and specific principles for informal conflict

The Graduate Student Rights and Responsibilities (GSRR) Articles address professional standards for graduate students as follows: “Each department/school and college shall communicate to graduate students, at the time of their enrollment in a degree program or course in the unit, any specific codes of professional and academic standards covering the conduct expected of them.” (Article 2.4.7). “The graduate student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards” (Article 2.3.8).

In addition to meeting academic standards included in the Academic Progression Guidelines, students and faculty in the DNP program have shared responsibility for adherence to the professional standards referred to in the CON DNP Handbook.

Professional expectations are rooted in the maintenance of high quality working relationships with faculty, peers, quality improvement project participants, staff, and all others with whom the graduate student interacts. Aspects of high quality working relationships that are addressed in the GSSR as shared faculty-student responsibilities include: mutual respect, understanding, and dedication to the education process (2.1.2); maintenance of a collegial atmosphere (2.3.7); and mutual trust and civility (2.3.1.2).

Academic Integrity: Article 2.3.3 of the Academic Freedom Report (AFR) states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. Visit the following web sites for additional information: http://splife.studentlife.msu.edu/regulations/general-student-regulations or www.msu.edu

Unless authorized by course faculty, students are expected to complete all course assignments including homework, lab work, quizzes/examinations, without assistance from any source. Students are expected to develop original work for this course; previously submitted work from prior courses cannot be submitted to satisfy requirements for NUR 965. Students are not authorized to use the www.allmsu.com web site to complete any course work. Students who violate MSU rules may receive a penalty grade, including but not limited to - a failing grade on the assignment and/or in the course. Contact faculty if you are unsure about the appropriateness of your course work. Additional information is located at https://www.msu.edu/unit/ombud/RegsOrdsPolicies.html

Students engaged in scholarly activities (e.g. quality improvement projects, scholarly or synthesis projects) should follow the guidelines of scholarly writings as outlined in the Publication Manual of the American Psychological Association (6th ed., 2nd printing). Ethical principles ensure the accuracy of scientific and scholarly knowledge and protect intellectual rights. Principles include reporting of results, plagiarism, publication credit, sharing data, and copyright.

In the AFR, please read the University position and student accountability/responsibility related to the following concepts:
- Cheating
- Plagiarism
- MSU regulations, ordinances, and policies regarding academic honesty and integrity
Academic dishonesty in any form will not be tolerated in the CON. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the CON and a grade of 0.0 may be issued for the course.

Research Misconduct and Questionable Research Practices within the college are defined consistently with the Interim University Document on Intellectual Integrity approved by the President of Michigan State University on August 5, 1994 and revised June 29, 1995. Refer to the CON DNP Handbook.

Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Person with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

Disruptive Behavior: Article 2.3.5 of the AFR for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend NUR 965. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s website for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Professional Development Guidelines: Students are responsible for the information found in the CON DNP Handbook. Effective conflict management/negotiation skills are essential for navigating the graduate school experience and maintaining high quality working relationships. Specific principles for conflict are responsible for making concerted good faith efforts to resolve conflicts with others in a constructive and informal fashion, prior to proceeding to formal conflict resolution options as consistent with the GSRR statement on informal conflict resolution (Article 5.3.2.). Doctoral students who have specific questions or concerns about professional standards or conflict resolution issues should consult with their MP, the Director of the DNP Program, and/or the University Ombudsman for guidance, as appropriate. Information located in the CON Student Handbook at the MSU CON website.

End of Semester Grades & Transcripts:

- MSU no longer sends grades to individuals
- As soon as the final grades are submitted (usually the week following final's week), you will be able to access your grade report by going to the student info site located at https://ntweb1.ais.msu.edu/StuInfo/
- If you require a transcript of the grade be sent to another university, you may do that online by going to http://www.reg.msu.edu/StuForms/TranscriptRequest/Transcript.asp
Remember, this can only be done after the final grades have been submitted to the Registrar and grades recorded by the University (generally completed on the Wednesday following final exam week); consult the University Academic Calendar to see the specific date.

**Fair Use:**

Under Fair Use, images, photographs, and other artist work in this course are used for non-profit educational purposes. Materials are located in the public domain, free stock photos (for example, Google Image), clip-art image stock (for example, Microsoft Office), and government and educational image/health libraries. Images are given attribution in respect of the author and any copyright issues.

**Student Feedback:**

- Ongoing student feedback related to the course, faculty, and sharing of ideas is appreciated throughout the entire semester.
- In NUR 965, faculties are always looking for better ways to help students learn the material:
  - If you find any errors (grammar, spelling, etc.) in the documents – please let faculty know.
  - Faculties are always happy to receive constructive and specific comments!
- Students will be asked to complete the university SIRS forms for the course and faculty at the end of the semester:
  - This information is confidential and gives a voice to students in sharing thoughts about the learning experience.
  - Thank you in advance for any comments!

**Access to Faculty:**

- In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made.
- In an on-line course setting, faculties are available to answer questions in a different manner:
  - It may take up to 72 hours for faculty to respond to student questions – especially after 5:00 pm (1700), excluding weekends and holidays.
- Faculties are not on-line 24 hours a day, 7 days a week:
  - Expect a reasonable response time for answers to questions.
  - Do not wait until the last minute to ask an important question – plan ahead!
- Generally, faculty will not respond after 1700 (5:00 pm ESDST) on Friday.
- Please write e-mail in complete sentences; emails are considered professional communication:
  - Remember, you are not internet messaging to a friend.
  - You must sign your 1st name to all e-mail communications.
- If you would like to make an appointment to meet face to face, please contact the faculty.
# Course Calendar:

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>LOCATION</th>
<th>ENRICHMENT ACTIVITY</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January 11th</td>
<td>MSU Campus (C288, Bott) &amp; On-line</td>
<td>• Read through the entire course syllabus&lt;br&gt;• Introduction of Self&lt;br&gt;• Presence/Engagement #1</td>
<td>January 13th</td>
</tr>
<tr>
<td>2</td>
<td>January 17th</td>
<td>On-line</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>January 24th</td>
<td>On-line</td>
<td>• Clinical Practicum Contracts: placed in course Drop Box&lt;br&gt;• Typhon Documentation #1</td>
<td>January 30th</td>
</tr>
<tr>
<td>4</td>
<td>January 31st</td>
<td>On-line</td>
<td>• Reflection/Transformation #1</td>
<td>February 6th</td>
</tr>
<tr>
<td>5</td>
<td>February 7th</td>
<td>On-line</td>
<td>• Typhon Documentation #2</td>
<td>February 13th</td>
</tr>
<tr>
<td>6</td>
<td>February 14th</td>
<td>On-line</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEEK</td>
<td>DATE</td>
<td>LOCATION</td>
<td>ENRICHMENT ACTIVITY</td>
<td>DUE DATE</td>
</tr>
<tr>
<td>------</td>
<td>--------------------</td>
<td>------------------------------</td>
<td>----------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>7</td>
<td>February 21st</td>
<td>MSU Campus (A230 LSB) &amp; On-line</td>
<td>• Presence/Engagement #2</td>
<td>February 25th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Typhon Documentation #3</td>
<td>1800 – 2000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>February 27th</td>
</tr>
<tr>
<td>8</td>
<td>February 28th</td>
<td>On-line</td>
<td>• Reflection/Transformation #2</td>
<td>March 5th</td>
</tr>
<tr>
<td></td>
<td>Mid-Semester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>March 6th – 12th</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>March 13th</td>
<td>On-line</td>
<td>• Typhon Documentation #4</td>
<td>March 19th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>•</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>March 20th</td>
<td>On-line</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>March 27th</td>
<td>On-line</td>
<td>• Typhon Documentation #5</td>
<td>April 2nd</td>
</tr>
<tr>
<td>13</td>
<td>April 3rd</td>
<td>On-line</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>April 10th</td>
<td>MSU Campus (A230 LSB) &amp; On-line</td>
<td>• Presence/Engagement #3</td>
<td>April 14th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Typhon Documentation #6</td>
<td>1500 – 1700</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>April 16th</td>
</tr>
<tr>
<td>WEEK</td>
<td>DATE</td>
<td>LOCATION</td>
<td>ENRICHMENT ACTIVITY</td>
<td>DUE DATE</td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
<td>----------</td>
<td>----------------------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>15</td>
<td>April 17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Reflection/Transformation #3</td>
<td>April 23&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>April 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Signed Clinical Practicum Contracts: placed in course Drop Box</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Typhon Documentation #7</td>
<td>April 29&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spring Semester Courses End April 29<sup>th</sup>

Final Exam Week: May 2<sup>nd</sup> – 6<sup>th</sup>

Graduation/Commencement: May 6<sup>th</sup>

All images in the calendar are from Microsoft Office

*Other pertinent documents are located in the D2L Course*