MICHIGAN STATE UNIVERSITY | College of Nursing

Introduction to Nursing Scholarship

NUR 220 Section 001
Life Science Building Room C125
Wednesday, 1:00 - 2:50pm
2 Credit Hours
Spring Semester 2017

I. Catalog Course Description: Prepares students to become consumers of research who critically evaluate and base their nursing care on evidence. Research methodologies essential to providing evidence-based nursing care.

II. Course Objectives: Upon completion of this course, students will be able to:

a. Explain the importance of nursing research and its relation to evidence-based practice.
b. Describe and apply the basic steps of the research process utilizing the appropriate terminology.
c. Evaluate level of evidence, validity, reliability, and quality of research articles.
d. Use critical appraisal skills to evaluate research findings in nursing and related fields with respect to the problem, methods, and findings.
e. Prepare and present a research poster using MSU College of Nursing (CON) guidelines and American Psychological Association (APA) citation format.

III. Additional Course Detail:

As you review the course described above, please expect the following:

- **Revisions, revisions….**This is an exciting time for you as you learn to deepen your knowledge about research and evidence-based nursing practice. Please know your CRT project is a process, which will require many revisions. This is very normal so please be patient with the process. I am here to support your learning and I know the value of the CRT's in preparing you for "real life" use of research and future nursing practice.

- **Team Work!** Team work is essential. Sometimes it is hard to work in teams, particularly when there are deadlines and diverse ways of learning among group members. At the end of each CRT group work session, I will ask your groups to discuss how well you think you are working together. It is important to learn how to discuss conflicts openly and constructively as conflict management will be a *daily* experience in your work life.

- **More Ethics and Policy?** Throughout your nursing education, you will have had content, clinical experiences, and assignments related to ethics and policy. You are now entering a potential role to someday assume a highly responsible career as a registered nurse prepared at the baccalaureate level where you will be expected to take a leadership role in ethical decision making and policy making. You will find that the assignments broadens your viewpoint of these two important aspects of nursing practice and demonstrates the significant role you will have in shaping both in current and future nursing practice.

- **And Finally…. Keep in Mind that Positive Communication** is **Credibl**e, **Concrete**, and **Caring**. We are preparing you in NUR 220 to launch a successful career into 21st century professional nursing which requires commitment to positive communication. **Credible** communication by leaders in nursing portrays a positive picture of today and the future. Credibility begins with excitement, a bounce in every step we take, a **can-do** attitude. People follow people who can confidently express a can-do attitude, and back it up by doing what they say they will do; rather than being the one who has 1,006 reasons why something can't be done. Credibility also means that leaders instill trust in others to accomplish the work that they say they will do and allow others to produce the results that they will have to live with; rather than instilling a feeling of incompetency or feeling weak or alienated. Positive communication is also **concrete**. Leaders in 21st century nursing have a special opportunity to cultivate a shared sense of purpose in their ultimate destiny. Concrete communication is a dialogue, including others in the conversation rather than giving a monologue. Listening first and often (twice as much as you talk) provides time to think about feedback received and to act differently to foster innovation creating bigger and better opportunities. Consequently, the best leaders are followers, in service to others. Lastly, 21st century professional nursing requires **caring** in communication. Caring means smiling more, extending a hand, speaking from the heart, recognizing the achievement of others, and taking "**feed-back**" to "**step-back**" to "**step-up**" to build confidence and competence. No matter your position in life, everyone needs to hear when they do well or when they don't; otherwise the caring "**steps-away**" leaving the learning process limp rather than stocking it with perseverance, motivation, and enhanced performance.

IV. Prerequisites: None

V. Standards Documents: The curriculum is guided by the following documents:

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice.* Washington, DC. http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf

American Nurses Association (2015). *Guide to the code of ethics for nurses with interpretive statements.* Washington, DC http://tinyurl.com/codeofethics2015

American Nurses Association (2015). *Nursing: Scope and standards of practice* (2nd ed.). Washington, DC http://tinyurl.com/scopeandstandards2015

American Nurses Association (2015). *Nursing's social policy statement: The essence of the profession (*3rd ed.). Washington, DC http://tinyurl.com/socialpolicy2015

VI. Course Faculty:

Amy Hoffman, MSN, PhD, RN
Faculty Contact: Information amy.hoffman@hc.msu.edu
Office: (517) 355-8348
Office Hours: Wednesdays, 11:00 – 1:00 pm and by appointment. Please make an appointment.
Note: Times can be arranged to accommodate student schedules.

VII. Instruction:

a. **Methodology:** This course will utilize group discussions, didactic interaction, audio-visual materials, written assignments, interviews, field work. Students will also work in small group to conduct and present research in a poster format. This course uses D2L when needed. Presentation content, readings, and course activities, such as the discussion or assignments, will be outlined weekly in class and/or posted in D2L.

b. **Writing Requirements:** All written assignments require American Psychological Association (APA) format (see text information below). The grading of written assignments will follow the College of Nursing grading scale. If any assignment is turned in late, 10% will be deducted from the total points available for each day late.

c. **Use of laptops, iPads, and other online devices:** Students will use laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes as instructed by the faculty member for specific class activities. Students will not have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory for note-taking. To facilitate note-taking faculty will number each slide enabling students to readily link slides with written notes. No taping of lectures or presentations is permitted without instructor consent. Students will need to use their personal laptop to take the quizzes and exams.

d. **Required Texts:**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC. Author.

Polit, D.F., & Beck, C.T. (2011). *Essentials of nursing research* (8th ed.) Philadelphia: J. B. Lippincott

e. **Optional Texts:** None

IX. American Nurses Association Electronic Books (E-books):

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice.* Washington, DC. http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf

American Nurses Association (2015). *Guide to the code of ethics for nurses with interpretive statements.* Washington, DC http://tinyurl.com/codeofethics2015

American Nurses Association (2015). *Nursing: Scope and standards of practice* (2nd ed.). Washington, DC http://tinyurl.com/scopeandstandards2015

American Nurses Association (2015). *Nursing's social policy statement: The essence of the profession (*3rd ed.). Washington, DC http://tinyurl.com/socialpolicy2015

X. Other Required Resources, References, Supplies:

Students will need to complete additional outside class work for learning assignments such as internet or library searches, working together in group projects, and interviews and field data collection. Course materials will be accessible through D2L and/or in the classroom during class time. If you have problems with D2L please call the help line below

a. **Desire2Learn Helpline**
1.800.500.1554 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

b. **Frequently Called Telephone Numbers**
Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.
DMC- College of Osteopathic Medicine, 4707 St. Antoine St, Detroit, MI 48201; 517-884-9674

XI. Evaluations:

a. **Learning Assessments and Grading: Learning Assessments and Grading:** The final course grade will be based on performance on the following activities:

Assignment	**% of course grade**
Human Subjects certification & HIPAA certification	10% for the completion of each certificate. 20% of total grade.
Quizzes (Four quizzes at various times in the semester.)	5% per quiz. 20% of total grade.
Research article critique	20% of grade
Collaborative Research Team Project (Requires attendance for a maximum complete grade)	25% of total grade • See five "In-Class Graded" notations that mark critical due dates with each critical due date representing 5% towards the total 25% of the grade. • In order to receive the percentage earned towards the potential 25%, students must attend the poster presentation.
Varied in class spontaneous learning assessments requiring attendance and participation to earn grade.	5% per activity. 15% of total grade.
TOTAL	100%

Description of Course Assignments: Detailed information will be located in D2L and will be discussed in class.

a. **Human Subjects certification and Health Insurance Portability and Accountability Act of 1996 (HIPAA) certification:** These are online self-learning modules. Instructions on how to complete these

modules are available in D2L. The modules and certifications must be completed by 11:55 pm on date listed on course calendar and placed in the Drop Box.

b. **Research article critique:** A brief paper, with a separate cover page and references (at least 3 references) in APA format. Requirements for the paper are listed in the Critique of Research Article scoring rubric. The paper will be placed in the Drop Box in D2L and is DUE at 11:55 pm on date listed on course calendar.

   1. Do not PDF the paper. For the users of Microsoft Windows "VISTA" or MS Word 2007 operating system, please make sure your paper/assignment is **saved as "1997-2003 MS Word document."** Do not PDF your document.

   2. Students must submit their assignments to the designated drop box labeled: LAST NAME.DESIGNATEDASSIGNMENT NAME e.g., SMITH.Critique1

c. **Quizzes:** Quizzes will be given in class. All students are expected to take quizzes at the designated date and time. A score of zero (0.0) point will be given for that quiz if students do not take the quiz at the designated date and time. If there is an unexpected personal or family emergency, such as medical emergency or death of immediate family member, course faculty members must be contacted immediately via email. A medical excuse is needed. A family vacation, need to work, etc., do not constitute an unexpected emergency. Please plan far in advance to be free from work or family responsibilities at that time. Alternative quizzes may be used for make-up. Alternative quizzes may include essay and/or short answer questions. Make-up quizzes must be completed within one week of the scheduled quiz.

d. **Varied:** In small groups, students will develop an in-class research project. Students will post some components to a designated Drop Box in D2L and other components of the project will be turned in at the end of the class period. If needed, parts of the project will be placed in the Drop Box at the designated date and time, as instructed in class.

e. **Research Poster and poster presentation:** A research project poster will be completed. The poster will be presented in class or College of Nursing/University venue. The poster will be placed in the Drop Box in D2L and is DUE at 11:55 on the date listed on the course calendar.

f. **Collaborative Research Team Project (CRT)**

   1. This project is designed to link research to practice-based experiences, research supports practice and practice supports research. Students will be randomized to participate on a collaborative research team (CRT). Each CRT will identify a health-centered problem in the context of the Definition of Nursing quoted in the American Nurses Association (2010) Nursing Social Policy Statement: The Essence of the Profession" (see definition below). Based upon this health-centered problem, the CRT will develop a Poster Presentation to be disseminated by the CRT in class at the end of the semester.

   2. "Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations."

g. **An Overview of the Process for the CRT:**

Note: Assignment due dates may float due to learning needs of the entire class and due dates will be announced in class to enhance learning.

1. Identify and select a health-centered problem. **Due Date**: _____

    a. Attain Dr. Hoffman's approval to proceed with the proposed project.
    Due Date: _____

2. Work together, collaboratively. However, each student will work independently consulting with colleagues to search the literature and create a Reference List of 3 - 5 research studies that best address the health problem, with at least three studies conducted within the United States. Articles from the literature should reflect the most relevant, important, and recent research studies concerning the problem to be explored that shows the background and significance of the problem.
Due Date: _____

    a. From the Reference List, each student in negotiation with their CRT will choose among the 3-5 research studies that best provide direction to address the health problem. Indicate this on your Reference List with an asterisk (*). **Due Date:**_____

    b. Each student will write a Research Article Critique on the article selected that is noted with an asterisk (*).

    c. Each student in their CRT will provide a hard paper copy of the following to Dr. Hoffman.
    d. **Due Date:** _____
        i. A copy of the Article selected for the Research Critique.
        ii. The Research Critique with a Cover Page and Reference List.
        iii. ****Also, Drop box point ii, the Research Critique with Reference List****

3. Each student will present in their CRT an overview of their Reference List and best research study selected for their Research Critique including strengths and limitations of the research.
Due Date:_____

4. Submit the final purpose statement to Dr. Hoffman for continued approval of the project. This is based upon what the CRT learns about the "state of the science" through searching the literature.
Due Date: _____

h. **Course Grading Scale**: *The standard College of Nursing grading scale will be utilized

%	GRADE
94-100 %	4.0
89-93.99%	3.5
84-88.99%	3.0
79-83.99%	2.5
75%-78.99%	2.0 (Minimum passing grade)
70%-74.99	1.5
65%-69.99%	1.0
<65%	0.0

CON does not round Course Grades. (eg.93.9%=93% =3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the "Progression through the Major Policies" section of the Baccalaureate Student Handbook

XI. Examinations

a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

b. Absences: Students must notify course faculty of any absence prior to the start of the exam.

c. Excused Absence: Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring Health Care Provider documentation). Excused absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

d. Unexcused Absence: No make-up exam will be scheduled. Student will receive a zero grade.

e. Make-up Exam (for excused absence only):

1. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.
2. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.

f. Proctor process: See the BSN Student Handbook for the proctoring process.

XII. College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
    - Includes Professional Development Guidelines
    - Students are responsible for the information found in the CON BSN Student Handbook.
- MSU Spartan Life Online: http://www.vps.msu.edu/SpLife.
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

Professionalism

It is expected that a professional, courteous, and positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to theory, lab and clinical. If for some reason you have to be late or leave early, the course coordinator or your lab instructor should be notified and plans will be made so you will not disturb the entire class. Talking, utilizing Wi-Fi enabled devices to surf the web and sleeping are considered unacceptable during lecture. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile. Timeliness, honesty and integrity, a positive attitude, assertive communication skills and motivation are some of the personal skills that one should be developing, or refining, during nursing school. These positive skills will be utilized in your time at the College of Nursing and in your chosen profession.

Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are **required to be in compliance** with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered **out of compliance** if a designated immunization or other item required to be submitted to the University Physician's Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are **out of compliance will receive a 1% reduction** to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

Guidelines to Enhance Personal Safety

The following are recommendation to enhance personal safety when traveling to and from clinical experiences.

Travel Using Public Transportation

- Follow the recommended route when traveling by bus or subway.
- Know the directions to the clinical site prior to leaving home.
- Travel in groups, never alone.
- Have your clinical faculty member's telephone number in your cell phone in case you become lost.
- Never carry a purse. Keep your money and keys in a small wallet that fits in your pocket.
- Always walk with one arm free.
- Walk with confidence. Use eye contact when looking at others.
- Do not openly Do not talk on your phone or text while walking.
- Do not have earbuds in use.
- Be aware of your surroundings; do not engage in excessive conversation.
- Avoid isolated areas.
- Trust your instincts. If you feel unsafe, leave the area. Call your instructor when it is safe to do so.
- Communicate any safety concerns to your clinical instructor or any faculty member immediately.

Travel Using Personal Vehicle

- Obtain directions to site prior to the first clinical day.
- Test drive your vehicle to the clinical site and calculate estimated travel time.
- Check with your clinical instructor about the availability for parking prior to deciding to drive.
- If street parking is the only option, park in view of the clinic site.
- Residents often save a parking spot by placing lawn chairs in front of their homes. Do not remove.
- Keep your doors locked at all times while in vehicle.
- Do not text or talk on your cell phone while driving, parking, and exiting your vehicle.
- Lock your car upon exiting. Lock valuables in your trunk prior to traveling to the clinical site. Never have valuables visible in your car.
- Do not carry a purse; keep money and valuables in a pocket.
- Do not exit the car if you feel unsafe. Find a different parking spot or call your instructor.
- When returning to your car, have keys in hand when leaving the clinical site.
- Do not drive down dead-end streets which makes turning around difficult.
- Do not drive down alleys with debris or glass which may cause flat tires.
- Do not drive down narrow streets which could restrict movement if you need to exit the vehicle.

Honors Option: Refer to the BSN Student Handbook for the CON Policy related to Honors Options in Nursing Courses.

XIII. University Policies:

Academic Integrity

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0 on Protection of Scholarship and Grades, the all-University Policy on Integrity of Scholarship and Grades, and Ordinance 17.00 on Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu). Therefore, unless authorized

by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com web site or other similar sites to complete any course work for this course. Students who violate course, College, or University policy may receive a penalty grade, including – but not limited to – a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work.
See also: https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations

Accommodations for students with disabilities

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu. Students who use RCPD accommodations must adhere to the RCPD policies and procedures.

Attendance

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Disruptive behavior

Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states that "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted." Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Grief Policy

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to: **a)** notify the Associate Dean by completing the grief absence request form *https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx*. b**)** complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to: **a)** determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances, **b)** notify the faculty that the student will be absent, and **c)** receive verification of the authenticity of a grief absence request upon the student's return. It is the responsibility of the instructor to work with the student to: **a)** make reasonable accommodations and **b)** to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

Spartan Honor Code

"As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing to endeavor to build personal integrity in all that I do."

XIV. Course Calendar: The course calendar will be posted in D2L.