



Nursing Care of the Childbearing Family

NUR 437 Sections 002 and 003

Theory: C160/170 Bott Building 11:30 am – 1:20 pm

2 Credit Hours (1 class; 1 clinical) – 7 week course

Spring 2017

- I. Catalog Course Description:** Theoretical concepts and clinical application of nursing care for the normal and at risk childbearing families using a holistic perspective in varied settings.
- II. Course Objectives:**
- Incorporate liberal education principles into application, synthesis, and evaluation of course concepts (1.1; 1.2).
 - Demonstrate effective interpersonal relationship skills with the childbearing family (1.3-1.5; 1.7; 2.1; 2.2; 9.1; 9.3; 9.5; 9.21).
 - Use clinical reasoning to evaluate the interrelationships among physiological, psychological, social, spiritual, ethical, and cultural factors and their impact on the normal and at-risk childbearing experience (1.5; 1.7; 2.7; 2.8; 3.6; 4.8; 4.9; 5.6; 5.8; 7.3; 7.11; 7.12; 8.9; 9.1; 9.5; 9.7; 9.8; 9.18; 9.20; 9.21; 9.22).
 - Demonstrate competency in the use of the nursing process to facilitate and optimize the health of the diverse childbearing family (1.3; 8.2; 9.1; 9.3; 9.5; 9.8; 9.9; 9.11; 9.12; 9.16; 9.21).
 - Utilize the concepts of health promotion and risk reduction in providing a family-centered approach to care for the childbearing family (7.3; 7.5; 7.7).
 - Apply theories and principles in coordinating the care necessary for the management of complicated, complex childbearing processes (1.1; 1.2; 1.5; 1.8; 1.9; 9.1; 9.3; 9.5; 9.8; 9.9; 9.11 – 9.13; 9.21; 9.22).
 - Formulate professional leadership approaches to promote optimal health outcomes for the childbearing family in varied care settings (1.3; 1.4; 1.6; 2.1; 2.7; 2.8; 4.1; 4.3; 4.6 – 4.8; 8.1; 8.2; 8.4; 9.4; 9.7; 9.12).
 - Critique concepts from theory and research when providing care for the childbearing family (1.3; 1.7; 3.1; 3.2; 3.4 – 3.6; 7.5; 9.3; 9.5; 9.8; 9.11; 9.12).
 - Analyze the professional nursing roles and standards necessary for the provision of care to the childbearing family (4.8; 5.6; 5.8; 6.2; 8.1; 8.2; 8.3; 8.4; 8.7; 8.10; 8.12; 9.3-9.5; 9.7; 9.8; 9.9; 9.21, 9.22).
 - Explain normal and at-risk physiological, psychological, social, spiritual, ethical, and cultural factors and their interrelationships that impact the childbearing experience (1.2; 1.4-1.5; 7.1;-7.3; 7.5; 8.9; 9.1; 9.3; 9.7; 9.8; 9.9).
 - Discuss and demonstrate an appreciation of cultural diversity in the childbearing experience (1.1-1.5; 7.3; 8.9; 9.1; 9.5; 9.7; 9.9; 9.21; 9.22)
- III. Additional Course Detail:** Clinical Orientation to be held on Friday, January 13, 2017 from 0800-1400 in the Granger Lab and DMC as appropriate.
- IV. Prerequisites:** NUR 332, NUR 334, NUR 371, NUR 375
- V. Co-requisites:** NUR 436, NUR 445

VI. Standards Documents: The curriculum is guided by the following documents.

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice*. Washington, DC.

<http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf>

American Nurses Association (2015). *Guide to the code of ethics for nurses with interpretive statements*.

Washington, DC <http://tinyurl.com/codeofethics2015>

American Nurses Association (2015). *Nursing: Scope and standards of practice* (2nd ed.). Washington, DC

<http://tinyurl.com/scopeandstandards2015>

American Nurses Association (2015). *Nursing's social policy statement: The essence of the profession* (3rd ed.).

Washington, DC <http://tinyurl.com/socialpolicy2015>

VII. Course Faculty:

Faculty and Course Coordinator: Joanne Goldbort, PhD, RN

Contact Information: Life Science A273, phone 517-353-8678

E-mail: joanne.goldbort@hc.msu.edu

Office Hours: Thursdays 1300-1500

Note: Times can be arranged to accommodate student schedules.

Faculty: Judy Strunk, DNP, RN

Contact Information: Life Science A278, phone 517-432-6674

E-mail: judy.strunk@hc.msu.edu

Office Hours: Times can be arranged to accommodate student schedules

Faculty: Susan Godfrey, MPA, RNC

E-mail: susan.godfrey@hc.msu.edu

Office Hours: Times can be arranged to accommodate student schedules.

Faculty: Stephanie Gray, MSN, RN

E-mail: stephanie.gray@hc.msu.edu

Office Hours: Times can be arranged to accommodate student schedules.

Faculty: Debra Nault, MSN, RN

E-mail: debra.nault@hc.msu.edu

Office Hours: Times can be arranged to accommodate student schedules.

VIII. Instruction:

- a. **Methodology:** Presentation of course content is accomplished through two hours of weekly lecture, accompanied by seven weekly clinical assignments. The theory portion of the course incorporates class discussion, small group activities, case examples, and lecture presentations. **Active learning by the student is emphasized.** Completion of required readings, activities, and media prior to class is *essential* in order to facilitate comprehension and synthesis of content. You must receive a passing grade in both the theory and the clinical components of the course in order to pass the course.

- b. **Writing Requirements:** Written assignment (the Concept Map) will use the posted grid/template and will be graded by clinical faculty using the rubric on D2L. Other clinical assignments include 4 worksheets and an evidence-based paper.
- c. **Use of laptops, iPads, and other online devices:** Students will use laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes as instructed by the faculty member for specific class activities. Students will not have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory for note-taking. To facilitate note-taking faculty will number each slide enabling students to readily link slides with written notes. No taping of lectures or presentations is permitted without instructor consent. Students will need to use their personal laptop to take the quizzes and exams.

d. **Required Texts:**

Lowdermilk, D., Perry, S., Cashion, M. & Alden, K. (2016). *Maternity and women's health care* (11th ed.). St. Louis: Elsevier.

Ackley, B. J. & Ladwig, G. B. (2017). *Nursing diagnosis handbook: An evidence-based guide to planning care* (11th ed.). St. Louis: Mosby.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC. Author.

e. **Optional Texts:** None

IX. American Nurses Association Electronic Books (E-books):

*American Nurses Association (2015). ***Guide to the Code of Ethics for Nurses: Interpretation and Application:** <http://tinyurl.com/codeofethics2015>

*American Nurses Association (2015). ***Nursing Scope and Standards of Practice:** <http://tinyurl.com/scopeandstandards2015>

*American Nurses Association (2015). ***Nursing's Social Policy Statement: The Essence of the Profession** <http://tinyurl.com/socialpolicy2015>

*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: <http://libguides.lib.msu.edu/nursingebooks>. These e-books allow unlimited concurrent users.

X. Other Required Resources, References, Supplies:

a. **Desire2Learn Helpline**

1.800.500.1554 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

www.d2l.msu.edu (D2L Help link in upper right corner)

<http://help.d2l.msu.edu/>

Always check with the Help Line first!

<http://help.d2l.msu.edu/students/quick-start-guide>

b. **Frequently Called Telephone Numbers**

Simulation Lab, Life Sciences; 355-5765 (with answering machine)

Media Lab (Andy Greger) Life Sciences, 353-9020

College of Nursing Office of Student Support Services C120 Bott Building 353-4827.

DMC- College of Osteopathic Medicine, 4707 St. Antoine St, Detroit, MI 48201; 517-884-9674

XI. Evaluations:

- a. **Learning Assessments and Grading:** NUR 437 course grade will be calculated as shown in the Table below. In order to pass the course with a 2.0 or higher, the student must also earn an assessment average of $\geq 75\%$ and a “Pass” in clinical utilizing the Clinical Evaluation Tool. A student who earns an assessment average of $< 75\%$ will not pass NUR 437. A student who is determined by the clinical faculty to have deficiencies in clinical will receive an *unsatisfactory rating* on the final evaluation and will not pass NUR 437.

Items Graded	Weight (Percent of Course Grade)
EBP paper	P/F
Concept Map	20%
Worksheets (4)	10%
*Midterm Exam	35%
*Final Exam	35%

***Items marked with an asterisk are considered learning assessments. Students must earn an average assessment score of $\geq 75\%$ to pass the course.**

- b. **ATI Proctored Assessment:** All students are required to take the proctored assessment exam in order to pass the course. Additionally, if a student successfully passes the course with a 75% or greater in theory and passes the clinical practice component AND achieves a Level II or higher score on the ATI exam, an additional 2% will be added to the student’s final grade in the course. Student ATI assessment results lower than a Level II will have no effect on the course grade as long as the exam requirement is completed.
- c. **Course Grading Scale:*** The standard College of Nursing grading scale will be utilized

%	GRADE
94-100 %	4.0
89-93.99%	3.5
84-88.99%	3.0
79-83.99%	2.5
75%-78.99%	2.0 (Minimum passing grade)
70%-74.99	1.5
65%-69.99%	1.0
<65%	0.0

CON does not round Course Grades. (eg.93.9%=93% =3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the “Progression through the Major Policies” section of the Baccalaureate Student Handbook

XII. Examinations:

- a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.
- b. Absences: Students must notify course faculty of any absence prior to the start of the exam.
- c. Excused Absence: Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation). Excused absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.
- d. Unexcused Absence: No make-up exam will be scheduled. Student will receive a zero grade.
- e. Make-up Exam (for excused absence only):
 1. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.
 2. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.
- f. Proctor Process: See the BSN Student Handbook for the proctoring process.
- g. Late Assignments: All students are expected to turn in their work on the assigned dates unless prior arrangements have been made. Late assignments, if accepted, carry a penalty of a minimum of five percentage points subtracted per day beginning from the time the assignment is due. If more than one assignment is late there will be an increased penalty for each late assignment.

XIII. College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: <http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm>
 - Includes Professional Development Guidelines
 - Students are responsible for the information found in the CON BSN Student Handbook.
- MSU Spartan Life Online: <http://www.vps.msu.edu/SpLife>.
- Information for MSU Students: <http://www.msu.edu/current/index.html>
- Academic Programs: <http://www.reg.msu.edu/AcademicPrograms>
- Code of Teaching Responsibility and Student Assessments and Final Grades: <http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514>
- Integrity of Scholarship and Grades: <http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534>

Professionalism

It is expected that a professional, courteous, and positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to theory, lab and clinical. If for some reason you have to be late or leave early, the course coordinator or your lab instructor should be notified and plans will be made so you will not disturb the entire class. Talking, utilizing Wi-Fi enabled devices to surf the web and sleeping are considered unacceptable during lecture. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile. Timeliness, honesty and integrity, a positive attitude, assertive communication skills and motivation are some of the personal skills that one should be developing, or refining, during nursing school. These positive skills will be utilized in your time at the College of Nursing and in your chosen profession.

Social Media Policy

There is no appropriate use of social media by students in the (NUR 437) clinical rotation, including pictures by cell phones, Insta-grams, text messages, tweets, or posts on Facebook. This also includes information and data regarding patients, cases, clinical situations, and clinical assignments before, during or after the OB clinical rotation.

Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are **required to be in compliance** with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered **out of compliance** if a designated immunization or other item required to be submitted to the University Physician's Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are **out of compliance will receive a 1% reduction** to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

Guidelines to Enhance Personal Safety

The following are recommendation to enhance personal safety when traveling to and from clinical experiences.

Travel Using Public Transportation

- Follow the recommended route when traveling by bus or subway.
- Know the directions to the clinical site prior to leaving home.
- Travel in groups, never alone.
- Have your clinical faculty member's telephone number in your cell phone in case you become lost.

- Never carry a purse. Keep your money and keys in a small wallet that fits in your pocket.
- Always walk with one arm free.
- Walk with confidence. Use eye contact when looking at others.
- Do not openly Do not talk on your phone or text while walking.
- Do not have earbuds in use.
- Be aware of your surroundings; do not engage in excessive conversation.
- Avoid isolated areas.
- Trust your instincts. If you feel unsafe, leave the area. Call your instructor when it is safe to do so.
- Communicate any safety concerns to your clinical instructor or any faculty member immediately.

Travel Using Personal Vehicle

- Obtain directions to site prior to the first clinical day.
- Test drive your vehicle to the clinical site and calculate estimated travel time.
- Check with your clinical instructor about the availability for parking prior to deciding to drive.
- If street parking is the only option, park in view of the clinic site.
- Residents often save a parking spot by placing lawn chairs in front of their homes. Do not remove.
- Keep your doors locked at all times while in vehicle.
- Do not text or talk on your cell phone while driving, parking, and exiting your vehicle.
- Lock your car upon exiting. Lock valuables in your trunk prior to traveling to the clinical site. Never have valuables visible in your car.
- Do not carry a purse; keep money and valuables in a pocket.
- Do not exit the car if you feel unsafe. Find a different parking spot or call your instructor.
- When returning to your car, have keys in hand when leaving the clinical site.
- Do not drive down dead-end streets which makes turning around difficult.
- Do not drive down alleys with debris or glass which may cause flat tires.
- Do not drive down narrow streets which could restrict movement if you need to exit the vehicle.

Honors Option: Honors option is available upon request. Interested students must make arrangements with faculty for honors option learning activities during the first two weeks of the semester. Refer to the BSN Student Handbook for CON Policy related to Honors Options in Nursing Courses.

XIV. University Policies:

Academic Integrity

Article 2.3.3 of the [Academic Freedom Report](#) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0 on Protection of Scholarship and Grades, the all-University Policy on Integrity of Scholarship and Grades, and Ordinance 17.00 on Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) <http://splife.studentlife.msu.edu/> and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com web site or other similar sites to complete any course work for this course. Students who violate course, College, or University

policy may receive a penalty grade, including – but not limited to – a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. See also: <https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations>

Accommodations for students with disabilities

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu. Students who use RCPD accommodations must adhere to the RCPD policies and procedures.

Attendance

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Attendance is required for clinical. Notification of absence, due to illness or an emergency, needs to be made prior to the clinical experience. Failure to assume this responsibility will result in a student being counseled. If a student is repeatedly absent or tardy, this may result in a 0.0 being awarded for the course.

Communication

Faculty can be reached through email and phone. Faculty responses to email may take up to 3 days. Urgent/emergency contacts may be made by phone. The following is an example of urgent/emergency calls: unexpected personal or serious family illness requiring absence, including missing an exam. Phone messages may also be left on the office phone answering system in the College of Nursing but it is the responsibility of the student to make sure the faculty member got the message.

It is expected that students will complete the SIRS evaluation at the end of the term.

This is a private evaluation designed for your input into the course. Your input is very valuable to faculty, administration and upcoming students for purposes of yearly course and faculty evaluation.

Disruptive behavior

Article 2.3.5 of the [Academic Freedom Report](#) (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." [General Student Regulation 5.02](#) states that "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted." Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Grief Policy

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to: **a)** notify the Associate Dean by completing the grief absence request form <https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx>. **b)** complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to: **a)** determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances, **b)** notify the faculty that the student will be absent, and **c)** receive verification of the authenticity of a grief absence request upon the student's return. It is the responsibility of the instructor to work with the student to: **a)** make reasonable accommodations and **b)** to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

Spartan Honor Code

“As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing to endeavor to build personal integrity in all that I do.”

XV. Course Calendar:

Course Calendar will be posted on D2L.