MICHIGAN STATE UNIVERSITY | College of Nursing

Future of Nursing: Graduate Education

NUR 441 Section 001
Thursday, 4:10 – 6:00pm
Room A230 Life Science Building
2 Credit Hours
Spring 2017

I. **Catalog Course Description:** Options for graduate education in nursing. Students will develop post-BSN professional goals. Identify potential clinical focus and population of interest for research/scholarship/practice. Completion of an application to the graduate program of their choice.

II. **Course Objectives:** Upon completion of this seminar it is expected that the student will be able to:

a. Discriminate among the various graduate education programs in nursing and the purpose of each.
b. Describe opportunities for specific advanced degrees and their contribution to the future of nursing.
c. Develop professional goals for 1 year, 3 years, and 5 years post-BSN that reflect understanding of the "Future of Nursing" (IOM, 2010).
d. Identify a potential clinical focus and population of interest for research/scholarship.

III. **Additional Course Detail:**

IV. **Prerequisites:** None

V. **Co-requisites:** NUR 450 or concurrently

VI. **Standards Documents:** The curriculum is guided by the following documents:

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice.* Washington, DC. http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf

American Nurses Association (2015). *Guide to the code of ethics for nurses with interpretive statements.* Washington, DC http://tinyurl.com/codeofethics2015

American Nurses Association (2015). *Nursing: Scope and standards of practice* (2nd ed.). Washington, DC http://tinyurl.com/scopeandstandards2015

American Nurses Association (2015). *Nursing's social policy statement: The essence of the profession (*3rd ed.). Washington, DC http://tinyurl.com/socialpolicy2015

VII. Course Faculty:

Denise Hershey, PhD, RN, FNP-BC
Office: C341 Bott Building
E-mail: denise.hershey@hc.msu.edu
Office Hours: by appointment

VIII. Instruction:

a. **Methodology:** This course will use a hybrid format. The course will meet for four to five 2 hour sessions with an additional 22 hours arranged. The 22 hours arranged will be completed through the Michigan State University (MSU) online course platform site, including viewing webcasts by nationally known nursing scholars. The class sessions will utilize discussion forum activities, faculty and graduate student presentations, guest speakers, and written assignment These 30 hours of in-class (or online class time) is in addition to the time required by students for class preparation.

b. **Writing Requirements:**

1. American Psychological Association (APA) format is required in College of Nursing courses. Please refer to the most recent edition of the APA Publication Manual for guidelines and examples.
2. MSU Writing Center online is located at: http://writing.msu.edu/

c. **Use of laptops, iPads, and other online devices:** Students will use laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes as instructed by the faculty member for specific class activities. Students will not have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory for note-taking. To facilitate note-taking faculty will number each slide enabling students to readily link slides with written notes. No taping of lectures or presentations is permitted without instructor consent. Students will need to use their personal laptop to take the quizzes and exams.

d. **Required Texts:**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.
Institute of Medicine. (2010). *The Future of Nursing: Leading change, improving health.* Available at www.iom.edu/nursing.
AACN. (2011). *The essentials of masters education in nursing.* http://www.aacn.nche.edu/Education/pdf/Master'sEssentials11.pdf.
AACN. (2006). *The essentials of doctoral education for advanced nursing practice.* *http://www.aacn.nche.edu/DNP/pdf/Essentials.pdf.*
AACN. (2010). *The research-focused doctoral program in nursing: Pathways to excellence.* *http:*//www.aacn.nche.edu/Education/pdf/PhDPosition.pdf.

e. **Optional Texts:** None

IX. American Nurses Association Electronic Books (E-books)

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice.* Washington, DC. http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf

American Nurses Association (2015). *Guide to the code of ethics for nurses with interpretive statements.* Washington, DC http://tinyurl.com/codeofethics2015

American Nurses Association (2015). *Nursing: Scope and standards of practice* (2nd ed.). Washington, DC http://tinyurl.com/scopeandstandards2015

American Nurses Association (2015). *Nursing's social policy statement: The essence of the profession (*3rd ed.). Washington, DC http://tinyurl.com/socialpolicy2015

X. Other Required Resources, References, Supplies

[Describe additional outside class work such as internet or library research, field trips, group work or additional materials students might need for the class, i.e. copies for other students, overheads, etc.].

a. Desire2Learn Helpline

1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

b. Frequently Called Telephone Numbers

Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.
DMC – College of Osteopathic Medicine, 4707 St Antoine St, Detroit, MI 48201 517-884-9674.

ALWAYS check with the Help Line first for questions related to online course navigation before contacting the faculty member!

c. Library Resources

a. Library Services: http://www.lib.msu.edu/services/
b. MSU Library: http://www.lib.msu.edu/
c. Proxy server: To access MSU library resources from an off-campus site you must set up a proxy server.

Directions to set up a proxy server are at: http://techbase.msu.edu/viewpathfinder.asp?id=2507

XI. Evaluations:

a. **Learning Assessments and Grading:** This course is described as a seminar. Evaluation will be based on informed participation and preparation of in class, online and written assignments. Class assignments, occurring throughout the semester, will include discussion board activities, class participation, development of professional goals, writing of personal statement/essay as part of an application to the student's program

of choice, along with an in class presentation. All assignment due dates can be found at the end of the syllabus, under the course schedule, as well as posted on D2L.

1. **Discussion Board Participation:** For the online weeks, students will be required to post an original posting in response to discussion questions or an activity, as specified on the online course website for that week. See online course site for grading rubric.

2. **In-Class Participation:** Students will be expected to prepare questions for discussion for specified on-campus panels – see course schedule. Students are expected to come prepared and actively participate in class discussion of the topics each week that they are on campus. See online course site for grading rubric.

3. **Career Development Plan:** For this assignment students will identify their primary advance practice nursing career of interest, long term and short-term professional goals, and a plan on how they will accomplish their goals. This assignment will be due week 7. See online course site for grading rubric.

4. **Personal statement of research/scholarship/practice:** Describe narratively your clinical focus and population of interest for research/scholarship, as specifically as you can, using the program of your choice personal statement/essay requirements. Turn in the program's personal statement/essay requirements with your personal statement/essay. Draft statements will be turned in during week 10 of the course. Students are required to meet with faculty during week 11 or 12 for feedback. Final papers are due week 14. See online course site for grading rubric.

5. **In-class presentation of career goals and personal statement of research/scholarship/practice interests:** During week 14 and 15 of the course, the students will be required to give a 10 - 15 minute presentation of their career goals and program of choice. The grading rubric for this assignment can be found in the online course site.

6. The final course grade will be based on the performance of the following activities:

Items Graded	Weight (Percent of Course Grade)
Discussion Board	15%
In class Participation	15%
Career Development Plan	30%
Personal Statement of Research/scholarship/Practice	30%
Presentation of career goals and personal statement	10%
Total	100%

b. **Course Grading Scale**:* The standard College of Nursing grading scale will be utilized

%	GRADE
94-100 %	4.0
89-93.99%	3.5
84-88.99%	3.0
79-83.99%	2.5
75%-78.99%	2.0 (Minimum passing grade)
70%-74.99	1.5
65%-69.99%	1.0
<65%	0.0

CON does not round Course Grades. (eg.93.9%=93% =3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the "Progression through the Major Policies" section of the Baccalaureate Student Handbook

XII. Examinations

a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

b. Absences: Students must notify course faculty of any absence prior to the start of the exam.

c. Excused Absence: Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation). Excused absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

d. Unexcused Absence: No make-up exam will be scheduled. Student will receive a zero grade.

e. Make-up Exam (for excused absence only):

1. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.

2. Make-up exams may differ from the original exam and include, for example, essay,short answer, matching, and true/false type questions.

f. Proctor process: See the BSN Student Handbook for the proctoring process.

XIII. College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the

following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
    - Includes Professional Development Guidelines
    - Students are responsible for the information found in the CON BSN Student Handbook.
- MSU Spartan Life Online: http://www.vps.msu.edu/SpLife.
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

Professionalism

It is expected that a professional, courteous, and positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to theory, lab and clinical. If for some reason you have to be late or leave early, the course coordinator or your lab instructor should be notified and plans will be made so you will not disturb the entire class. Talking, utilizing Wi-Fi enabled devices to surf the web and sleeping are considered unacceptable during lecture. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile. Timeliness, honesty and integrity, a positive attitude, assertive communication skills and motivation are some of the personal skills that one should be developing, or refining, during nursing school. These positive skills will be utilized in your time at the College of Nursing and in your chosen profession.

Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are **required to be in compliance** with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered **out of compliance** if a designated immunization or other item required to be submitted to the University Physician's Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are **out of compliance will receive a 1% reduction** to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

Guidelines to Enhance Personal Safety

The following are recommendation to enhance personal safety when traveling to and from clinical experiences.

Travel Using Public Transportation

- Follow the recommended route when traveling by bus or subway.
- Know the directions to the clinical site prior to leaving home.
- Travel in groups, never alone.
- Have your clinical faculty member's telephone number in your cell phone in case you become lost.
- Never carry a purse. Keep your money and keys in a small wallet that fits in your pocket.
- Always walk with one arm free.
- Walk with confidence. Use eye contact when looking at others.
- Do not openly Do not talk on your phone or text while walking.
- Do not have earbuds in use.
- Be aware of your surroundings; do not engage in excessive conversation.
- Avoid isolated areas.
- Trust your instincts. If you feel unsafe, leave the area. Call your instructor when it is safe to do so.
- Communicate any safety concerns to your clinical instructor or any faculty member immediately.

Travel Using Personal Vehicle

- Obtain directions to site prior to the first clinical day.
- Test drive your vehicle to the clinical site and calculate estimated travel time.
- Check with your clinical instructor about the availability for parking prior to deciding to drive.
- If street parking is the only option, park in view of the clinic site.
- Residents often save a parking spot by placing lawn chairs in front of their homes. Do not remove.
- Keep your doors locked at all times while in vehicle.
- Do not text or talk on your cell phone while driving, parking, and exiting your vehicle.
- Lock your car upon exiting. Lock valuables in your trunk prior to traveling to the clinical site. Never have valuables visible in your car.
- Do not carry a purse; keep money and valuables in a pocket.
- Do not exit the car if you feel unsafe. Find a different parking spot or call your instructor.
- When returning to your car, have keys in hand when leaving the clinical site.
- Do not drive down dead-end streets which makes turning around difficult.
- Do not drive down alleys with debris or glass which may cause flat tires.
- Do not drive down narrow streets which could restrict movement if you need to exit the vehicle.

Honors Option: None

XIV. University Policies:

Academic Integrity

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition,

the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0 on Protection of Scholarship and Grades, the all-University Policy on Integrity of Scholarship and Grades, and Ordinance 17.00 on Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com web site or other similar sites to complete any course work for this course. Students who violate course, College, or University policy may receive a penalty grade, including – but not limited to – a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work.
See also: https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations

Accommodations for students with disabilities

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu. Students who use RCPD accommodations must adhere to the RCPD policies and procedures.

Attendance

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Disruptive Behavior

Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states that "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted." Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Grief Policy

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to: **a)** notify the Associate Dean by completing the grief absence request form *https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx*. b**)** complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to: **a)** determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances, **b)** notify the faculty that the student will be absent, and **c)** receive verification of the authenticity of a grief absence request upon the student's return. It is the

responsibility of the instructor to work with the student to: **a)** make reasonable accommodations and **b)** to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

Spartan Honor Code

"As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing to endeavor to build personal integrity in all that I do."

XV. Course Calendar:

Class Date	Topic	Assignments
Week 1 **1/12** **On Campus Session 1** **4 – 6 pm** **A230 LS**	**The future of nursing – Why graduate education?** **Professional/Career Goals**	**-Assigned Readings** **-Come prepared to discuss how IOM views graduate education contributing to the future of nursing.** **-Come ready to present and discuss your current profession/career goals**
Week 2 **1/15-1/21**	**Exploring the APRN roles: CNS , CRNA, CNM, NP**	**Readings** **Discussion Forum:**
Week 3 **1/22-1/28**	**Exploring The APRN roles: masters vs DNP** **DNP Role**	**Readings** **Discussion Forum:**
Week 4 **2/2** **4 – 6pm** **A230 LS** **On campus Session 2**	**In Class Panel Discussion on Future of Nursing Practice and the APRN & DNP Roles**	**Readings** **Students to bring 2 questions about each of the different roles for discussion and to turn in.**
Week 5 **2/5-2/11**	**Nursing – PhD**	**Readings** **Discussion forum**

Class Date	Topic	Assignments
Week 6 On campus Session 3 2/16 A230 LS 4-6 pm	In class panel discussion on PHD in Nursing	Readings Students to bring 2 questions (2 for the students on the panel, and 2 for the faculty on the panel)
Week 7 2/19-2/25	Identifying a graduate program for you? Refining Professional/Career Goals	Career Development Plan due
Week 8 2/26-3/04	Writing your personal statement Preparing an application for graduate school	Readings Discussion Forum
3/5-3/11	Spring Break	
Week 9 On campus Session 4 3/16 4-6pm A230 LS	Student Services Panel	Readings
Week 10 3/19-3/25	Funding Opportunities for Graduate Education	Readings Discussion Forum Draft personal statements due.
Week 11 3/26-4/1	Identifying a Mentor Mentor – Mentee relationship	Readings
Week 12 4/2-4/8	Meet with Course Faculty to discuss feedback on goals and personal statements – Times to be arranged.	
Week 13 4/9-4/15	Work on Final personal statements	
Week 14 On Campus Session 5 4/20 4 -6pm A230 LS	Final Presentations: Career Goals and Program of Choice	Final Personal Statement of due

Class Date	Topic	Assignments
Week 15 **On Campus** **Session 6** **4/27** **4 -6pm** **A230 LS**	**Final Presentations (only if needed)**	