Community and Population Health Nursing

NUR 470 – Section 001
Life Sciences A131 REAL Classroom
Class Time: Tuesdays 10:00 – 11:50 am
Clinical Days: Tuesdays, Wednesdays or Thursdays
Locations TBA
Credit Hours: 4
Spring 2017

- I. Catalog Course Description: Theoretical and practicum basis for community-oriented population nursing practice. Promoting and protecting the health of the public using health promotion, risk reduction, and disease management and control strategies with vulnerable persons and populations. Community assessment, epidemiologic, environmental, change, political action, and case-management frameworks are used to guide evidence-based nursing care delivery to persons, families, and populations in community settings.
- II. Course Objectives: At the end of this course, students will:
 - a. Analyze and evaluate the effectiveness of interactive relationships with family and population clients, interdisciplinary groups, and community organizations.
 - b. Apply critical thinking and decision-making to community contexts in relation to assessment, resource utilization, program development, policy formation, and interventions with persons, families and populations to promote the health of the public.
 - c. Utilize epidemiologic and population level data to develop and/or guide interventions in the management of care to targeted persons and populations residing in the community.
 - d. Skillfully facilitate adoption of values and behaviors of persons/populations that will achieve and/or maintain an optimal level of health and wellness.
 - e. Assist community-based clients with illness self-management to maintain the highest possible level of health and wellness in coordination with multidisciplinary health and social services providers.
 - f. Facilitate the health of a population in partnership with community members.
 - g. Advocate for the health of persons and populations in public and policy arenas.
 - h. Integrate evidence-based guidelines for health promotion and disease prevention with client values and clinical expertise in the provision of nursing care to individuals/families and populations/communities.
 - i. Consistently apply analysis of the interaction among global, cultural and socioeconomic factors to influence health and wellness.
- III. Additional Course Detail: None
- IV. Prerequisites: NUR 435 and NUR 440 and NUR450
- V. Co-requisites: NUR 460 and NUR 480 concurrently

VI. Standards Documents: The curriculum is guided by the following documents.

American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Washington, DC.

http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf

American Nurses Association (2015). *Guide to the code of ethics for nurses with interpretive statements.*Washington, DC http://tinyurl.com/codeofethics2015

American Nurses Association (2015). *Nursing: Scope and standards of practice* (2nd ed.). Washington, DC http://tinyurl.com/scopeandstandards2015

American Nurses Association (2015). *Nursing's social policy statement: The essence of the profession (3*rd ed.). Washington, DC http://tinyurl.com/socialpolicy2015

VII. Course Faculty:

Kelly Brittain, PhD, RN Course Coordinator

Office: C348 Bott Building
Office Phone: 517-432-8356
E-mail: kelly.brittain@hc.msu.edu

Office Hours: <u>Mondays and Tuesdays Noon-4pm</u>. Additional times can be arranged to accommodate student schedules.

Dana Carthron, PhD, RN
Office: C249 Bott Building
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Office Hours: Times can be arranged to accommodate student schedules.

Joanne Goldbort, PhD, RN

Office: A127 Life Science Building Office Phone: 517-353-8678

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Office Hours: Tuesdays 12:30 – 2:30. Additional times can be arranged to accommodate student schedules.

Stephanie Gray, MSN, RN

Office: Detroit Campus, 4707 St. Antoine, Detroit MI 48201, Suite CG68

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Office Hours: Times can be arranged to accommodate student schedules.

Katherine Marshall, DNP, PMHCNS-BC, NP

Office: A261 Life Science Building Office Phone: (517) 432-6675

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Office Hours: Times can be arranged to accommodate student schedules.

Marilyn Slivensky, MSN, RN Office: A205 Life Science Building Office Phone: (517) 353-4543

Email: marilyn.slivensky@hc.msu.edu

Office Hours: Times can be arranged to accommodate student schedules.

Judy Strunk, DNP, RN

Office: A278 Life Science Building Office Phone: (517) 432-6674 Email: judy.strunk@hc.msu.edu

Office Hours: Times can be arranged to accommodate student schedules.

Communication: Email communication for this course is preferred when possible. Instructors will be using student msu.edu email addresses. Our goal will be to respond to your questions within 72 hours between 8am and 5pm, excluding holidays and weekends.

VIII. Instruction:

- a. **Methodology:** This course contains both a theoretical and clinical component and the integration of both in community & public health nursing practice. The theory portion of the class meets weekly, with class time totaling 30 hours, and clinical experiences totaling 90 hours over the course of the semester. At times, clinical times may vary based on learning opportunities. Completion of online assignments and readings prior to class is necessary to understand and integrate the material. A collaborative and active learning model will be used for assimilation of content during class time. The clinical practicum will provide opportunities for community/public health nursing practice with vulnerable populations in selected settings.
- b. **Writing Requirements:** APA Style is required for written assignments unless an exception is made by the faculty.
- c. Use of laptops, iPads, and other online devices: Students will use laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes as instructed by the faculty member for specific class activities. Students will not have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory for note-taking. To facilitate note-taking faculty will number each slide enabling students to readily link slides with written notes. No taping of lectures or presentations is permitted without instructor consent. Students will need to use their personal laptop to take the quizzes and exams.

d. Required Texts:

Stanhope, M. & Lancaster, J. (2014). Foundations of nursing in the community: Community-oriented practice (4th ed.). St. Louis, MO: Mosby. ISBN-13: 9780323188999.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC. Author.

e. Optional Texts: None

IX. Reference Texts: American Nurses Association Electronic Books (E-books):

- *American Nurses Association (2015). *Guide to the Code of Ethics for Nurses: Interpretation and Application: http://tinyurl.com/codeofethics2015
- *American Nurses Association (2015). ***Nursing Scope and Standards of Practice:** http://tinyurl.com/scopeandstandards2015
- *American Nurses Association (2015). *Nursing's Social Policy Statement: The Essence of the Profession http://tinyurl.com/socialpolicy2015
- *Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.

X. Other Required Resources, References, Supplies:

a. Desire2Learn Helpline

1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

b. Frequently Called Telephone Numbers

Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.
DMC- College of Osteopathic Medicine, 4707 St. Antoine St, Detroit, MI 48201; 517-884-9674

XI. Evaluations:

- a. **Learning Assessments and Grading:** NUR 470 course grade will be comprised of 50% theory grade and 50% clinical grade (see table below). To pass the course with a 2.0 or higher, the student must also earn an assessment average of ≥75% for theory (exams and assignments) and clinical (journals and Community Assessment), take the ATI Level 4 Pharmacology Exam, *and* a pass in clinical utilizing the Clinical Evaluation Tool as the method of assessment. A student who earns an assessment average of <75%, for theory and/or clinical, and/or does not take the ATI Level 4 Pharmacology Exam will not pass NUR 470.
- b. Clinical: A student must have a total of 90 clinical hours by the last day of class for the semester. At times, during the semester there may be opportunities to obtain additional clinical hours. It is important that students make an attempt to avail themselves of additional clinical hours and/or optional experiences.

 Optional experiences are half to one clinical day long observational experiences are limited to two per student and require approval of the clinical instructor. Students will use the critical reflections journal to document their learning. If a student is absent or misses a portion of a clinical day, the student must make up the day or hours. It is up to the clinical faculty to determine how and when the student will make up the clinical day or hours. The clinical make-up may be a written or reading assignment or attending a community event, as deemed appropriate by the clinical faculty.

A student must earn an average of \geq 75% on clinical assignments (journals and the Community Assessment) to pass clinical. However, a student who is determined by the clinical faculty to have deficiencies or deemed unsafe in clinical will receive an unsatisfactory rating on the final clinical evaluation and will not pass NUR 470 regardless of grades.

Graded Items	Weight (% of total grade)	
Theory Grade		50%
Exam 1*	12.5%	
Exam 2*	12.5%	
Family Assessment*	5%	
Final Exam*	20%	
ATI Level 4 Pharmacology Exam (See "c" below)		Required
Clinical Grade		50%
Clinical Performance Evaluation*	Pass/No Pass	
Weekly Folder (journals)*	10%	
Community Assessment and Analysis*	40%	
(indicator)		

^{*}Items marked with an asterisk are learning assessments. Students must earn an average assessment score of \geq 75% to pass the course.

There will be a 10% reduction in the clinical grade when an assignment is one day late and a zero for any assignment more than one day late.

- d. ATI Level 4 Pharmacology Assessment Exam: All students are required to take the proctored assessment exam in order to pass the course. Additionally, if a student successfully passes the course with a 75% or greater in theory and passes the clinical practice component AND achieves a Level II or higher score on the ATI exam, an additional 2% will be added to the student's final grade in the course. Student ATI assessment results lower than a Level II will have no effect on the course grade as long as the exam requirement is completed.
- e. Course Grading Scale:* The standard College of Nursing grading scale will be utilized

0/0	GRADE
94-100 %	4.0
89-93.99%	3.5
84-88.99%	3.0
79-83.99%	2.5
75%-78.99%	2.0
	(Minimum passing grade)
70%-74.99	1.5
65%-69.99%	1.0
<65%	0.0

CON does not round Course Grades. (eg.93.9%=93% =3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the "Progression through the Major Policies" section of the Baccalaureate Student Handbook

f. Assignments:

1. Theory:

a. **Family Assessment (5% of the theory grade):** A "Family Assessment" will be prepared and submitted to the Course Coordinator in the appropriate drop box. The specific requirements of the assignment and the grading rubric will be posted on D2L and explained in class.

2. Clinical:

- a. **Journal submissions (10% of clinical grade):** As directed by the clinical faculty, students reflect on their clinical learning experiences and submit in the appropriate clinical drop box for faculty to review.
- b. Community Assessment Project (40% of clinical grade): A 'Community Assessment/Analysis Health Promotion Project Report' is to be prepared and submitted to clinical faculty. The specific requirements of the assignment and the grading rubric will be posted on D2L and explained in class and clinical.
- c. Late Assignments: All students are expected to turn their assigned work in on the dates and times specified on the Course Calendar, unless prior arrangements have been made with the Course Coordinator or clinical faculty. Late assignments if accepted carry a penalty. If the assignment is accepted, five percentage points per day will be subtracted for paperwork that is late (these will be subtracted starting from the time the assignment is due). If more than one assignment is late, there will be an increase in the amount of points being subtracted from subsequent late assignments.

Honors Option: Honors option is available upon request. Interested students must make arrangements with the Course Coordinator for honors option learning activities by the end of the second week of the semester.

XII. Examinations:

- a. **Tardiness:** If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.
- b. **Absences:** Students must notify course faculty of any absence prior to the start of the exam.
- c. **Excused Absence:** Absence from an exam may be excused for such reasons as a family death, court mandated appearance, other urgent matters (require documentation), and personal illness (requiring health care provider documentation). Any absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.
- d. Unexcused Absence: No make-up exam will be scheduled. Student will receive a zero grade.
- e. Make-Up Exams (for excused absences only):

- 1. Students must contact the Course Coordinator to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.
- 2. Make-up exams may differ from the original exam and include essay, short answer, matching, and true/false.

*For specific information regarding grading related to student progression through the curriculum, please reference the "Progression through the Major Policies" section of the Baccalaureate Student Handbook.

f. Clinical Expectations:

Clinical activities involve travel and students must arrange for their own transportation for these activities.

Under the direction of clinical faculty and/or preceptors, students direct their learning and collaborate with others to achieve established clinical outcomes. Students work in small groups to apply the nursing process with a specific community of interest. This experience is designed to provide an opportunity to develop personal knowledge and skill in evidence-based community assessment and care. It goes beyond the family to a larger community group, which may be geographically defined but can also be a group of people who share certain characteristics/ interests. All community-focused care must address health needs identified by the population and supported by community health data. Students are to partner with community members, as appropriate.

Students are to carry out each clinical day with responsibility and accountability within the behavioral norms of the agency, and follow college and agency patient confidentiality guidelines at all times.

Students are expected to actively engage in clinical conferences, discussions, etc. The purpose of discussions during and/or after clinical activities is to enhance student learning and integrate theoretical concepts with practice. Students discuss clinical activities and encounters, bring up issues for group discussion and problem solving, discuss learning needs, and share knowledge/feelings relevant to the practice of community health nursing.

Students who are going to be late or absent from clinical or any clinical experience must call and talk to the clinical instructor prior to, but at least one hour before the experience is scheduled. Students should not use e-mail as a means of communicating an absence or tardy to clinical. However, depending upon the clinical instructor, texting or voice mail messages may be an acceptable means of communication to notify the clinical instructor that the student is going to be late or absent. The student must also be prepared to discuss with the clinical instructor any commitments for the day so appropriate arrangements can be made.

g. Inclement Weather Procedures:

Clinical instructors will provide students with information the first day of clinical regarding procedures for the event of severe dangerous weather. For further information, refer to the CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm

XIII. College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
 - o Includes Professional Development Guidelines
 - o Students are responsible for the information found in the CON BSN Student Handbook.
- MSU Spartan Life Online: http://www.vps.msu.edu/SpLife.
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

Professionalism

It is expected that a professional, courteous, and positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to theory, lab and clinical. If for some reason you have to be late or leave early, the course coordinator or your lab instructor should be notified and plans will be made so you will not disturb the entire class. Talking, utilizing Wi-Fi enabled devices to surf the web and sleeping are considered unacceptable during lecture. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile. Timeliness, honesty and integrity, a positive attitude, assertive communication skills and motivation are some of the personal skills that one should be developing, or refining, during nursing school. These positive skills will be utilized in your time at the College of Nursing and in your chosen profession.

Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are <u>required to</u> <u>be in compliance</u> with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered <u>out of compliance</u> if a designated immunization or other item required to be submitted to the University Physician's Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are <u>out of compliance will receive a 1% reduction</u> to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring

office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

XIV. University Policies:

Academic Integrity

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0 on Protection of Scholarship and Grades, the all-University Policy on Integrity of Scholarship and Grades, and Ordinance 17.00 on Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu/. Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com web site or other similar sites to complete any course work for this course. Students who violate course, College, or University policy may receive a penalty grade, including – but not limited to – a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. See also: https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations

Accommodations for students with disabilities

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu. Students who use RCPD accommodations must adhere to the RCPD policies and procedures.

Attendance

Nursing is a professional program and attendance is an expectation and required. If you are unable to attend NUR 471 theory or clinical related to an emergency or serious illness, you must notify the course coordinator via email prior to or immediately following lecture and/or notify your clinical instructor prior to clinical (see "Clinical Expectations" for how to report your absence or tardiness to your clinical faculty). Failure to assume responsibility and accountability for lecture or clinical attendance will result in the student being be individually counseled and/or reported to the Course Coordinator. It is expected that students will be on time for lecture and clinical. Excessive absence and or tardiness, or a perceived pattern of absences or tardiness may result in a 0.0 being awarded for the course. If a message is left on voice mail or an answering machine, it is the student's responsibility to follow up the recorded message with a personal conversation within 24 hours. All missed clinical hours must be made up by designated dates for successful completion of the course (see "Evaluation: Clinical" for details about how clinical hours are made up).

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Disruptive Behavior

Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states that "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted." Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Grief Policy

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to: a) notify the Associate Dean by completing the grief absence request form https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx. b) complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to: a) determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances, b) notify the faculty that the student will be absent, and c) receive verification of the authenticity of a grief absence request upon the student's return. It is the responsibility of the instructor to work with the student to: a) make reasonable accommodations and b) to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

Spartan Honor Code

"As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing to endeavor to build personal integrity in all that I do."

XV. Course Calendar:

Refer to the "Course Calendar" document on D2L.