HEALTH ASSESSMENT AND NURSING THERAPEUTICS

NUR 330

Sections 301 and 302 Theory: Thursday & Friday 9:00-10:50am
Room C160/170 Life Sciences Building
Section 301 Lab: Mondays 8:00 am – 1:00 pm; Clinical: Tuesday 7:00 am – 3:00 pm
Section 302 Lab: Monday 1:00 pm – 6:00 pm; Clinical: Wednesday 7:00 am – 3:00 pm
7 Credits
Summer 2014

Catalog Course Description: Normal physiology and pathophysiology. Theories of growth and development across the life span. Therapeutic communication and physical, psychosocial, cultural and spiritual assessment techniques and mastery of basic nursing therapeutics. Understanding the significance of abnormal physiological health transitions of the adult.

Course Objectives: At the end of this course, students will:
1. Follow procedures for the interactive processes related to health assessment and nursing therapeutics with individuals. (communication)
2. Demonstrate the use of the critical thinking process used in nursing practice, including the significance of abnormal findings. (clinical decision-making)
3. Follow protocols for the delivery of standardized nursing care to selected individuals.
4. Distinguish underlying risk factors and health promotion needs identified by the health history and physical appraisal.
5. Understand basic principles of nursing therapeutics that promote health and reduce risk of disease
6. Follow procedures associated with the coordination of care required to manage illnesses or diseases of selected individuals.
7. Describe the impact of effective professional leadership within varied types of health care delivery settings.
8. Follow basic ethical decision making processes in their nursing practice.
9. Apply concepts from theories and research evidence to the prevention and treatment of illness and disease of selected individuals.
10. Describe underlying theories and principles of human and environment interactions that affect the health of selected individuals.
11. Demonstrate cultural awareness when performing a health history and physical appraisal (global and cultural competence)

Prerequisites: NUR 300

Co-requisites: PHM 350 concurrently, NUR 340 concurrently
Standards Documents: The curriculum is guided by the following documents:

Course Faculty:

Faculty: Carol Vermeesch, MSN, RN (Course Coordinator)
Contact Information: vermeesc@msu.edu Office: (517) 432-4531
Office Hours: Thursday: 3:00-4:00pm (Office A110 Life Science Building)
Note: Times can be arranged to accommodate student schedules.

Faculty: Kate Lein, MSN, FNP-BC
Contact Information: kate.lein@msu.edu Office: (517) 355-1848
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Rebecca Boni, MSN, RN, ACCNS-AG, OCN
Contact Information: rebecca.boni@msu.edu Office: (517) 884-1264
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Amy Crisp, MSN, RN
Contact Information: amy.crisp@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: Linda S Hansen MSN, RN, APRN, ACNS-BC
Contact Information: lindas.hansen@msu.edu Office: (517) 353-4756
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Karen Malmsten, MS, MEd, RN
Contact Information: karen.malmsten@hc.msu.edu Office: (517) 353-4759
Office Hours: By appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Crista Reaves, MSN, RN
Contact Information: crista.reaves@hc.msu.edu Office (517) 353-4767
Office Hours: By appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Debra Stieve, DNP, RN
Contact Information: debra.stieve@hc.msu.edu Office (517) 432-1163
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.
Faculty: Michelle Yinger, MSN, RN  
Contact Information: michelle.yinger@hc.msu.edu  Office (517) 353-5231  
Office Hours: By Appointment  
Note: Times can be arranged to accommodate student schedules.

Instruction:

a. Methodology: NUR 330 is a 7-credit course that includes a theoretical, lab and clinical component. This course introduces the beginning nursing student to the concepts and skills related to health assessment, and the development of professional nursing practice. Four hours per week are designated for theory content. Theory content will be presented through lecture, small group discussion, independent viewing of media, and workbook assignments. The completion of assigned readings, workbook exercises and media prior to each class is necessary to facilitate comprehension, understanding and integration of content vital to this course. Twelve and a half hours a week are designated for lab/clinical study. Five hours a week are designated for study in the simulation lab while seven and a half hours a week are designated for clinical experience. The lab content of the course will be front loaded with the students utilizing clinical time initially in the simulation lab. Laboratory content will be taught through small group discussion, demonstration-return demonstration techniques, independent viewing of media, independent student practice of skills, and written assignments. The clinical practicum will provide immersion of health assessment of the adult with application in acute care settings. Initial health assessment will be focused on the healthy individual and progress throughout the semester to the acutely ill individual.

b. Writing Requirements: Written assignments must be typed and references must follow The Publication manual of the American Psychological Association 6th edition (APA) format. Any papers with multiple spelling or grammatical errors which present a significant barrier to understanding will not be accepted and given a grade of "0". All written graded assignments must be submitted with the grading tool.

c. Required Texts:


American Nurses Association Electronic Books (E-books)


*American Nurses Association (2010). Nursing Scope and Standards of Practice<http://catalog.lib.msu.edu/record=b8270966%7ES39a%20(2nd%20ed.). Silver Spring, MD


(*Note to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.)

a. **Required Resources, References, Supplies**

   **Required Equipment**
   - College of Nursing Clinical Uniform: students will order uniforms **May 12th 2014**. They are to be worn to lab/clinical as soon as they are available—white shoes with a closed heel and toe (to be worn to clinical) are available through the uniform company or can be purchased separately—white shoes do not need to be worn to lab, but closed heel, closed toe shoes do need to be worn with the uniform in lab.
   - College of Nursing Skills Bag (purchased in the Fee Hall Bookstore)
   - College of Nursing ID Badge (to be obtained through the CON)
   - Stethoscope (with bell and diaphragm)
   - Watch with second hand or second hand function
   - Current membership in the National Student Nurses' Association (NSNA) and MSU Nursing Students’ Association (NSA) Failure to show current membership in NSNA and NSA will result in a grade of “0” for NUR 330.
   - ATI Registration and payment. Failure to show registration and payment for ATI will result in a grade of “0” for NUR 330.
   - Skyscape software loaded on mobile device of your choice

b. **Frequently Called Telephone Numbers**

Simulation Lab, (Emily McIntire) Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.

Desire2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
c. **Outcome, Competencies and Indicators: Level I**

**LEVEL OBJECTIVES, COMPETENCIES, AND INDICATORS BY CURRICULAR CONCEPT ACROSS THE CURRICULUM**

The CON has defined the following competencies that must be achieved by all students in each Level before progressing onto the next Level and graduating. At the end of each Level, all students will achieve the objectives and competencies listed below for that level, as well as the indicators specific to each course. All indicators, as well as the overall grade for a course, must be at 75% passing to proceed onto the next level.

<table>
<thead>
<tr>
<th>Concept</th>
<th>Level 1 Outcome</th>
<th>L1 Competency</th>
<th>L1 Indicator</th>
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</thead>
<tbody>
<tr>
<td>COMMUNICATION I (COMM)</td>
<td>Follows procedures of the interactive processes and use of technology in relating to individual clients and health care professionals</td>
<td>1. Applies basic principles of therapeutic communication with assigned clients. 2. Differentiates among therapeutic, social, and professional communication.</td>
<td>NUR 330 Clinical Evaluation</td>
</tr>
<tr>
<td>CRITICAL THINKING I (CT)</td>
<td>Recognize the role of critical thinking processes in nursing practice.</td>
<td>1. Apply critical thinking in nursing practice with comprehension and acceptance. 2. Know and practice the critical thinking process.</td>
<td>NUR 340 Nursing Theory Paper</td>
</tr>
<tr>
<td>NURSING THERAPEUTICS I (NT)</td>
<td>Follows protocols for the delivery of nursing care to individuals.</td>
<td>1. Obtains an in-depth history and physical on healthy and acutely ill clients in order to obtain individual baseline data. 2. Identifies and implements standardized nursing care plans on acutely ill individuals.</td>
<td>NUR 330 Care Plan</td>
</tr>
<tr>
<td>HEALTH PROMOTION AND RISK REDUCTION I (HPRR)</td>
<td>Interpret theories and principles underlying health promotion and risk reduction.</td>
<td>1. Describe determinants of health relevant to the individual, family and community. 2. Explain basic key health promotion/risk reduction concepts.</td>
<td>NUR 340 Health Disparity Project</td>
</tr>
<tr>
<td>COURSE CODE</td>
<td>COURSE NAME</td>
<td>LEARNING OUTCOMES</td>
<td>COMMENTS</td>
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<tr>
<td>NUR 330</td>
<td>Care Plan</td>
<td>1. Applies Standards of Care in the nursing care of individuals 2. Recognizes and manages illness and disease states of the individual based on underlying theories and principles</td>
<td>NUR 330 Care Plan</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Nursing Theory Paper</td>
<td>1. Identify characteristics that make nursing a profession. 2. Identifies and describes nursing theory, history, philosophy, and research of the nursing profession 3. Describe various health care systems</td>
<td>NUR 340 Nursing Theory Paper</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Case Study Analysis</td>
<td>1. Understands how personal values relate to contemporary ethical issues 2. Practice ethical problem-solving process in case studies</td>
<td>NUR 340 Case Study Analysis</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Health Disparity Project</td>
<td>1. Describes and examines the general components of the research process. 2. Compare and contrast concepts, theories, &amp; models in terms of their relevance to nursing.</td>
<td>NUR 340 Nursing Theory Paper</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Health Disparity Project</td>
<td>1. Performs appropriate assessments for diverse clients across the life span, including perception of health. 2. Situate professional nursing within the global and cultural context.</td>
<td>NUR 340 Health Disparity Project</td>
</tr>
</tbody>
</table>
Evaluation:

a. **Learning Assessments and Grading:** NUR 330 course grade will be based on 50% of the grade from theory and 50% of the grade from lab/clinical (lab/clinical includes clinical assignments). In addition, the student must also achieve a final score of successful in all areas of the Clinical Evaluation Tool in order to pass NUR 330. A student must achieve a minimum grade of 75% or 2.0 in clinical assignments and in the theory class in order to pass the course, regardless of the weighted total of the two. If the student fails to achieve a final score of successful in any area of the Clinical Evaluation Tool, or if the student fails to make a grade of 75% (2.0) in either clinical assignments, or in the theory the student will not pass the course (see College of Nursing BSN Student Handbook).

**ANY STUDENT DEEMED UNSAFE IN LAB/CLINICAL WILL NOT PASS THE COURSE**

**Theory Grade (50%)**

**The theory grade will be based on 3 exams and the ATI Fundamental for Nursing Assessment. In addition the student will be responsible for attending Assessment Technologies Institute (ATI) registration with payment and completing a Nurse Logic assignment through ATI. Please see the Baccalaureate Student Handbook regarding the ATI policy**

- Exam I: 27%
- Exam II: 27%
- Final Exam: 36%
- ATI Nurse Logic: Pass/Fail
- ATI Fundamentals Assessment: 10% (See ATI policy)

**Attendance is mandatory for ATI Testing**

**Lab/Clinical Grade (50%)**

**The lab/clinical grade will be based on assignments. Assignments for NUR 330 will include a health history, the performance of a head to toe physical exam, medical terminology quizzes, dosage calculation quizzes, a written patient assessment and master problem list, a care plan/clinical synthesis assignment. The final demonstration and evaluation of the Physical Exam is an Indicator for NUR 330 and must be passed by 75% (150 points). Any student receiving less than 150 points will not be able to progress in NUR 330 regardless of their previously earned points for the course. All written assignments must include a grading tool when submitted. Both Math Calculation quizzes must be passed by a 75%. If you do not achieve a 75% you will be required to remediate and be re-tested until you achieve 75% (your original grade will not be changed after the re-testing).**

Clinical assignments/quizzes are weighted as follows:

- Health History Assignment (Written): 10%
- Health History Assignment (Learning Assessment Center): Pass
- Quizzes:
  - Medical Terminology I & II: 20%
  - Math Calculation I & II: 20%
- Physical Exam Final (Indicator): 20%
- Physical Assessment and Master Problem List: 10%
- Care Plan/Clinical Synthesis Assignment (Indicator): 20%
- Oral Presentation of Community Resource: Pass
The clinical performance will be based on the Clinical Evaluation Tool. The student must be at a passing (successful) rating in order to pass NUR 330. If the student does not achieve a successful score in all of the performance criteria, he/she will not pass NUR 330.

**Pass-Fail:**

Each student must successfully complete ALL pass-fail experiences, including Health History on a Standardized Patient, Oral Presentation of Community Resource, return demonstrations of lab skills, assigned paperwork, and individual clinical faculty assigned work to receive credit for NUR 330. Return demonstrations of lab skills (clinical skills check-offs) will be scheduled throughout the semester. The student is expected to demonstrate competency during these check-offs. If the student does not demonstrate competency during the check-off, a Lab Clinical Deficiency Form will be filled out and filed in the student's permanent record in the Office of Student Support Services. Students will have ONE opportunity to repeat a lab skill. If students are not successful in passing the skill after two (2) attempts, they will be referred to the Course Coordinator for counseling and remediation.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>100-94 %</td>
<td>4.0</td>
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<tr>
<td>93.99-89%</td>
<td>3.5</td>
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<tr>
<td>88.99-84%</td>
<td>3.0</td>
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<tr>
<td>83.99-79%</td>
<td>2.5</td>
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<tr>
<td>78.99-75%</td>
<td>2.0</td>
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<tr>
<td>(Minimum passing grade)</td>
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<tr>
<td>74.99-70%</td>
<td>1.5</td>
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<tr>
<td>69.99-65%</td>
<td>1.0</td>
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<tr>
<td>&lt;65%</td>
<td>0.0</td>
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</tbody>
</table>

*Final Course Grades will not be rounded

*For specific information regarding grading related to student progression through the curriculum, please reference the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.

**Proctor Process:** Refer to the BSN Student Handbook regarding CON Proctored Exam Policy.
**Professionalism:** It is expected that a professional, courteous, and positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to theory, lab and clinical. If for some reason you have to be late or leave early, the course coordinator or your lab instructor should be notified and plans will be made so you will not disturb the entire class. Talking, reading the newspaper, utilizing the College of Nursing or personal computers to surf the web and sleeping are considered unacceptable during lecture. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile. Timeliness, honesty and integrity, a positive attitude, assertive communication skills and motivation are some of the personal skills that one should be developing, or refining, during nursing school. These postive skills will be utilized in your two years at the College of Nursing and in your chosen profession. The class will discuss a code of conduct for NUR 330 lecture and agree on expected and acceptable behaviors during the first week of the semester.

**Attendance**

Nursing is a professional program and attendance is an expectation. If you are unable to attend NUR 330 Lab or Clinical related to an emergency or serious illness, notification of the lab/clinical instructor must be made prior to the Lab or Clinical experience time. Failure to assume responsibility and accountability for lab or clinical attendance will result in the student being be individually counseled and reported to the Course Coordinator. It is expected that students will be on time for lab and clinical. Excessive absence and or tardiness, or a perceived pattern of absences or tardiness may result in a 0.0 being awarded for the course. If a message is left on voice mail or an answering machine, it is the student’s responsibility to follow up the recorded message with a personal conversation within 24 hours.

Attendance for clinical is required. Any missed hours will be made up on designated dates for successful completion of the course.

**Examinations**

Examinations will be given during course periods. Students arriving late will have the scheduled time for completion of the exam. All students are expected to take examinations on the date scheduled, unless prior arrangements are made with the course faculty. For emergency situations, students are to contact faculty as soon as possible. If unable to contact faculty, call College of Nursing office and leave a message regarding the reason for absence. It is the student’s responsibility to reach faculty as soon as possible following the examination. Arrangements to take an alternate examination will be made at that time. There will be one opportunity for an alternative exam. Alternate exams may use additional formats (essay, fill in the blank, etc.). Make-up exams are routinely scheduled within one week of the original exam date. Health provider’s statements may be required. Questions regarding examination grades will be put forward within two weeks of the exam date. Alterations will not be made after this time.

**E-Mail**

All students are expected to check their e-mail to retrieve course information. E-mail is for the sole purpose of conveying constructive, positive course and nursing information ONLY and is a privilege. Student E-mail is not to be used to convey personal opinion, pass on chain letters, advertising or unauthorized statements.
Late Assignments
All students are expected to turn their assigned work in on the dates and times specified on the Course Calendar, unless prior arrangements have been made with the Course Coordinator. Late assignments if accepted carry a penalty. If the assignment is accepted, two percentage points per day will be subtracted for paperwork that is late (these will be subtracted starting from the time the assignment is due). If more than one assignment is late, there will be an increase in the amount of points being subtracted from subsequent late assignments.

Honors Option: Honors option is available upon request. Interested students must make arrangements with faculty for honors option learning activities during the first two weeks of the semester. Refer to the BSN Student Handbook for CON Policy related to Honors Options in Nursing Courses.

University & College Policies:
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

University Policies:
Academic integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use www.allmsu.com. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations
Accommodations for students with disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

Disruptive behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

College of Nursing Policies: Professional Development Guidelines found in CON Student Handbooks at CON website http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm. Students are responsible for the information found in the CON (BSN, MSU or PhD choose one Student Handbook.

Course Calendar: The calendar for NUR 330 is on the following pages.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lab Content (5 hrs) Monday Assignment Learning Activities</th>
<th>Clinical Content (8 hrs) Tuesday or Wednesday Assignment Learning Activities</th>
<th>Lecture Content Thursday</th>
<th>Lecture Content Friday</th>
<th>Assignment Due Date Reminders</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(May 12)</td>
<td>Introduction to Health Assessment Vital signs and General Survey, Hand Washing, Sterile Gloves and Personal Protective Equipment (Practice Bed Bath and Vital Signs)</td>
<td>Practice Assessment and Skills in Simulation Lab (Bed Bath/Hygiene and Vital Signs)</td>
<td>Legal and Ethical Practice</td>
<td>Communication</td>
<td>Check-Off: Hand Washing (Tues or Wednesday). Sterile Gloving and Personal Protective Equipment and vital signs check-off will be <strong>done over the next 2-4 weeks</strong></td>
</tr>
<tr>
<td>2</td>
<td>(May 19)</td>
<td>Skin, Hair, Nails, Head, Neck, Nose, Mouth, Throat</td>
<td>Practice Assessment Check off: Bed Bath/Linen Change</td>
<td>Health History Assignment due June 05th at 0900</td>
<td>The Nursing Process ; ATI Orientation and Payment</td>
<td>Clinical Skills Check-Off: Bed Bath (hygiene) and Linen Change (Tues. or Wed.)</td>
</tr>
<tr>
<td>3</td>
<td>(May 26)</td>
<td>Memorial Day No Lab</td>
<td>Cranial Nerves, Eyes, Ears Sensory System (Neuro). Practice Transfer Techniques</td>
<td>The Nursing Process</td>
<td>Client Teaching</td>
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</tr>
<tr>
<td>4</td>
<td>(June 02)</td>
<td><strong>Medical Terminology Quiz I (30 minutes)</strong> Breast and Regional Lymph Nodes; Thorax and Lungs; Heart and Neck Vessels</td>
<td>Pass/Fail check off 1-20 Check off: Transfer Techniques</td>
<td>Informatics</td>
<td>Skin Care</td>
<td>Physical Assessment 1-20 check off</td>
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<td></td>
<td><strong>Medical Terminology Quiz II (30 Minutes) you can come at 10:00am or 2:00pm for the quiz</strong></td>
<td></td>
<td>Begin content on Skin Care</td>
<td>Nurse Logic Assignment due at 0900</td>
<td>Clinical Skills Check-off: Transfer Techniques Assignment Due: Health History Due Thursday at 0900 Nurse Logic Due Friday 0900</td>
</tr>
<tr>
<td>5</td>
<td>(June 09)</td>
<td>Peripheral Vascular System Abdomen, Musculoskeletal System, Motor System (Neuro)</td>
<td>Practice Physical Assessment Practice Wound Care (check off for wound care Week 09) LAC Event</td>
<td><strong>Exam I (60 Minutes)</strong></td>
<td>Pain</td>
<td>Identify Community Organization or Resource You Will Visit and the Date (Inform you Instructor on Monday)</td>
</tr>
<tr>
<td>6</td>
<td>(June 16)</td>
<td>Begin Final Evaluation of Head to Toe Physical Exam <strong>Medical Terminology Quiz II (30 Minutes) you can come at 10:00am or 2:00pm for the quiz</strong></td>
<td>Orientation to Acute Care Clinical and EHR Training Hospital Specific Modules Due</td>
<td>Infection Control</td>
<td>Continue content on Diabetes</td>
<td>Head to Toe Exam Begins (Mon.) Assignment Due: *Hospital Specific Modules due to your Clinical Instructor</td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Location</td>
<td>Topic</td>
<td>Other Comments</td>
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<tr>
<td>June 23</td>
<td>Continue Final Evaluation of Head to Toe Physical Exam</td>
<td>Acute Care Clinical</td>
<td>Safety</td>
<td>Hypertension; Vascular Disease</td>
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<tr>
<td></td>
<td>(use this patient for assignment due “Assessment and Master Problem List”)</td>
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<td>Head to Toe Exam Continues (Mon.)</td>
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<td></td>
<td>*LAC Journaling Due (Mon.)</td>
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<td>June 30</td>
<td>Medication Administration Small Group Demonstration and Practice</td>
<td>Acute Care Clinical</td>
<td>Finish content on Hypertension; Vascular Disease</td>
<td>Assessment and Master Problem List (Due 2355 the night before your clinical day in your Instructor’s Drop Box)</td>
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<tr>
<td>July 04</td>
<td>Dosage Calculation Quiz I (1hr)</td>
<td>Acute Care Clinical</td>
<td>Exam II (60 Minutes)</td>
<td>Stroke</td>
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<tr>
<td></td>
<td>Clinical Skills Check Off: Wound Care and GI Skills Practice Urinary Catheterization and IV Skills</td>
<td></td>
<td></td>
<td>Clinical Skills Check Off: Wound Care and GI Skills (look over the GI content on ANGEL—this is not a practice)</td>
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<td>(Due 2355 the night before your clinical day in your Instructor’s Drop Box)</td>
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<td>July 07</td>
<td>Clinical Skills Check Off: Medication Administration and Blood Glucose Monitoring</td>
<td>Acute Care Clinical</td>
<td>Rheumatic Diseases</td>
<td>Clinical Skills Check Off: Medication Administration</td>
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<td>(use this patient for assignment due on your next clinical day “CSA”)</td>
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<td>July 14</td>
<td>Dosage Calculations Quiz II (1hr)</td>
<td>Acute Care Clinical</td>
<td>Perioperative</td>
<td>Assignment Due: Care Plan/CSA (Due 2355 the night before your clinical day in your Instructor’s Drop Box)</td>
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<td>Clinical Skills Check Off: Urinary Catheterization and IV Skills</td>
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<td>July 21</td>
<td>Skills Blitz</td>
<td>Acute Care Clinical: Oral Presentation of Community Resource (Done in post conference). Final Clinical Evals</td>
<td>End of Life (cont. if necessary)</td>
<td>Final Exam (2 Hours Noon-2:00pm)</td>
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The ATI Fundamentals Assessment will be given on July 25th at 12:30pm