INTEGRATIVE SEMINAR II
NUR 455 Section 734
On-line
2 Credits
Summer 2014

Catalog Course Description: Integration of professional and scholarly nursing practice culminating in an evidence-based practice project.

Additional Course Description: NUR 455 is a seminar format course, integrating concepts from the BSN curriculum with concurrent courses, and application of content to the Registered Nurse’s professional practice. Concepts covered include critical thinking, health promotion, risk reduction, professional leadership, ethical practice, and global and cultural competence. Students will also work on their senior scholarly project (SSP) during this course.

Course Objectives: At the end of this course, students will:

1. Demonstrate the interrelationship between nursing theory, practice and research.
2. Appraise and synthesize the research literature to improve patient outcomes.
3. Integrate evidence, clinical judgment, and patient preferences for the delivery of evidence based nursing practice.
4. Evaluate resources and implementation strategies necessary for change to occur in nursing practice and health care systems.
5. Evaluate various strategies for effectiveness in the dissemination of EBP project findings.

Prerequisites: NUR 340 and NUR 335 and NUR 355 and NUR 400

Co-requisites: NUR 465 concurrently.

Standards Documents: The curriculum is guided by the following documents:


Faculty: Joanne Goldbort, PhD, RN
Assistant Professor
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Office Phone: 517-433-8678
E-mail: joanne.goldbort@hc.msu.edu
Office Hours: Times as arranged
Instruction:

a. **Methodology:**
   Teaching learning methods used include discussion forums, voice over power point presentations, viewing on line videos, student developed presentations and other on line teaching-learning techniques.

b. **Writing Requirements:**
   Students are expected to write at the college level. Written assignments vary and include aspects of a scholarly project based on current evidence. A rubric for the final project is provided, with components of the project also graded against this rubric. A rubric is also provided for the discussion forums (DF) in the course. Correct grammar and spelling along with professional communication is expected in the discussion forums.

c. **Required Texts:**


**American Nurses Association Electronic Books (E-books)**


(Nota to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.)

**Resources:**

a. **Required Resources, References, and Supplies:**
   Distance Learning and Technology Help Line
   1.800.500.1554 (24 hrs, 7 days/week)
   517.355.2345 (24 hrs, 7 days/week)
   [www.angel.msu.edu](http://www.angel.msu.edu) (Help link in upper right corner)
   Always check with the Help Line first!

b. **Frequently Called Telephone Numbers**
   Simulation Lab, Life Sciences; 355-5765 (with answering machine)
   Media Lab (Andy Greger) Life Sciences, 353-9020
   College of Nursing Student Support Services A117 Life Sciences 353-4827.

c. **Indicators**
   1. Discussion Forums
   2. EPB Project
Evaluation:

a. Learning Assessments and Grading:

Discussion forums, Scholarly Project components and final Scholarly Project.

NUR 455 is a pass-no grade course. To pass the course, students must earn 75% in each of the following areas: Participation, (discussion forums) and final project (indicator).

Assignments submitted to the drop boxes are components of the final project. Faculty will only review and give feedback on drop box assignments that reflect an earnest effort on the part of the student. Faculty will provide feedback on drop box assignments that will assist the student in earning a passing grade on the final project. It is the responsibility of the student to incorporate suggested changes to the assignments, with the understanding that the student may need to make multiple revisions to their work for the final project to meet passing criteria.

Failure to earn 75% in any one or more of these areas will result in a failure of the course, and no grade given. Students must pass this course to continue in the progression of courses in the RN to BSN Nursing program.

Point distribution is as follows:

- Participation points (discussion forums): 20%
- Scholarly Project Components:
  - Review of Literature 20%
  - Use of Theory 10%
- Final Presentation: Scholarly Project 50% (Indicator)

See the schedule of the course for due dates, instructions, and expectations for each assignment.

b. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

PASS-NO GRADE: This seminar is graded Pass – No Grade. Minimum grade for successful completion is 75%.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>100-94 %</td>
<td>4.0</td>
</tr>
<tr>
<td>93.99-89%</td>
<td>3.5</td>
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<tr>
<td>88.99-84%</td>
<td>3.0</td>
</tr>
<tr>
<td>83.99-79%</td>
<td>2.5</td>
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<tr>
<td>78.99-75%</td>
<td>2.0</td>
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<tr>
<td>74.99-70%</td>
<td>1.5</td>
</tr>
<tr>
<td>69.99-65%</td>
<td>1.0</td>
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<tr>
<td>&lt;65%</td>
<td>0.0</td>
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“Final Course Grades will not be rounded”

*For specific information regarding grading related to student progression through the curriculum, please reference the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.*
Professionalism:
On Line discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his or her ideas freely. All ideas need to be respected in discussions and exercise. Professional conduct and language in discussion forums and course communication is expected. Students who do not show respect and/or professional communication will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action, from the lowering of the student’s grade up to dismissal from the course.

Time requirements:
Students should plan their time to allow for proper reading of the assignments, any web related assignments, posting to the discussion boards, and completion of assignments by the due dates. 
Note that all lessons will and any DFs will open at 0005 EST on Mondays; all lessons will close and any DFs will close at 2355 on Sundays. A substantive response to at least 2 postings by classmates is due by Sunday at 2355 EST beginning May 25th. Late submissions will not be accepted without prior faculty approval. Unless notified otherwise, 2 lessons will be open concurrently to allow for students who need/want to work ahead. Even though 2 lessons will be open at a time, the due date does not extend past the date stated in the lesson.

Please NOTE: The introduction DF response by students is due no later than Thursday, May 15th at 1200 EST.

Technical problems:
Students who experience technical difficulties should notify the Distance Learning and Technology help desk immediately in an attempt to resolve the problems. If the difficulty impacts or may impact the timely submission of required course work, the faculty is also to be notified via email or phone to discuss options prior to the submission deadline. If the problem has not been reported to the Distance Learning and Technology help desk, no extension will be granted. Students are expected to plan ahead, and have back-up technology plans in place should the need arise. Please see the “Evaluations” section for late submissions

Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links
  https://www.msu.edu/unit/ombud/classroom-policies/index.html#

Academic dishonesty in any form will not be tolerated in the College of Nursing. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes, assignments, and discussion forums must remain the property of the College of Nursing and must not be copied from the Internet for use with others. Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and
exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.
Attendance Information: Attendance is expected. Please see guidelines provided in the course on frequency of contributions required for discussion forums and other learning activities. It is expected that students will log in a minimum of every other day during the semester. Students who experience hardship with the required participation due to unusual family or technical difficulties are required to contact the faculty via phone or email as soon as the problem arises to discuss options. Participation, as explained in the course overview and schedule, accounts for 20 percent of the total course grade. Students need to earn an average of 75% in participation points to pass the course, regardless of points earned on indicators.

Late Assignments: All students are expected to turn in assignments on time. Late assignment will not be accepted without prior written (email) approval by the instructor.

Honors Option: Honors option is not available for this course.

University & College Policies:
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

University Policies:
Academic integrity: Article 2.3.3 of the Academic Freedom Report states: http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university and/or the MSU Web site www.msu.edu)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations)

Accommodations for students with disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu
Disruptive Behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who do not participate in the course discussion forums by the end of the second week may be administratively dropped for non attendance. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

College of Nursing Policies: Professional Development Guidelines are found in the CON Undergraduate (BSN) Student Handbook at the CON website. Students are responsible for the information found in the CON BSN Student Handbook.
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<thead>
<tr>
<th>Week of</th>
<th>Content</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>1 Week of May 12th</td>
<td>Introduction to Course, Review of Evidence Critique, Writing PICO statements, Identify burning question</td>
<td>Introduction DF due 5/15</td>
</tr>
<tr>
<td>2 Week of May 19th</td>
<td>Review Literature &amp; Identify Sources</td>
<td>Burning Clinical Question Drop Box, Project Agreement Form Drop Box Due date: May 25th</td>
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<tr>
<td>3 Week of May 26th (5/26 is university holiday)</td>
<td>Reviewing Literature Identifying possible sources of evidence</td>
<td>Identify and read 3 articles, Submit PICO(T) statement &amp; list of possible sources of evidence (articles) to drop box (faculty feedback) Due Date: June 1st</td>
</tr>
<tr>
<td>4 Week of June 2nd</td>
<td>Reviewing the literature Practice Guidelines</td>
<td>First draft Evidence Summary Table due with 3 articles (faculty feedback) Practice Guideline Discussion Forum Due Date: June 8th</td>
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<tr>
<td>5 Week of June 9th</td>
<td>Reviewing the literature</td>
<td>Second draft of Evidence Summary Table due with 4-5 articles and practice guidelines when applicable (20% of grade) Due Date: June 15th</td>
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<tr>
<td>6 Week of June 16th</td>
<td>Use of Theory in Evidence</td>
<td>DF to discuss possible theory Submit Theory paragraph in Drop box (10% of grade) Due Date: June 22nd</td>
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<tr>
<td>7 Week of June 23rd</td>
<td>Synthesizing the Evidence</td>
<td>Submit first draft of synthesis to drop box Due Date: July 6th</td>
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<tr>
<td>8 Week of June 30th</td>
<td>Implementation considerations and revisions to critique table and theory</td>
<td>Implementation Considerations DF Due Date: July 6th</td>
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<td>9 Week of July 7th</td>
<td>Power Point work week</td>
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<tr>
<td>10 Week of July 14th</td>
<td>Power Point work week</td>
<td>First Draft of Power Point due to drop box Due Date: July 13th</td>
</tr>
<tr>
<td>11 Week of July 23rd</td>
<td>“finishing touches week” Finalize critique table, theory and synthesis</td>
<td>2nd Draft of Power Point due to drop box Due Date: July 20th</td>
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<tr>
<td>12 Week of July 30th</td>
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<td>Power Point to Drop box (50% of grade) Due Date: August 3rd Final Presentation to DF for Peer Comments Due Date: Noon August 10th</td>
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