INTEGRATIVE SEMINAR II  
NUR 455 Section 734  
On-line  
2 Credits  
Summer 2015

Catalog Course Description: Integration of professional and scholarly nursing practice culminating in an evidence-based practice project.

Additional Course Description: NUR 455 is a seminar format course, integrating concepts from the BSN curriculum with concurrent courses, and application of content to the Registered Nurse’s professional practice. Concepts covered include critical thinking, health promotion, risk reduction, professional leadership, ethical practice, and global and cultural competence. Students will also work on their Senior Scholarly Project (SSP) during this course.

Course Objectives: At the end of this course, students will:
1. Demonstrate the interrelationship between nursing theory, practice and research.
2. Appraise and summarize the research literature to improve patient outcomes.
4. Evaluate resources and implementation strategies necessary for change to occur in nursing practice and health care systems.
5. Evaluate various strategies for effectively disseminating evidence-based practice findings.

Prerequisites: NUR 340, NUR 335, NUR 355, and NUR 400

Co-requisites: NUR 465 concurrently

Standards Documents: The curriculum is guided by the following documents:

http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf


Faculty: Della Hughes-Carter, DNP, RN, BC-GNP  
Instructor  
Office: W141 Owen Graduate Center  
Office Phone: 517-432-6673  
E-mail: della.hughes@hc.msu.edu  
Office Hours: Times as arranged
Instruction: No part of this course or student’s notes concerning this course may be commercialization or posted on line: (http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514).

a. Methodology:
Teaching-learning methods used include discussion forums, voice over power point presentations, viewing on line videos, peer review, student developed presentations and other on line teaching-learning techniques.

b. Writing Requirements:
Students are expected to write at the college level using APA format. Written assignments vary and include aspects of the student’s Senior Scholarly Project. The Discussion Forms are written professionally, with correct grammar, spelling, and cited using APA format.

c. Required Texts:

American Nurses Association Electronic Books (E-books)


- http://tinyurl.com/ethicsANA

American Nurses Association (2010). Nursing Scope and Standards of Practice (2nd ed.). Silver Spring, MD

- http://tinyurl.com/standardsANA


- http://tinyurl.com/socialpolicyANA

(Note to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.)
Resources:

a. Other Required Resources, References, and Supplies:

  Desire2Learn Helpline
  1.800.500.1554 (24 hrs, 7 days/week)
  517.355.2345 (24 hrs, 7 days/week)
  www.d2l.msu.edu (D2L Help link in upper right corner)
  http://help.d2l.msu.edu/
  Always check with the Help Line first!
  http://help.d2l.msu.edu/students/quick-start-guide

b. Frequently Called Telephone Numbers

  Simulation Lab, Life Sciences; 355-5765 (with answering machine)
  Media Lab (Andy Greger) Life Sciences, 353-9020
  College of Nursing Student Support Services A117 Life Sciences 353-4827.

Evaluation:

a. Learning Assessments and Grading: NUR 455 is a pass or (no pass) no grade type of course. To pass the course, students must earn 75% and complete all assignments. Student feedback is incorporated in the course as a learning strategy and graded for quality and timeliness of feedback. The final decision to accept student feedback is up to the author of the assignment. It is the responsibility of the author of the assignment to incorporate suggested changes as they see fit. The author may need to make multiple revisions to their work for the final project to meet passing criteria as determined by the course instructor. Students must pass this course to continue in the progression of courses in the RN to BSN Nursing program.

Table 1
Course Assignment Table

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Forums</td>
<td>(2 x 5%) 10%</td>
</tr>
<tr>
<td>Peer Review</td>
<td>(2 x 5%) 10%</td>
</tr>
<tr>
<td>Development of your “PICO Question.”</td>
<td>5%</td>
</tr>
<tr>
<td>Summary of your literature-review and assessment of the level of evidence</td>
<td>10%</td>
</tr>
<tr>
<td>Use of theory in practice and research</td>
<td>5%</td>
</tr>
<tr>
<td>Recommendations of findings</td>
<td>10%</td>
</tr>
<tr>
<td>Final Scholarly Project Presentation (Indicator)</td>
<td>50%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
b. **Course Grading Scale:** The standard College of Nursing grading scale will be utilized.

**PASS-NO GRADE:** This seminar is graded Pass – No Grade. Minimum grade for successful completion is 75%. Final course grade is not rounded.

Table 2

*Course Grading Scale*

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100 %</td>
<td>4.0</td>
</tr>
<tr>
<td>89-93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
</tr>
<tr>
<td>75%-78.99%</td>
<td>2.0</td>
</tr>
<tr>
<td>70%-74.99%</td>
<td>1.5</td>
</tr>
<tr>
<td>65%-69.99%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

CON does not round Course Grades. (eg. 93.9%= 93% = 3.5)

*For specific information regarding grading related to student progression through the curriculum, please reference the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.

**Professionalism:**
On Line discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his or her ideas freely. All ideas need to be respected in discussions and exercise. Professional conduct and language in discussion forums and course communication is expected. Students who do not show respect and/or professional communication will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action, from the lowering of the student’s grade up to dismissal from the course.

**Time requirements:**
Students should plan their time to allow for proper reading of the assignments, any web related assignments, posting to the discussion boards, and completion of assignments by the due dates. Late submissions will not be accepted without prior faculty approval and are subject grade reduction.

**Technical problems:**
Students who experience technical difficulties should notify the Distance Learning and Technology help desk immediately in an attempt to resolve the problems. If the difficulty impacts or may impact the timely submission of required course work, the faculty is also to be notified via email or phone to discuss options prior to the submission deadline. If the problem has not been reported to the Distance Learning and Technology help desk, no extension will be granted. Students are expected to plan ahead, and have back–up technology plans in place should the need arise. Please see the “Evaluations” section for late submissions.
Lectures, assignments and discussion forums must remain the property of the College of Nursing and must not be copied from the Internet for use with others. Although this class does not utilize exams or quizzes, printing an exam or quiz will be considered academic dishonesty. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

*Academic dishonesty in any form will not be tolerated in the College of Nursing.* Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

**Attendance Information:**
Attendance is expected and all assignments completed on time. Students who experience hardship with the required participation due to unusual family or technical difficulties are required to contact the faculty via phone or email as soon as the problem arises to discuss options.

**Late Assignments:**
All students are expected to turn in assignments on time. Late assignment will not be accepted without prior written (email) approval by the instructor and subject to grade reduction.

**Honors Option:**
Honors option is not available for this course.

**College Policies:**
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm)
- Information for MSU Students: [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs: [http://www.reg.msu.edu/AcademicPrograms](http://www.reg.msu.edu/AcademicPrograms)
- Code of Teaching Responsibility and Student Assessments and Final Grades: [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514)
- Integrity of Scholarship and Grades: [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534)
- Academic integrity links: [https://www.msu.edu/unit/ombud/classroom-policies/index.html#attendance](https://www.msu.edu/unit/ombud/classroom-policies/index.html#attendance)
**University Policies:**

**Academic integrity:** Article 2.3.3 of the Academic Freedom Report states: 
http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university and/or the MSU Web site www.msu.edu)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations)

**Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

**Disruptive Behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who do not participate in the course discussion forums by the end of the second week may be administratively dropped for non attendance. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

**College of Nursing Policies:** Professional Development Guidelines found in CON Student Handbooks at CON website http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm. Students are responsible for the information found in the CON (BSN, MSU or PhD choose one Student Handbook.
**Assignment Schedule**

**Assignments (Eastern Time)**

Discussion Forms: Initial post due on Wednesdays at 1300, Student Responses due by Sundays 1300.

Drop box assignments due by Wednesday at 1300

Peer review: to peer by Wednesday at 1300, returned to author by Sunday at 1300

Assignments may be submitted earlier than due date.

No Final Exam in this course.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Orientation to Course</th>
<th>Work with D2L to understand the course layout.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Review of Literature</td>
<td>Post to Discussion Forum- topic “Self Introductions,” (this is for no credit but required).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review library information.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Begin reviewing the literature that you may be interested in for your Senior Scholarly Project (SSP).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Review of Literature and development of your “PICO Question.”</th>
<th>Further review of the literature.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Practice writing PICO question.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post to Discussion Forum (1) – topic “PICO Question and Literature Review”, respond to two students post.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Appraisal and summary of your “literature-review” including the level of evidence</th>
<th>Submit “Project Agreement Form” to Drop Box.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Submit your final PICO question to drop box.</td>
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<tr>
<td></td>
<td></td>
<td>Begin developing your literature review table.</td>
</tr>
</tbody>
</table>

<p>| Week 4 | Continue: Appraisal and summary of your “literature-review” including the level of evidence | Development of summary of your literature-review and assessment of the level of evidence table. |</p>
<table>
<thead>
<tr>
<th>Week 5</th>
<th>Continue: Appraisal and summary of your “literature-review” including the level of evidence</th>
<th>Submit literature review table to drop box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 6</td>
<td>Use of theory in practice and research, including the implementation of theory</td>
<td>Submit theory paragraph to drop box and email to peer for review (1).</td>
</tr>
<tr>
<td>Week 7</td>
<td>Continue: Use of theory in practice and research</td>
<td>Submit final paragraph of theory</td>
</tr>
<tr>
<td>Week 8</td>
<td>Development of Your Recommendations</td>
<td>Submit recommendation paragraph to drop box and to peer for review (2).</td>
</tr>
<tr>
<td>Week 9</td>
<td>Continue: Development of Your Recommendations</td>
<td>Submit final recommendation paragraph to drop box</td>
</tr>
<tr>
<td>Week 10</td>
<td>Development of your Senior Scholarly Project</td>
<td>Present Scholarly Project at clinical site and voice over any time week 10 or 11.</td>
</tr>
<tr>
<td>Week 11</td>
<td>Continue: Development of your Senior Scholarly Project</td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>Wrap up</td>
<td>Final Evaluation of the Course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post to Discussion Forum (2) -topic “Respond to two of your classmate’s presentations”.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Submit Verification of your presentation at your clinical site. Scan to drop box.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Congratulations!!</td>
</tr>
</tbody>
</table>