Primary Care Management of the Family I
NUR 821: Primary Care
Hybrid, dates and locations of on campus experiences to be announced
Credits: 5
(3 Didactic and 2 Clinical)
Summer 2015

Catalog Course Description: Principles and issues of health care management for family advanced practice nurses in primary care. Health promotion, disease prevention, and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics using family frameworks and evidence based research.

Additional Course Description: The first Health Care Management course will focus on the principles and issues relevant to Family Advanced Practice Nurses in Primary Care. Emphasis will be placed on health promotion, disease prevention and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics will occur by utilizing theoretical frameworks and evidence based research.

Course Objectives: At the conclusion of this course, the student will be able to:

1. Utilize health promotion and behavior change frameworks that guide interventions in primary care practice
2. Implement appropriate health promotion and disease prevention interventions for individuals across the life span.
3. Develop outcome-based management plans for acute problems commonly seen in primary care practice based on age appropriate evidence-based practice guidelines.
4. Advocate for patient access to primary care with emphasis on health disparities and vulnerable populations using a global health perspective.
5. Demonstrate culturally congruent care for an individual’s ethnicity, culture, spirituality, and lifestyle when considering health promotion, disease prevention strategies, and management plans.

Perquisites: NUR 801, NUR 803, NUR 807, NUR 809, NUR 815 and NUR 820

Professional Standards & Guidelines: The curriculum is guided by the following documents:

Faculty:

Mary Jane Cook, MSN, FNP-BC
Course Coordinator
Office: A206 Life Sciences
Phone: 517-432-8359
E-mail: maryjane.cook@hc.msu.edu
Office hours Tuesdays 1-2pm
Note: Times can be arranged to accommodate student schedules.

Carol Hill, MSN, FNP-BC
Office: A203 Life Sciences
Phone: 517-353-4626
E-mail: carol.hill@hc.msu.edu
Office hours by appointment
Note: Times can be arranged to accommodate student schedules.

Alice Mwanda, DNP, FNP
Office: A218 Life Sciences
E-mail: alice.mwanda@hc.msu.edu
Office hours by appointment
Note: Times can be arranged to accommodate student schedules.

Kara Schrader, MSN, RN, NP-C
Office: A129 Life Sciences
Phone: 517-353-8679
E-mail: kara.schrader@hc.msu.edu
Office hours by appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Gretchen Schumacher, PhD, GNP-C, FNP, NP-C
Office: A108 Life Sciences
Phone: 517-353-2183
E-mail: gretchen.schumacher@hc.msu.edu
Office Hours: Hours by appointment
Note: Times can be arranged to accommodate student schedules.

Rhonda Conner-Warren, PhD, RN, CPNP-PC
Office: A105 Life Sciences
Phone: 517-355-4719
E-mail: Rhonda.conner-warren@hc.msu.edu
Office Hours: Hours by appointment
Note: Times can be arranged to accommodate student schedules.
Required New Texts:


Web Version: [http://www.uspreventiveservicestaskforce.org/Page/Name/tools-and-resources-for-better-preventive-care](http://www.uspreventiveservicestaskforce.org/Page/Name/tools-and-resources-for-better-preventive-care)

PDF File: [http://www.uspreventiveservicestaskforce.org/Page/Name/tools-and-resources-for-better-preventive-care](http://www.uspreventiveservicestaskforce.org/Page/Name/tools-and-resources-for-better-preventive-care)

Electronic Preventive Services Selector (AHRQ ePSS) for mobile devices (Android, BlackBerry, iPhone, Palm, iPad): [http://epss.ahrq.gov](http://epss.ahrq.gov)
Required equipment:

**Suturing Pad:** 5-layer RealLayer Suture Pad w/o Vessels (8 x 10 cm) Light or Dark Skin. Available at [http://shop.surgireal.com/collections/all/products/0200l](http://shop.surgireal.com/collections/all/products/0200l)

This product was chosen by faculty to allow you to have a high quality suturing, biopsy, and lesion removal learning experience. You can retain the suturing pad for additional practice after the class experience. We will supply the instruments and suture for the on-campus day. The cost as of March 26, 2015 is $39.99.

**Neehr Perfect Go Academic Electronic Health Record:** Neehr Perfect will be used in NUR 821 (Summer) and NUR 822 (Fall). If you have not previously accessed Neehr Perfect, please contact the course coordinator for information.

If you have previously had an account in Neehr Perfect:

1. The next time they log-in after their current subscription expires, they will be prompted to purchase a subscription.
2. They will get to select from any of our 6 subscription options and can purchase via credit card (or bank account)
3. After purchase, they can proceed with full access to Neehr Perfect just where they last left off.
4. If you have forgotten your username/password, there is a link on our website to reset by entering your email address.

Required Texts from other courses utilized in this course:


Recommended Text:


Required Resources, References, Supplies:

MSU Distance Learning Services:
Local: (517) 355-2345
Toll Free: (800) 500-1554
(North America and Hawaii)
MSU D2L Contact form: https://contact.cl.msu.edu/contact.php?service=DLSD2L

Learning Methodologies:

This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links might be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and/or case studies that cover the content area for each week. On-campus days will use active learning including hand on experience, role playing, and flipped classroom techniques. The LAC is also be used as an evaluation tool, in which the students will need to apply course concepts to a standardized patient. Students will be active participants in the classroom and D2L.

Evaluation/Grading Scale: Class assignments: The class assignments throughout the semester will include case studies, quizzes, clinical write ups and a behavior change assignment. Further information related to these assignments can be found in D2L.

Examination: The final exam will reflect evidence-based questions that require application of previously learned material. The Final exam will be in person on campus or, for long distance students (more than 100 miles as per Masters Handbook), a proctored exam. The student can elect to come to campus for the exam or have proctored at a site near their home. **All proctor agreements will need to be into the faculty no later than midterm, June 20, 2015.** Any agreements received after midterm will not be honored and the student will need to come to campus to take the exam. Proctor agreement form can be found in course D2L site. To locate an acceptable proctor site, go to the National College Testing Association at [http://www.ncta-testing.org/cctc/](http://www.ncta-testing.org/cctc/)

Simulated Patient Experience: Participation in this experience is mandatory in order to pass. Further information re: the experience and grading criteria can be found on D2L.

On-Campus Lectures: Class attendance is mandatory. The final grade may be affected if individuals do not attend or are late for class on a repeated basis.

Scholarly Project: The Scholarly Project is a pass/fail component of the class. Completion of the scholarly project assignments, based rubric criteria, is required.

- Points are allocated for all assignments related to the scholarly project as a means of indicating the student’s level of achievement on the assignment.
- The final paper must achieve 80% of the allocated points in order to be considered as passing.
- Failure to pass the scholarly project final paper will result in a failure to pass the course.

Turnitin Statement: Consistent with MSU’s efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, instructors may use a tool called Turnitin to compare a student’s work with multiple sources. The tool compares each student’s work with an extensive database of prior publications and papers, providing links to possible matches and a “similarity score.”
The tool does not determine whether plagiarism has occurred or not. Instead, the instructor must make a complete assessment and judge the originality of the student’s work. All submissions to this course may be checked using this tool.

Students should submit papers to Turnitin Dropboxes, the system will automatically show this info to faculty in your course when viewing the submission, but the information will not be retained by Turnitin.

Specific directions for a use of the Turnitin product in the course are provided in assignment directions.

**Grading:** A grade of 3.0 must be achieved in order to pass NUR 821 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades. Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
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<tr>
<td>93 - 87</td>
<td>3.5</td>
</tr>
<tr>
<td>86 – 80</td>
<td>3.0</td>
</tr>
<tr>
<td>85 – 80</td>
<td>(Minimum passing grade)</td>
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<tr>
<td>79 – 75</td>
<td>2.5</td>
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<tr>
<td>74 – 70</td>
<td>2.0</td>
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<tr>
<td>69 – 65</td>
<td>1.5</td>
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<tr>
<td>64– 60</td>
<td>1.0</td>
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<tr>
<td>Below 60</td>
<td>0.0</td>
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**Course Evaluation**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>POINTS POSSIBLE</th>
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<tbody>
<tr>
<td>Quizzes and Assignments</td>
<td>40</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40</td>
</tr>
<tr>
<td>Simulated Patient Experience</td>
<td>20</td>
</tr>
<tr>
<td>Clinical documentation</td>
<td>P/F</td>
</tr>
<tr>
<td>Scholarly Project Assignment</td>
<td>P/F</td>
</tr>
<tr>
<td>Clinical Precepted Experiences</td>
<td>P/F</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100 %</strong></td>
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**Clinical Experience:**

- All students participate in **80 hours of clinical over 11 weeks** at designated agencies
- Further details about clinical hours can be found on the D2L site
- A clinical preceptor guides the agency experience.
• If at any time, a student is deemed clinically, ethically unsafe or acting in an unprofessional manner by the preceptor or faculty, the student will be reported to their MSU clinical faculty
• This can be grounds for failure in the course
• Receiving a Pass in the clinical component is required to pass the course
• Students are assigned a clinical preceptor and must follow through with this assignment
• If the student wants to change days or preceptors for any reason, the clinical faculty must be communicated with immediately
  o If the clinical faculty feels the change may be appropriate; they must discuss the situation with the course coordinator.
  o A change in preceptors, without discussion with faculty, can lead to failure in the course
    (These individuals volunteer their time and expertise and much effort is made in placing students with qualified preceptors who need to be respected and communicated with professionally and appropriately)
• Students should dress according to agency guidelines and are required to wear the MSU ID name tag
• Students may not be in clinical practice on Memorial Day or the University designated July 4th holiday.
• Absence: if the student becomes ill during the semester, it is her/his responsibility to notify the clinical preceptor, the clinical agency, and the clinical faculty on the day of the missed clinical – as early as possible
• All missed clinical days must be made up prior to the final week of classes
• Arrangements for make-up days are to be made with the clinical preceptor and clinical faculty
• Calendar of Clinic Days: a calendar with specific days/times in each preceptor site must be provided to the clinical faculty by the 2nd week of class
• Any changes that occur must be discussed with the clinical faculty prior to the change occurring
  ▪ Clinical experiences are the responsibility of the faculty and any changes need to be discussed and communicated to provide the best educational experience
• HIPAA and Federal Compliance Guidelines are to be followed at all times.
• All patient identifying information must be blocked out in black prior to copying or distributing to faculty or classmates
• All information copied from the clinical site must be shredded by the student after use and prior to completion of the program
• Instead of copying patient information from the chart, it is expected that the student will transcribe pertinent information from the medical records and include it in the SOAP documentation
• No information about patients should be shared outside of the educational experience

Class Attendance

Class attendance is mandatory, in both on-campus and on-line course content, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student’s absence from class does not relieve him/her from responsibility for fulfillment of any course deadline such as a quiz, examination, or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.
Communication Devices:

All communication devices, including cell phones are to be turned off during the course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)

Social Media

As a graduate nursing student of MSU, you have professional responsibility regarding what you post on social networks, even your own personal networks. The boundary between personal space and academic/clinical work is blurred in the world of social media. Realize that there are consequences for things that you communicate online, just as there are consequences for how you conduct yourself in class and in clinical practice.

Academic Integrity:

Academic integrity is a minimal expectation of this course. Academic dishonesty in any form will not be tolerated. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Cases at the LAC are property of the LAC and content related to these cases should not be shared with other individuals.
For further information, you can access any of the following sites:

- Academic Integrity resource at MSU
  http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
- MSU Spartan Life Student Handbook and Resource Guide
  http://www.vps.msu.edu/SpLife/index.htm
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students
  http://www.msu.edu/current/index.html
- International Studies and Programs
  http://www.msu.edu/international/index.html

Professional Development Guidelines:

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1) Appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
2) Responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
3) Honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.

Access to Faculty

In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculties are available to answer questions in a different manner. It may take up to 48 hours for faculty to respond to your questions – especially after 5:00 pm, on weekends and holidays. So try not to wait until the last minute to ask an important question – plan ahead.
<table>
<thead>
<tr>
<th>Module and Dates</th>
<th>Content 821</th>
<th>Activities</th>
<th>Assignments</th>
</tr>
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</table>
| **Module 1**           |                                     | **On campus workshop:** Thursday, May 21st : 8am to 4pm B105 Life Sciences Building  
| May 18—30              | Course Introduction                  | • Lecture  
|                        | Overview                             | • Discussion  
|                        | Health promotion and disease prevention | • Meet with Clinical group  
|                        | Prenatal care                        | **Start Clinical Practice the week of May 26, 2015. You may not be in clinical practice on Memorial Day.**                                | **Clinical Information Form and NP Student Profile due Wednesday, May 20.**                     |
|                        |                                     | **Clinical documentation #1 due to clinical faculty drop box by Friday, June 5**                                                            | **Health Promotion Quiz open Wednesday, May 27 through Friday, May 29**                           |
|                        |                                     | **Women’s Health Quiz open June 10 through June 12**                                                                                         | **Scavenger Hunt Level I in Neehr Perfect Go due by May 29 in Neehr Perfect Go EHR**            |
| **Module 2**           | Gender Health: Women’s Health        | **Online module**                                                                                                                             | **Clinical documentation #1 due to clinical faculty drop box by Friday, June 5**                |
| June 1—June 13         |                                     | **Scholarly Project: Literature table due on Saturday, June 6**                                                                            | **Scholarly Project: Literature table due on Saturday, June 6**                                  |
|                        |                                     | **Women’s Health Quiz open June 10 through June 12**                                                                                         | **Women’s Health Quiz open June 10 through June 12**                                           |
| **Module 3**           | Pediatric Health                     | **On campus workshop:** Thursday, June 18th : 8am to 4pm B105 Life Sciences Building  
| June 15—27             |                                     | • Lecture  
|                        |                                     | • Discussion  
|                        |                                     | • Meet with Clinical group  
<p>|                        |                                     | <strong>Clinical documentation #2 due to clinical faculty drop box by Friday, June 19, 2015</strong>                                                       | <strong>Case study assignment due by Saturday, June 27</strong>                                             |
|                        |                                     | <strong>Midterm clinical self-evaluation due to drop box by Friday, June 26</strong>                                                                     | <strong>Midterm clinical self-evaluation due to drop box by Friday, June 26</strong>                         |
|                        |                                     | <strong>Midterm evaluation conference to be arranged with clinical faculty week of June 29, 2015</strong>                                               | <strong>Midterm evaluation conference to be arranged with clinical conference week of May 29, 2015</strong> |</p>
<table>
<thead>
<tr>
<th>Module and Dates</th>
<th>Content 821</th>
<th>Activities</th>
<th>Assignments</th>
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<tbody>
<tr>
<td><strong>Module 4</strong></td>
<td>Adolescent Health</td>
<td>Online module</td>
<td>Draft of Final scholarly project paper due Thursday, July 2 to the drop box</td>
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<tr>
<td>June 29—July 11</td>
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<td>Adolescent Health Discussion Forum—initial posting due Monday, July 6; responses due by Saturday, July 11.</td>
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<tr>
<td><strong>Module 5</strong></td>
<td>Men’s Health</td>
<td>On-campus Learning and Assessment Center Event, Thursday, July 16, 2015 All day event by scheduled times. 2 cases: health-related behavior change and health maintenance visit</td>
<td>Men’s Health Quiz open Wednesday, July 22 through Friday, July 24.</td>
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<td>July 13—25</td>
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<td>Clinical Documentation #3 due in Neehr Perfect Go by Friday, July 17.</td>
</tr>
<tr>
<td><strong>Module 6</strong></td>
<td>Dermatology</td>
<td>On-campus workshop Dermatology Lecture Discussion Suturing practice Meet with Clinical group</td>
<td>Dermatology assignment due Friday, August 7.</td>
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<tr>
<td>July 27—August 8</td>
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<td>Final scholarly project paper due Friday, July 31.</td>
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<td><strong>Final evaluation conference to be arranged with clinical faculty</strong></td>
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<tr>
<td><strong>Finals Week</strong></td>
<td>Final exam Final clinical evaluations</td>
<td>Final Exam – Thursday, August 13, 10am to 12 noon in Room B105 Life Sciences or Proctored by agreement Students are required to bring their own laptop computer for the Final Examination</td>
<td><strong>All preceptor evaluations, time logs and Typhon data completed no later than Friday, August 7</strong></td>
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