DNP Practicum I: NUR 964
Section 001
Hybrid Format
3 Credit Hours
Summer 2016

Course Description: Provides the clinical opportunity to analyze, synthesize, and implement integrated nursing knowledge and skills in achieving patient and health system outcomes, systems assessment, and needs analysis within the healthcare environment.

Course Objectives: At the end of this course, students will be able to:

1. Utilize evidence-based knowledge and advanced clinical nursing expertise to assess the clinical practice environment.

2. Analyze the effectiveness of the clinical practice environment in achieving efficient, high-quality and safe clinical outcomes.

3. Collaborate with interprofessional partners to plan healthcare services to achieve improved patient and system outcomes.

Additional Objectives: Students will develop their own individualized and unique practicum experience objectives for the semester, with their Major Professor (MP).

Prerequisites: NUR 960; NUR 961

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:


Faculty: Linda Keilman, DNP, GNP-BC
Assistant Professor, HP
Gerontological Nurse Practitioner
517/355-3365 or Toll Free #: 1/800/605-6424
1355 Bogue Street
A126 Life Sciences Building
East Lansing, MI 48824
keilman@msu.edu

Role: Course faculty work closely with the student and the MPs to: support achievement of personal objectives for the experience; ensure prompt and accurate documentation of practicum hours in the Typhon system; evaluate course activities for quality and completeness; determine successful progress and completion of course requirements

Required Textbooks:

Required Documents:


Required Resources, References, Supplies:
MSU Distance Learning Services (DLS) Help Line/Desk
1.800.500.1554 (toll free; 24 hours, 7 days/week; North America and Hawaii)
517.355.2345 (24 hours, 7 days/week)
www.d2l.msu.edu

*Always check with the Help Desk first!*

Technology Requirements:

- *Current internet browser support:*

<table>
<thead>
<tr>
<th>Desktop Browser</th>
<th>Supported Browser Version(s)</th>
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</thead>
<tbody>
<tr>
<td>Internet Explorer</td>
<td>10, 11</td>
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<tr>
<td>Firefox</td>
<td>Latest</td>
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<tr>
<td>Chrome</td>
<td>Latest</td>
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<tr>
<td>Safari</td>
<td>5.1, 6.0</td>
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Current tablet and mobile support:

<table>
<thead>
<tr>
<th>Device</th>
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</thead>
<tbody>
<tr>
<td>Android</td>
<td>Android 4</td>
<td>Android</td>
<td>Latest</td>
</tr>
<tr>
<td>Apple</td>
<td>iOS 6, 7, 8</td>
<td>Safari</td>
<td>Latest</td>
</tr>
<tr>
<td>Microsoft Surface</td>
<td>Windows 8</td>
<td>Internet Explorer</td>
<td>11</td>
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<tr>
<td>Blackberry (mobile only)</td>
<td>Blackberry 7, 10</td>
<td>Blackberry</td>
<td>Latest</td>
</tr>
</tbody>
</table>

- Desk or laptop computer with at least 256 MB
- High speed internet connection (DSL or cable)
- Microsoft Office
- Anti-virus software (that is current and kept updated)
- For more information, related to system technology, please see [http://help.d2l.msu.edu/creating-courses/getting-started/technical-requirements](http://help.d2l.msu.edu/creating-courses/getting-started/technical-requirements)

*The MSU Computer Store offers special computer hardware and software pricing for students*

[http://cstore.msu.edu](http://cstore.msu.edu)

Learning Methodologies:

NUR 964 is an on-line and clinical practicum course designed to facilitate students as they complete their individualized experiences to support achievement of the DNP Essentials. Personal practicum objectives for course completion will be developed by the student, MP, practicum preceptor(s) and course faculty with final approval by the MP.

Course materials and forms will reside in the Desire to Learn (D2L) course management system.

Practicum hours, experiences, and DNP Essential activities completed within the practicum experience will be recorded in the Typhon system.

Access to NUR 964 through D2L: the course can be accessed by going to [http://d2l.msu.edu](http://d2l.msu.edu)

- The course will not open until the 1st day of the full spring semester: **May 15, 2016 @ 0800** (ESDST)
- Except for the 1st week of the course, the “week” in this course is from Saturday to the following Saturday evening
- The course will close **August 18, 2016 @ 1700** (5:00 pm, ESDST)

Evaluation Methods, Grading & Activities:

- This is a Pass/No Pass course
- In order to achieve a Pass grade, the student **must successfully complete all of the following**:
  - Pass the clinical practicum by achieving the pre-approved learning objectives
• Submit all practicum contracts with appropriate signatures by the required date *(at the beginning of the semester – see the date in the course calendar)*
• Complete the agreed upon number of practicum hours
• Obtain the attestation signature and date of the preceptor and MP and submit completed documents by the required date *(at the end of the semester – see the date in the course calendar)*
• Download the completed documents in the course Drop Box at the end of the experience by the required dates *(located in the course calendar)*

- Failure to achieve a Pass on any of the course components or missing the deadline for submission of any activities will result in a grade of No Pass
- As a Pass/No Pass course, it is necessary to achieve a minimum of 80% on all evaluated assignments and required activities in order to pass the course

<table>
<thead>
<tr>
<th>POINTS</th>
<th>%</th>
<th>GRADE</th>
<th>76 – 95</th>
<th>80 - 100</th>
<th>PASS</th>
<th>75 &amp; &lt;</th>
<th>&lt; 80</th>
<th>No Pass</th>
</tr>
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<tbody>
<tr>
<td>76 – 95</td>
<td>80 - 100</td>
<td>PASS</td>
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<td>75 &amp; &lt;</td>
<td>&lt; 80</td>
<td>No Pass</td>
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- Each student will be evaluated ongoing during the semester
- If a student has an emergency situation, the expectation is faculty will be contacted prior to the assignment due date and time to make alternative arrangements

*Evaluation Will Be as Follows:*

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
<th>#</th>
<th>TOTALS</th>
<th>80%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction of Self</td>
<td>5</td>
<td>1</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Typhon Orientation</td>
<td>Pass</td>
<td>1</td>
<td>Pass</td>
<td>* Pass</td>
</tr>
<tr>
<td>Clinical Practicum Contracts</td>
<td>10</td>
<td>V</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Presence/Engagement</td>
<td>5</td>
<td>3</td>
<td>15</td>
<td>12</td>
</tr>
<tr>
<td>Practicum Hours</td>
<td>5</td>
<td>7</td>
<td>35</td>
<td>28</td>
</tr>
<tr>
<td>Documentation</td>
<td>10</td>
<td>3</td>
<td>30</td>
<td>24</td>
</tr>
<tr>
<td>Reflection/Transformation</td>
<td>10</td>
<td>3</td>
<td>30</td>
<td>24</td>
</tr>
<tr>
<td><strong>Correlation of Points to Pass / No Pass</strong></td>
<td>95</td>
<td>76</td>
<td></td>
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</tbody>
</table>

V = variable
* = required

**Course Activities/Assignments:** will be throughout the entire semester and all are required

- For each activity, a brief explanation is provided below
- Additional and more specific information can be found in the D2L course
- Reading these documents prior to planning and beginning an approach to each activity is prudent!
- **Course Documents** folder:
  - Syllabus
  - Course Calendar
- **Typhon folder:**
  - Orientation video
  - Handout: Login and Case Log Creation

- **Clinical Practicum Information folder:**
  - Clinical Practicum (CP) Contracts
  - CP Form
  - Developing Graduate Level Learning Outcomes

- **Course Activities Information folder:**
  - Assignment Expectations
  - APA Writing Tips & Pearls
  - Assignments:
    - Introduction of Self
    - Presence/Engagement
    - Typhon Documentation
    - Reflections/Transformative Learning
  - Rubrics:
    - Introduction of Self
    - Presence/Engagement
    - Typhon Documentation
    - Reflections/Transformative Learning

- **Introduction of Self**
  - Format: Intensives Seminar; independent activity
    - Interactive (I): reciprocal dialogue between students and faculty
  - Read in the Course Activities Information folder:
    - Introduction of Self: Assignment & Rubric
  - Due Date: check course calendar
  - Points: 5 (4 = 80% for Pass/No-Pass)

- **Clinical Practicum Contracts**
  - Each student will complete a practicum contract(s) at the beginning of the semester with approved preceptors assisting in achieving individual goals and acquisition of new knowledge and skills toward earning the DNP
  - Students will be present in a variety of professional organizations; appropriate clinical or business attire with MSU identification is required
  - Number of preceptors and contracts will vary between students
    - There must be a signed contract for each learning experience
      - This is mutually determined between the student and MP
      - If working directly with patients, a Letter of Intent from the organization is required; this process is coordinated the semester prior to NUR 964 with the MP, Director of the DNP Program, and the Clinical Coordinator in the College of Nursing
    - A copy of each contract will be submitted to the student Drop Box
  - Due Date for Initial Contracts: check course calendar
  - Due Date for Final Contracts: check course calendar
Points: 10 (all hours must match with a signed contract to pass; < all = 0 points = fail)

**Presence/Engagement (formal class sessions – Intensive & 2 other scheduled meetings)**
- Class participation and attendance (in an on-line, virtual capacity), or presence on campus, is considered the responsibility of the student and is an essential and intrinsic element of the academic process and critical for successful doctoral education
- Students are expected to prepare in advance to participate in group discussions and assigned activities; points are earned for quality, depth, and timeliness of work
- Civility, hospitality and respectful scholarly debate are expected; engagement is valued
- Lack of participation or communication that is not scholarly or academic in nature is not acceptable; failure to demonstrate respectful conduct will adversely impact earned points
  - Minimal work will earn minimal points
- All MPs are welcome to attend each session
- Campus presence is encouraged but class will also be available via Zoom
- Due Dates: check course calendar
- Number: 3
- Points: 5 each for a total of 15 (12 = 80% for Pass/No-Pass)

**Typhon Student Tracking System Orientation**
- Typhon functions as an electronic tracking system for practicum hours, clinical skill logs, secure document management and objective/DNP Essentials completion. Faculties utilize this information to monitor student compliance with timely documentation of hours and other activities. Students will report their clinical experiences, complete evaluations, and build a portfolio to utilize for professional development and advancement.
- Orientation can be accomplished in several ways:
  - Attend the session during the Intensives
  - Through the NUR 964 DNP Practicum course
    - Go to Table of Contents and the Typhon folder
    - Click on the folder and you will see Typhon Orientation Video
    - Click on the folder to begin; takes approximately 6 minutes to complete
      - A printable handout is also available in the Typhon folder
        - Pay attention to correlating hours to preceptor not MP!
- Due Date: check course calendar
- Points: must complete or will receive 0 points = No-Pass
  - If the student has already utilized Typhon at MSU, and completed an orientation, let the faculty know and 5 points will be recorded; it is not necessary to complete orientation more than once – unless you would like to refresh

**Typhon Documentation of Hours**
- A specific number of clinical hours are required for every student based on prior MSN education clinical hours (determined with the MP), and the MSU DNP program requirements
- Each student should have determined with the MP how many hours would be completed for this semester at each site and how the hours correlate to the DNP overall program requirements
• Documentation of the hours on a timely basis is important for progression and visualization of achievement toward personal/program objectives and the DNP Essentials
  ▪ A timely basis for this course is every 2 weeks
  ▪ The expectation is for students to maintain currency and accuracy during the entire semester so that hours data is always readily accessible
• Due Dates: check course calendar
• Number: 7
• Points: 5 each for a total of 35 (28 = 80% for Pass/No-Pass)

• **Reflective Practice/Transformational Learning**
  • Student reflective thinking and learning leads to the development of communities of inquiry which are imperative in the continued development of nursing knowledge and practice (Meek, Riner, Pesut, Runshe, & Allma, 2013)
  • Reflective thinking and transformational learning involves planning for learning, monitoring it as it occurs, and then evaluating both what has been learned and how it was learned by the learner (Weimer, 2012)
• Number: 3
  ▪ *At the beginning of the semester:* what you hope to accomplish in each practicum environment, correlation to DNP program objectives and DNP Essentials
    • Due Date: check course calendar
  ▪ *At mid-semester:* summary to date of hours, lessons learned, barriers, how meeting personal objectives, how relating to DNP Essentials; any changes that might need to be made for the remainder of the semester
    • Due Date: check course calendar
  ▪ *At the end of the semester:* summary of lessons learned, pearls, how met personal objectives and DNP Essentials for the semester; at least 5 up-to-date references/resources reflective of what was learned in the course through accomplishment of clinical hours; thoughts about personal goals and practicum environments for NUR 965
    • Due Date: check course calendar
• Points: 10 each for a total of 30 (24 = 80% for Pass/No-Pass)

• **Additional Activities**
  • At the discretion of the faculty, other types of assignments may be scheduled throughout the semester
  • Any impromptu activity will be required and consist of bonus points
  • The same standard for quality will be the expectation

**Writing Expectations:** Students in this course are expected to demonstrate graduate-level writing ability.

• Accurate APA formatting is required for written assignments in all College of Nursing (CON) courses and programs
For NUR 964, APA formatting is especially important for:
- Font size: Times New Roman at either 12 or 14-point font
- In-text citations
- Reference lists

Related to the program functioning of D2L, APA is not expected for:
- Margins
- Facesheet
- Indentation of references
- Double spacing of references

Students should refer to the 6th edition (second printing) of the APA Publication Manual (2010) for guidelines and examples

Potentially helpful writing resources:
- MSU Writing Center http://writing.msu.edu
- Purdue University Online Writing Lab (OWL) http://owl.english.purdue.edu

Originality Checker Statement: Consistent with MSU efforts to enhance student learning, foster honesty, and maintain integrity in university academic processes, instructors may use a tool called Originality Checker to compare a student’s work with multiple sources. The tool compares each student’s work with an extensive database of prior publications and papers, providing links to possible matches and a “similarity score”. The tool does not determine whether plagiarism has occurred or not. Instead, the instructor must make a complete assessment and judge the originality of the student’s work. All submissions to this course may be checked using this tool. It can also be used by the student to check originality as well as grammar and spelling.

University & College of Nursing Policies:

The CON expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.
- CON DNP Student Handbook: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms

Social Media: The use of social media to enhance education and research through collaboration, communication, and promotion of ideas and programs is encouraged. As a doctoral nursing student at MSU, students have a professional responsibility related to what is posted on social networks – including personal networks. The boundary between personal space and academic/clinical work is blurred in the world of social media. Each student must ensure that use of social media does not harm or otherwise injure MSU, the CON, faculty, students, alumni or members of the community. Realize there are
Professionalism:

Preparation for the professional DNP requires more than the acquisition and application of knowledge. The term professionalism embraces a set of attitudes, skills and behaviors, attributes and values which are expected from those to whom society has extended the privilege of being considered a professional. Therefore, in addition to the academic standards listed, the student must demonstrate:

- Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff
- Respect for faculty and classmates
- Civility, humility, hospitality
- Responsible fulfillment of all class obligations
- Honesty and integrity in all academic and professional matters
- Ethical behavior and conduct including any involvement in social media engagement
- The ability to interact with course faculty when there are questions and/or concerns regarding evaluation

All graduate students at Michigan State University should be fully familiar with the Graduate Student Rights and http://splife.studentlife.msu.edu/graduate-student-rights-and-responsibilities Responsibilities Articles (published by the Graduate School; available at University guidelines for ethical research (published by the University committee on Research Involving Human Subjects [UCRIHS]; available at http://www.msu.edu/user/ucrihs/); The MSU Guidelines for Integrity in Research and Creative Activities, http://grad.msu.edu/all/ris04activities.pdf and specific principles for informal conflict management, in the Graduate Student Resource Guide (published by the Graduate School; available at http://grad.msu.edu/conflict.htm).

The Graduate Student Rights and Responsibilities (GSRR) Articles address professional standards for graduate students as follows: “Each department/school and college shall communicate to graduate students, at the time of their enrollment in a degree program or course in the unit, any specific codes of professional and academic standards covering the conduct expected of them.” (Article 2.4.7). “The graduate student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards” (Article 2.3.8).

In addition to meeting academic standards included in the Academic Progression Guidelines, students and faculty in the DNP program have shared responsibility for adherence to the professional standards referred to in the CON DNP Handbook.

Professional expectations are rooted in the maintenance of high quality working relationships with faculty, peers, quality improvement project participants, staff, and all others with whom the graduate student interacts. Aspects of high quality working relationships that are addressed in the GSSR as shared faculty-student responsibilities include: mutual respect, understanding, and dedication to the education process (2.1.2); maintenance of a collegial atmosphere (2.3.7); and mutual trust and civility (2.3.1.2).

Academic Integrity: Article 2.3.3 of the Academic Freedom Report (AFR) states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in
Unless authorized by course faculty, students are expected to complete all course assignments including homework, lab work, quizzes/examinations, without assistance from any source. Students are expected to develop original work for this course; previously submitted work from prior courses cannot be submitted to satisfy requirements for NUR 964. Students are not authorized to use the www.allmsu.com web site to complete any course work. Students who violate MSU rules may receive a penalty grade, including but not limited to - a failing grade on the assignment and/or in the course. Contact faculty if you are unsure about the appropriateness of your course work. Additional information is located at https://www.msu.edu/unit/ombud/RegsOrdsPolicies.html

Students engaged in scholarly activities (e.g. quality improvement projects, scholarly or synthesis projects) should follow the guidelines of scholarly writings as outlined in the Publication Manual of the American Psychological Association (6th ed., 2nd printing). Ethical principles ensure the accuracy of scientific and scholarly knowledge and protect intellectual rights. Principles include reporting of results, plagiarism, publication credit, sharing data, and copyright.

In the AFR, please read the University position and student accountability/responsibility related to the following concepts:
- Cheating
- Plagiarism
- MSU regulations, ordinances, and policies regarding academic honesty and integrity

Academic dishonesty in any form will not be tolerated in the CON. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the CON and a grade of 0.0 may be issued for the course.

Research Misconduct and Questionable Research Practices within the college are defined consistently with the Interim University Document on Intellectual Integrity approved by the President of Michigan State University on August 5, 1994 and revised June 29, 1995. Refer to the CON DNP Handbook.

Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Person with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

Disruptive Behavior: Article 2.3.5 of the AFR for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.
Attendance: Students whose names do not appear on the official class list for this course may not attend NUR 964. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Professional Development Guidelines: Students are responsible for the information found in the CON DNP Handbook. Effective conflict management/negotiation skills are essential for navigating the graduate school experience and maintaining high quality working relationships. Specific principles for conflict are responsible for making concerted good faith efforts to resolve conflicts with others in a constructive and informal fashion, prior to proceeding to formal conflict resolution options as consistent with the GSRR statement on informal conflict resolution (Article 5.3.2.). Doctoral students who have specific questions or concerns about professional standards or conflict resolution issues should consult with their MP, the Director of the DNP Program, and/or the University Ombudsman for guidance, as appropriate. Information located in the CON Student Handbook at the MSU CON website.

End of Semester Grades & Transcripts:
- MSU no longer sends grades to individuals
- As soon as the final grades are submitted (usually the week following final's week), you will be able to access your grade report by going to the student info site located at https://ntweb1.ais.msu.edu/StuInfo/
- If you require a transcript of the grade be sent to another university, you may do that online by going to http://www.reg.msu.edu/StuForms/TranscriptRequest/Transcript.asp
  o Remember, this can only be done after the final grades have been submitted to the Registrar and grades recorded by the University (generally completed on the Wednesday following final exam week); consult the University Academic Calendar to see the specific date

Fair Use:
Under Fair Use, images, photographs, and other artist work in this course are used for non-profit educational purposes. Materials are located in the public domain, free stock photos (for example, Google Image), clip-art image stock (for example, Microsoft Office), and government and educational image/health libraries. Images are given attribution in respect of the author and any copyright issues.

Student Feedback:
- Ongoing student feedback related to the course, faculty, and sharing of ideas is appreciated throughout the entire semester
- In NUR 964, faculties are always looking for better ways to help students learn the material
  ▪ If you find any errors (grammar, spelling, etc.) in the documents – please let faculty know
  ▪ Faculties are always happy to receive constructive and specific comments!
  ▪ Thank you in advance for any comments!

Access to Faculty:
- In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made
- In an on-line course setting, faculties are available to answer questions in a different manner
- It may take up to 72 hours for faculty to respond to student questions – especially after 5:00 pm (1700), excluding weekends and holidays
- Faculties are not on-line 24 hours a day, 7 days a week
  - Expect a reasonable response time for answers to questions
  - Do not wait until the last minute to ask an important question – plan ahead!
- Generally, faculty will not respond after 1700 (5:00 pm ESDST) on Friday
- Please write e-mail in complete sentences; emails are considered professional communication
  - Remember, you are not internet messaging to a friend
  - You must sign your 1st name to all e-mail communications
- If you would like to make an appointment to meet face to face, please contact the faculty

**Course Calendar:**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>LOCATION</th>
<th>ENRICHMENT ACTIVITY</th>
<th>DUE DATE</th>
</tr>
</thead>
</table>
| 1    | May 16th - 21st | DNP Intensive May 17th MSU Campus Class C288, Bott 1530 - 1630 & On-line | • Read through the entire course syllabus  
  
  • Go through the documents in D2L  
  
  • Introduction of Self  
  
  • Presence/Engagement #1 | May 21st |
| 2    | May 22nd - 28th | On-line                   | • Typhon Orientation                                                                | May 28th |
| 3    | May 29th - June 4th | On-line                   | • Clinical Practicum Contracts: placed in course Drop Box  
  
  • Typhon Documentation #1 | May 31st |
<p>| 4    | June 5th - 11th | On-line                   | • Reflection/Transformation #1                                                      | June 11th |
| 5    | June 12th - 18th | On-line                   | • Typhon Documentation #2                                                           | June 18th |
| 6    | June 19th - 25th | ZOOM or MSU June 22nd 1800 - 2100 &amp; On-line | • Presence/Engagement #2                                                           | June 25th |</p>
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>LOCATION</th>
<th>ENRICHMENT ACTIVITY</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>June 26&lt;sup&gt;th&lt;/sup&gt; - July 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Typhon Documentation #3</td>
<td>July 2&lt;sup&gt;nd&lt;/sup&gt;</td>
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<td></td>
<td><strong>Mid-Semester Student Progress Reports Due July 1&lt;sup&gt;st&lt;/sup&gt;</strong></td>
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<td>8</td>
<td>July 3&lt;sup&gt;rd&lt;/sup&gt; - 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Reflection/Transformation #2</td>
<td>July 9&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>9</td>
<td>July 10&lt;sup&gt;th&lt;/sup&gt; - 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Typhon Documentation #4</td>
<td>July 16&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>10</td>
<td>July 17&lt;sup&gt;th&lt;/sup&gt; - 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>On-line</td>
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<tr>
<td>11</td>
<td>July 24&lt;sup&gt;th&lt;/sup&gt; - 30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Typhon Documentation #5</td>
<td>July 30&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>12</td>
<td>July 31&lt;sup&gt;st&lt;/sup&gt; - August 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>ZOOM &amp; MSU &amp; On-line</td>
<td>• Presence/Engagement #3 · Typhon Documentation #6</td>
<td>August 6&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>13</td>
<td>August 7&lt;sup&gt;th&lt;/sup&gt; - 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Reflection/Transformation #3 · Signed Clinical Practicum Contracts: placed in course Drop Box</td>
<td>August 13&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>14</td>
<td>August 14&lt;sup&gt;th&lt;/sup&gt; - 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>On-line</td>
<td>• Typhon Documentation #7</td>
<td>August 15&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

**Summer Semester ends August 18<sup>th</sup> @ 1700**

*All images in the calendar are from Microsoft Office*

*Other pertinent documents are located in the D2L Course*