Management of the Adult I  
NUR 851: Primary Care – 4 credits  
Location & Time: Hybrid, dates and locations of on campus experiences to be announced  
Summer 2008

COURSE DESCRIPTION

The first Health Care Management course will focus on the principles and issues relevant to Adult Advanced Practice Nurses in Primary Care. Emphasis will be placed on health promotion, disease prevention and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics will be utilizing theoretical frameworks and evidence based research.

COURSE OBJECTIVES

At the conclusion of this course, the student will be able to:

1. Analyze the principles of primary care management for adults within the context of the family.

2. Analyze Family/Aging and other applied frameworks applicable to primary care practice of the APN.

3. Develop evidence based management plans (including outcomes) for health maintenance/promotion, disease prevention and single acute problems that reflect current literature and standards of care.

4. Analyze the role of the APN in relation to health conditions common in primary care practice.

5. Demonstrate cultural competence related to the individual’s ethnicity, culture and lifestyle when considering health promotion and disease prevention strategies or developing the management plan for single acute conditions.

PREREQUISITES: Successful completion of NUR 801, NUR 803, NUR 807, NUR 809, NUR 811, & NUR 850
Course Faculty

Denise Soltow, MSN, RN, FNP-BC, Course Chairperson and Assistant Professor
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Mary Jane Cook, MSN, RN, FNP -BC, Assistant Professor
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Required Text NUR 851


Suture Tutoring Kit

Optional Text NUR 851


INSTRUCTIONAL METHODS

This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links may be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case-studies that covers the content area for each week. The LAC will also be used as a formative evaluation tool, in which the students will need to apply course concepts to a standardized patient. Students are expected to be active participants in the classroom and Angel (utilizing MSU e-mail accounts).

COURSE EVALUATION

Discussion Board Participation: It is expected that each student will participate in the online discussion board for each of the on-line weeks. Each student will be evaluated ongoing during the semester. Specific evaluation criteria are spelled out on the Participation Form. Progress will be discussed with each student individually as needed.

Quizzes: There will be 6 online quizzes over the semester, each being worth 10 points.

Case Studies: There will be 4 case studies over the semester, 3 of the case studies will be worth 10 points each, and 1 will be worth 20 points. Specific criteria for the case studies will be posted each week they are required in Angel.

Examinations: (midterm and final) will reflect evidence-based questions that require application of previously learned material. The Midterm exam will be conducted on-line in Angel. Specific information re: the exam will be posted in Angel. The Final exam will be a proctored exam. The student can elect to come to campus for the exam or have proctored at a site near their home. All proctor agreements will need to be into the faculty no later than midterm. Any agreements received after midterm will not be honored and the student will need to come to campus to take the exam. Proctor agreement form can be found in course Angel site.

Simulated Patient Experience: Participation in this experience is mandatory in order to pass. Further information re: the experience and grading criteria can be found in Angel.

Group Presentation: Students will be assigned to a group, each group will develop an evidence based presentation on an assigned topic, grading will be based on individual’s group participation and overall group performance. Details re: this assignment can be found within the Angel course site.

On-Campus Lectures: Class attendance is expected. Participation grade may be affected if individuals do not attend or are late for class on a repeated basis.

On-Campus Suturing Lab: This is a mandatory experience and participation is required in order to pass. Students will be taught the basic principles related to suturing, local anesthesia and biopsy techniques.
GRADING

A grade of 3.0 must be achieved in order to pass NUR 821 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at $\geq 0.5$ will be rounded up while those $< 0.5$ will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>Description</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>60 points</td>
</tr>
<tr>
<td>Cases Studies</td>
<td>50 points</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Discussion Board Participation</td>
<td>70 points</td>
</tr>
<tr>
<td>Simulate Patient Experience</td>
<td>50 points</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>30 points</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>410 points</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Point Range</th>
<th>Earned Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>381 to 410</td>
<td>4.0</td>
</tr>
<tr>
<td>352 to 380</td>
<td>3.5</td>
</tr>
<tr>
<td>328 to 351</td>
<td>3.0</td>
</tr>
<tr>
<td>308 to 327</td>
<td>2.5</td>
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</tbody>
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CLASS ATTENDANCE

Class attendance, in both on-campus and on-line classes, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence. Each instructor has the responsibility of telling you what part of your final grade is determined by regular class attendance.
COMMUNICATION DEVICES:

All communication devices, includes cell phones, lap-tops etc, are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

ACADEMIC INTEGRITY:

Academic integrity is a minimal expectation of this course. Academic dishonesty in any form will not be tolerated. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

For further information you can access any of the following sites:

- Academic Integrity resource at MSU
  [http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html](http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html)
- MSU Spartan Life Student Handbook and Resource Guide
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students
  [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- International Studies and Programs
  [http://www.msu.edu/international/index.html](http://www.msu.edu/international/index.html)

PROFESSIONAL DEVELOPMENT GUIDELINES

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1) appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
2) responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
3) honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.