MICHIGAN STATE UNIVERSITY
COLLEGE OF NURSING

NUR 303

CONCEPTS OF NURSING CARE
OF THE ADULT

COURSE SYLLABUS
SECTION 1

COURSE CHAIRPERSON
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Spring 2002
NUR 303
CONCEPTS OF NURSING CARE OF THE ADULT

COURSE DESCRIPTION:

NUR 303 is a level II course in which theoretical concepts of nursing care for adults with acute and chronic alterations in health status are presented. Prototype health states, including wellness, are discussed with emphasis on associated nursing diagnosis and application of professional standards of care. This course builds on the prerequisites of NUR 202 and NUR 204. NUR 303 is taken concurrently with NUR 304 except with permission of the course chair.

INSTRUCTIONAL MODEL:

Four class hours are scheduled each week for the presentation of course content utilizing didactic, case example and class discussion methods. Class attendance and the completion of related readings PRIOR to class is expected in order to facilitate understanding and integration of presented content.

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Analyze prototypical medical-surgical problems based on knowledge from natural and behavioral sciences and the humanities in care of the adult client.

2. Identify ethical, social diversity and health issues as they relate to the adult client population.

3. Analyze the present and emerging roles of the professional nurse caring for the adult with medical-surgical problems in an acute care setting and home care setting.

4. Identify researchable nursing problems related to the care of the adult with routine and complex medical-surgical problems.

REQUIRED TEXTBOOKS:


GRADING AND EVALUATION

The following numerical grading system is used to determine course grades. For conversion purposes, the student should use the following scale:

<table>
<thead>
<tr>
<th>%</th>
<th>Grade Point</th>
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<tbody>
<tr>
<td>90 - 100</td>
<td>4.0</td>
</tr>
<tr>
<td>85 - 89</td>
<td>3.5</td>
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<tr>
<td>80 - 84</td>
<td>3.0</td>
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<tr>
<td>75 - 79</td>
<td>2.5</td>
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<tr>
<td>70 - 74</td>
<td>2.0</td>
</tr>
<tr>
<td>65 - 69</td>
<td>1.5</td>
</tr>
<tr>
<td>60 - 64</td>
<td>1.0</td>
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</tbody>
</table>

Each student's grade will be determined as follows:

| Examination I | 20% |
| Examination II | 20% |
| Examination III | 20% |
| Final Examination (Cumulative) | 40% |
| **TOTAL** | **100%** |

EXAMINATION POLICY:

All students are expected to take examinations on the designated date unless prior arrangements have been made with the course chairperson. Exams may be individual and/or group exams. A minimum of 70% must be achieved on individual exam for student to benefit from group examination. A health provider's statement documenting illness may be requested if an exam is missed. Alternative examinations, usually essay, will be used for make-up exams. Make-up exams must be completed within 1 week of the scheduled exam date; otherwise a 0.0 will be awarded for the missed exam. A make-up final exam must be completed by the last day of University final exams. Course grade will include scores from all exams, taken or missed.

ATTENDANCE POLICY:

Students are expected to attend class. A health provider's statement may be requested to validate absences in excess of 2 classes. The student must assume responsibility for missed class content. Excessive absences may result in a grade of 0.0 being awarded for Nur 303.

TAPING POLICY:

Audiotaping is permitted **ONLY** with permission of the lecturer.
COLLEGE OF NURSING AND MSU POLICY:

Students should refer to the College of Nursing or MSU Student Handbook for any areas not specifically covered in this syllabus.

ACADEMIC DISHONESTY POLICY:

Academic dishonesty in any form will not be tolerated. If cheating is observed and documented by a faculty member, the student will be reported to the College of Nursing Student Affairs Committee and a grade of 0.0 may be issued for the course. For further clarification, see your student handbook.

STUDENT-FACULTY RELATIONSHIP:

Formal student-faculty conferences are not held in NUR 303. However, faculty are available to answer questions and provide appropriate guidance. Scheduled appointments are suggested should you wish to see individual faculty or the course chairperson.

COMMUNICATION DEVICES: All communication devices including cell phones and pagers must be turned off while in class.