MICHIGAN STATE UNIVERSITY
COLLEGE OF NURSING

NUR 304

Practicum In Nursing Care of the Adult

COURSE SYLLABUS
SECTIONS 1-4

COURSE CHAIRPERSON:
Gwen Wyatt, RN, PhD, CS.
Spring 2002
NUR 304
PRACTICUM IN NURSING CARE OF THE ADULT

COURSE DESCRIPTION:
NUR 304 is a Level II course in the nursing major which requires the application of care concepts for the adult client with acute and chronic alterations in health status. Integration of decision making skills and collaborative effort with other health care providers is expected. Strategies for health promotion, maintenance and rehabilitation of the individual and family are implemented in a variety of health care settings. This course builds on knowledge from the prerequisite courses. NUR 303 is to be taken concurrently with NUR 304.

INSTRUCTIONAL MODEL
This is a 4 (0-4) credit course in which 11 hours per week will be spent in the directed clinical setting. One clinical hour is assigned for completion of assigned demonstration laboratory experiences and directed content. Under the supervision of nursing faculty and agency staff, each student will provide nursing care for adults in a variety of clinical settings.

COURSE OBJECTIVES:
Upon the completion of this course, the student will be able to:

1. Demonstrate the ability to consult, coordinate and collaborate with clients, other health care professionals and the public in promoting the health and welfare of adults and their families.

2. Demonstrate competency in performance of nursing interventions when providing direct nursing care which is consistent with professional nursing standards for adults.

3. Demonstrate verbal and written skills in documenting the nursing process.

4. Discuss ethical, social, diversity and health issues as they relate to health care of the adult.

5. Demonstrate initiative and progressive independence in utilizing the nursing process for complex care in various clinical settings.

6. Apply identified nursing research findings in the clinical setting.

7. Demonstrate accountability and professionalism when practicing nursing care with adult clients.
GRADING AND EVALUATION:
The following numerical grading system will be used to determine course grades. For conversion purposes, the student should use the following scale:

<table>
<thead>
<tr>
<th>%</th>
<th>Grade Point</th>
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<tbody>
<tr>
<td>94 - 100</td>
<td>4.0</td>
</tr>
<tr>
<td>88 - 93</td>
<td>3.5</td>
</tr>
<tr>
<td>82 - 87</td>
<td>3.0</td>
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<tr>
<td>76 - 81</td>
<td>2.5</td>
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<tr>
<td>70 - 75</td>
<td>2.0</td>
</tr>
<tr>
<td>&lt; 70</td>
<td>0.0</td>
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Each student's grade will be determined through use of the clinical evaluation tool found in the course packet. Criteria for evaluation include:

- **Assessment**: 15%
- **Planning**: 15%
- **Implementation**: 50%
- **Evaluation**: 5%
- **Professional Development**: 25%

**TOTAL**: 100%

Evaluation criteria related to safety must be successfully completed in order to receive credit for NUR 304. Validation that this criteria has not been successfully completed will result in immediate withdrawal from the course and a 0.0 will be awarded for the course.

A minimum grade of 2.0 must be achieved in order to successfully complete NUR 304.

WRITTEN ASSIGNMENTS:
A series of written assignments will be required by each clinical instructor to assist in the validation of achievement of clinical objectives. It is expected that these will be completed by the assigned due date. Any alteration in turning in assignments by the assigned time must be discussed with the clinical instructor **PRIOR** to the time that the assignment was due. Failure to comply with this requirement will be reflected in the professional self development area of the clinical evaluation.

REQUIRED EQUIPMENT AND TEXTS
Nursing uniform with white leather duty shoes (See Student Handbook).
Watch with second hand or second function
Penlight
Bandage Scissors
Name Tag
Stethoscope with diaphragm and bell
Notebook for clinical assignments
Hemostat (recommended but not required)
Texts same as for NUR 303

NUR 303 – 304 Course Packet - Available at Fee Hall Bookstore

COURSE FACULTY AND FREQUENTLY CALLED NUMBERS:
Gwen Wyatt, RN, PhD 355-3804
Course Chairperson
A-108 Life Sciences
gwyatt@msu.edu

COLLEGE OF NURSING 355-6523
A-230 Life Sciences

DEMONSTRATION LAB (Life Sciences Building) 355-5765
Mary Kay Smith

MEDIA LAB (Life Sciences Building) 353-9020

CLINICAL FACULTY
Emily Wilson
Lisa McConnell

ATTENDANCE:
ATTENDANCE AT ALL CLINICAL SESSIONS IS REQUIRED
If you are unable to attend clinical for any reason, notification of the clinical instructor must be made PRIOR to the clinical experience time. Clinical experiences include demo lab demonstrations, scheduled practice times, student returns demonstrations (check-offs) and agency time. Failure to assume responsibility for attendance will be reflected in the professional self-development criteria. Five (5) points will be deducted for each unexcused absence. A total of 3 unexcused absences, the student will be withdrawn from the course with a grade of 0.0. A health care provider statement may be required to validate clinical absence. [All clinical absences will be made up by the end of finals week.] All demo lab absences will be made up by the end of the last day of classes for the semester. Multiple clinical absences will result in a report being issued to the College of Nursing Student Affairs Committee. As a result of a pattern of clinical absences, the student may receive a 0.0 for NUR 304.

ACADEMIC INTEGRITY POLICY:
Academic dishonesty in any form will not be tolerated in any form. If academic dishonesty is observed and documented by a faculty member, the student will be reported to the College of Nursing Student Affairs Committee and a grade of 0.0 may be awarded for the course. For further clarification, consult your student handbook.
STUDENT - FACULTY RELATIONSHIP:
Students will work in the clinical setting in groups of approximately 8-10 students. The student is expected to utilize the clinical instructor as his or her primary resource person while in the hospital. In home care, clinical preceptors will be the resource person. Formal evaluation conferences at midterm and end term will be held for the purpose of reviewing and evaluating the student's progress at meeting course objectives. The student will actively participate in this process by completing the student copy of the evaluation tool. Each clinical section will elect a student representative who will serve as a liaison between the students and faculty.

CPR CERTIFICATION:
All students in the undergraduate program must achieve certification in basic life support (CPR) which includes one-rescuer, two-rescuer and infant CPR. Evidence of current certification must be available to the clinical instructor prior to beginning clinical experiences. Continuous certification in CPR is expected through graduation from the College of Nursing. Failure to maintain current CPR certification may result in the student being denied access to the clinical unit.

PROFESSIONAL DEVELOPMENT
Students in NUR 304 are expected to demonstrate an increasing awareness of professional role development and safe standards of care. As beginning professionals, it is expected that students will take responsibility for their actions and be responsible to themselves, peers, and faculty. Students are expected to attend all clinical experiences in a punctual manner and to turn assignments in on time as a way of demonstrating professional responsibility. In the event of an unexcused clinical absence or late written assignment, points will be deducted in the area of professional self-development and clinical time will be made-up. A maximum of ten points can be taken off the FINAL GRADE for late and/or unacceptable Home Care, Surgery and Demo Lab assignments.

TAPING POLICY
No video or audio taping of this course will be permitted.

WEATHER POLICY
When severe inclement weather occurs, the student us expected to arrive at the clinical setting as soon as safely possible. Notification of the clinical site if they will be delayed by more than 2 hour of usual starting time is expected. If faculty are unable to attend clinical, they will establish a telephone tree for student notification.

In the event of a general closure of the University, it is understood that clinical experiences in any setting will NOT occur. Further notification of the student group will not occur beyond general publication of the closure through television and radio.

COMMUNICATION DEVICES:
All communication devices including cell phones and pagers must be turned off while in class.