MICHIGAN STATE UNIVERSITY

NUR 341

Clinical Problems in Adaptation

COURSE SYLLABUS

Course Chairperson: Emily Wilson

SPRING, 2002
COURSE DESCRIPTION:

NUR 341, Clinical Problems in Adaptation, provides theoretical concepts necessary to understanding human pathophysiology based on the range of adaptive responses to stress. Human basic homeodynamic responses and the processes necessary to facilitate them will provide the framework from which alterations in physiology are presented in a clinical context.

This course will be built upon knowledge of anatomy, physiology, microbiology and chemistry. Focused review may be required according to class and individual needs.

COURSE OBJECTIVES:

The student will be able to:

1. Describe adaptive and maladaptive responses to selected stressors.
2. Apply principles and theories of the biological sciences in the understanding of disease processes.

INSTRUCTIONAL METHODS

Lectures, videotapes, case studies and student discussion will be utilized to achieve mastery of course content. The completion of required readings and viewing of instructional media prior to and after each class is necessary to facilitate understanding of the course content. Cooperative learning strategies will be integrated.

COURSE PACK

None required.

READING PACK

None required.

REQUIRED TEXTBOOKS

The following two texts are sold as a pre-packaged set:


REQUIRED MEDIA

Some units have media that is required to be viewed prior to the class to which it relates. Please check each unit outline and do appropriate media viewing and reading before that class period. You may also want to review the media after participating in the class.

GRADING AND EVALUATION

Examinations and group projects will be utilized to evaluate learning in this course. Unannounced quizzes may be given.

The standard University four point numerical grading system is used to determine course grades. The course grade will be composed of the following:

<table>
<thead>
<tr>
<th>Examination #1</th>
<th>30 percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination #2</td>
<td>30 percent</td>
</tr>
<tr>
<td>Final Examination</td>
<td>40 percent</td>
</tr>
</tbody>
</table>

GRADING SCALE:

<table>
<thead>
<tr>
<th>Percent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>-4.0</td>
</tr>
<tr>
<td>85-89</td>
<td>-3.5</td>
</tr>
<tr>
<td>80-84</td>
<td>-3.0</td>
</tr>
<tr>
<td>75-79</td>
<td>-2.5</td>
</tr>
<tr>
<td>70-74</td>
<td>-2.0</td>
</tr>
<tr>
<td>65-69</td>
<td>-1.5</td>
</tr>
<tr>
<td>60-64</td>
<td>-1.0</td>
</tr>
<tr>
<td>&lt;60</td>
<td>-0.5</td>
</tr>
</tbody>
</table>

EXAMINATION POLICY

Students are expected to take examinations on the designated dates unless prior arrangements have been made with the course instructor. In the unlikely situation that the instructor cannot be reached, the student should call the College of Nursing Office (355-6523) and leave a message regarding his/her absence. Arrangements to take the examination must be made as soon as possible. An alternate examination, usually essay, will be designed for students requiring a late exam. Make-up exams must be completed within one week of the scheduled exam date, otherwise a 0.0 will be awarded for the missed exam. A make-up final exam must be completed by the last day of University final exams. Course grade will include scores from all exams, taken or missed.

POLICY OF UNANNOUNCED QUIZZES AND/OR ASSIGNMENTS
Unannounced graded take-home assignments or in-class quizzes may be given at any time during the semester.

When an assignment or quiz is given, the points will count toward the NEXT scheduled examination.

**EXAMPLE**

<table>
<thead>
<tr>
<th>Total Possible Points</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz on 1/25/00</td>
<td>3 points</td>
</tr>
<tr>
<td>Assignment on 2/5/00</td>
<td>5 points</td>
</tr>
<tr>
<td>Examination #1</td>
<td>65 points</td>
</tr>
<tr>
<td>Total possible for Exam #1</td>
<td>73 points</td>
</tr>
</tbody>
</table>

Make up quizzes will be administered in case of personal or immediate family illness. A health provider’s statement may be requested.

**ACADEMIC INTEGRITY POLICY**

Academic integrity is a minimal expectation of this course. Academic dishonesty in ANY FORM will NOT be tolerated. Any student involved in academic dishonesty will be reported to the Student Affairs Committee and a grade of 0.0 will be issued for the course.

Examinations must remain the property of the College of Nursing and must not be removed from the classroom. If an examination is removed from the classroom, the student will receive a grade of 0.0 on that exam and the Student Affairs Committee will be notified.

Michigan State University adheres to the policies on academic honesty as specified in General Student Regulations 1.0 protection of Scholarship and Grades, and in the all-University Policy on Integrity of Scholarship and Grades, which are included in the Spartan Life: 2001 Student Handbook and Resource Guide and on the MSU Web site.

**CLASS ATTENDANCE**

Nursing is a professional program and classroom attendance is an expectation.
CLASS CANCELLATION RELATED TO WEATHER CONDITIONS

Although it is rare for classes to be canceled, it is the responsibility of the individual student to listen to the MSU radio station or some other public/community radio or television station for announcement of closings.
PROGRESSION THROUGH THE NURSING MAJOR:

A minimum of 2.0 must be achieved in NUR 341 in order to progress to the junior year level course.

COMMUNICATION DEVICES AND TAPEING OF LECTURES

Lectures may not be recorded without the written permission of the instructor.

All communication devices, including cell phones and pagers, must be turned off during class time.

REMINDER

RIGHTS AND RESPONSIBILITIES OF THE STUDENT 2.3.5. The student’s behavior in the classroom shall be conductive to the teaching and learning process for all concerned. (SPARTAN LIFE).

COURSE CHAIRPERSON

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Office Hours: by appointment