MICHIGAN STATE UNIVERSITY
COLLEGE OF NURSING

NUR 303

CONCEPTS OF NURSING CARE OF THE ADULT

COURSE SYLLABUS
SECTION 1

COURSE FACULTY
Emily Wilson, RN, MA, AOCN, Course Coordinator
Kate Lein, RN, MS, FNP
Gwen Wyatt, RN, PhD

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COURSE DESCRIPTION:

NUR 303 is a level II course in which theoretical concepts of nursing care for adults with acute and chronic alterations in health status are presented. Prototype health states, including wellness, are discussed with emphasis on associated nursing diagnosis and application of professional standards of care. This course builds on the prerequisites of NUR 202 and NUR 204. NUR 303 is taken concurrently with NUR 304 except with permission of the course chair.

INSTRUCTIONAL MODEL:

Four class hours are scheduled each week for the presentation of course content utilizing didactic, case example and class discussion methods. Class attendance and the completion of related readings PRIOR to class is expected in order to facilitate understanding and integration of presented content.

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Analyze prototypical medical-surgical problems based on knowledge from natural and behavioral sciences and the humanities in care of the adult client.

2. Identify ethical, social diversity and health issues as they relate to the adult client population.

3. Analyze the present and emerging roles of the professional nurse caring for the adult with medical-surgical problems in an acute care setting and home care setting.

4. Identify researchable nursing problems related to the care of the adult with routine and complex medical-surgical problems.

REQUIRED TEXTBOOKS:


Clinical forms, handouts, and other traditional course pack materials may be found on the course’s Blackboard website.
GRADING AND EVALUATION

The following numerical grading system is used to determine course grades. For conversion purposes, the student should use the following scale:

<table>
<thead>
<tr>
<th>%</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 - 100</td>
<td>4.0</td>
</tr>
<tr>
<td>89 - 93</td>
<td>3.5</td>
</tr>
<tr>
<td>84 - 88</td>
<td>3.0</td>
</tr>
<tr>
<td>79 - 83</td>
<td>2.5</td>
</tr>
<tr>
<td>75 - 78</td>
<td>2.0</td>
</tr>
<tr>
<td>70 - 74</td>
<td>1.5</td>
</tr>
<tr>
<td>65 - 69</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Unannounced graded take-home assignments or in-class quizzes may be given at any time during the semester. When an assignment or quiz is given, the points will count toward the NEXT scheduled examination.

EXAMPLE

<table>
<thead>
<tr>
<th>Total Possible Points</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz on 8/27</td>
<td>3 points</td>
</tr>
<tr>
<td>Assignment on 9/3</td>
<td>5 points</td>
</tr>
<tr>
<td>Examination #1</td>
<td>65 points</td>
</tr>
<tr>
<td>Total for Exam #1</td>
<td>73 points</td>
</tr>
</tbody>
</table>

Each student's grade will be determined as follows:

- Examination I: 20%
- Examination II: 20%
- Examination III: 20%
- Final Examination (Cumulative): 40%

TOTAL: 100%

EXAMINATION POLICY:

All students are expected to take examinations on the designated date unless prior arrangements have been made with the course chairperson. Exams may be individual and/or group exams. A minimum of 70% must be achieved on individual exam (not counting quizzes and take-home assignments) for student to benefit from group examination. A health provider's statement documenting illness may be requested if an exam or quiz is missed. Alternative examinations, usually essay, will be used for make-up exams. Except in extraordinary circumstances, make-up exams must be completed within one week of the scheduled exam date; otherwise a 0.0 will be awarded for the missed exam. A make-up final exam must be completed by the last day of university final exams. The course grade will include scores from all exams, quizzes, and assignments, taken or missed.
CLASS ATTENDANCE, PARTICIPATION, AND PROFESSIONALISM POLICY:

Students are expected to attend class without fail. A health provider's statement may be requested to validate absences in excess of 2 classes. The student must assume responsibility for missed class content. A number of absences deemed as excessive by course faculty may result in a grade of 0.0 being awarded for NUR 303.

**Participation** includes the responsibility to share understanding, clinical experiences, and judgment with the class in order to advance the group’s collective skills and knowledge. It also means that each student needs to be ready to discuss the assigned material in every class period.

**Professionalism** means a number of things, such as:

1. reading and digesting the assigned material prior to the class for which it is to be discussed;
2. making an active, serious, and positive contribution to class discussions;
3. maintaining a positive attitude and proper in-class conduct;
4. being on-time to class, turning assignments in on time; and staying for each entire class period; and
5. advising the course chair in advance by voice mail or e-mail if you are unable to attend class for any reason.

**TAPING POLICY:**

Audiotaping is permitted **ONLY** with permission of the lecturer.
COLLEGE OF NURSING AND MSU POLICY:

Students should refer to the College of Nursing or MSU Student Handbook for any areas not specifically covered in this syllabus.

ACADEMIC DISHONESTY POLICY:

Academic dishonesty in any form will not be tolerated. If cheating is observed and documented by a faculty member, the student will be reported to the College of Nursing Student Affairs Committee and a grade of 0.0 may be issued for the course. For further clarification and other possible consequences of academic dishonesty, see your student handbook.

STUDENT-FACULTY RELATIONSHIP:

Formal student - faculty conferences are not held in NUR 303. However, faculty members are available to answer questions and provide appropriate guidance. Scheduled appointments are suggested should you wish to see individual faculty or the course chairperson.

COMMUNICATION DEVICES: All communication devices including cell phones and pagers must be turned off while in class.