Michigan State University
College of Nursing

NUR 305
Course Syllabus
WEB
REQUIRED ON CAMPUS
SECTION 1

Concepts of Nursing Care
of the
Childbearing Family

Course Chairperson:
Rachel Schiffman, Ph.D., R.N.
Fall 2002; Spring 2003
CONCEPTS OF NURSING CARE OF THE CHILDBEARING FAMILIES

COURSE DESCRIPTION:

The course will include concepts of holistic nursing care with culturally diverse childbearing families during the prenatal, intrapartum, and postpartum periods. Health promotion and risk factors in client care situations will be stressed. Nursing care for low risk and at risk families will be covered.

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Analyze the role of the professional nurse in the care of the childbearing family.

2. Identify professional nursing standards necessary for provision of care to the childbearing family.

3. Explain the normal and at-risk physiological, psychological, social, spiritual, ethical and cultural factors and their interrelationships which impact the childbearing experience.

4. Discuss cultural diversity in the childbearing experience from a national and global perspective.

GRADING:

Total possible points for the course are 200.

Examinations = 170 points
Minimum of 124 points on exams is required in order to pass the course. A 0.0 will be given if a minimum of 124 points is NOT achieved on the 3 exams.

Exam I = 40 points (2 class hours - 110 minutes)
Exam II = 60 points (2 class hours - 110 minutes)
Final = 65 points (2 class hours - 120 minutes)
Quizzes = 5 points (2 quizzes – UNANNOUNCED-NO MAKE-UP grades will be averaged)

Pregnancy Calendar Activity = 5 points

Labor and Delivery Activity = 5 points

Perinatal Risk Activity = 10 points
**Attendance = 10 points**

Attendance:  
No more than 1 absence - 10 points  
No more than 2 absences - 5 points  
More than 2 absences - 0 points

There will be two (2) UNANNOUNCED QUIZZES, grades will be averaged; maximum 5 points. There will be NO MAKE-UP QUIZZES.

Examination results may be posted by PID unless the student requests in writing to not do so.

The University 4.0 grading system will be used to report final course grades. The following scale is for conversion of points.

<table>
<thead>
<tr>
<th>POINTS</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>≥ 180</td>
<td>4.0</td>
</tr>
<tr>
<td>171-179</td>
<td>3.5</td>
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<tr>
<td>161-170</td>
<td>3.0</td>
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<tr>
<td>151-160</td>
<td>2.5</td>
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<tr>
<td>144-150</td>
<td>2.0</td>
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<tr>
<td>134-143</td>
<td>1.5</td>
</tr>
<tr>
<td>124-133</td>
<td>1.0</td>
</tr>
<tr>
<td>≤ 123</td>
<td>0.0</td>
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Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

**ATTENDANCE POLICY:**

Students are required to attend ALL classes. Attendance will be taken at random times during the class hours. Unannounced quizzes or other class activities may be used for attendance verification. Students can only verify attendance for themselves. Any student who signs the attendance roster for another student or who signs the roster and does not attend the entire class will be marked absent for that class. There are NO EXCUSED absences.

**INSTRUCTIONAL METHOD:**

Presentation of course content is accomplished through two scheduled class hours each week. Class discussion, small group activities, case examples and lecture presentation methods are included. Active learning by the student is emphasized. Completion of required reading, activities, and media PRIOR to class is expected in order to facilitate comprehension and integration of content.

**COURSE FACULTY**

**FALL 2002**

Rachel Schiffman, Ph.D., R.N.
G36 Hubbard Hall
(517) 355-6537
rschiff@msu.edu
Office Hours: By Appointment

**SPRING 2003**

Rachel Schiffman, Ph.D., R.N.
G36 Hubbard Hall
(517) 355-6537
rschiff@msu.edu
Office Hours: By Appointment
REQUIRED TEXTBOOKS: PURCHASED


NUR 305 COURSE PACKET – MUST BE PURCHASED


RECOMMENDED:

NUR 202/204 Wilkinson textbook.

POLICY FOR EXAMINATIONS:

Students are expected to take examinations on scheduled dates unless previous arrangements have been made with the course chairperson. Students must contact the course chairperson prior to an examination if they are unable to take the exam at the scheduled time. A statement from a health provider may be required for an illness excuse. An alternate exam may be used for make-up exams. Essay exams may be used as alternate exams.

Make-up examinations normally need to be completed within one week.

TAPEING OF LECTURES/PRESENTATIONS:

There is no taping of classes, lectures, or presentations.

WEATHER RELATED POLICIES

This course will meet as scheduled unless the University cancels classes.

STUDENT-FACULTY RELATIONSHIPS:

Student/faculty conferences are not held in NUR 305. See the Course Chairperson for appropriate guidance during the term.
EVALUATION

The syllabus is a tool to help you plan your time and not an irrevocable contract. Information presented in the syllabus and the accompanying assignment schedule is subject to change. The instructor will announce any deviations from the syllabus in class (or via e-mail). The student is held responsible for all materials covered in class and for any changes in the syllabus that are announced in class (or via e-mail). The student is also held responsible for obtaining the schedule time, date, and location of each exam and the schedule due dates for all assignments.

GRADE APPEAL FORM

The grade appeal form (see NUR 305 course pack) is to be used if you believe a specific answer given on an exam was marked incorrectly. The burden of demonstrating that your answer thinking and writing was correct lies with you. Documentation from the literature must be provided in the appeal to support your position. The instructor has the final responsibility of determining the final grade after considering the students written appeal. The appeal must be submitted one week following receipt of the corrected exam. Late appeals will not be accepted.

STUDENT REPRESENTATION

1. Two student representatives one from each half of NUR 306 and one alternate shall be elected by the students at the beginning of the semester.

2. The student representatives are part of a channel of communication between the faculty and the students they represent.

3. The student representatives will identify and share common student concerns and related issues with the faculty.

4. The student representatives may make brief announcements, one-two minutes during break time.

5. Student representatives will be invited to attend course meetings as appropriate.

ACADEMIC POLICIES

Academic policies such as those relative to academic dishonesty, rights, responsibility of faculty and student are those stated in the The College of Nursing Undergraduate Student Handbook and Spartan Life.
<table>
<thead>
<tr>
<th>DATE – 2002</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td><strong>UNIT I: THE LOW-RISK CHILDBEARING FAMILY</strong></td>
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</tbody>
</table>
| August 29  | Introduction  
Part 1: Low-Risk Prenatal Period | Textbook Chapters 1-2 |
| September 5 | Low Risk Prenatal Period (con’t) | Text Chapters 15-18  
Text/Wkbk Chapters 15-18  
Assignment: Appendix C |
| September 12 | Low Risk Prenatal Period (con’t) | Text Chapters 15-18  
Text/Wkbk Chapters 15-18  
Assignment: Appendix C |
| September 19 | **EXAM I**  
Low Risk Prenatal (2 class hrs) | |
| September 26 | Part 2: Low Risk Intrapartum | Text/Wkbk Chapters 19-22, videos |
| October 3 | Low Risk Intrapartum (con’t) | Text/Wkbk Chapters 20-21  
Assignment Appendix D |
| October 10 | Part 3: Low Risk Post Partum  
Part 4: Low Risk Newborn | Text/Wkbk Chapter 23-25  
Text/Wkbk Chapter 30-34  
Videos |
| October 18 | **EXAM II**  
Intrapartum Low-Risk, Post-Partum, Newborn (2 class hours) | |
| **UNIT II THE CHILDBEARING FAMILY AT RISK** | | |
| October 24 | Part 1: Effects of At Risk Pregnancy  
Part 2: Early Antenatal Losses | Text/Wkbk Chapter 42  
Text Chapter 29 |
| October 31 | Part 4: Risks in the Intrapartal Period  
Part 3: Risks in the Perinatal Period  
Introduction  
Group Organization | Text/Wkbk Chapter 34-37  
Video—Hello Family |
| | | Text Chapters 30-33, 35, 36  
Wkbk Chapter 30-33, 35, 36 |
| | | Syllabus—Appendix E  
Bring to class |
| November 7 | Part 6: Newborn at Risk  
Guest Speaker: Sandy Geller | Text/Wkbk Chapter 39-41 (Do not focus on congenital anomalies) |
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<tbody>
<tr>
<td>November 14</td>
<td>Part 5: Risks in the Postpartum Period&lt;br&gt;Part 3: Risks in the Perinatal Period (con’t)&lt;br&gt;Group Work</td>
<td>Text/Wkbk Chapters 35, 38 (Dependent on group topic and individual assignment)</td>
</tr>
<tr>
<td>November 21</td>
<td>Part 3: Risks in Perinatal Period (con’t)&lt;br&gt;Group Presentations</td>
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<tr>
<td>November 28</td>
<td>HAPPY THANKSGIVING</td>
<td>OFF ☺</td>
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**UNIT III: INTERNATIONAL PERSPECTIVES ON CHILDBEARING**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>December 5</td>
<td>International Perspectives</td>
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<tr>
<td>December 9</td>
<td>Final Exam – Monday&lt;br&gt;7:45 – 9:45 a.m.&lt;br&gt;A131 Life Sciences</td>
<td>Cumulative&lt;br&gt;Focus on Unit II</td>
</tr>
</tbody>
</table>

*Does not represent ALL required reading, video or workbook.*
## CLASS AND EXAMINATION SCHEDULE
**Spring 2003**

<table>
<thead>
<tr>
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<tr>
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<td></td>
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</tbody>
</table>
| January 9   | Introduction  
Part 1: Low-Risk Prenatal Period | Textbook Chapters 1-2 |
| January 16  | Low Risk Prenatal Period (cont) | Text Chapter 15-18  
Text/Wkbk Chapter 15-18  
Assignment: Appendix C |
| January 23  | Low Risk Prenatal Period (cont) | Text Chapter 15-18  
Text/Wkbk Chapter 15-18  
Assignment: Appendix C |
| January 30  | **EXAM I**  
Low Risk Prenatal (2 class hrs) | |
| February 6  | Part 2: Low Risk Intrapartum | Text/Wkbk Chapters 19,22, videos |
| February 13 | Low Risk Intrapartum (cont) | Text/Wkbk Chapters 20,21  
Assignment Appendix D |
| February 20 | Part 3: Low Risk Post Partum | Text/Wkbk Chapters 23-25 |
| February 27 | Part 4: Low Risk Newborn | Text/Wkbk Chapters 26-28  
Videos |
| March 6     | **BREAK WEEK** | 😊 |
| March 13    | **EXAM II**  
Intrapartum Low-Risk Post-Partum Newborn (2 class hours) | |
| **UNIT II: THE CHILDBEARING FAMILY AT RISK** |
| March 20    | Part 1: Effects of At Risk Pregnancy  
Part 2: Early Antenatal Losses | Text/Wkbk Chapter 42  
Text Chapter 29 |
| March 27    | Part 4: Risks in the Intrapartal Period  
Part 3: Risks in the Perinatal Period Introduction  
Group Organization | Text/Wkbk Chapters 34, 37  
Video  
Text Chapters 30-33, 35, 36  
Wkbk Chapter 30-33, 35, 36  
Syllabus--Appendix E  
Bring to class |
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<th>DATE - 2003</th>
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<th>Focused Reading/Assignment</th>
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</table>
| April 3     | Part 6: Newborn at Risk  
Guest Speaker: Sandy Geller | Text/Wkbk Chapter 39-41 (Do not focus on congenital anomalies) |
| April 10    | Part 5: Risks in the Postpartum Period  
Part 3: Risks in the Perinatal Period (con’t)  
Group Work | Text/Wkbk Chapters 35, 38 (Dependent on group topic and individual assignment) |
| April 17    | Part 3: Risks in Perinatal Period (con’t)  
Group Presentations |   |

**UNIT III: INTERNATIONAL PERSPECTIVES ON CHILDBEARING**

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<tr>
<td>April 24</td>
<td>International Perspectives</td>
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| April 29   | Final Exam – Monday  
7:45 – 9:45 a.m.  
A131 Life Sciences | Cumulative  
Focus on Unit II |

*Does not represent ALL required reading, video or workbook.*