NUR 854
PRACTICUM II: PRIMARY CARE FOR ADULTS

COURSE SYLLABUS
SPRING 2004

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Office Hours By Appointment

Class Time: Thursday from 0930 – 1130
East Lansing: A131 Life Sciences, DVD Room

Credits: 7

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**COURSE DESCRIPTION**

NUR 854 focuses on the integration of assessment, the nursing process and applied theory in primary and facility care management of the adult client. This course will assist the APN student with integration and application of assessment and management skills utilizing a collaborative model of advanced care practice. Relevant conceptual and theoretical frameworks in the primary and facility care management of adults are threaded throughout all class discussions.

Emphasis is on developing skills in the health care management of adults with stable chronic or complex health problems and functional losses. The student will become increasingly independent in their clinical decision-making skills and ability to manage adult health concerns in a practice setting.

**COURSE OBJECTIVES**

*At the conclusion of this course, the student will be able to:*

1. Demonstrate a high level of advanced nursing practice by conducting assessments, engaging in therapeutic reasoning, and arriving at diagnoses for adults with stable chronic or complex health problems.

2. Utilize advanced independent nursing interventions when managing adults with stable and/or chronic health states.

3. Demonstrate the components of the peer review process.

4. Analyze client caseload data to determine student patterns of practice in primary care.

5. Demonstrate increasing independence in clinical decision-making.

6. Communicate data on clients with chronic health problems utilizing the POR format within legal and ethical health care parameters.

7. Analyze personal practice philosophy and patient encounter log data to develop a portfolio reflective of the individual clinical experience and demonstrating the ability to evaluate outcomes and effectiveness of care.

8. Demonstrate professional development by initiating strategies for interdisciplinary team functioning with awareness of professional, ethical, legal and political issues.


**REQUIRED TEXTS**

*For those engaging in long-term care clinical experiences:*


(This text can be purchased through MPHI in Okemos, MI)
Textbooks from NUR 852, NUR 853 and previous graduate nursing courses will serve as reference resources.

Suggested:


**INSTRUCTIONAL METHODS**

As adult learners, it is expected that students will do relevant reading and study prior to clinic and class on the topic areas identified. Faculty directed readings and web links will be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. Case presentations, peer review, specific topic presentation and other methods determined by the faculty will be the basis for this guided cooperative discussion. Guidelines for class interactions and specific methodology are located in BlackBoard, Course Documents.

**Clinical Experience**

- All students participate in **19 hours of clinical per week for 14 weeks** at designated agencies. The agency experience is guided by the clinical preceptor at that agency. Clinical faculty in the college are available for consultation, assistance and evaluation. If at any time a student is deemed clinically or ethically unsafe by preceptor or faculty, the student will be reported to the appropriate college administrator and action will be taken.

- Students must spend at least one day prior to the beginning of the semester, orienting to each clinical facility. It is expected that this experience will help the student to start the semester positively and prepared.

- Students are not to start clinical rotations until the 2nd week of January.

- The last week for clinical experiences will be April 19th.

- Students will provide direct services to adult patients and their families concerning well care, health maintenance and promotion, level of function, management of single acute illness, stable chronic illness and complex health issues. The majority of the caseload should be individuals over the age of 18.

- Students are responsible for increasing independence in collecting and determining:
  - Client history and physical examination
  - Management plan including nursing and medical interventions
  - Nursing and medical diagnoses
  - Recording on the patient record using the SOAP-POR method
• Documentation will be completed on every client encounter. The student will begin to generate outcome criteria for each management plan and form a master problem list and up to date medication list. All documentation will include:
  o Subjective data
  o Objective data
  o Assessment data
  o Medical diagnoses
  o Nursing diagnoses (only those appropriate & that truly represent non-medical)
  o Management Plan
    • Diagnostic studies (lab, special studies, radiographic, etc)
    • Non-pharmacologic interventions (education, counseling, NIC/NOC when appropriate, etc)
    • Pharmacologic interventions
    • Patient teaching
    • Expected outcomes
    • Referral
    • Follow up

• Copies of ALL patient SOAP or progress notes need to be turned in to the course coordinator every week with the matching Client Encounter Log. It is expected that obvious learning and increasing progression for accuracy and completeness will be demonstrated from week to week on documentation.

• HIPAA & Federal Compliance Guidelines: since you have been educated about these federal regulations, you know the following is expected at all times:
  • All patient identifying information must be blocked out in black prior to copying or distributing to faculty or classmates
  • All information copied from the clinical site must be shredded by the student after use and prior to spring semester
  • Instead of copying patient information from the chart, it is expected that you will transcribe pertinent information from the medical records and include in your SOAP documentation

**Clinic Activity Log**

• This log was utilized in NUR 852 and is now carried through to NUR 854. The log helps all interested participants in the clinic experience understand what skill, technique or experience has been accomplished or needs to be accomplished.

• The log must be updated and validated on a daily clinical basis to be kept current and accurate.

• The log is an excellent documentation tool that students can use in portfolio development and in seeking future advanced practice nursing employment.
Caseload Data

- This section includes the Client # Log and the Client Encounter Log - continued from NUR 852.

- Students are required to collect and record data on every client seen. Data logs will be reviewed weekly, during midterm and finals week and at any time during the course of the semester. Both logs should be brought to class every week so faculty can review the information.

- The Client Encounter Log will be handed in on a weekly basis. Information needs to be neat and accurate. Points will be awarded for appropriate materials being turned in at the beginning of every class.

Web-Based Activities

- We are utilizing BlackBoard (BB) as the basis for this course. BB is a web-based classroom experience that allows material to be up to date with easy access. It is the individual students responsibility to learn how to work through the system.

- Weekly readings, course information and forms, course documents, activities, grades and discussion board are all located in BB. It is strongly suggested that you check into BB on a frequent basis at it is the students responsibility to be present and active in the course.

- Access to BB is through the College of Nursing web page and then accessing NUR 854 course syllabus. Another route is http://www.blackboard.msu.edu Access requires use of your MSU pilot account.

- Guiding Principles have been developed for the use of the Discussion Board and email. Initial guidelines were provided in NUR 852. Please be sure that you re-familiarize yourself with these principles.

- A portion of the Professional Participation points are related to quality, synthesis and depth of knowledge demonstrated via participation in the Discussion Board. It is expected that each student will provide thoughtful commentary at least two times a week.

Topic Presentations

- Each student will be assigned topics to present over the course of the semester. Guidelines for presentation were utilized in NUR 852, thus preparing the student for increased effectiveness of presentations in NUR 854.

- Weekly attendance is required!
• Peers will provide a constructive evaluation for each presentation. Further information can be located in BB, Course Information.

**Professional Portfolio**

• A professional portfolio is a collection of visible documentation of credentials and contributions to the practice of advanced nursing. It is a grouping of your materials and accomplishments that communicates your professional development and achievements.

• The portfolio is a mechanism used to validate the acquisition of knowledge and skills congruent with course expectations and student learning outcomes. The portfolio provides objective evidence that students have acquired the content and skills through prior learning and/or practice experiences.

• During NUR 854, each student will develop a professional portfolio that will be evaluated by the course coordinator.

• Materials are to be placed in a ring binder with appropriate tabs for organizational purposes.

• **Due Date: April 15th**

• The portfolio will also be viewed at various times over the course of the semester and at midterm.

• Faculty will provide feedback on a weekly basis during class meeting times.

• Contents of the portfolio will include:
  o Cover Letter – for advanced practice employment
  o Resume
  o Professional licensure & certifications
  o Personal Practice Philosophy
  o Examples of patient documentation
  o Presentations
  o Patient education materials
  o Clinical Guidelines
  o Advanced Practice Nurse Materials
    ▪ Scope of Practice
    ▪ Standards of practice
  o Clinic Activity Log
  o Summary of Patient Encounter Logs
  o Witness Statements
  o Evidence of continuing education; workshops or conferences attended

• Additional items may be required. These will be discussed during the course of the semester.
• Further information on Professional Portfolio development is included in BlackBoard, Course Documents.

COMMUNICATION DEVICES

All communication devices are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number and emergency messages will be delivered to you by support staff.

STUDENT RESPONSIBILITIES

Weekly attendance at clinical conference is MANDATORY! Additional student responsibilities and expectations can be found at BlackBoard, Course Information. It is the student’s responsibility to understand what the expectations are for successful completion of the course.

Students are expected to enter NUR 854 with adequate physical assessment and documentation skills for the advanced practice level. Additionally, a comprehensive knowledge base in pharmacology and pathophysiology is expected. Remediation at this level will be done independently (with faculty approval and guidance) prior to re-enrollment in the clinical course sequence.

Immunizations, licensure, HIPAA training and CPR must be current and up to date or the student will not be able to participate in the clinical experience. If this occurs, the student will have to drop out of the current course sequence and seek re-enrollment the following spring.

COURSE EVALUATION & GRADING

A grade of 3.0 (80%) must be achieved in order to pass NUR 834 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>RANGE</th>
<th>GRADE</th>
</tr>
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<tbody>
<tr>
<td>141 to 150</td>
<td>4.0</td>
</tr>
<tr>
<td>131 to 140</td>
<td>3.5</td>
</tr>
<tr>
<td>120 to 130</td>
<td>3.0 (80% passing)</td>
</tr>
<tr>
<td>111 to 119</td>
<td>2.5</td>
</tr>
<tr>
<td>105 to 110</td>
<td>2.0</td>
</tr>
</tbody>
</table>
Point Determination Will Be As Follows:

- Clinical Evaluation: 100
- Professional Participation: 10
- Course Activities: 20
- Professional Portfolio: 20
- Encounter & Activity Logs: P/F

Total = 150

A clinical evaluation form will be completed by the student and the course coordinator at midterm and at the conclusion of clinical. The rating at midterm is expected to be at a low level since it is highly unlikely that a student will be meeting end course objectives at this time. The midterm point totals are utilized to help identify areas that need work. The midterm evaluation is NOT used to calculate the final grade. Only the rating on the final evaluation will be used to determine the course grade.

The final evaluation will count for a possible 100 points toward the final grade. The student is expected to provide rationale/evidence for their self-rating if it exceeds a #2. The course coordinators evaluation will be used to calculate the final grade. If there is a discrepancy, the student must provide documentation. The final grade decision is determined by the course coordinator.

The Clinical Evaluation Tool can be found under Course Documents.

**Note:**

If the Clinic Activity Log, Encounter Logs or Course Activities are NOT COMPLETED in an ACCEPTABLE MANNER (spelling, accurate & appropriate abbreviations & medical terminology, etc), the student will not pass the course regardless of their performance in the clinical setting. All course forms and materials must be completed in a timely fashion and be presented in a legible, organized manner.

**ADDITIONAL COURSE INFORMATION LOCATED IN BLACKBOARD**

- Course Requirements & Student Responsibilities
- Proposed Content Schedule
- Peer Review Guidelines & Case Study Form
- Clinic Placement Log
- Clinic Evaluation Tool
- Professional Portfolio development information