Michigan State University
College of Nursing

NUR 854
PRACTICUM II:
PRIMARY CARE FOR ADULTS

COURSE SYLLABUS
SPRING 2006

Course Chair
Pamela Nethery, MSN, APRN, BC, FNP

Clinical Instructors
Patty Peek, MSN, APRN, BC, PNP
Brigid Warren, RN, MSN, CS
Denise Soltow, MSN, APRN, BC, FNP

Credits : 7

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COURSE DESCRIPTION

NUR 854 focuses on the integration of assessment, the nursing process and applied theory in primary and facility care management of the adult client. This course will assist the APN student with the integration and application of assessment and management skills utilizing a collaborative model of advanced care practice. Relevant conceptual and theoretical frameworks in the primary and facility care management of adults are threaded throughout all class discussions.

Emphasis is on developing skills in the health care management of adults with stable chronic or complex health problems and functional losses. The student will become increasingly independent in their clinical decision-making skills and ability to manage adult health concerns in a practice setting.

COURSE OBJECTIVES

At the conclusion of this course, the student will be able to:

1. Demonstrate a high level of advanced nursing practice by conducting assessments, engaging in therapeutic reasoning, and arriving at diagnoses for adults with stable chronic or complex health problems.
2. Utilize advanced independent nursing interventions when managing adults with stable and/or chronic health states.
3. Demonstrate the components of the peer review process.
4. Analyze client caseload data to determine student patterns of practice in primary care.
5. Demonstrate increasing independence in clinical decision-making.
6. Communicate data on clients with chronic health problems utilizing the POR (problem oriented record) format within legal and ethical health care parameters.
7. Analyze long term care data to develop a case management plan and evaluate outcomes and effectiveness of care.
8. Demonstrate professional development by initiating strategies for interdisciplinary team functioning with awareness of professional, ethical, legal and political issues.

Clinical Instructor Contact

If you need to contact your clinical instructor due to illness, emergency, or course issues please contact the instructor either by email or phone message. We will try to return your call or email message within 24-48 hours. If it is an emergency contact 1-800-605-6424 and speak with an administrative assistant that can get the information to the instructor you need to contact.

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Office Hours by Appointment

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REQUIRED TEXTS

Textbooks from NUR 852, NUR 853 and previous graduate nursing courses will serve as reference resources.


INSTRUCTIONAL METHODS

As adult learners, it is expected that students will do relevant reading and study prior to clinic and class on the topic areas identified. Faculty directed readings and web links will be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. Case presentations, peer review, specific topic presentation and other methods determined by the faculty will be the basis for this guided cooperative discussion. Guidelines for class interactions and specific methodology are located on ANGEL, Course Documents.

**Clinical Experience**

- All students participate in **19 hours of clinical per week for 14 weeks** at designated agencies. The agency experience is guided by the clinical preceptor at that agency. Clinical faculty in the College of Nursing are available for consultation, assistance and evaluation. If at any time a student is deemed clinically or ethically unsafe by the preceptor or faculty, the student will be reported to the appropriate college administrator and action will be taken.
- Students must spend at least one day prior to the beginning of the semester, orienting to each clinical facility. It is expected that this experience will help the student to start the semester positively and prepared.
- Students are not to start clinical rotations until the week of January 9, 2006.
- The last week for clinical experiences will be the week of April 29, 2006.
- Students will provide direct services to adult patients and their families concerning well care, health maintenance and promotion, level of function, management of single acute illness, stable chronic illness and complex health issues. The caseload should be individuals over the age of 14.
- Students are responsible for increasing independence in collecting and determining:
  - Client history and physical examination.
  - Management plan including nursing and medical interventions
  - Nursing and medical diagnoses
  - Recording on the patient record using the SOAP-POR method

- Documentation will be completed on every client encounter. The student will begin to generate outcome criteria for each management plan and form a master problem list and up to date medication list. All documentation will include:
  - Subjective data
  - Objective data
  - Assessment data
  - Medical diagnoses
  - Nursing diagnoses (only those appropriate and that truly represent non-medical)
  - Management Plan
  - Diagnostic studies (lab, special studies, radiographic, etc)
• Non-pharmacologic interventions (education, counseling, etc)
• Pharmacologic interventions
• Patient teaching
• Expected outcomes
• Referral
• Follow up

• Copies of all patient SOAP or Progress notes need to be turned in to your clinical instructor every week with the Patient Encounter Log. It is expected that obvious learning and increasing progression for accuracy and completeness will be demonstrated from week to week on documentation.

• HIPAA and Federal Compliance Guidelines: since you have been educated about these federal regulations, you know the following is expected at all times:
  o All patient identifying information must be blocked out in black prior to copying or distributing to faculty or classmates.
  o All information copied from the clinical site must be shredded by the student after use and prior to completion of program.
  o Instead of copying patient information from the chart, it is expected that you will transcribe pertinent information from the medical records and include in your SOAP documentation.

Clinical Activity Log

• This log was utilized in NUR 852 and is now carried through to NUR 854. The log helps all interested participants in the clinic experience understand what skill, technique or experience has been accomplished or needs to be accomplished.
• The log must be updated and validated on a daily clinical basis to be kept current and accurate.

Clinical Caseload Data

• Continued from NUR 852, you need to keep this data to log weekly patient encounters.
• Students are required to collect and record data on every client seen. Data logs will be reviewed weekly, during midterm and final evaluation meetings with clinical instructor. Logs should be brought to class every week so faculty can review the information.

Web-Based Activities

• We are utilizing ANGEL web site as the basis for this course. This can be accessed by going to http://angel.msu.edu. The ANGEL web-based classroom experience allows material to be up to date with easy access. It is the individual students responsibility to learn how to work through the system.
• Weekly topic discussions, course information, course documents, grades and informational updates will be presented on ANGEL. It is strongly suggested that you check into ANGEL on a frequent basis as it is the students responsibility to be present and active in the course.
• A portion of the Professional Participation points are related to quality, synthesis and depth of knowledge demonstrated via participation in the discussion board. It is expected that each student will provide thoughtful commentary at least two to three times a week.

Topic Presentations

• Each student will be assigned topics to present over the course of the semester. Guidelines for presentation were utilized in NUR 852, preparing the student for increased effectiveness of presentations in NUR 854.
• When Clinical Conference occurs you are expected to attend.
• Peers will provide a constructive evaluation for each presentation. Further information can be located on ANGEL, Course Documents.
COMMUNICATION DEVICES

All communication devices are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

STUDENT RESPONSIBILITIES

- Attendance at clinical conference is MANDATORY! Additional student responsibilities and expectations can be found on ANGEL, Course Lessons. It is the student’s responsibility to understand what the expectations are for successful completion of the course.
- **Students are expected to enter NUR 854 with adequate physical assessment and documentation skills for the advanced practice level. Additionally, a comprehensive knowledge base in pharmacology and pathophysiology is expected.** Remediation at this level will be done independently (with faculty approval and guidance) prior to re-enrollment in the clinical course sequence.
- Transportation to and from clinical agencies is the responsibility of the student.
- Students are to wear white lab coats or jackets while working at all clinical agencies.
- Personal equipment needed at your clinical site:
  - Stethoscope
  - Pen light
  - PDA (not required)
- ID tags, nametags should be worn on your lab coat or jacket. The format should be the following:
  
  Jane Doe, R.N.
  Family or Adult Nurse Practitioner
  MSU Graduate Student
- Immunizations, licensure, HIPAA training and CPR must be current and up to date or the student will not be able to participate in the clinical experience. If this occurs, the student will have to drop from the course, complete the delinquent requirement and reenroll the following Spring.
- **Absences:** If the student becomes ill during the semester, it is her/his responsibility to notify her/his clinical preceptor, the clinical agency and your clinical instructor on the day of missed clinical. All missed clinical days must be made up prior to the final week of classes.
  Arrangements for make-up days are to be made with the clinical preceptor and clinical instructor.
  **Attendance at weekly clinical conferences is required.**
- **Clinical Agency:** Each clinical site is selected to give the student a good learning experience with a qualified clinical preceptor. Each clinical site will be contacted by the clinical placement office or clinical coordinator to verify the learning experience. Your clinical instructor will be contacting the preceptor during the semester to do a site visit or phone contact if it is a site that has been visited previously. It is recommended that you try to stay at one primary clinical site for both semesters (NUR 852 and NUR 854) thus providing continuity of care to the patients. By remaining at the same agency for two semesters, the student and agency staff have time to develop a good working relationship while the student develops her/his APN role. Any problems with site arrangement must first be discussed with your clinical instructor. If the student feels that the problem is not resolved, students should discuss with the course chair or clinical coordinator.
COURSE EVALUATION AND GRADING

- This course will follow the PASS/FAIL format similar to NUR 852. The student must have a grade of 80% in order to pass NUR 854. The following scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>RANGE</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low 160</td>
<td>PASS</td>
</tr>
<tr>
<td>High 200</td>
<td></td>
</tr>
<tr>
<td>BELOW 159</td>
<td>FAIL</td>
</tr>
</tbody>
</table>

POINT DETERMINATION WILL BE AS FOLLOWS:

- A clinical evaluation form will be completed by the student and the course clinical instructor at midterm and at the conclusion of the course. The rating is expected to be at a lower level at midterm than at the conclusion of the course. The midterm point totals are utilized to help identify areas that need work. The midterm evaluation is NOT used to calculate the final grade. Only the rating on the final evaluation will be used to determine the course grade.
- The final evaluation will count for a possible of 100 points toward the final grade. The student is expected to provide rationale/evidence for their self rating if it exceeds #8 on the evaluation tool. The course clinical instructor’s evaluation will be used to calculate the final grade. If there is a discrepancy, the student must provide documentation. The final grade is determined by the course instructor and course chair.
- The Clinical Evaluation Tool can be found under ANGEL, Course Objectives.
- Professional Participation points include your participation in clinical conference discussions, interaction on ANGEL site discussion boards, timeliness of attendance and submission of papers and patient logs, professional activity at clinical site and in clinical conference.
- The Long Term Patient Assessment is the major project that you will be completing this semester. It will be an interaction with a client who has a chronic disease and will include various steps to complete. You can view the complete guidelines on ANGEL, Course Lessons.
- NOTE: If the Clinical Activity Log, Encounter Logs or Course Activities are NOT COMPLETED in an ACCEPTABLE MANNER (spelling, accurate, abbreviations and medical terminology, etc) the student will not pass the course regardless of their performance in the clinical setting. All course forms and materials must be completed in a timely fashion and presented in a legible, organized manner.
Additional Course Information located on ANGEL.

- Course Objectives
- Letter of Intent
- Clinical Activity Log
- Weekly Client Encounter Log
- Clinical Documentation Template
- Case Presentation Clinical Conference Peer Feedback
- Clinical Conference Information
- Long Term Patient Care Assignment
- Student Responsibilities
- Running Total of Clinical Hours
- Clinical Experience
- Evaluation Tool
- Proposed Schedule of Clinical Conference Topics