

Integrative Seminar I

NUR 355 - Section 734

2 Credits

On-line

Fall 2009

Catalog Course Description: Integration of concepts and theories of baccalaureate nursing practice. Examination of dynamic interrelationships among professional, scholarly nursing practice, and the health and wellness of diverse persons and populations. Synthesis of content with previous knowledge.

Course Objectives: At the end of this course, students will:

1. Apply the critical thinking process used in nursing practice and in the use of technology. (Critical Thinking)
2. Apply foundational theories and principles to the health promotion and risk reduction of selected persons and populations. (Health Promotion and Risk Reduction)
3. Analyze the characteristics of effective professional leadership. (Professional Leadership)
4. Apply ethical problem solving to nursing practice. (Ethical Practice)
5. Use scholarly evidence in planning care for selected persons and populations. (Evidence-based Practice)
6. Explore the dynamic interplay between human and their environment and the effect of this process on the health of selected persons and populations. (Global and Cultural Competence)

Prerequisites: NUR 300.

Co-requisites: NUR 340 concurrently.

Professional Standards & Guidelines: The curriculum is guided by the following documents:

- American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice*. Washington, DC: Author.
- American Nurses Association (2001). *Code of ethics for nurses with interpretive statements*. Washington, DC: Author ISBN 1-55810-176-4
- American Nurses Association (2004). *Nursing: Scope and standards of practice*. Washington, DC: Author ISBN 1-55810-215-9
- American Nurses Association (2003). *Nursing's social policy statement (2nd ed.)*. Washington, DC: Author ISBN 1-55810-214-0

Faculty: Susan Strouse, MSN, RN

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Office Hours Arranged

Note: Times can be arranged to accommodate student schedules.

Course Communication: Students who have concerns about the course or about the class content should contact the faculty member listed above. ***Note: Times can be arranged to accommodate student schedules.**

Textbook Information and Resources:

a. Required Texts:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Articles as assigned in lessons.

b. Optional Texts: None

c. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1554

517.355.2345 (24 hrs, 7 days/week)

www.angel.msu.edu (ANGEL Help link in upper right corner on ANGEL page)

Always check with the ANGEL Help Line first!

Technology per the MSU College of Nursing Web page:

[www.nursing.msu.edu/downloads/CON Computer Technology requirements V4.pdf](http://www.nursing.msu.edu/downloads/CON%20Computer%20Technology%20requirements%20V4.pdf)

Evaluation:

a. Learning Assessments and Grading:

NUR 355 is a pass-no grade course. To pass the course, students must earn 75% in each of the following areas: Participation, each indicator, and final synthesis reflective journal. Failure to earn 75% in any one or more of these areas will result in a failure of the course, and no grade given. Students must pass this course to continue in the progression of courses in the RN to BSN Nursing program. Quizzes within the course need to be completed by the stated deadline, and mastered at 100% passing rate. Indicators for each of the concepts in the course must also be passed at 75% to pass the course. A final synthesis reflective journal demonstrating knowledge and the ability to apply each concept to professional nursing practice must be passed at 75% to pass the course.

Point distribution is as follows:

Participation points:	30%
Indicators:	58.3%
Final Reflective Summary:	11.7%

See the schedule of the course for due dates, instructions, and expectations for each assignment.

b. Grading Scale

Preparation and attendance is expected. Active, thoughtful participation in scholarly discussion on a consistent basis is an essential component of this learning experience and successfully completing the course. The seminar is graded Pass-No Grade.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

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Additional Course Content

Additional Course Description: NUR 355 is a seminar format course, integrating concepts from the BSN curriculum with concurrent courses, and application of content to the Registered Nurse's professional practice. Concepts covered include critical thinking, health promotion, risk reduction, professional leadership, ethical practice, and global and cultural competence. The introduction of the senior scholarly project also occurs in this course.

Instruction:

- a. Methodology:
Teaching learning methods used include discussion forums, voice over power point presentations, on line quizzes, reflective summaries, viewing on line videos, case studies, and other on line teaching-learning techniques.
- b. Time requirements:
Students should plan their time to allow for proper reading of the assignments, any web related assignments, posting to the discussion boards, and completion of assignments by the due dates. Note that all lessons will open at 0005 EST on Mondays, all lessons will close at 2355 on Sundays. Unless notified otherwise, two lessons will be open concurrently to allow for students who need/want to work ahead. Even though two lessons will be open at a time, the due date does not extend past the date stated in the lesson. Asynchronous Clinical discussion forums will open at 0005 on Mondays. The first response by students is due no later than Thursdays at 1200 EST. A substantive response to at least two postings by classmates is due by Sunday at 2355. Late submissions will not be accepted without prior faculty approval
- c. Professionalism:
On Line discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his or her ideas freely. All ideas need to be respected in discussions and exercise. Professional conduct and language in discussion forums and course communication is expected. Students who do not show respect and/or professional communication will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action, from the lowering of the student's grade up to dismissal from the course.
- d. Technical problems: Students who experience technical difficulties should notify the ANGEL help desk immediately in an attempt to resolve the problems. If the difficulty impacts or may impact the timely submission of required course work, the faculty is also to be notified via email or phone to discuss options prior to the submission deadline. If the problem has not been reported to the ANGEL help desk, no extension will be granted. Students are expected to plan ahead, and have back-up technology plans in place should the need arise. Please see the "Evaluations" section for late submissions
- e. Writing Requirements: Students are expected to write at the college level. Written assignments include reflective journals and other written evaluation of content based on concepts presented. Rubrics are provided for each assignment to guide the student in developing the written assignment, as well as serving as a means for grading assignments.

f. Honors Option:

Honors option is available upon request. Interested students must make arrangements with faculty for honors option learning activities during the first two weeks of the semester.

Course Policies:

Academic Integrity: Article 2.3.3 of the [Academic Freedom Report](#) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the (insert name of unit offering course) adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests, and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in (insert course number here). Students who violate MSU rules may receive a penalty grade, including—but not limited to—a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also <http://www.msu.edu/unit/ombud/honestylinks.html>)

Plagiarism or incidents of academic dishonesty will not be tolerated—please see the College of Nursing Zero Tolerance policy in the College of Nursing BSN Student Handbook. Any form of academic dishonesty, including plagiarism, are grounds for dismissal from the course with a 0.0 penalty grade assigned.

Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

Disruptive Behavior: Article 2.3.5 of the [Academic Freedom Report](#) (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." [General Student Regulation 5.02](#) states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Attendance is expected. Please see guidelines provided in the course on frequency of contributions required for discussion forums and other learning activities. It is expected that students will log in a minimum of every other day during the semester. Students who experience hardship with the required participation due to unusual family or technical difficulties are required to contact the faculty via phone or email as soon as the problem arises to discuss options. *Students who do not participate in the course discussion forums by the end of the second week may be administratively dropped for non attendance.*

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. For additional information on student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester, see [Attendance Policy, Excused Absences and Make-up Work](#) on the Ombudsman's Web site.

Participation, as explained in the course overview and schedule, accounts for 30 percent of the total course grade. Students need to earn an average of 75% in participation points to pass the course, regardless of points earned on indicators or the final reflective summary.

Late Assignments: All students are expected to turn in assignments on time. Late assignment will not be accepted without prior written (email) approval by the instructor

Refer to MSU Spartan Life Handbook and College of Nursing BSN Handbook for additional policies relevant to this course, including academic dishonesty, taping and communication devices, weather, protection of property/computers, scholarship and grades, SIRS, disabled student.

Course syllabi are available on the CON website at <http://nursing.msu.edu/>

Course Calendar: Available the first day of class within ANGEL.