

MENTAL HEALTH AND PSYCHIATRIC NURSING

NUR 370 SECTION 001

4 Credits

Lecture/Recitation/Discussion Hours: 2

**Fridays, 12:40-2:30 pm, A131 Life Sciences Building
Clinical Lab**

Monday, and Wednesday, Hours TBA, Location TBA

Lab Hours: 90; Credit Hours: 2

Spring 2009

Catalog Course Description: Extension of foundational social science concepts into nursing therapeutics aimed at mental health and the care of person with mental illnesses. Medication and non-medication interventions, group interventions, and therapeutic environments.

Course Objectives: At the end of this course, students will:

1. Apply intermediate-level communication skills with people experiencing mental health deviations.
2. Critique and value the impact of her/his critical thinking process used in their psychiatric and mental health nursing practice.
3. Interpret data in the delivery of targeted nursing care to person and populations with mental health deviations.
4. Analyze the interactions between individual factors and societal forces on mental health.
5. Analyze and apply theory and data for the care management for mentally ill persons and populations.
6. Evaluate the multidisciplinary roles in the care of persons and populations with mental illness.
7. Analyze ethical issues related to the care of persons and populations with mental illness.
8. Examine theory and research related to the prevention and treatment of mental illness.
9. Analyze the interactions between cultural and socioeconomic factors on mental health.

Prerequisites: NUR 350 and NUR 330 and NUR 340 and PHM 350

Co-requisites: NUR 360 concurrently or NUR 380 concurrently.

Professional Standards & Guidelines: The curriculum is guided by the following documents:

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice*. Washington, DC: Author.

American Nurses Association (2001). *Code of ethics for nurses with interpretive statements*. Washington, DC: Author ISBN 1-55810-176-4

American Nurses Association (2004). *Nursing: Scope and standards of practice*. Washington, DC: Author ISBN 1-55810-215-9

American Nurses Association (2003). *Nursing's social policy statement (2nd ed.)*. Washington, DC: Author ISBN 1-55810-214-0

Faculty: Getchen Dubes, MSN, RN Course Coordinator

Contact Information: W-126 Owen Graduate Center

Office Hours: Thursdays 10:00 – 11:00 am

Office Phone: 517-353-4752 Cell Phone: 616-340-4990

E-mail: gauck@msu.edu

Clinical: Pine Rest & Forest View, Grand Rapids

Note: Times can be arranged to accommodate student schedules.

Faculty: Elaine Tetreault, MSN, APRN BC, PMH, NP
Contact Information: W-107 Owen Graduate Center
Office Hours: Friday 10:00am – 1:00 pm and 5:00 – 6:00 pm by appointment
Phone: (Cell) (734) 972-6869
E-mail: tetreau6@msu.edu
Clinical: St. Joseph , Ypsilanti, MI
Note: Times can be arranged to accommodate student schedules.

Faculty: Barbara Jonker, MSN, APRNBC, NP
Contact Information: W-134 Owen Graduate Center
Office Hours: Fridays 1:30-2:30 by appointment
Phone: (H) 517-337-9284
Phone: (C) 517-768-9546
Phone: (O) 517-432-1539
E-mail: Barbara.joner@hc.msu.edu
Clinical: Foote Hospital, Jackson, MI
Note: Times can be arranged to accommodate student schedules.

Faculty: Faye Mitton, MS, RNC
Phone: (H) 517-351-5527
Clinical: St. Lawrence Hospital, Lansing
Note: Times can be arranged to accommodate student schedules.

Required Texts and Resources:

a. Required Texts:

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: Author.

Arnold, E., & Boggs, K. (2006). *Interpersonal Relationships: Professional Communication Skills for Nurses*. (5th ed.). W. B. Saunders: St. Louise (ISBN: 978=1-4160-2913-7).

Stuart, G. (2009). *Principles and practice of psychiatric nursing*. (9th ed.). Mosby: St. Louis. (ISBN: 0323052566)

Fortinash, K., & Holoday Worret, P., (2007). *Psychiatric Nursing Care Plans*. (5th ed.). Mosby: St. Louis. (ISBN: 9812)

b. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1544 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

www.angel.msu.edu (ANGEL Help link in upper right corner)

Always check with the ANGEL Help Line first!

Grading:

- a. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

%	GRADE
100-94 %	4.0
93-89%	3.5
84-88%	3.0
83-79%	2.5
75-78%	2.0 (Minimum passing grade)
74-70%	1.5
65-69%	1.0
<64%	0.0

“Final Course Grades will not be rounded”

Sixty percent of the course grade is based on the theory portion of this course and the other 40% of the course grade is based on the clinical portion. The theory grade will be based on quizzes and exams. **A student must achieve a minimum grade of 75% or 2.0 in performance behaviors, clinical assignments, and in the theory class in order to pass the course, regardless of the weighted total of the three.** Student must receive a “Pass” grade in all clinical performance behaviors in order to pass the course. A “Fail” grade in clinical performance will result in a grade point of 0.0 for the course. If a student fails to make a grade of 75% or 2.0 on clinical assignments, or in the theory class, a grade point of 0.0 will be assigned for the course.

Faculty reserves the right to dismiss a student from clinical areas if the student is too ill, unprepared or deemed to be a risk to patient safety. Students who are late to clinical are considered a risk to patient safety. Dismissal from clinical for any reason, excluding illness is deemed unexcused, thus carrying the requisite grade consequences as described in the course syllabus. Any student deemed unsafe will not pass the course and will receive a grade point of 0.0

Theory portion of the course: 60% of final grade

The theory portion of the grading is based on medication quizzes and exams. Medication quizzes are open book and taken online. Two exams and a cumulative final exam will consist of NCLEX-style questions which test students' abilities to apply theory to case situations. Class time will be given for the exams.

Evaluation Activities	Percent of theory grade
Medication quizzes (3)	5
Exam 1	15
Exam 2	15
Final Exam	25

Clinical Portion of the course: 40% of final grade

The lab/clinical grade will further be divided into assignments and clinical performance. Assignments will include two complete nursing care plans, two process recordings, an ethics presentation, and a vulnerable population presentation. Forty percent of the clinical grade will be based on these four assignments. The clinical evaluation tool will be used to evaluate clinical performance and is Pass/Fail.

Clinical assignments are expected to be turned in on the due date. Penalties will be given for late assignments, if they are accepted at all. Student and clinical faculty will fill out a late assignment form to be signed by student and faculty with a given due date assigned.

Assignment/30%	Percent of clinical assignment grade
2 Nursing Care Plans	20
2 Process Recordings	10
Ethics Detective Post-Conference Report	5
Vulnerable Populations Concept Map and Report	5

LEVEL OBJECTIVES, COMPETENCIES, AND INDICATORS BY CURRICULAR CONCEPT ACROSS THE CURRICULUM

CON has defined the following competencies that must be achieved by all students in each Level before progressing onto the next Level and graduating. At the end of each Level, all students will achieve the objectives and competencies listed below for that level, as well as the indicators specific to each course. **All indicators, as well as the overall grade for a course, must be at 75% passing to proceed onto the next level.**

Level II			
Concept	Level II Outcome	LII Competency	LII Indicator
COMMUNICATION II (COMM)	Apply interactive processes in relating to persons, populations, and colleagues.	<ol style="list-style-type: none"> 1. Demonstrates effective communication skills in nurse-client and professional interactions 2. Demonstrate ability to communicate in writing with a variety of audiences. 	Satisfactory completion of two process recordings (NUR 370)
CRITICAL THINKING II (CT)	Analyzes critical thinking processes in their nursing practice.	<ol style="list-style-type: none"> 1. Demonstrates ability to compare and contrast textbook and relevant literature concerning selected patient issue (disease management, risk reduction, health promotion, health teaching) with patient assignment. 2. Takes initiative to plan creatively to meet patient goals. 	Combined with Nursing Therapeutics and Evidenced Based Practice.
NURSING THERAPEUTICS II (NT)	Analyzes data in the delivery of targeted nursing care to persons and populations.	<ol style="list-style-type: none"> 1. Obtains a focused assessment by gathering and using data from a variety of sources to identify and prioritize nursing needs. 2. Apply theoretical and evidence principles to develop, implement, and evaluate an individualized, prioritized plan of care. 	Develop concept map showing the relationship between patient data and scientific principles that support the plan of care; include baseline data, interventions, evaluation, and clinical observation that would support Dx and prioritization of DX combined. (also CRITICAL THINKING; NUR 360)
HEALTH PROMOTION AND RISK REDUCTION II (HPRR)	Apply basic concepts and theories to the development of health promotion plans for persons (individual/family).	<ol style="list-style-type: none"> 1. Compare and contrast major health indicators in cultural/ethnic groups 2. Assess and address factors that place individuals and families at risk. 	Combined with Illness and Disease Management, and Global and Cultural Competence.

<p>ILLNESS AND DISEASE MANAGEMENT II (IDM)</p>	<p>Apply understanding of theories and principles in coordinating the care necessary for the management of illness and disease</p>	<ol style="list-style-type: none"> 1. Based on desired outcomes, determines care management needs of the individual (i.e. clinical pathways). 2. Identify a variety of barriers and resources that affect client outcomes and delivery of care. 	<p>Interview a member from a vulnerable population; develop a concept map for a individual/family client from that vulnerable/ethnic population that identifies socio-demographic (age, culture, SES) characteristics that influence the focal health problem, including possible health disparities related to the focal problem, and develop an appropriate risk reduction and/or health promotion diagnoses and intervention plan for the client. Include analysis of issues related to access and barriers to the health care system (Also GLOBAL AND CULTURAL COMPETENCE and HEALTH PROMOTION AND RISK REDUCTION; NUR 370)</p>
<p>PROFESSIONAL LEADERSHIP II (PL)</p>	<p>Value the contribution of nursing leadership and roles for the delivery of nursing care to persons and populations in health care settings.</p>	<ol style="list-style-type: none"> 1. Examine how nursing leadership roles and strategies affect health care quality 2. Collaborate with multiple disciplines in providing client care. 	<p>Student led case example from clinical of nurse demonstrating leadership characteristics, the impact and importance (NUR 380)</p>
<p>ETHICAL PRACTICE II (EP)</p>	<p>Apply ethical problem solving in their nursing care.</p>	<ol style="list-style-type: none"> 1. Accurately identify and characterize ethical problems arising in the care of clients 2. Identify barriers to and resolutions for client self-determination 	<ol style="list-style-type: none"> 1. Scholarly case analysis paper on ethical issue related to a clinical topic with 10 professional (tier 2 writing NUR 360) references using APA format. Successful evaluation will include identification of the components of ethics; select appropriate strategies of identification and resolution of the dilemma formulate and defend management (NUR 360) 2. Case problem identification and characterization of an ethical problem within clinical practice (Clinical activity in both NUR 360 and 370)
<p>EVIDENCE-BASED PRACTICE II (EBP)</p>	<p>Applies theory and research in planning care that prevents or intervenes in illness and disease.</p>	<ol style="list-style-type: none"> 1. Formulates and manages nursing interventions that are based on theory and research. 	<p>Develop and present concept map showing the relationship between patient data and theoretical principles that support the plan of care; include baseline data, interventions, evaluation, and clinical observation that would support Dx and prioritization of DX combined. (Concept map to reflect theories such as Biology, Orem, Family, Pain, Erikson,</p>

			etc.) credible sources (NUR 360)
GLOBAL AND CULTURAL COMPETENCE II (GCC)	Investigate the relevance of global, cultural and socioeconomic factors to health and wellness of persons and populations.	<ol style="list-style-type: none"> 1. Analyze the importance of global and cultural factors on perception of health and illness 2. Implement nursing interventions that reflect understanding of diversity 	Combined with Illness Disease Management.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

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Class Lecture Meeting Day, Time, Location

Fridays, 12:40-2:30 pm, A131 Life Sciences Building

Clinical Lab

Monday or Wednesday, Hours TBA, Location TBA

Lab Hours: 90; Credit Hours: 2

Spring 2009

Additional Course Content

Additional Course Description: NUR 370 is an extension of foundational social science concepts into nursing therapeutics aimed at mental health and the care of persons with mental illnesses. Medication and non-medication interventions, group interventions, and therapeutic environments will be studied and demonstrated.

Additional Objectives:

Immunization and CON COMPLIANCE:

All students must submit and comply with Centers for Disease Control and Prevention Guidelines for Health-care workers and meet the College of Nursing Compliance requirements. Students must hand in documentation of current immunization record on the first day of clinical orientation. Students are directed to the BSN Student Handbook for specific information. Students will **not be** allowed into clinical without documentation of compliance and will receive a 0.0 for each day of clinical missed due to noncompliance. Information can be found at <http://www.unphys.msu.edu>. Click on “For Students” tap; choose the drop-down box “Health Care Professions Students” and find HCP Immunization Form. This will inform you about all MSU CON Immunizations.

Instruction:

- c. Methodology: Describe instructional methods that will most likely be used to teach this class.

Instructional Model

NUR 370 is a 4-credit course that includes theoretical, lab, and clinical components. This course introduces the beginning nursing student to the concepts and skills related to mental health and psychiatric nursing across the life span.

Two hours per week are designated for theory content. Theory content will be presented through lecture, small group discussion, independent viewing of media, and group assignments. The completion of assigned readings and media prior to each class is necessary to facilitate comprehension, understanding, and integration of content vital to this course.

Six hours a week are designated for lab/clinical study. The lab content of the course will be front loaded with the students utilizing clinical time initially in the simulation lab to expand and evaluate interpersonal skills. The clinical practicum will provide immersion with acutely ill adults and children.

Professionalism:
Student Faculty Relationship

It is expected that a professional, courteous, positive demeanor will be exhibited to peers, faculty, and College of Nursing staff with each encounter. It is expected that you will be on time to theory and clinical. If, for some reason, you have to be late or leave early, the course coordinator or your clinical instructor should be notified and plans will be made so you will not disturb the entire class. Talking, reading the newspaper, surfing the net, and sleeping are considered disrespectful during lecture. Cell phones are to be turned off during class and clinical time. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile.

Timeliness, honesty, integrity, a positive attitude, assertive communication skills, and motivation are some of the personal skills that one should be developing, or refining, during nursing school. These positive skills will be utilized in your three years at the College of Nursing and in your chosen profession.

Refer to MSU Spartan Life Handbook and College of Nursing BSN Handbook for Policies regarding: (*also see University, CON, and Course Policies, item D, in this syllabus*)

1. Academic Dishonesty

“I vow to hold myself and my peers to the highest measure of honesty and integrity... I will neither give nor receive any unauthorized assistance in completing my assigned academic work.” BSN Student Handbook, pg. 19

2. Taping and Communication Devices
3. Weather
4. Protection of Property/Computers
5. Protection of Scholarship and Grades
6. SIRS
7. Clinical Attire/Dress Code
8. Disabled Students

Course Policies:

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

1. Nursing is a professional program and attendance is an expectation.

ATTENDANCE AT CLINICAL ORIENTATION IS REQUIRED. If you are unable to attend related to an emergency or serious illness, **notification of the clinical instructor must be made prior to the clinical experience time.** Failure to assume responsibility and accountability for clinical attendance will result in the student being individually counseled and reported to the Course Chair and Office of Student Affairs. Excessive absence and/or tardiness, or a perceived pattern of absences or tardiness, may result in a 0.0 being awarded for the course. If a message is left on voice mail or an answering machine, it is the students' responsibility to follow up the recorded message with a personal conversation within 48 hours.

2. Attendance for clinical practicum is required. Make-up clinical hours will be scheduled for April 27th & April 28th, 2009. You must schedule make-up clinical hours with your assigned clinical faculty prior to your make-up clinical day.

Examinations

Examinations will be given during course periods. Students are expected to read and know the procedure guidelines for examinations. **This information will be posted on the ANGEL website. The final exam is scheduled for May 5th, 2009 from 12:45pm – 2:45pm in room A131 LS.**

Communication

E-Mail & Student Mailboxes:

All students are expected to check their e-mail and student mailboxes (in the Student Lounge) to retrieve course information. Student paperwork will be returned on a timely basis and placed in the mailboxes or handed back in lecture or clinical setting. E-mail is for the sole purpose of conveying constructive, positive course and nursing information **ONLY** and is a privilege. Any student utilizing this service to convey personal opinion, pass on chain letters, or advertising unauthorized statements will be reported to the Director of the Office of Student Affairs and the Associate Dean for Academic Affairs and will be dealt with on an individual basis. Inappropriate use may result in the individual being removed from the class list and any other actions determined necessary by the Course Chairperson and College of Nursing administrators.

Academic Integrity: Article 2.3.3 of the [Academic Freedom Report](#) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in (NUR 370). Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also <http://www.msu.edu/unit/ombud/honestylinks.html>)

Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

Disruptive Behavior: Article 2.3.5 of the [Academic Freedom Report](#) (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." [General Student Regulation 5.02](#) states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Clinical Orientation Calendar:

Clinical Orientation Calendar: Schedule for first and second week of clinical orientation for Spring 2009 Semester: *The first and second orientation days as listed below are MANDATORY and will account for your first and second clinical days.*

Day	Time	Location	Event	Faculty
Week 1: Monday 1-12-09	8:30-2:30p	A - 131 LS	370 Orientation Monday Clinical Groups	Gretchen Dubes & Elaine Tetreault
Week 1: Wednesday 1-14-09	8:30-2:30p	A - 131 LS	370 Orientation Wednesday Clinical Groups	Gretchen Dubes & Elaine Tetreault
Week 2: Wednesday 1-21-09	TBD	601 E. Fee Hall	370 LAC Orientation: Clinical Introduction and Skills Station Wednesday Clinical Groups	Gretchen Dubes, Elaine Tetreault and Clinical Faculty
Week 2: Monday 1-26-09	TBD	601 E. Fee Hall	370 LAC Orientation: Clinical Introduction and Skills Station Monday Clinical Groups	Gretchen Dubes, Elaine Tetreault and Clinical Faculty

Second week clinical orientation: You will be given detailed information during the first week of orientation about your assigned skills station at the LAC and debriefing which will take place in 601 E. Fee Hall.

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NUR 370 Class Schedule and Theory AssignmentsSS2009

[Subject to change, always check the Angel 370 site]

Friday 12:40-2:30pm A131LS	Content	Faculty	Psychopharmacology Study Modules, Videos, Quizzes, & <i>Additional Readings</i>	Assignments Readings from: <i>Gail W. Stuart 9th</i> edition
<p><u>Mon</u> Jan 12 <i>or</i> <u>Wed</u> Jan 14</p> <p><u>Wed</u> Jan 21 <i>or</i> <u>Mon</u> Jan 26</p>	<p><i>Clinical Orientation:</i> <i>(See Syllabus for details)</i> DAY I: Location: A131LS Therapeutic Communication, & Mental Status Exam</p> <p><i>Clinical Orientation:</i> DAY II: Location: A601 East Fee Hall & A131LS SIM LAB)</p>	<p>Dubes & Tetreault</p> <p>Dubes & Tetreault</p>	<p><i>Arnold and Boggs:</i> Pgs. 391-392; 384, 391, 429-431; 472-474; 92-111; 117-135</p> <p><i>Fortinash &</i> <i>Holiday-Worret:</i> Chapter 1 Glossary: pgs. 522- 531</p> <p><i>Fortinash &</i> <i>Holiday-Worret:</i> Chapter 2 Chapter 3 Chapter 4 Chapter 7 pgs. 278- 280 & 293-300</p>	<p>Chapter 2 Chapter 6</p> <p>Complete the <i>Therapeutic</i> <i>Communication</i> <i>Study Module</i> (on Angel under docs)</p>
<p>Jan 16</p>	<p><u>Part I:</u> Scope & Standards of Psych Nursing Practice; EBP Therapeutic Milieu <u>Part II:</u> Legal/Ethical/Cultural/ Spiritual Issues</p>	<p>Tetreault</p>	<p><i>Fortinash &</i> <i>Holiday-Worret</i> Appendix C pg 450 & Appendix D pgs 451-453 Appendix F pgs. 460- 462</p>	<p>Chapter 1 Chapter 4</p> <p>Chapter 7 Chapter 9 Chapter 30</p> <p>Appendix B pg.747</p>
<p>Jan 23</p>	<p>Theoretical Models: Psychoanalytical Interpersonal (Peplau) Supportive Existential</p>	<p>Dubes</p>	<p><i>Fortinash &</i> <i>Holiday-Worret:</i> Appendix G: pgs. 467-472 Appendix I pgs. 504-507</p>	<p>Chapter 1</p> <p><i>On reserve in the</i> <i>media lab Stuart</i> <i>and Laraia 8th</i> <i>edition Chapters 3</i> <i>and 16</i></p>

Jan 30	Therapeutic Interventions: Milieu Group Cognitive-Behavioral Medications Stress/Adaptation Model Suicidal Behavior	Tetreault	<i>Fortinash & Holoday-Worret:</i> Appendix G p.467-472 & Appendix H p.473--502 Video in Media Lab on Group Process On-Line Video #1 On-line Quiz #1: <i>Open: 1-30 @ 12:05am</i> <i>Close: 2-6 @ 11:55pm</i>	Chapter 29 Chapter 31 Chapter 33 Chapter 34 (696-703) Chapter 3 Chapter 19 Introduction to PSYCHOTROPIC MEDICATIONS: Chapter 26
Feb 6	Persons with Anxiety	Dubes	<i>Fortinash & Holoday-Worret:</i> Chapter 2	Chapter 15 Chapter 16
Feb 13	Schizophrenia and Psychotic Disorders	Tetreault	<i>Fortinash & Holoday-Worret:</i> Chapter 4 On-Line Video #2 On-line Quiz #2: <i>Open: 2-13 @ 12:05am</i> <i>Close: 2-20 @ 11:55pm</i>	Chapter 20 Chapter 5 ANTIPSYCHOTIC MEDICATIONS: Chapter 26 (524-531)
Feb 20	<i>Exam 1</i>	Tetreault & Dubes		Room A131 LS
Feb 27	Mood Disorders & Somatic Therapies	Tetreault	<i>Fortinash & Holoday-Worret:</i> Chapter 3 On-Line Videos #3,4,5 On-line Quiz #3: <i>Open: 2-27 @ 12:05am</i> <i>Close: 3-6 @ 11:55pm</i> <i>Fortinash & Holoday-Worret:</i> Chapter 8	Chapter 18 [Chapter 19] Chapter 5 Video in media lab: "Four Lives" MEDICATIONS: <i>Anti-anxiety:</i> Chapter 26 (509-512) <i>Anti-depressants:</i> Chapter 26 (513-519) <i>Mood stabilizers:</i> Chapter 26 (520-524)

March 6	Cognitive Disorders in the Elderly	Dubes	<i>Fortinash & Holoday-Worret:</i> Chapter 8	Chapter 22 Chapter 37
March 13	<i>Spring Break: No Class ☺</i>			
March 20	Children and Adolescents	Dubes	<i>Fortinash & Holoday-Worret:</i> Chapter 7 & 10	Chapter 24 Chapter 35 Chapter 36
March 27	Personality Disorders	Dubes	<i>Fortinash & Holoday-Worret:</i> Chapter 6	Chapter 21
April 3	Substance abuse	Dubes	<i>Fortinash & Holoday-Worret:</i> Chapter 9	Chapter 23
April 10	<i>Exam 2</i>	Tetreault & Dubes		Room A131 LS
April 17	Crisis, Violence, & Abuse	Tetreault	<i>Fortinash & Holoday-Worret:</i> Appendix B: pgs. 448-449 Documenting DV/IPV (on-line link Angel Lessons page)	Chapter 38 [Chapter 30]
April 24	Crisis Intervention Grief & Loss Homelessness	Tetreault	<i>Fortinash & Holoday-Worret:</i> Appendix B: pgs. 448-449 Appendix E: pgs.455-459 Video in Media Lab: Mental Illness and Homelessness (first 20 minutes)	Chapter 13 Chapter 18 pg. 283-285 Chapter 34 pg. 632-635

<p>May 1</p>	<p>Family Therapy</p> <p>Prevention & Health Promotion</p> <p>Psych Rehabilitation</p>	<p>Tetreault</p>		<p>Chapters 32 & 10</p> <p>Chapter 12</p> <p>Chapter 14</p> <p>Chapter 34</p>
<p>May 5</p>	<p>Final Exam Cumulative</p>	<p>Tetreault</p> <p>Dubes</p>		<p>Room A131 LS</p> <p>May 5th, 2009</p> <p>12:45-2:45 PM</p>