

# CONCEPTS IN COMMUNITY HEALTH NURSING

NUR 407 Section 734

2 Credits

On Line Course

Fall 2009

**Catalog Course Description:** Theoretical foundation for contemporary community and public health nursing practice.

**Course Objectives:** At the end of this course, students will:

1. Analyze the influence of historical, social, cultural, political and economic forces on the delivery of community/public health care.
2. Describe health care delivery and insurance systems, and the implications of these systems for public health.
3. Compare the roles and responsibilities of nurses in a variety of community/public health settings.
4. Describe a partnership model of health assessment, diagnosis, planning, intervention and evaluation with family and population clients.
5. Explain the application of select nursing, public health, epidemiology, health promotion/disease prevention, health education, and behavior change theories and research to community health nursing practice.
6. Describe environmental health and approaches to maintenance of healthy community environments.
7. Describe vulnerability and strategies for working with culturally and economically diverse vulnerable population groups.

**Prerequisites:** NUR 313 and NUR 316 and NUR 341 and NUR 400.

**Co-requisites:** None.

**Professional Standards & Guidelines:** The curriculum is guided by the following documents:

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice*. Washington, DC: Author.

American Nurses Association (2001). *Code of ethics for nurses with interpretive statements*. Washington, DC: Author ISBN 1-55810-176-4

American Nurses Association (2004). *Nursing: Scope and standards of practice*. Washington, DC: Author ISBN 1-55810-215-9

American Nurses Association (2003). *Nursing's social policy statement (2nd ed.)*. Washington, DC: Author ISBN 1-55810-214-0

**Faculty:** Grace Kreulen, PhD, RN

Office: A-129 Life Sciences, East Lansing, MI 48824-1317

Office Phone: 517-353-8679

E-Mail: [gkreulen@msu.edu](mailto:gkreulen@msu.edu)

FAX: 517-353-9553

Office Hours: By phone, online, or in person by appointment

**Note:** Times can be arranged to accommodate student schedules.

**Instruction:**

a. Methodology: Weekly learning guides, narrated lectures, learning activities, discussion forums and additional learning resources are posted on ANGEL to facilitate learning of the online materials. Students are expected to complete the course in a step-by-step manner as outlined in the weekly learning guides, to participate fully in weekly course discussions, and to complete all learning and evaluation activities on schedule.

b. Required Texts:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>h</sup> ed.). Washington, DC: Author.

Stanhope, M. and Lancaster, J. (2006). *Foundations of Nursing in the Community: Community Oriented Practice* (2nd ed.). St. Louis, MO: Mosby. ISBN-13 978-0-323-032-9-4, ISBN-10 0-323-3209-5.

c. Optional Texts:

Heymann, D.L. (2008). *Control of Communicable Diseases Manual* (19<sup>th</sup> Ed.). Washington, D.C.:The American Public Health Association. (Also available on-line through the MSU Library).

U.S. Department of Health and Human Services (2000). *Healthy People 2010* (2nd ed.). Washington, DC: U.S. Government Printing Office. Available from Course Chair and at <http://www.healthypeople.gov/document/>

Minnesota Department of Health (2001). *Public Health Interventions: Applications for Public Health Nursing Practice Manual*. Available at: [http://www.health.state.mn.us/divs/cfh/ophp/resources/docs/phinterventions\\_manual2001.pdf](http://www.health.state.mn.us/divs/cfh/ophp/resources/docs/phinterventions_manual2001.pdf)

d. Required Resources, References, Supplies:

ANGEL Help Line  
1.800.500.1554 (24 hrs, 7 days/week)  
517.355.2345 (24 hrs, 7 days/week)  
[www.angel.msu.edu](http://www.angel.msu.edu) (ANGEL Help link in upper right corner on ANGEL page)  
Always check with the ANGEL Help Line first!

**Evaluation:**

a. Learning Assessments and Grading: Evaluation of learning is the ongoing responsibility of the student and of the faculty. The student holds ultimate responsibility for learning, while the faculty's role is to objectively measure that learning. Integrated into each learning module are activities for student self-evaluation of learning and for documentation of that learning for objective verification.

<i>Requirement</i>	<i>Evidenced by</i>	<i>% of grade</i>
Participation in course	Satisfactory participation in and completion of weekly activities, discussions and assignments	35
Health Issue Policy Paper	Submission of paper per guidelines	15
Exams	Performance of midterm exam	20
	Performance of comprehensive final exam	30

b. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

%	GRADE
100-94 %	4.0
93-89%	3.5
84-88%	3.0
83-79%	2.5 (Minimum passing grade)
75-78%	2.0
74-70%	1.5
65-69%	1.0
<64%	0.0

“Final Course Grades will not be rounded”

c. Writing Requirements: The course paper is to be written per guidelines provided and APA style is required.

d. Honors Option: Honors option is available upon request. Interested students must make arrangements with faculty for honors options learning activities during the first two weeks of the semester.

### University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

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**Additional Course Description:** This course provides the theoretical basis for community & public health nursing practice in NUR410-734. Students will learn methods for promoting and protecting the health of the public using health promotion, risk reduction, and disease management and control strategies with vulnerable persons and populations.

**Additional Course Objectives:** none

### Course Policies:

**Academic Progress:** Any student who has a concern about his/her grade is responsible for approaching the course chairperson(s) to discuss the concern. Students who are experiencing academic difficulty are asked request faculty guidance early in the course. Students who have less than a 2.0 at mid semester will be identified and both the student and the Office of Student Services will be notified. Refer to the College of Nursing Undergraduate Student Handbook for specific policies regarding monitoring of student progress and resources for academic assistance.

**Academic Integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: [www.msu.edu](http://www.msu.edu).) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in Nursing 470. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also <http://www.msu.edu/unit/ombud/honestylinks.html> )

**Accommodations for Students with Disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit [MyProfile.rcpd.msu.edu](http://MyProfile.rcpd.msu.edu).

**Disruptive Behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. Participation in online weekly learning activities will be monitored. Students are expected to complete the course according to schedule. Students who are unable to complete weekly learning activities should discuss their situation with Dr. Kreulen as soon as possible.

**Examinations:** Examinations will be given online and during designated periods. Examinations are the property of the College of Nursing and must not be copied or reproduced in any way, either in part or entirety. If an examination is copied or reproduced in any way or if the contents of an exam are communicated to another student, the student will receive a grade of 0.0 on that exam and the Director of Undergraduate Programs will be notified.

All students are expected to take examinations during the scheduled periods, unless prior arrangements are made with the course faculty. For emergency situations, students are to contact faculty as soon as possible. Questions regarding examination grades must be put forward within two weeks of the exam date. Alterations will not be made after this time.

For additional information see the MSU Ombudsman's Web Site on Attendance Policy, Excused Absences and Make-up Work. This site includes discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester).

**Course Calendar:** The course calendar will be available the first day of class on ANGEL course site. It will include the class schedule, exam dates, and tentative due dates for required assignments.