

PRACTICUM IN COMMUNITY HEALTH NURSING

NUR 410 Section 734

3 Credits

On line Course

Fall 2009

Catalog Course Description: Clinical experience in community health nursing focusing on application of public health and nursing principles in the care of individuals, families and aggregates in a variety of settings.

Additional Course Description: This community health nursing practicum course provides RNs in the MSU On-line BSN Completion Program clinical experience focusing on the application of public health and nursing principles in the care of populations and individuals/families in a variety of community/public health settings, including public health departments, schools, occupational health, correctional health, and other appropriate agencies.

Course Objectives: At the end of this course, students will:

1. Applies strategies in the nursing process that are appropriate to client characteristics.
2. Provides epidemiological data to support community health diagnoses.
3. Coordinates appropriate community resource in the care of clients

Additional Course Objectives:

1. Apply strategies for assessment, planning, intervention and evaluation that are appropriate to individual/family and population clients in community settings.
2. Provide comprehensive assessment data to support community health nursing diagnoses, including epidemiological, family, and community data.
3. Apply established research findings as a basis for making judgments in community health nursing practice.
4. Describe major legal, social, cultural, political, and economic issues relevant to the delivery of community-based nursing care.
5. Coordinate appropriate community resources in the care of the individual/family or population client.
6. Accept individual responsibility and accountability in community health nursing practice.
7. Demonstrate the professional role characterized by critical thinking, self-directed learning, and effective communication and leadership skills.
8. Demonstrate an understanding of the uniqueness of self and client in community health nursing practice.

Prerequisites: Open only to student in the College of Nursing. Not open to Pre Nursing majors.

Co-requisites: NUR 407 concurrently.

Professional Standards & Guidelines: The curriculum is guided by the following documents:

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice*. Washington, DC: Author.

American Nurses Association (2001). *Code of ethics for nurses with interpretive statements*. Washington, DC: Author ISBN 1-55810-176-4

American Nurses Association (2004). *Nursing: Scope and standards of practice*. Washington, DC: Author ISBN 1-55810-215-9

American Nurses Association (2003). *Nursing's social policy statement (2nd ed.)*. Washington, DC: Author ISBN 1-55810-214-0

American Nurses Association. (2007). *Public health nursing scope and standards of practice*. Washington, DC: Author ISBN 13:978-1-55810-246-0

Faculty: Jacqueline Wright, MSN, RN

Contact Information: W-32 Owen Hall, Governance Office 517-355-2337 or

E-mail: jackiew@msu.edu

Office Hours: By Appointment

Note: Times can be arranged to accommodate student schedules.

Communication with NUR 410 Faculty: Professor Wright will respond to questions from students via e-mail or the discussion forum posted on the course Angel site Monday through Friday, excluding holidays.

Instruction:

a. Methodology: This course is the clinical practicum for the co-requisite course, NUR 407-734. Each week, NUR 410 faculty comments and learning activities will be posted to facilitate application of theory into practice.

b. Required Texts:

American Psychological Association. (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: Author

Stanhope, M., & Lancaster, J. (2006). *Foundations of nursing in the community: Community-oriented practice (2nd ed.)*. St. Louis, MO: Mosby.

Optional Texts:

Heymann, D.L. (Ed.). (2004). *Control of communicable diseases manual (18th ed.)*. Washington, DC: The American Public Health Association. (Also available on-line through the MSU library.)

American Psychological Association. (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: Author.

U.S. Department of Health and Human Services. (2000). *Healthy People 2010 (2nd ed.)*. Washington, DC: U.S. Government Printing Office. Available from Course Chair and at <http://www.healthypeople.gov/document/>

Minnesota Department of Health. (2001). *Public health interventions: Applications for public health nursing practice*. Available at: http://www.health.state.mn.us/divs/cfh/ophp/resources/docs/phinterventions_manual2001.pdf

Websites and additional resources will be posted on ANGEL.

c. Required Resources, References, Supplies:

ANGEL Help Line
 1.800.500.1554 (24 hrs, 7 days/week)
 517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner)
 Always check with the ANGEL Help Line first!

Evaluation:

a. Learning Assessments and Grading:

Clinical Calendar and Personal Learning Goals/Objectives: During the first week of the semester, students should meet with their clinical agency preceptor to establish practice relationships and develop a clinical calendar. (A template clinical calendar will be posted on ANGEL.) By the end of the 2nd clinical week, students should develop personal learning goals/objectives. Students are required to provide a copy of the clinical calendar, including personal goals/objectives, to the clinical site preceptor and NUR 410 faculty.

Evaluation and Grading: Each student must complete and submit to NUR 410 faculty, a midterm and final self-evaluation. Progress toward goals will be examined at mid-semester, identifying strengths and weaknesses in performance, and adjustments recommended as indicated. The final clinical evaluation and conference, by phone and/or e-mail, will focus on student performance in achieving NUR 410 course objectives.

Midterm clinical self-evaluation is due to NUR 410 faculty no later than Friday of week 8. The final self-evaluation is due no later than Friday prior to the NUR 407 exam. Evaluation guidelines and forms will be posted on ANGEL. Clinical performance is 20% of the NUR 410 course grade. All required assignments must be completed and submitted to NUR 410 faculty in order to receive a grade for the course.

Assignment/Component Grading:

Assignment/Component	Possible Total Points	Percent of Final Course Grade
CHN Competency Evaluation (Final Clinical Evaluation)	60	20
Initial clinical documents (clinical calendar, personal goals/objectives, compliance forms, etc.)	5	5
Ten (10) posted Clinical Journal entries (including responses to colleagues' journal postings) on course Discussion Forum (DF)	100 <u>Each</u> journal posting (including response to colleague) is worth a possible total of 10 points.	35
Community Assessment/Analysis Project	40	40

b. Course Grading Scale: The standard College of Nursing grading scale will be utilized. A student must obtain a course grade of ≥ 2.0 in order to pass the course. An average grade of ≥ 2.0 is required for all course assignments, and a grade of ≥ 2.0 is required for the clinical performance evaluation in order to pass the course. A 0.0 grade will be given for unsafe or dishonest behavior, unexcused absences, and failure to meet minimal course expectations.

%	GRADE
100-94 %	4.0
93-89%	3.5
84-88%	3.0
83-79%	2.5
75-78%	2.0 (Minimum passing grade)
74-70%	1.5
65-69%	1.0
<64%	0.0

“Final Course Grades will not be rounded”

c. Writing Requirements: A scoring rubric will be used to evaluate and grade the Community Assessment/Analysis Project. The rubric will be posted on ANGEL. APA style is required for written assignments.

d. Honors Option: Honors option is available upon request. Interested students must make arrangements with faculty for honors option learning activities during the first two weeks of the semester.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

PRACTICUM IN COMMUNITY HEALTH NURSING**NUR 410 Section 734****3 Credits****On line Course****Fall 2009****Additional Course Information****Course Policies:**

Academic Progress: Any student who has a concern about his/her grade is responsible for contacting the NUR 410 faculty to discuss the concern. Students who are experiencing academic difficulty should request NUR 410 faculty guidance early in the course. Students who have less than a 2.0 at mid-semester will be identified, and both the student and the Office of Student Services will be notified. Refer to the College of Nursing *BSN Handbook* for specific policies regarding monitoring of student progress and resources for academic assistance: (<http://nursing.msu.edu/downloads/handbooks/2005BSNHANDBOOK.pdf>)

Professionalism: Students are expected to demonstrate professional behavior at all times and to be respectful of the faculty, preceptor, and fellow classmates. Using MSU CON computers for personal business is a violation of MSU CON policy. Talking or other disruptive behavior during a presentation is not considered respectful of the speaker or fellow attendees. For more information see the university policy on disruptive behavior and the *BSN Handbook*.

Discussion Forum Expectations: When participating in Discussion Forum Activities, it is expected that students will:

- Provide substantive, meaningful, and professional postings.
- Respect one another's ideas, feelings, and experiences.
- Explore disagreements in a professional manner.
- Demonstrate courtesy and consideration to all participants.

Clinical Requirements:

Each student is responsible for the following:

a. Compliance with Immunization, CPR and HIPAA Regulations. Students are required to provide a copy of their immunization compliance letter to their preceptor on the first day at the clinical site, and also submit a copy of the compliance letter to their respective NUR 410 faculty. Compliance records and the associated letter (signed by the University Physician) are available at www.hcpimmunize.msu.edu.

Note: If students have problems accessing records or have updates or questions about the content of their immunization report, they should contact Paula Guss guss@msu.edu or the University Physicians Office at occhealth@ht.mus.edu.

Students are to adhere to all HIPAA regulations and agency requirements.

b. Dress Code: The MSU CON and clinical agency dress code (see *BSN Handbook*) is to be followed.

c. Appropriate Professional Behavior and Clinical Preparation: Students are required to be self-directed in their learning and collaborate with others to achieve course outcomes. Students are to carry out each clinical day with responsibility and accountability within the behavioral guidelines of the agency, and follow NUR 410 and agency/client confidentiality policies at all times. Clinical activities involve travel and students must arrange for their own transportation. Students are not allowed to use personal vehicles for transporting agency clients.

d. Clinical Conferences/Discussions will occur online. Guidelines for Discussion Forum Activities and the Clinical Journal will be posted on ANGEL.

e. Delivery of Nursing Care: Under the supervision and direction of NUR 410 faculty and clinical site preceptor, each student is to provide the following levels of community/public health nursing services:

Community/population-focused care: Students work individually or in small groups to apply the nursing process with a specific community. This experience is designed to provide an opportunity to develop personal knowledge and skill in evidence-based community assessment and care, going beyond the family to a larger community group, which may be geographically defined but can also be a group of people who share certain characteristics/ interests. All community-focused care must address health needs identified by the population and supported by community health data. Students are to partner with community members.

The *Community Assessment/ Analysis Project* is to be prepared and submitted to clinical faculty in specified stages during the semester. The specific requirements of the assignment, due dates, and the scoring rubric will be posted on ANGEL.

Family-focused care: Students in some settings will have the opportunity to apply the nursing process with families in home and/or community settings. This experience is encouraged if available, and provides an opportunity to develop knowledge, abilities, and skill in evidence-based assessment and care of families. Students should endeavor to partner with families and assist in meeting identified health needs within the context of their community. Student visit procedures will be posted on ANGEL and must be followed at all times.

Additional public health experiences may be arranged with the preceptor and with facilitation of NUR 410 faculty, as part of the practicum experience in order to provide a broader exposure to community/public health practice. These ½ to 1-day long participant observational experiences are limited to 2 per student and may include local health departments (immunization clinic, communicable disease control, home visits with PHNs, environmental health, etc.), homeless bus, correctional health, occupational health, and others. Preparation for these activities will be per agency policies. The Discussion Forum posting for the week of the activity must reflect on the experience.

Policies:

a. Academic Integrity: Article 2.3.3 of the [Academic Freedom Report](#) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in Nursing 410. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also <http://www.msu.edu/unit/ombud/honestylinks.html>.)

b. Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

c. Online Course Attendance: Students whose names do not appear on the official class list for this course may not take this course. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. Participation in on-line weekly learning activities will be monitored. Students are expected to complete postings in a step-by-step manner as outlined in the weekly ANGEL NUR 410 faculty comments, to post all assignments by the due date, and to complete the course according to schedule. Students who are unable to complete weekly learning activities should discuss their situation with NUR 410 faculty as soon as possible.

d. Clinical Attendance: Attendance at all planned clinical experiences is required. A student who cannot attend a planned clinical experience must notify her/his clinical site preceptor and NUR 410 faculty prior to the start of the clinical day. A student who misses a clinical experience may be required to 1) provide appropriate a written excuse from a health care provider for incidents of illness/injury, and 2) make-up the clinical time.

Any unexcused absence may be cause for student withdrawal from the course. Absences are excused at the discretion of the faculty. Students with unexcused absences or excessive absences from clinical that are in jeopardy of failing to meet course objectives may be asked to withdraw or receive a '0' in the course. Any student who is not prepared to provide safe nursing care at a given clinical experience for any reason (including previous absence from clinical experiences, insufficient preparation for client encounters, and incomplete documentation of immunization and CPR status) may not be allowed to remain at the clinical site.

Students should establish with their clinical site preceptor, procedures for instances of inclement weather.

For additional information see the MSU Ombudsman's Web Site on [Attendance Policy, Excused Absences and Make-up Work](#). This site includes discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester).

e. Other: Refer to MSU *Spartan Life: Student Handbook and Resource Guide* and College of Nursing *BSN Handbook* for additional policies relevant to this course, including academic dishonesty, taping and communication devices, weather, protection of property/computers, scholarship and grades, SIRS, disabled student procedures.

Course Calendar:

Classes Begin	Wednesday, Sept 2, 2009
Labor Day Holiday	Monday, September 7, 2009
Mid Semester	Wednesday, September 11, 2009
Thanksgiving Holiday	Thursday November 24 and Friday November 25, 2009
Classes End	Friday, December 11, 2009
Final Exam Week	Monday, December 14 – 18, 2009