

ISSUES IN PROFESSIONAL NURSING

NUR 413

Section 734, 2 Credits

On line Course

Spring 2009

Catalog Course Description: Past, current, and future impact of selected legal, economic, educational, social, political, ethical, and professional forces on health care and nursing practice at local, national, and international levels.

Course Objectives: At the end of this course, students will:

1. Analyze impact of health care system changes on society and nursing.
2. Describe the evolution of nursing as a profession.
3. Analyze nursing's progress in achieving cultural diversity and in addressing world health needs.

Prerequisites: Completion of Tier I writing requirement.

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice*. Washington, DC: Author.

American Nurses Association (2001). *Code of ethics for nurses with interpretive statements*. Washington, DC: Author ISBN 1-55810-176-4

American Nurses Association (2004). *Nursing: Scope and standards of practice*. Washington, DC: Author ISBN 1-55810-215-9

American Nurses Association (2003). *Nursing's social policy statement (2nd ed.)*. Washington, DC: Author ISBN 1-55810-214-0

Faculty Contact Information:

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Office Hours: By Appointment

Note: Times can be arranged to accommodate student schedules.

Instruction:

- a. Required Texts:

Cherry, B. & Jacob, S.R. (2008). *Contemporary nursing: Issues, trends, and management*. (4th Ed).
St Louis: Mosby Elsevier.

Course Syllabus – available on the web and ANGEL

b. Optional Texts: None

c. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1554 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

www.angel.msu.edu (ANGEL Help link in upper right corner)

Always check with the ANGEL Help Line first!

Evaluation:

a. Learning, Assessments and Grading:

Student Evaluation

The course grade for NUR 413 will be determined based on the following components:

Journals and Discussions	20%
Synthesis exam I and bibs	25%
Synthesis exam II and bibs	25%
BSN paper	10%
Group Presentation	10%
Government bill analysis	<u>10%</u>
TOTAL	100 %

b. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

%	GRADE
100-94 %	4.0
93-89%	3.5
84-88%	3.0
83-79%	2.5
75-78%	2.0
	(Minimum passing grade)
74-70%	1.5
65-69%	1.0
<64%	0.0

“Final Course Grades will not be rounded”

***University & College Policies:**

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

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Additional Course Content

Additional Course Description: NUR 413, Issues in Professional Nursing, is a 2 (2-0) credit course which occurs at the senior level of the undergraduate curriculum. The content is aimed at examining the past, current and future impact of selected themes related to health care in general, and nursing practice in particular at the local, national, and international levels. This course emphasizes the longitudinal nature of many contemporary issues and trends which have a direct impact on the development of nursing science, practice and education.

On-line technology will be used to present NUR 413. A variety of teaching methods will be utilized within this format including power point presentations, group discussion, group and individual presentations and independent study. Students will be responsible for accessing recent professional literature. NUR 413 is a designated Tier II writing course in the nursing curriculum. Therefore, a variety of writing assignments at the 'early professional' level will be required.

Additional Course Objectives: Upon completion of this course, the student will be able to:

1. identify the impact of health care system changes on society and nursing.
2. describe the evolution of nursing as a profession.
3. identify external forces which have an impact on nursing practice such as economics and governmental policy.
4. identify nursing's progress in achieving cultural diversity.
5. identify nursing's role in achieving health care needs within society.

Policies

Student-Faculty Relationship – Students are encouraged to consult with Dr. Selanders regarding questions or concerns related to NUR 413. Dr. Selanders may be contacted easily by e-mail. **PLEASE FORWARD ALL EMAIL TO DR. SELANDERS' regular email account at selander@msu.edu.**

Due Dates – It is expected that each student will access the web site at least weekly. In the case of illness resulting in missed due dates, a health care provider's statement may be required at the discretion of the instructor. It is expected that examinations and other assignments will be complete on the designated dates unless prior arrangements have been made with a course instructor. The primary mode of communication is through email. Students should plan their time to allow for proper reading of the assignments, posting to the discussion boards, and completion of assignments by the due dates. Note that all lessons will open at 00:05 EST on Wednesdays. All times posted are for Eastern Daylight Savings time. *Students who are expecting technical difficulties should notify the ANGEL help desk immediately in an attempt to resolve the problems.*

The Toll Free Help Line is **1-800-500-1554**; The local Help Line for the East Lansing area is: **(517) 355-2345**. If the difficulty impacts or may impact the timely submission of required course work, the faculty is also to be notified via email or phone to discuss options prior to the submission deadline. Students are expected to plan ahead and have back-up technology plans in case the need arises. NOTE: **ANGEL does not support and faculty do not have access to Vista© technology.** Assignments should be submitted alternate platform accepted by Michigan State University.

Academic Dishonesty - Academic dishonesty in any form will not be tolerated. If these practices are observed or suspected in any form, the student will be reported to the appropriate authorities for disciplinary action. A course grade of 0.0 may be issued.

Course Communication - Professional conduct and language in discussion boards and course communication is expected. Any students who do not show respect and/or professional communication will receive one written warning (via email) informing him or her of the communication that did not meet course standards and suggestions for change. Any further breaches in professional communication will result in disciplinary action, from the lowering of the student's grade up to dismissal from the course.

Work Groups: Students will participate in one of four work groups. The purpose of these groups will be to:

1. develop student discussions and positions.
2. develop student led discussions.
5. explore a given definition of nursing for its professional characteristics.
4. identify relevance of current events to nursing.

Each group is expected to elect a group chair who will act as student liaison with Dr. Selanders and the other group chairs.

Examinations I and II: A synthesis examination is designed to demonstrate integration and applicability as well as extension of course content. The examination will be submitted as an essay which is expected to be at the 'early professional' level: that is, it should be at the level which could be submitted for a professional publication. Questions will be distributed to students in advance of the testing date. A specified number of journal articles from the recent literature articles are to be found relative to these questions and annotations developed (See below).

Exams will be evaluated according to the following broad categories:

- 4.0 Exam shows evidence of **exceptional** effort and critical thinking (analysis, synthesis, creativity). Student has gone beyond expected requirements for satisfactory and correct conceptualizations and has demonstrated an exceptional grasp of the material.
- 3.0 Exam shows evidence of **obvious** effort and critical thinking (analysis, synthesis, creativity). Student has correct and satisfactory grasp of the material that goes beyond textbook and classroom descriptions.
- 2.0 Exam shows evidence of **satisfactory** effort and critical thinking reflective of textbook and classroom descriptions (limited analysis, synthesis, and creativity).
- 0.0 Exam not submitted or not submitted on due date or content reflects incorrect or unsatisfactory conceptualizations.

Annotated Bibliographies: References are designed to provide the student with supplemental information about a topic not provided in class or the assigned text. These are to be used to develop content for the synthesis paper and for group discussions. The following apply to the development of these references:

1. **Journal** articles are to be found relative to the synthesis exam topics. They should be submitted at the time of the examination. Professional journals are to be differentiated from magazines and current news sources such as newspapers.
2. Journal articles are to be no older than 3 years.
3. Editorials and reviews are **NOT** acceptable. Articles are to be substantive and **REFERENCED**.
4. Each set of articles must be from at least 2 different journals. At least 1/2 of the total of the articles must be from the nursing literature.
5. Articles will be evaluated on the following criteria:

1. Relevance to topic	30%
2. Strength of article	60%
3. References/recent publication date	10%
6. **Format:** Citation for the article in APA format is to be placed at the beginning of the annotation. Each annotation should contain a multi- paragraph summary of the article content and a discussion as to why this article is relevant to the selected content.

Directed Journals: During the semester each student will be asked to journal on a number of specific topics which is professionally related. Specific directions will be provided in the weekly assignments. General information as to how to construct an effective journal is found in the course documents folder in ANGEL.

Student-Led Seminars: The student-led seminars are done as a combined group effort. Each student will participate in one seminar to be selected early in the semester. The grade will be assigned as a group effort. It is expected that each presentation will be a complete review of how nursing is affected by the selected topic. These seminars should be based on the current literature surrounding the topic. Be prepared to **submit electronically** of a compiled reference list used to prepare the presentation. Criteria found on the evaluation tool will be used to determine the group score. The presentation will be via power point format.

Seminar Evaluation Tool

CRITERIA	POSSIBLE %	% RECEIVED
Topic with objectives and participants introduced	5	
Topic is clearly discussed with emphasis on why this is an issue in nursing and what the evolving trend or trends are	45	
Process:		
• Audio-visual materials appropriately prepared	10	
• Audio-visual materials enhance content	10	
Content:		
• Accurate	15	
• Meets objectives	10	
• Involves student group	5	
POINT TOTAL	100	

Additional Comments:

ANALYSIS OF A LEGISLATIVE BILL

Directions: Find a legislative **bill** (NOT act) at the federal or state level which has relevance to nursing. Nursing does not have to be present in the title. Print the bill in its entirety for your reference. Locate a relevant journal article according to the criteria listed in the syllabus. Make certain that it is **no older than 3 years** and has references present at the end of the article. Complete the following bill analysis by answering the 8 items listed below. Note that in item #3 it may be necessary for you to go to the legislative website to determine party affiliation. It is critical that you know whether or not there is bipartisan support for this bill. Submit to the dropbox by the assigned due date

1. Name and Identification number of bill:
2. Level of bill _____ State (Identify) _____
_____ Federal
3. Bill Sponsors and affiliations: (ie: party, special interest groups) (Sections 1, 2, 3 = 10 pts)
4. Synopsis of bill: (30 pts.) Includes purpose of the bill, how it will be funded if that is indicated.
5. Probable impact on nursing. (30 pts.) This is the **MOST** important question. Answer should be specific.
6. Supporting data from the literature: Provide **a full citation** (APA format) and short synopsis. 3-4 paragraphs indicating a summary of the article and why this is relevant to the bill you are discussing. (30 pts)
7. Indicate support or non-support for the bill and why. (There is no correct answer! It is OK not to support a bill.)
8. Indicate bill website.

NUR 413
Group Discussion Assignment – Definitions of Nursing

Directions: Several definitions of nursing have been presented. In your work groups, complete the following assignment and be prepared to discuss in the chat room.

1. What is purpose and importance of a definition of nursing?
2. For whom is a definition of nursing intended?
3. What are the implicit and explicit components of each of the definitions?
4. How are the definitions similar? Different? What are their strengths and limitations?
5. Should the lifespan of a definition be limited?
6. How does a definition relate to the *Code of Ethics* and *Standards of Practice*?
7. Construct and be able to defend a revised definition of nursing.

Florence Nightingale, 1860: Nursing is to put the patient in the best possible condition for Nature to act upon him.

Virginia Henderson, 1966: The unique function of the nurse is to assist the individual, sick or well, in the performance of those activities contributing to health or its recovery (or to a peaceful death) that he could perform unaided if he had the necessary strength, will or knowledge. And to do this in such a way as to help him gain independence as rapidly as possible.

American Nurses Association, 1980: Nursing is the diagnosis and treatment of human responses to actual or potential health problems.

Definition of Nursing from the Michigan Nurse Practice Act:

Find at the State Board of Nursing website or the relevant power point.

Michigan State University
College of Nursing

NUR 413
Group Presentation Content Outlines

Unionization in nursing (April 8)

1. What are the pros and cons of nursing?
2. How do unions address economic issues in nursing?
3. What is the evidence BOTH PRO and CON that nursing unions are successful?
4. What are the difference between nursing based unions and non-nursing based unions that represent nurses (ie: Teamsters) ?

Nursing Preparation as a DNP (April 1)

1. What is doctor of nursing practice degree?
2. How does a practice doctorate differ from a research doctorate?
3. Is it to the advantage or disadvantage of the profession to have the DNP? Both sides should be presented.

For all presentations...

1. Provide a list of objectives for the presentation.
2. Identify the students who collectively prepared the presentation.
3. A power point with text added or voice over option should be provided to Dr. Selanders no later than the Monday prior to the opening date of the presentation.
4. A collective reference list should be provided at the end of the presentation in APA format.
5. Provide bullet point information on the slides. Provide explanatory information in the voice over or the text added section