

**MICHIGAN STATE UNIVERSITY COLLEGE OF NURSING
And the OFFICE OF STUDY ABROAD
In cooperation with
THE FLORENCE NIGHTINGALE SCHOOL
OF NURSING AND MIDWIFERY
King's College, London, England**

**Nursing in London, 2008
NUR 422 Course Syllabus©**

**I.
II.**

Course Description:

Nursing in London, (NUR 422) is a five semester credit study abroad offering which examines the development of nursing education and practice in the United Kingdom as compared to the United States. The course is organized into modules which include nursing history, nursing education and healthcare and policy development. Nursing continuing education credit may be awarded to registered nurses in lieu of the semester credit.

The purpose of the class is to focus on the development of nursing from a chronological perspective with emphasis on cultural context, the concurrent development of medical science and hospitals and the establishment of organized health care systems. The primary timeframe discussed is the 19th to the 21st centuries.

The course will utilize a variety of instructional formats including lecture, comparative seminars and site visits to health-related organizations and clinical institutions. All site visits will be supervised and will form an integral part of the course. Synthesis knowledge will be demonstrated through the completion of a comparative analysis paper and presentation, participation in the seminars, and the completion of directed journals, quizzes and homework assignments.

Classes are scheduled Monday through Thursday at the sites designated on the course calendar.

III. Course Objectives:

By the completion of NUR 422, the student will be able to:

1. Describe the historical evolution and contextual development of nursing as a social institution in the United Kingdom.
2. Describe basic, specialty and graduate nursing education programs in the United Kingdom
3. Analyze the ways in which British nurses are utilizing health policy formation and governmental legislation as a change modality.
4. Compare and contrast nursing education, nursing practice, and the healthcare systems of the United States and the United Kingdom.

III. Course Faculty:

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IV. Required Reading:

See attached reading list and calendar

V. Evaluation Methodology:

Grades will be determined in NUR 422 using the following components:

<u>Component</u>	<u>%</u>
Directed Journals and homework	25
Quizzes	15
Comparative Analysis Paper	25
Group Presentation	20
Attendance and Active Participation	<u>15`</u>
TOTAL	100%

Grades will be converted to the 4.0 scale using the following calculation:

<u>Total Course Percent</u>	<u>Grade Point</u>
100-94→	4.0
93-89→	3.5
88-84→	3.0
83-79→	2.5
78-75→	2.0
74-70→	1.5
69-65→	1.0
↓65	0.0

VI. Attendance, Punctuality and Participation:

All students are required to attend all lectures, seminars, field trips and observational experiences and to arrive in a timely fashion. Appropriate attire for various experiences will be discussed in the course orientation. A percentage of the final course grade will be deducted for each unexcused absence. Two or more unexcused absences may result in dismissal from the class. In case of serious illness or other event requiring absence from class, the course instructor must be notified in advance. See contact information above. Additionally, the student is expected to participate actively and to complete assignments in a timely fashion. Dismissal from the class will include return transportation expenses to the US to be paid by the student.

VII. Directed Journal:

Each student will submit 3 journals which address specific issues relative to the class. The instructor will give content information on a weekly basis. Refer to class calendar for submission dates. It is expected that these journals will be analytical and demonstrate synthesis from lectures, reading materials and class field trips. These may be hand-written.

VIII. Quizzes and Homework:

Quizzes will be given throughout the course and may be announced or unannounced. Homework will be assigned relative to the course content and observational field trips. It is expected that these will be submitted on the due date announced by the course faculty.

IX. Comparative Analysis Paper and Presentation:

Paper Requirements:

1. The text of the paper is to be 4-6 typewritten pages in 12 point font with appropriate margins. You will have access to computers in the classroom building as well as printing privileges.
2. The paper should include a cover page. If you are a non-MSU student you **must include a mailing address** as the papers will be returned after the conclusion of the course.
3. The paper should include a reference page that indicates all sources that you have utilized in the paper. If web sources are used, be certain to include the date that it was retrieved.

1. Content:

The argument has been made that it is difficult for students to have a different cultural experience from their home environment when visiting a first world, English speaking country. However, the United Kingdom does, in fact, provide a distinct and different cultural environment than the US. Therefore:

1. construct a paper according to the above guidelines which addresses the issue of the cultural experience you have had during the study abroad experience.
2. define 'cultural competency'.
3. how does culture interact with nursing care?
4. what cultural issues have you identified during the study abroad experience?
5. identify what the literature says re: the topic of cultural competency and nursing.

2. Process:

1. Identify and print journal resources on the topic prior to departure. At least 4 journal sources should be used. Articles should be no older than 2000.
2. It is suggested that you keep a journal of cultural interactions.
3. The final paper is due the last day of class. See the course calendar.

3. Evaluation:

The paper will be evaluated according to the following criteria:

Category	Possible Score
Content Complete Accurate	70%
References Appropriate Cited	20%
Format Spelling Punctuation Grammar	10%

4. Presentation

Each student will participate in a group presentation relative to the course content. Students will identify group preferences prior to departure. The purpose of the presentations is to compare and contrast how the topic is viewed in the United States and in the United Kingdom. The topics for presentation are:

- A. The image of the nurse and nursing
- B. Nursing education
- C. Nationalized vs. privatized health care
- D. Nursing regulation

Evaluation will be according to the following criteria:

Category	Possible Score
Content Complete Accurate	70%
References Appropriate Cited	20%
Presentation Appropriate Visual Aids	10%

X. Reading List

AUTHOR	TITLE	DUE DATE
Perry, A.	<i>A Sudden Fearful Death</i> , New York: Ivy Books, 1993	July 3
Brooks, G.	<i>Year of Wonders</i> , New York: Penguin Books, 2001	July 7
BMJ USA: Editorial	Quality of care in the NHS of England. (2004, April 17) <i>British Medical Journal</i> http://bmj.bmjournals.com/cgi/content/full/ Retrieved April 19, 2004.,	July 10
Selanders, L.	<i>Florence Nightingale, Dirt and Germs</i> . In B. Dossey, L. Selanders, D. Beck & A. Attewell. <i>Florence Nightingale Today: Healing, Leadership, Global Action</i> . Silver Springs, MD: American Nurses Association, 2005., pp. 107-114.	July 7
Zabalegui et al	Changes in Nursing Education in the European Union. (2006). <i>Journal of Nursing Scholarship</i> , (38) 2, 114-118.	July 21