

**ADVANCED PROFESSIONAL ROLE****NUR 801 SECTION 731, 732 AND 733****2 Credits****On Line Course****Fall 2009**

**Catalog Course Description:** Exploration of the roles of the Master of Science in Nursing graduate in contemporary health care organizations. Cost and value of the MSN. Role in collaborate care and managed care. Evaluation of individual impact on quality of health care.

**Course Objectives:** At the end of this course, students will:

1. Compare and contrast the role characteristics of the master's prepared nurse with other primary care providers.
2. Examine the impact of health care organizations/systems on the role of the MSN.
3. Assess the cost/value of the MSN in health care organizations.
4. Develop strategies for productive collaboration in the health care team/system.
5. Analyze the impact of the organizational and financial system resources on resource allocation in the delivery of health care using managed care as an example
6. Analyze the parameters of function of the MSN including scope of practice, accountability and Responsibility.
7. Analyze quality and performance indicators appropriate to evaluation of the MSN.

**Prerequisites:** None

**Co-requisites:** None

**Professional Standards & Guidelines:** The curriculum is guided by the following documents:

1. American Association of Colleges of Nursing. *The essentials of master's education for advanced practice nursing*. Washington, DC: Author.
2. American Nurses Association. (2001). *Code of ethics for nurses with interpretive statements*. Silver Spring, MA: nursesbooks.org.
3. Southern Regional Education Board. (2002). *Nurse educator competencies*. Atlanta: Author.
4. National League for Nursing. (2005). *The scope of practice for academic nurse educators*. New York: Author.

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**Required Texts:**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: Author.

Benner, P. (2001). *From novice to expert*. Upper Saddle River, NJ: Prentice-Hall.

Hamric, A. B., Spross, J. A., & Hanson, C. M. (2009). *Advanced nursing practice: An integrative approach*. St. Louis: Saunders Elsevier.

Nightingale, F. (1969). *Notes on Nursing: What it is, and what it is not*. New York: Dover.

Electronic references will be used throughout the course to supplement text readings and course content.

Textbooks may be purchased online at: <http://www.spartanbook.com/> Enter the semester, year, course number and section number for a list of textbooks for your course.

Optional Texts: None

a. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1554 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

[www.angel.msu.edu](http://www.angel.msu.edu) (ANGEL Help link in upper right corner)

**Always check with the ANGEL Help Line first!**

b. Course Grading Scale: Evaluation/Grading Scale

Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rules. Points at  $\geq 0.5$  will be rounded up while those  $< 0.5$  will be rounded down to the nearest whole number.

There is no opportunity for “extra credit” in this course.

<b>%</b>	<b>GRADE</b>
100-94	4.0
93-87	3.5
86 – 80	3.0 (Minimum passing grade)
79 – 75	2.5
74 – 70	2.0
69 – 65	1.5
64 – 60	1.0
Below 60	0.0

## University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide  
<http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

**ADVANCED PROFESSIONAL ROLE**

**NUR 801 SECTION 731, 732 AND 733**

**2 Credits**

**On Line Course**

**Fall 2009**

**Additional Course Content**

**Additional Course Description:** One of the primary aims of this course is to assist the student in beginning the socialization process associated with the MSN role in contemporary health care and nursing education.

**Additional Course Objectives:** In the course content each week, the student will be provided with specific class objectives.

**Evaluation:**

a. Learning Assessments and Grading:

Activity	Highest Number of Points (Equivalent to 100%)	Percentage of Course Grade
Discussion	10	25%
Midterm	50	20%
Interview Paper	100	25%
Final exam	100	30%

**IMPORTANT: PLEASE READ!**

**Midterm and Final Exams:**

The 50-item midterm exam and 100-item final exam will include both multiple choice (majority of exam) and some true/false questions. The exams will indicate the extent to which the student meets course objectives. Application of major concepts of the course will be another focus of the exams. The exams will be online and will be given on October 20, 2009 Tuesday (midterm) and December 15th 2009 Tuesday (final). You must be available for 2 1/2 hours to work on the final exam and 1 1/2 hours for midterm exam. Both exams will be open between the hours of 1205am-1155pm EST. At the very latest, you should begin the exam before 9pm EST. Once you log onto the exam, you must complete it. Unless there is an unexpected personal or family emergency, EVERYONE is expected to take the exam during the scheduled time on the scheduled exam day (a family vacation, need to work, etc. does not constitute an unexpected emergency). You NEED TO PLAN far in advance to be free from any work or family responsibilities for that time! **IMPORTANT:** Try to avoid using the mouse during exams to scroll since this activity may change one or more of your answers on the exam. If you have any questions regarding this information, please contact ANGEL help for advice. Be sure to carefully check your answers before submitting the exam. Save it regularly – at least every 15 or 20 minutes. You have ample time for the exam. Usually, with a multiple choice test, one minute is recommended for each question. You are being given enough time to deal with a technical problem if one arises and/or to carefully review your exam answers before submitting.

**Writing assignments:**

**Discussion Forum:** You will be expected to complete writing assignments during the course. For the discussion, each team member will post a 2-page double-spaced response with at least 4 references (from professional journals; in APA format) to the question(s) for the week. Please try to use references other than those listed for the course. Please adhere to this strategy for posting responses unless instructed to do otherwise during a certain week. The team leader for the week will submit a 4-page overview summarizing

and integrating team members' responses. The team leader's final response (summary) to the week's discussion question(s) should be double-spaced and be a maximum of 4 pages with at least 6 references. The majority of references should be current (within the last 5 years). Discussion forums are an important component of the course. Active, relevant, professional, and ethical participation is expected. Each student's response or contribution related to the week's discussion will be evaluated individually. You will receive information about how the discussion is graded in the course. Points will range from 0 to 10 (excellent). Ten points will be deducted for a late posting. TIP: You may want to begin using a software program to organize your references. MSU library staff offer classes on the use of a program called Endnote if you are interested. Please contact the MSU library for additional information.

### **Paper:**

You will be asked to interview a masters-prepared professional (someone with a doctoral degree, such as a DNP or PhD, is also acceptable) who is currently in a role that you are planning to assume following graduation from this program. Your interview will explore specific ideas that the masters-prepared nurse has for meeting all seven competencies discussed in the Hamric et al. (2009) textbook (e.g., what recommendations the person has for you to meet the competencies). The paper is not an evaluation of the interviewee, and therefore, the person's name or specific work location should not be included in it; you can say, for example: I conducted the interview with Ms. Sally Smith (pseudonym), a nurse practitioner in a school-based clinic in Michigan.

The paper should be no longer than 7 pages total for the content (excluding title page and references). The last or 7<sup>th</sup> page of content should include a full-page self-critique of your interview and specific ways to improve your interviewing ability in the future. Please support your self-critique with at least three references related to conducting an interview. (TIP: Some students in the past have used resources outside of nursing and qualitative research textbooks in addition to journal articles for ideas related to conducting an interview). The paper should be double-spaced and include at least 10 current references from professional journals. Grades for the paper will range from 0 to 100%. MSU College of Nursing faculty members expect students to adhere to the American Psychological Association (APA) format in all papers or postings. So, if you do not have the current edition of the APA Publication Manual, please purchase it. You will need it in future courses. Some nursing journals, such as Nursing Research, use APA format. You can use the articles in various nursing journals, such as Nursing Research, as a guide to help you with APA format. Please access articles through the MSU library website and avoid simply using various search engines to access general online information. The CON reference librarian is available to assist you as needed. Please also refer to guidelines/tips posted in ANGEL that you received during the first week of class in this course. The guidelines will give you additional information to assist you in writing your paper.

Please note: If you are planning to interview a nurse practitioner who focuses on a particular population group, such as families or adults, but are having difficulty scheduling an interview, you may interview a nurse practitioner who is caring for another population group, such as children, adolescents, men/women, or the elderly.

**Due date for the paper** (Interview with masters-prepared nurse) is:

November 22, 2009, Sunday, at 10 pm. If the final paper is turned in late, 10 points will be deducted from the grade.

Papers will be read and graded in the order in which they are received. Please allow 14 working days for faculty to return papers. There will be a discussion area posted so that you will be able to ask questions about the assignment.

If a student has an emergency situation, the expectation is that the student will contact the course faculty member prior to the assignment due date to make alternative arrangements.

### **Course Policies:**

#### **Technology Requirements**

In order to fully participate in the online course experience, it is important that you have the appropriate technology available. Please contact ANGEL HELP at 1 800-500-1554 with concerns or questions about the technological requirements..

## Learning Methodologies

NUR 801 uses an online format which serves as a web-based classroom. The classroom includes many important areas including Power Point presentations, class notes/handouts, readings, group discussion forums, drop boxes for assignments, a midterm and final exam, and other activities.

## Class Availability

**IMPORTANT: Individual team member postings in the discussion forum will be expected by 10 PM on the Sunday after the class opens. A team leader posting will be expected within the next 48 hours or no later than Tuesday at 10 PM. Students in every team will rotate so that each student has at least once opportunity to serve as the team leader. The next week's class will open in the early AM on Wednesday shortly after midnight. Two points (out of 10) will be deducted for late postings in the discussion forum. It is wise to access the class frequently (at least 2 or 3 times a week) to check for any announcements or other news posted by the faculty.**

You can access the class by going to <http://angel.msu.edu>. Once you are enrolled in the course and have activated your MSU email account, you will be able to log on and find the 801 course. Click on the course and you will be taken to the lessons for each week. Make sure to spend some time getting oriented to the course site. You can check your mail or send mail to faculty or other students by using the communication tab. Again, check the site and class of the week frequently.

In order for the discussion forum to work effectively, a few "rules" have been developed (these will be discussed in more depth online). After week one, only your team will be entering a discussion forum. A faculty member will evaluate your discussion and response to the discussion question of the week.

Other suggestions include:

Try to keep your discussions in the "right room" and with the "right team". In other words, it helps everyone if the discussion fits the topic of the week. For example, it is best to keep discussion of paper requirements or exams in the chat room (a chat room is optional) or other area set up for this specific purpose rather than in the discussion forum. In the discussion forum, you could post any questions about the week's assignment for your team to respond to or discuss (if needed), post your final individual response to the question of the week for your team leader, and review and comment on the team leader's final team response. Your final individual response, as well as the final team response from the team leader of the week, should also be posted in the appropriate drop box for that week so that all responses could be evaluated by the course faculty member.

If you find you want a new area created for conversation, such as a chat room, please let your instructor know. One issue to consider with the chat room is that not all team members may be able to participate at the time the chat room is open (when others are online). But a chat room is your choice. Most students in the past have not used this resource due to difficulty getting together at the same time.

Check in frequently since the site will be used to: make announcements about readings, new web sites, and changes in the schedule; answer course-related questions, etc.

Remember that the discussion is open to others in the course so private conversations with either faculty or other students should be done via email and then deleted. Private or personal information (including any personal or family problems, patient names and other identifying information, etc.) should NOT be shared in course discussions. Professional behavior is expected.

If you find some new websites, articles, or current topics related to the MSN role that you think others would like to see, please post them and send them to the course faculty member via ANGEL email as attachment in .pdf format or as a direct link to the source if possible.

## Consultants/Guest Speakers

The course may include some content developed by faculty other than those formally assigned to the course. Faculty contributors will be acknowledged in the appropriate area of the course.

## Course Structure

This online course uses a system called A New Global Environment for Learning (ANGEL). To learn the ANGEL online system, in addition to tips for being a successful online student, please check out the (ANGEL) Self-paced Training Modules by:

- clicking on <http://angel.msu.edu>
- clicking on the ANGEL HELP link prior to logging into ANGEL (see ?), clicking on the Student tab and completing those sections of interest.

## Course Content, Textbook Readings, & Course Activities

All presentation content, readings, and course activities, such as the discussion or assignments, will be outlined weekly.

### Academic Integrity:

**Academic Honesty:** [Article 2.3.3](#) of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in General Student Regulation 1.0, *Protection of Scholarship and Grades*; the all-University Policy on *Integrity of Scholarship and Grades*; and Ordinance 17.00, Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) and/or the MSU Web site [www.msu.edu](http://www.msu.edu).)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in this course. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course.

### Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links  
<http://www.msu.edu/unit/ombud/honestylinks.html>

*Academic dishonesty in any form will not be tolerated in the College of Nursing.* Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet for use with others. **Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty.** According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

For further information you can access any of the following sites:

- International Studies and Programs  
<http://www.msu.edu/international/index.html>

**Disruptive Behavior:** Article 2.3.5 of the [Academic Freedom Report](#) (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." [General Student Regulation 5.02](#) states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

**College of Nursing Policies:** Professional Development Guidelines are found in the CON MSN Student Handbook at the CON website. Students are responsible for the information found in the CON MSN Student Handbook.

**Course Calendar:** The calendar for assignments and content is available within the course. Classes begin on September 2, 2009. Each week, a new class will open on Wednesday shortly after midnight. In case content needs to be reviewed, previously opened classes will remain open until mid-December.

The MSU academic calendar with important dates is located at:  
<http://www.reg.msu.edu/ROInfo/Calendar/Academic.asp>

Week and Date	NUR 801 Content	Assignments
Week 1 Opens Sept. 2nd shortly after midnight.	Read Hamric et al.: Chapters 1 and 2 (focus on Power Point content to guide or peruse the Hamric readings this week and in all future weeks in this course). View Power Point Presentations. Read all information (journal articles, etc.) included in this week’s lesson (look/skim for key points). Begin reading/skimming Benner’s book; again, note major points.	Discussion forum: Introduce yourself within the next 7 days.  Explore the course and all available course content. Get organized and be prepared for week 2.
Week 2 Opens Sept. 9th shortly after midnight.	Read Hamric et al.: Chapters 3 and 4. View Power Point Presentations. Read all information included in this week’s lesson (remember to look for key points as noted above).  <u>IMPORTANT: During this week and in all future weeks</u> , look for and note key points in the textbook (use the presentations as a guide), journal articles, or main ideas in website content. Minute details are not important.	Team Members, Post your final individual response to the discussion question(s) into YOUR team’s discussion forum AND then into the drop box by 10 pm on Sunday.  Team Leader, Post final integrated team response (summary) to the discussion question(s) into the drop box by 10pm on Tuesday.
Week 3 Opens Sept. 16th shortly after	Read Hamric et al.: Chapters 24 and 25 View Power Point Presentations. Read all information included in this week’s lesson.	No discussion this week.

midnight.	Continue with Benner's book.	
Week 4 Opens Sept. 23rd shortly after midnight.	Read Hamric et al.: Chapter 5. View Power Point Presentations. Read all information included in this week's lesson. Finish Benner's book.	Please follow guidelines above related to discussion forum..
Week 5 Opens Sept. 30th shortly after midnight.	Read Hamric et al.: Chapter 6. View Power Point Presentations. Read all information included in this week's lesson.	Same as above.
Week 6 Opens Oct. 7th shortly after midnight.	Read Hamric et al.: Chapter 7. View Power Point Presentations. Read all information included in this week's lesson.	Same as above. Complete Practice Test this week's lesson to prepare for midterm. See below.
Week 7 Opens Oct. 14th shortly after midnight.	Read Hamric et al.: Chapter 8. View Power Point Presentations. Read all information included in this week's lesson.	No discussion. Prepare for midterm exam. Please post the name, address, email, phone number, position, degree, etc. of the person you are planning to interview in the Week 1 Drop Box.
<u>Midterm Exam Oct. 20th</u> <u>Open all day 1205AM to 1155pm.</u> <u>You will have 1 1/2 hours to complete the exam.</u>	Be sure you have free and uninterrupted time to take the exam on the scheduled day! Be sure to plan for this day by making any necessary arrangements in advance. ANGEL staff are available to help during the exam with technical problems. Have contact numbers available near your computer. Check with ANGEL staff in advance to be sure your computer is set up correctly so you avoid any problems during the exam. The most experienced staff are available between on weekdays between 8 and 10 am. Study guide will be given in advance.	
Week 8 Opens Oct. 21st shortly after midnight.	Read Hamric et al.: Chapter 9. View Power Point Presentations. Read all information included in this week's lesson.	No discussion. Work on your interview. Be sure you have given written information at least 2 weeks in advance (one page outline of the purpose of the interview and questions you want to ask during the interview) to the person being interviewed to help the person prepare. Have fun during your interview! If not yet done, please post the name, address, email, phone number, position, degree, etc. of the person you are planning to interview in the Week 1 Drop Box.
Week 9 Opens Oct. 28th shortly after midnight.	Read Hamric et al.: Chapter 10. View Power Point Presentations. Read all information included in this week's lesson.	No discussion. Focus on your interview. If not yet done, please post the name, address, email, phone number, position, degree, etc. of the person you are planning to interview in the Week 1 Drop Box.

Week 10 Opens Nov. 4th shortly after midnight.	Read Hamric et al.: Chapter 11. View Power Point Presentations. Read all information included in this week's lesson.	Ethics discussion. See instructions in week 10. Focus on your interview paper.
Week 11 Opens Nov. 11th shortly after midnight.	No Power point presentations this week to give you time to work on your paper. Read all information included in this week's lesson.	No discussion. Complete your interview paper.
Week 12 Opens Nov. 18th shortly after midnight.	No Power point presentations this week. Read all information included in this week's lesson. Begin reading/skimming "Notes on Nursing."	No discussion. <b>IMPORTANT:</b> Post your own individual paper (7 pages not including references and title page) on your interview with masters-prepared nurse into Week 12 Drop Box. Please refer to syllabus for details regarding the paper.
Week 13 Opens Nov. 25th shortly after midnight.	No Power point presentations this week. Complete "Notes on Nursing." Read all information included in this week's lesson.	No discussion.
Week 14 Opens Dec. 2nd shortly after midnight.	Read Hamric et al.: Chapters 19, 20, and 21. View Power Point Presentations. Read all information included in this week's lesson.	Team Members, Post your individual response to the discussion question(s) in YOUR team's discussion forum and the drop box by 10 pm on Sunday.  Team Leader, Post final integrated team response (summary) to the discussion question(s) into the drop box by 10pm on Tuesday.
Week 15 Opens Dec. 9th shortly after midnight.	Read Hamric et al.: Chapters 23. View Power Point Presentations. Read all information included in this week's lesson.	No discussion. Say "good-bye" to your team members. Prepare for final exam (see below).
<u>Final Exam</u> <u>Tues. Dec. 15<sup>th</sup>.</u> <u>Open all day. You</u> <u>will have 2 ½ hours</u> <u>to complete the</u> <u>exam.</u>	Be sure you have free and uninterrupted time to take the exam on the scheduled day! Be sure to plan for this day by making any necessary arrangements in advance. ANGEL staff are available to help during the exam with technical problems. Have contact numbers available near your computer. Check with ANGEL staff in advance to be sure your computer is set up correctly so you avoid any problems during the exam. The most experienced staff are available on weekdays during the day. Study guide will be given in advance.	Please complete the evaluation of this course! We appreciate and need your constructive feedback and recommendations so that we can improve this course for students in the future. Please include some positive aspects related to the course so that we know to continue with these activities. We plan to consider all ideas and will implement any that seem promising for making it a better course for those following your lead.