

CONCEPTS AND THEORY FRAMEWORK**NUR 803****3 Credits****On line Course****Fall 2009**

Catalog Course Description: Conceptual and theoretical frameworks and their applicability to advanced nursing practice, teaching, and research.

Course Objectives: At the end of this course, students will:

1. Articulate the language, use and function of conceptual and theoretical frameworks for utilization in advanced nursing practice, education, and research.
2. Evaluate selected conceptual frameworks, models and theories using appropriate criteria.
3. Compare and contrast the major concepts, assumptions, utility and relevance to advanced nursing practice, education, and research.
4. Formulate an initial conceptual/theoretical framework for personal practice, teaching, and/or research as a Master's prepared nurse

Prerequisites: Graduate standing

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:

1. American Association of Colleges of Nursing. (2008). *The essentials of master's education for advanced practice*. Washington, DC: Author.
2. American Nurses Association. (2001). *Code of ethics for nurses with interpretive statements*. Silver Spring, MA: nursesbooks.org.
3. Southern Regional Education Board. (2002). *Nurse educator competencies*. Atlanta: Author.
4. National League for Nursing. (2005). *The scope of practice for academic nurse educators*. New York: Author.

Faculty: Debra L. Schutte, PhD, RN

Associate Professor, College of Nursing

424A West Fee

Office Phone: 432-4310

Email: schutted@msu.edu

Office Hours: By appointment

Note: Times can be arranged to accommodate student schedules.

Denise Saint Arnault, PhD, RN

Office: B510B West Fee Hall

Phone: 517-355-3332

Office Hours: By appointment only

Note: Times can be arranged to accommodate student schedules.

Telephone communication: Please conduct telephone communications during regular office hours when possible or by appointment for times other than regular office hours.

Email communication: Email communication for this course is preferred when possible. Instructors will be using student msu.edu email addresses. Our goal will be to respond to your questions within 72 hours between 8am and 5pm, as a general rule.

Course website: This is an on-line course that can be accessed through the ANGEL course management system (<https://angel.msu.edu/default.asp>). You can log into this site using your MSUNetID name and password. The NUR 803 web site includes the course syllabus, course readings, a discussion boards for weekly group work and hot links to useful websites related to course content.

Please contact us by phone as soon as possible if you need particular accommodations due to a disability so that we can make suitable arrangements.

Required Texts:

All required materials can be obtained from Spartan Bookstore located in the basement of Fee hall on campus (<http://www.msu.edu/dig/msumap/fee.html>). On the web at <http://www.spartanbook.com>. By phone at 517.353.9560; by fax at 517.353.9827; by e-mail at casecarol@htomail.com.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: Author.

Meleis, A. (2007). *Theoretical nursing: Development and progress* (4th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Peterson, S., & Bredow, T. (Eds.). (2008). *Middle range theories: Application to nursing research* (2nd ed). Philadelphia, PA: Lippincott, William & Wilkins.

NUR 803 Course Pack

Optional Texts:

Glanz, K., Lewis, F., & Rimer, B. (2003). *Health behavior and health education-Theory, research, and practice*. (3rd ed.). San Francisco: Jossey-Bass.

Harmon-Hanson S., & Boyd, S. (2000). *Family health nursing-Theory, practice, and research*. Philadelphia, PA: F.A. Davis.

a. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1554 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

www.angel.msu.edu (ANGEL Help link in upper right corner)

Always check with the ANGEL Help Line first!

Evaluation:

a. Course Grading Scale: Evaluation/Grading Scale

57%% Examination (340 points)

Midterm Exam (166 points)
Final Exam (174 points)

27% Small Group Discussion Participation (160 points)

Discussion Final Responses X 8 (20 points each)

16% Personal Practice Theoretical Framework Paper (100 points)

Your final course grade is based upon the total points earned during the semester, according to the following criteria

Points	%	GRADE
561-600	94 – 100	4.0
531-560	93-87	3.5
501-530	86–80	3.0 (Minimum passing grade)
477-500	79 – 75	2.5
447-476	74 – 70	2.0
417-446	69 – 65	1.5
387-416	60 – 64	1.0
<386	Below 60	0.0

Specific Assignment Information

Midterm Examination

The midterm exam will be a two-hour exam covering material to-date. The midterm exam may include short essay, short answer, true/false, and/or multiple choice questions. The exam will be open for 24 hours (12:01am to 11:59pm) on the date specified on the course schedule. You may take it for any continuous 2 hour time period during that day. This is not an open-book exam. You are not allowed to download or print the exam. It is very clear in angel if anyone has done either. This activity falls under the heading of "academic dishonesty." A grade of zero will be assigned for failure to take and complete the midterm by the due date and time.

The midterm exam accounts for 166 points, or 28% of the course grade.

Final Examination

The final exam will be a two-hour comprehensive exam. The final exam may include short essay, short answer, true/false, and/or multiple choice questions. The exam will be open for 24 hours (12:01am to 11:59pm) on the date specified on the course schedule. You may take it for any continuous 2 hour time period during that day. This is not an open-book exam. You are not allowed to download or print the exam. It is very clear in angel if anyone has done either. This activity falls under the heading of "academic dishonesty." A grade of zero will be assigned for failure to take and complete the midterm by the due date and time.

The final exam accounts for 174 points, or 29% of the course grade.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

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NUR 803

3 Credits

On line Course

Fall 2009

Additional Course Content

Small Group Discussion Participation

Class participation is critical to a successful graduate-level course. Each student is expected to prepare in advance to participate in on-line small group discussions and activities as assigned. Students are responsible for all materials covered in on-line lectures, assigned readings, and small group activities. Participation in small group discussions and activities is mandatory.

Throughout the semester you will be working in an assigned team to complete 8 discussion activities (See course schedule for response deadlines). The “Activities” section of the corresponding content week will include a description of the small group discussion activity. Each discussion is worth 20 points. Each team must designate a team leader for each discussion activity. Each team member is required to post their individual responses to the team’s discussion (contribute to the discussion); the team discussion will close at 10pm Thursdays. The team leader for each week will lead the discussion, synthesize the team’s discussion (individual posts and responses), and post a Final Response by 10pm on Friday of the assigned week. A grade of zero may be assigned for failure to submit a response by the due date and time.

Points will be allocated so long as it is clear that each team member has submitted a comprehensive answer for each assignment, and the team response is submitted on time. Individual responses may earn maximum points with a comprehensive response. Grading will be based on the integration of reading and slideshow content, comprehensive responses, and rationale supporting responses, using the rubric described below.

Faculty responses will open by the end of the following week, so you can check your team answers against the suggested response.

New class material will open at 0700 on the preceding Friday. This will give you the weekend to get a start on the next assignment.

Rubric for Assessing Student Postings in the Discussion Forum Based on Knowledge Work Questions [adapted from Bauer, J.F. (2002). Assessing student work from chat rooms and bulletin boards. In R. S. Anderson, J.F. Bauer, J.F., & B. W. Speck, (Eds.), *Assessment strategies for the online class: From theory to practice* (pp. 31-36). San Francisco, CA: Jossey Bass.

1. Demonstrates excellence in grasping key concepts; critiques work of others; stimulates discussion; provides ample citations for support of opinions; readily offers new interpretations of discussion materials. Ideas are expressed clearly, concisely; uses appropriate vocabulary. (Best=10)
2. Shows evidence of understanding most major concepts; will offer an occasional divergent viewpoint or challenge; shows some skill in support for opinions. Some signs of disorganization with expression; transition wording may be faulty (Better=9).

3. Has mostly shallow grasp of the material; rarely takes a stand on issues; offers inadequate levels of support. Poor language use garbles much of the message; only an occasional idea surfaces clearly; expression seems disjointed; overuse of the simple sentence and redundancy with works and commentary; paragraphs often appear unrelated to each other. This student requires constant prompting for contributions (Good=8).
4. Minimal posting of material. Shows no significant understanding of material. Language is mostly incoherent. Does not respond readily to prompting (Not so good, try again=0-7)

Small group discussion participation is worth 27% of the course grade, or 160 points.

Personal Practice Theoretical Framework Paper

Due 12/11/09 by 10pm

The Personal Practice Theoretical Framework Paper is your opportunity to formulate and defend a conceptual/theoretical framework that supports your practice as a master's prepared nurse. In preparation for this paper, consider the personal and professional values and philosophy that guide your practice/professional role. Identify one existing or emerging nursing theory that best aligns with your values and philosophy.

Prepare a paper that presents your Personal Practice Theoretical Framework, including the following elements:

1. Describe your practice setting, practice goals or other context that will frame your Personal Practice Theoretical Framework (10 pts).
2. Provide statements about the personal and professional values and philosophy that will guide your practice and/or professional role as a master's prepared nurse (10 pts).
3. Identify, discuss, critique and apply an existing or emerging nursing theory that is aligned with your values and philosophy (60 pts). Include the following components:
 - a. Present the rationale for selecting this theory in terms of your practice values and philosophy.
 - b. Describe the concepts of the theory and apply them to your professional practice.
 - c. Provide brief clinical examples of how the relationships among the concepts of the theory help you predict, explain or intervene in your practice.
 - d. Evaluate your theory for missing concepts, missing or different theoretical relationships, or additional concepts you would add.
4. Depict a conceptual model that includes your additional concepts or relationships (10pts).
5. Describe how you anticipate applying this theory as a guide to your practice/professional role (10pts).

The recommended length for this paper is 5-8 pages. Use APA (6th ed) format to cite your sources.

The Personal Practice Theoretical Framework Paper is worth 16% of the course grade, or 100 points.

General Assignment Information

Written Assignments: All written assignments should be completed in **Microsoft Word** using the following guidelines: 12-point font, 1 inch margins, and double-spaced. All written assignments and presentations should be completed using **APA format (6th edition)**.

Additional guidelines about writing quality: All assignments will be evaluated for both quality of content and quality of presentation/mechanics, including appropriate citation of sources. Don't forget to use spell-check, proofread, and revise! The best strategy to assess the quality of the **content** of your writing is to use a multi-step writing process. Outline, draft, verify that the organization is evident, verify that you actually did what the assignment requires, have a peer review and critique, incorporate suggestions, and revise!

Deadlines: Deadlines are important to help you plan your work and to allow adequate time to receive instructor feedback. Exceptions can be made for exceptional circumstances, if the request is handled proactively and in a professional manner. Without prior approval, late assignments will lose 10% of the points per week late (prorated daily). Assignments will not be accepted more than one week following the deadline.

Course Schedule ON-LINE

Week	Content Opens*	Topic	Faculty	Discussion/Assignment Deadlines
1	9/2/09	Course Orientation Introduction to ANGEL Website	Schutte Saint Arnault	
2	9/4/09	Course Overview Review of Basic Theoretical Components	Schutte	Discussion ends: 9/11/09 10pm
3	9/11/09	Developmental Frameworks I	Schutte	
4	9/18/09	Developmental Frameworks 2	Schutte	Discussion #1 ends: 9/24/09 10pm Final response #1 due: 9/25/09 10pm
5	9/25/09	Systems Frameworks I	Schutte	
6	10/2/09	Systems Frameworks 2	Schutte	Discussion #2 ends: 10/8/09 10pm Final response #2 due: 10/9/09 10pm
7	10/9/09	Stress/Crisis/Coping Frameworks I	Saint Arnault	
8	10/16/09	Stress/Crisis/Coping Frameworks 2	Saint Arnault	Discussion #3 ends: 10/22/09 10pm Final response #3 due: 10/23/09 10pm
9		Midterm Exam 10/28/09		Exam is open for 24 hours. You may access the exam for any continuous 3 hour period during that time.
10	10/30/09	Change Frameworks 1	Saint Arnault	
11	11/6/09	Change Frameworks 2	Saint Arnault	Discussion #4 ends: 11/12/09 10pm Final response #4 due: 11/13/09 10pm
12	11/13/09	The Epidemiological Model	Saint Arnault	Discussion #5 ends: 11/19/09 10pm Final response #5 due: 11/20/09 10pm
13	11/20/09	Gerontology Frameworks	Schutte	Note: Thanksgiving week Discussion #6 ends: TBD Final response #6 due: 11/30/09 10pm
14	11/27/09	Cultural Competency	Saint Arnault	Discussion #7 ends: 12/3/09 10pm Final response #7 due: 12/4/09 10pm
15	12/4/09	Loss and Grief Frameworks	Schutte Saint Arnault	Discussion #8 ends: 12/10/09 10pm Final response #8 due: 12/11/09 10pm Personal Practice Theoretical Framework assignment due: 12/11/09 10pm
16		Final Exam 12/16/09		Exam is open for 24 hours. You may access the exam for any continuous 3 hour period during that time.

* The course content for each week will open at 0700 on the preceding Friday (For example, Week 2 content will be available at 0700 on Friday of Week 1). You will be unable to access course content before this time. However once a class is open, it will remain open for the semester. This will allow you to know that you are on target each week and also to review any material that you would like to, prior to exams.